The demonstrated teaching skills and impact on K-12 students report visualizes the performance evaluations of candidates who have completed a program at the institution and are employed in an Illinois public school.

## Considerations:

Teacher performance evaluations consist of two components: student growth and professional practice. Student growth means a demonstrable change in a student's or group of students' knowledge or skills, as evidenced by gain and/or attainment on two or more assessments, between two or more points in time.

Districts may designate any percentage of the evaluation toward each component. Student growth mush comprise at least 30 percent of the evaluation. Districts may utilize any rubric in evaluations.

Summative evaluation ratings are comparable from school to school due to evaluator subjectivity and percentage of evaluation unutilized for each component.

Source: Illinois State Board of Education (ISBE), Annual Program Report – Dec 14, 2021, Performance as Classroom Teachers, Demonstrated Teaching Skills

