



Council for Teacher Education

Meeting Agenda

September 3, 2024, 3:00-4:30 pm, DeGarmo 551

- I. Call to order
- II. Roll Call (In Attendance & Absent)
- III. Welcome to CTE by Academic Senate President M. Horst
- IV. Introductory Member Activity
- V. Confirming & Electing Officers
 - a. Chair – Christy Bazan was confirmed by a CTE majority last year to a 2-year position
 - b. Vice Chair – Rocio Rivadeneyra ballot vote based on submitted names
 - c. Secretary – Jill Thomas ballot vote based on submitted names
- VI. Subcommittees
 - a. Review subcommittee activities from last year & identify 2-3 subcommittee goals for this year
 - b. Confirm chairs or co-chairs & Identify Subcommittee secretary (if helpful)
 - c. Scheduling arrangements review & update (calendar invite, times, and location)
- VII. Approval of minutes from the May 7, 2024, CTE meeting
- VIII. Information Items (new & old business):
 - a. CTE member responsibility (C. Bazan)
 - b. CTE Materials (M. Noraian)
 - c. To support effective communication & assist with the sharing of CTE business & relevant educator preparation information, we have established a News & Updates from the TEC & CTE document that will be emailed monthly following CTE meetings. This should be forwarded to teacher education faculty & staff in your college. This should be done by the Deans Representatives.
 - d. CTE Bylaws revision updates (C. Bazan)
 - e. Student Teacher Placement process & updates from the TEC (G. Higham)
 - f. As of the start of the first week of the semester Teacher Education student numbers:
 - COE – 2349 (57.6%)
 - Secondary / K12 – 1726 (42.4%)
 - Total for students in Teacher Education majors – 4075 (100%)
- IX. Discussion Items:
 - a. With the new change of school code that student teachers do not need to have passed the content test to student teach. We would like to discuss and propose an ISU policy that students must attempt the content test by the existing date deadlines of December 15 and July 15 to meet gateway requirements.

Attempting and passing the ILTS content test should be a point of emphasis for all ISU TE programs. CTE must review and change the current Gateway 1 catalog requirement of passing a programs respective content test before student teaching to align with recently passed legislation. As such, we recommend the following:

Create a gateway 1 milestone that requires **attempt** of the content test before student teaching:

- This is what CTE determined was needed during COVID due to the low number of students attempting the test in a timely manner for licensure.
- A testing attempt would still be required before student teaching. The result would not stop a student's progress.
- Gateway 1 milestone for passage of the content test can be moved to Gateway 2 (allowing students to still see it as a requirement, even though it will not stop graduation) or it can be removed completely from the gateway system.

Rationale- If students do not have a requirement to attempt the content test before student teaching, we will see many students waiting to take content test. Many may wait until after they graduate, when they are no longer able to easily receive ISU resources and are no longer being reviewed by ISU staff for licensure (responsibility to reach out to ISU is on the student post-graduation). Additionally, many students who wait until after graduation to attempt the test may negatively impact annual program reporting due to lower ISBE passage rates and time to program completion/licensure.

Option 1- Create gateway 1 milestone to show **attempted** content test and move current Gateway 1 milestone tracking passage of content test to Gateway 2 or

Option 2- Create gateway 1 milestone to show **attempted** content test and remove gateway 1 milestone tracking passage of content test completely.

X. Action Items:

XI. Legislative Updates:

End of Summer Education Legislative Updates:

Governor JB Pritzker has **signed** all the bills that were passed by the General Assembly this Spring. He did not veto any measures. We expect the November Veto Session to be relatively quiet in anticipation of a very hectic lame duck week in January.

[Senate Bill 1](#) (Harmon-D) with Amendment 1 creates the **Department of Early Childhood** beginning July 1, 2024.

[Senate Bill 15](#) (Harmon-D) creates the **Chicago Board of Education districts** for elected members.

[Senate Bill 461](#) (Villivalam-D) makes changes to **in-state tuition** at public universities for immigrant students, allowing for in-state tuition if students pledge to apply for permanent resident status.

