

CAEP Measures
Initial Level Component 4.2
Indicators of Teaching Effectiveness

Currently, data provided by the State of Illinois is limited regarding teacher effectiveness. The Illinois Educator Preparation Profile, launched in December 2020, is a continuous improvement and accountability system created by the Illinois State Board of Education (ISBE) to promote and strengthen teacher preparation programs in the state of Illinois. Data is gathered from programs, completers, and Illinois public school districts then shared with the public on ISBE’s webpage <https://apps.isbe.net/epp/public#/>

One of the four domains in the IEPP is Performance as Classroom Teachers. Currently, there is one indicator for the domain: Demonstrated Teaching Skills. Data is gathered from Illinois public school districts that submit performance evaluation scores consisting of observations and **student growth measures**. Ratings are based upon the percentage of completers who received a score of “proficient” or “excellent” on their overall performance evaluation. Performance evaluations can provide EPPs some knowledge of the impact completers have on student growth.

The chart below lists the Performance as Classroom Teachers ratings received by the teacher education programs. Ratings of “Exemplary” and “Commendable” met or earned points above the state’s minimum threshold for this indicator.

Initial Level Programs

Teacher Prep Program	Performance as Classroom Teachers – State Rating	Teacher Prep Program	Performance as Classroom Teachers – State Rating
Agricultural Education	Exemplary	Language Arts (Middle School)	Exemplary
Blind or Visually Impaired	Exemplary	Learning & Behavior Specialists 1	Exemplary
Business, Marketing, & Computer	Exemplary	Mathematics (Secondary)	Exemplary
Dance Ed	Exemplary	Mathematics (Middle Grade)	Commendable
Deaf and Hard of Hearing	Exemplary	Music	Exemplary
Drama/Theatre Arts	Exemplary	Physical Education	Exemplary
Early Childhood Education	Exemplary	Science – Biology	Exemplary
Elementary Education	Exemplary	Science – Chemistry	Commendable
English Language Arts (Secondary)	Exemplary	Science – Earth and Space Science	Exemplary
Family and Consumer Sciences	Exemplary	Science – Physics	Developing
Foreign Language - French	Exemplary	Social Science – Geography	Exemplary
Foreign Language - German	No Score **	Social Science – History	Commendable
Foreign Language - Spanish	Exemplary	Social Science (Middle Grade)	Exemplary
General Science (Middle Grade)	Exemplary	Technology Education	Exemplary
Health Education	Exemplary	Visual Arts	Exemplary

Source: Illinois State Board of Education (ISBE), Annual Program Report – Dec 14, 2021, Performance as Classroom Teachers, Demonstrated Teaching Skills

**No score denotes too small of n to rate programs.

However, ISU recognizes the limitations of having one data set to determine the teaching effectiveness of its completers. The Illinois State Board of Education plans to provide Educator Preparation Programs (EPPs) with data from the 5 Essentials Survey. This survey is taken by all pre-kindergarten through 12th grade teachers and 4th-12th grade students. (<https://www.isbe.net/Pages/5Essentials-Survey.aspx>). ISU will be able to use the data from student responses to the survey to evaluate the impact the teaching effectiveness of its completers.

ISU is also reviewing the DESE Model Student Feedback Survey as another possible source of data regarding teacher effectiveness.