



Council for Teacher Education

Meeting Agenda

February 18, 2025, 3:00-4:30 pm, DeGarmo 551

- I. Call to order
- II. Roll Call (In Attendance & Absent)
- III. Approval of minutes from the February 4th meeting
- IV. Information Items:
 - I. Brad Franke, Zoom Legislative presentation & discussion
 - II. Reviewing TERB process and procedures to make the website information more clear
 - III. Amy Hurd is looping back with this advisor discussion point for some CTE input: What should constitute major GPA courses in secondary & K-12 Teacher Education programs: all programs need to agree for change to occur (Currently the following courses are not calculated in the major GPA: TCH, SED, EAF, PSY)
- V. Subcommittee Reports:
 - I. Curriculum (Allison Kroesch)
 - II. Student Interests (Caitlin Stewart)
 - III. University Liaison and Faculty Interest (Todd McLoda & Monica Noraian)
 - IV. University Teacher Education Assessment (Sarah Boesdorfer)
 - V. Vision (Jill Thomas)
- VI. Discussion Items:
 - I. 2025-2026 CTE Membership & subcommittees
- VII. Action Items:
 - I. By Laws- review prior to resubmission to Senate
- VIII. Legislative Updates:
- IX. Announcements and Last Comments:
- X. Adjournment:

Next CTE Executive Board Meeting: February 25, 2025, 2-3 pm

Next CTE Subcommittee Meetings: February 25, 2025, 3:00-4:30 pm

Curriculum – Co-Chairs Allison Kroesch (DEG 304 3:00-4:30)

Student Interests Committee – Chair Caitlin Stewart (DEG 056 3:00-4:30)

University Liaison and Faculty Interests – Co-Chairs Todd McLoda & Monica Noraian (DEG 504 3:00-4:30)

University Teacher Education Assessment Committee – Chair Sarah Boesdorfer (DEG 551 3:00-4:00)

Vision - Chair Jill Thomas (DEG 506A 3:00-4:30)

Next CTE Meeting: March 4, 2025, 3:00-4:30 pm DeGarmo 551

2024-2025 CTE & COMMITTEE MEETING SCHEDULE

CTE (1st and 3rd Tuesdays) DEG 551	Exec & Subcommittees (2nd and 4th Tuesdays)
Feb. 18	Feb. 25
March 4	March 11 (No Meeting – Spring Break)
March 18 (No Meeting – Spring Break)	March 25
April 1	April 8
April 15	April 22