[Senate Bill 463](#) (Cappel-D) adds **educator licensees with stipulations to probationary periods and requires ISBE to convene a Performance Evaluation Advisory Committee.**

[Senate Bill 726](#) (Feigenholtz-D) creates **universal health screening tools.**

[Senate Bill 1400](#) (Lightford-D) requires ISBE to publish model policy guidelines for reciprocal reporting systems and school bus safety protocols and for evidence-based **early intervention procedures**, as well as changes to **suspension or expulsions.**

[Senate Bill 2690](#) (Porfirio-D) requires public universities and community colleges to pay or reimburse **refugee for transcript evaluation fees.**

[Senate Bill 2788](#) (Allen-D) requires Child Protective Services to notify schools via letter of an investigation and finding of **sexual or physical abuse.**

[Senate Bill 2824](#) (McClure-R) prohibits charging **tuition as a nonresident for children** placed in temporary custody of child's other custodial parent.

[Senate Bill 2862](#) (Bennett-D) requires DCEO to compile **list of most in-demand jobs** in Illinois and share with IBHE.

[Senate Bill 2872](#) (Ventura-D) allows for **relaxation activities** for students.

[Senate Bill 3081](#) (Villanueva-D) requires public universities to **waive admissions application fee** for community college transferring student.

[Senate Bill 3138](#) (Feigenholtz-D) requires **DCFS scholarship students** to make satisfactory progress toward a degree within 5 years.

[Senate Bill 3156](#) (Johnson-D) is the **omnibus ISBE administrative bill with several changes.**

[Senate Bill 3571](#) (Harriss-R) requires schools to have **AED and trained AED user.**

[Senate Bill 3581](#) (Rose-R) exempts travel, lodging, and meals from gift ban for **guidance counselors** by higher education institutions.

[Senate Bill 3606](#) (Cappel-D) add private schools and **separate public special education day schools** to "special educational facilities and services."

[Senate Bill 3771](#) (Villivalam-D) allows a grant for **exonerated persons** to be used at private colleges or universities.

[House Bill 307](#) (Buckner-D) makes changes to the **student-athlete endorsement** law.

[House Bill 4175](#) (Croke-D) prohibits any **corporal punishment** to students in any school.

[House Bill 4738](#) (Stuart-D) allows BHE to issue **cease and desist order** to schools operating without permit.

[House Bill 4902](#) (Dias-D) requires **continuous improvement plan** for English language arts to be based on comprehensive literacy plan.

[House Bill 5057](#) (Scherer-D) as amended allows ISBE to score test sections independently and requires passage of teacher performance assessments beginning September 1, 2025. The bill also removes the provision requiring students to pass the content area test before student teaching. The bill previously mandated ISBE to create **content area test** for any K-8 teacher with additional specialty content area tests for math, music or science endorsements.

[House Bill 5276](#) (Ness-D) requires transition plan for children with disabilities to include consideration of **assistive technology needs.**

[House Bill 5394](#) (Dias-D) requires **cardiac emergency response plans.**

XII. Announcements and Last Comments:

XIII. Adjournment:

Next CTE Executive Board Meeting: September 10, 2024, 2-3 pm & CTE Subcommittee Meetings: Sept. 10, 2024, 3:00-4:30 pm

Curriculum: Chair – Mary Henniger & Allison Kroesch Co-Chairs (DEG 304 3:00-4:30)

Student Interests Committee: Jay Percell, Chair (DEG 56 Conference Room 3:00-4:30)

University Liaison and Faculty Interests: Todd McLoda & Monica Noraian, Co-Chairs (DEG 504 3:00-4:30)

University Teacher Education Assessment Committee: Sarah Boesdorfer, Chair (DEG 551 3:00-4:30)

Vision: Jill Thomas, Chair (DEG 506A 3:00-4:30)

2024-2025 CTE & COMMITTEE MEETING SCHEDULE

CTE (1 st and 3 rd Tuesdays) DEG 551	Exec & Subcommittees (2 nd and 4 th Tuesdays)
Sept. 3	Sept.10
Sept. 17	Sept. 24
Oct. 1	Oct. 8
Oct. 15	Oct 22
Nov. 5 (No Meeting)	Nov. 12
Nov. 19	Nov. 26 (No Meeting)
Dec. 3	Dec. 10 (Finals Dec 9 – 13)
Dec. 17 (No Meeting)	Dec. 24 (No Meeting)
Jan. 7 (No Meeting)	Jan. 14
Jan. 21	Jan. 28 (No Meeting)
Feb. 4	Feb. 11
Feb. 18	Feb. 25
March 4	March 11 (No Meeting – Spring Break)
March 18 (No Meeting – Spring Break)	March 25
April 1	April 8
April 15	April 22