

## Council for Teacher Education

## Meeting Agenda

May 7, 2024, 3:00-4:30 pm, DeGarmo 551

- Call to order
- II. Roll Call (In Attendance & Absent)
- III. Approval of minutes from the April 16<sup>th</sup> meeting
- IV. Information Items:
  - I. ISBE sponsored Pearson Practice Content Test vouchers distribution update. (L. Sexton)
  - II. Student Excellence Award recognition (J. Percell)
  - III. Thank you to everyone for serving this year on CTE and an extra thanks to those members rolling off CTE (C. Bazan)
- V. Subcommittee Reports:
  - I. Curriculum (Noelle Selkow & Allison Kroesch)
  - II. Student Interests (Jay Percell)
  - III. University Liaison and Faculty Interest (Yojanna Cuenca-Carlino & Rudo Tsemunhu)
  - IV. University Teacher Education Assessment (Christy Bazan, Adena Meyer & Todd McLoda)
  - V. Vision (Jill Thomas)
- VI. Discussion Items:
  - I. CTE By-law revision discussion continued
- VII. Action Items:
- VIII. Legislative Updates: shared by Lori A. Reimers, Government Consulting & Reporting

The General Assembly had another full week, now having reached the Third Reading deadline in both chambers. Legislators will work in-district next week and return to Springfield on April 30 to work almost daily until the planned adjournment of May 24. The week of May 25-31 has been reserved as a "contingent" session for the budget.

There are over 300 Senate bills now in the House and more than 300 House bills moved to the Senate.

## **EDUCATION**

House Higher Education Committee – Tuesday, April 23 at 10:00 AM

Subject Matter: School Support Personnel Shortage

Senate Appropriations-Education Committee – Wednesday, April 24 at 12:30 PM

Subject Matter: ICCB

## **Active Bills**

Senate Bill 1 (Harmon-D) with Amendment 1 creates the **Department of Early Childhood** beginning July 1, 2024. Passed Senate

Senate Bill 467 (Castro-D) requires development of a common course numbering system. Senate Third Reading

Senate Bill 2689 (Peters-D) allows for Montessori endorsements on teacher licenses. Passed Senate

<u>Senate Bill 2862</u> (Bennett-D) requires DCEO to compile **list of most in-demand jobs** in Illinois and share with IBHE. *Passed Senate* 

<u>Senate Bill 3316</u> (Feigenholtz-D) mandates ISBE to implement a **universal mental health screening** for students. *Senate Appropriations Committee* 

<u>House Bill 1745</u> (Hammond-R) as amended allows ISBE to score each test section of the **content area knowledge test** independently. *House Second Reading* 

House Bill 4650 (Stuart-D) IBHE Omnibus administrative bill House Third Reading

House Bill 4652 (Hernandez-D) creates a student teaching stipend program. House Second Reading

<u>House Bill 4672</u> (Mussman-D) accepts the **national Praxis test** for content area knowledge test for teaching license for applicants with school support personnel endorsement for non-teaching speech-pathologist. *House Second Reading* 

<u>House Bill 4902</u> (Dias-D) requires **continuous improvement plan** for English language arts to be based on comprehensive literacy plan. *Passed House* 

House Bill 5020 (Sherlock-D) requires development of Dual Credit Instructor Endorsement Framework. Passed House

<u>House Bill 5057</u> (Scherer-D) mandates ISBE to create **content area test** for any K-8 teacher with additional specialty content area tests for math, music or science endorsements. *House Second Reading* 

House Bill 5024 (Mason-D) creates **Early Childhood Consortium** to include higher education institutions. *House Second Reading* 

<u>House Bill 5393</u> (Mayfield-D) creates **provisional educator license** for those who have completed required coursework in an educator preparation program, have 2 years of student teaching, but have not passed the content area knowledge test. *House Second Reading* 

House Bill 5451 (Canty-D) creates Department of Early Childhood. House Third Reading

<u>House Bill 5455</u> (Crespo-D) is an initiative of ISBE to allow **community colleges** to offer programs for educator preparation bachelor's degrees to students who already have a bachelor degree. *House Second Reading* 

House Bill 5510 (Johnson-D) creates School Social Work Associate License. Passed House

- IX. Announcements and Last Comments:
- X. Adjournment: