

Candidate Count by Most Recent Evaluation Rating and Program

The demonstrated teaching skills and impact on K-12 students report visualizes the performance evaluations of candidates who have completed a program at the institution and are employed in an Illinois public school.

Considerations:

Teacher performance evaluations consist of two components: student growth and professional practice. Student growth means a demonstrable change in a student's or group of students' knowledge or skills, as evidenced by gain and/or attainment on two or more assessments, between two or more points in time.

Districts may designate any percentage of the evaluation toward each component. Student growth must comprise at least 30 percent of the evaluation. Districts may also utilize any rubric in evaluations.

Summative evaluation ratings are not comparable from school to school due to evaluator subjectivity and percentage of evaluation utilized for each component.

Source: Illinois State Board of Education (ISBE), Partnership for Educator Preparation (PEP), Annual Program Report (16-Dec-20), Performance as Classroom Teachers, Demonstrated Teaching Skills

% Candidate Count				
	Unsatisfactory	Needs improvement	Proficient	Excellent
Undergraduate				
Agricultural Education			100.0%	
Blind and/or Visually Impaired			75.0%	25.0%
Business, Marketing, and Computer Education			100.0%	
Dance			100.0%	
Deaf and/or Hard of Hearing			60.0%	40.0%
Early Childhood Education (Self-Contained General Education)		4.2%	85.4%	10.4%
Elementary Education (Self-Contained General Education)	0.8%	4.8%	79.8%	14.5%
English Language Arts (senior high)		5.6%	77.8%	16.7%
Family & Consumer Science		7.1%	71.4%	21.4%
Health Education			100.0%	
Learning Behavior Specialist I		1.1%	88.4%	10.5%
Mathematics (senior high)			80.0%	20.0%
Middle Grade General Science			85.7%	14.3%
Middle Grade Language Arts			94.4%	5.6%
Middle Grade Mathematics			87.5%	12.5%
Middle Grade Social Science			81.8%	18.2%
Music	6.3%		62.5%	31.3%
Physical Education			88.9%	11.1%
Science- Earth & Space Science			50.0%	50.0%
Science- Physics		33.3%	66.7%	
Science-Biology			71.4%	28.6%
Science-Chemistry			100.0%	
Social Science-History	6.3%	18.8%	56.3%	18.8%
Technology Education (Industrial Arts)			50.0%	50.0%
Visual Arts			100.0%	
World Language - Spanish			66.7%	33.3%
Graduate				
Director of Special Education				100.0%
LBS II/Behavior Intervention Specialist		11.1%	33.3%	55.6%
LBS II/Curriculum Adaptation Specialist			37.5%	62.5%
LBS II/Multiple Disabilities Specialist			66.7%	33.3%
Principal			20.0%	80.0%
Reading Specialist			37.5%	62.5%
Speech Language Pathology (Non-teaching)				100.0%
Superintendent			50.0%	50.0%

Report Year

Select one, not multiple

Candidate Percentage by Most Recent Evaluation Rating and Program (filtered for year above)

