## CAEP Measure 1 Completer Effectiveness Initial Level Component R4.1

Currently, data provided by the State of Illinois is limited regarding teacher effectiveness. The Illinois Educator Preparation Profile, launched in December 2020, is a continuous improvement and accountability system created by the Illinois State Board of Education (ISBE) to promote and strengthen teacher preparation programs in the state of Illinois. Data is gathered from programs, completers, and Illinois public school districts then shared with the public on ISBE's webpage <a href="https://apps.isbe.net/epp/public#/">https://apps.isbe.net/epp/public#/</a>

One of the four domains in the IEPP is Performance as Classroom Teachers. Currently, there is one indicator for the domain: Demonstrated Teaching Skills. Data is gathered from Illinois public school districts that submit performance evaluation scores consisting of observations and **student growth measures**. Ratings are based upon the percentage of completers who received a score of "proficient" or "excellent" on their overall performance evaluation. Performance evaluations can provide EPPs some knowledge of the impact completers have on student growth.

The chart below lists the Performance as Classroom Teachers ratings received by the teacher education programs. Ratings of "Exemplary" and "Commendable" met or earned points above the state's minimum threshold for this indicator. Data is based upon the 2020-2021 Academic Year.

| Teacher Prep Program              | Performance as Classroom Teachers –<br>State Rating | Teacher Prep Program                 | Performance as Classroom<br>Teachers – State Rating |
|-----------------------------------|---|--------------------------------------|---|
| Agricultural Education            | Exemplary   | Health Education                     | Exemplary   |
| Blind or Visually Impaired        | Exemplary   | Learning & Behavior Specialists 1    | Exemplary   |
| Business, Marketing, & Computer   | Exemplary   | Mathematics (Secondary)              | Exemplary   |
| Dance Ed                          | Exemplary   | Middle Grade (LA, MAT, SCI, SS)      | Exemplary   |
| Deaf and Hard of Hearing          | Exemplary   | Music                                | Exemplary   |
| Drama/Theatre Arts                | No Score**  | Physical Education                   | Exemplary   |
| Early Childhood Education         | Exemplary   | Secondary Sci (Bio, Chem, ESSE, Phy) | Exemplary   |
| Elementary Education              | Exemplary   | Social Science (Geo, His)            | Exemplary   |
| English Language Arts (Secondary) | Exemplary   | Technology Education                 | Exemplary   |
| Family and Consumer Sciences      | Exemplary   | Visual Arts                          | Exemplary   |

**Initial Level Programs** 

Source: Illinois State Board of Education (ISBE), Illinois Educator Preparation Profile, Performance as Classroom Teachers, Demonstrated Teaching Skills; <a href="https://apps.isbe.net/epp/public#/institutions">https://apps.isbe.net/epp/public#/institutions</a> Retrieved, November 3, 2022.

\*\*No score denotes too small of n to rate programs.

However, ISU recognizes the limitations of having one data set to determine the teaching effectiveness of its completers. The Illinois State Board of Education plans to provide Educator Preparation Programs (EPPs) with data from the 5 Essentials Survey. This survey is taken by all pre-kindergarten through 12<sup>th</sup> grade teachers and 4<sup>th</sup>-12<sup>th</sup> grade students. (https://www.isbe.net/Pages/5Essentials-Survey.aspx). ISU will be able to use the data from student responses to the survey to evaluate the impact the teaching effectiveness of its completers. ISU is determining other possible sources of data regarding teacher effectiveness.