



Council for Teacher Education

Meeting Minutes

September 3, 2024, 3:00-4:30 pm

Members Present: Grace Allbaugh, Nesrin Bakir, Christy Bazan, Sarah Boesdorfer, Ryan Brown, Yojanna Cuenca-Carlino, Amanda Cullen, Vickie Graziano, Cailyn Grieshaber, Mary Henninger, Amy Hurd, Jeongae Kang, Allison Kroesch, Jamie Mahurin Smith, Todd McLoda, Barb Meyer, Erin Mikulec, Monica Noraian, Dianne Renn, Rocio Rivadeneyra, Bert Stabler, Caitlin Stewart, Jill Thomas, Rudo Tsemunhu, Gavin Weiser, Sophie Yeazle

Absent: Diana Gaucin, Allison Kroesch, Kathy Mountjoy, Jay Percell, Darby Wilde

Guests: Gary Higham, Troy Hinkel, Martha Horst

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Welcome to CTE by Academic Senate President M. Horst**
- IV. **Introduction of Members**
- V. **Confirming & Electing Officers**
 - a. **Chair – Christy Bazan was confirmed by a CTE majority last year to a 2-year position**
 - b. **Vice Chair – Rocio Rivadeneyra was unanimously selected by ballot vote**
 - c. **Secretary – Jill Thomas was unanimously selected by ballot vote**
- VI. **Subcommittees** briefly met to discuss the following items.
 - a. **Review subcommittee activities from last year & identify 2-3 subcommittee goals for this year**
 - b. **Confirm chairs or co-chairs & identify Subcommittee secretary (if helpful)**
 - c. **Scheduling arrangements review & update (calendar invite, times, and location)**
- VII. **Approval of minutes from the May 7, 2024, meeting:** All were in favor, no abstentions, and the minutes were approved.
- VIII. **Information Items**
 - a. **CTE member responsibility** –The Council for Teacher Education (CTE) is an established external committee of the Academic Senate that reports to the Academic Affairs Committee and the Provost. Its primary charge is to oversee academic programs leading to the licensure of teachers and other professional education personnel who work in P-12 school settings. C. Bazan reminded members of 5 primary areas of responsibility (Leadership, Liaison/Advocacy, Planning/Development, Regulation, and Reporting) and noted that regular attendance is crucial. Please let the chair (Christy Bazan) and administrative aide (Kelly Brown) know, if possible, of any expected absences.
 - b. **CTE Materials (M. Noraian)** – Materials for review, such as minutes, agendas, and supplementary documents, will be added to the Outlook invite for each meeting. Once established, a Microsoft Teams group will be utilized.
 - c. **News & Updates from the TEC & CTE document** - To support effective communication & assist with the sharing of CTE business & relevant educator preparation information, we have established a News & Updates from the TEC & CTE document that will be shared monthly following CTE meetings. This should be forwarded to teacher education faculty & staff in your college. This should be done by the Deans Representatives.
 - d. **CTE Bylaws revision updates (C. Bazan)** – The proposed revised bylaws document sits now with the Academic Senate and we will hear back from them about next steps and revisions.
 - e. **Student Teacher Placement process & updates from the TEC** – G. Higham shared a list of districts that the Lauby Center is aware of that pay student teachers. The list has not expanded significantly, perhaps partly due to the continued discussion of state-sponsored student teacher pay.
 - f. **As of the start of the first week of the semester, Teacher Education student numbers:**
 - **COE – 2349 (57.6%)**
 - **Secondary / K12 – 1726 (42.4%)**
 - **Total for students in Teacher Education majors – 4075 (100%)**

IX. Discussion Items:

The new change in the school code states that student teachers do not need to pass the content test prior to student teaching. We would like to discuss and propose an ISU policy that students must attempt the content test by the existing date deadlines of December 15 and July 15 to meet gateway requirements.

Attempting and passing the ILTS content test should be a point of emphasis for all ISU Teacher Education programs. CTE must review and suggest a change to the current Gateway 1 catalog requirement of passing a program's respective content test before student teaching to align with recently passed legislation. As such, we recommend the following:

Create a gateway 1 milestone that requires an **attempt** of the content test before student teaching:

- This is what CTE determined was needed during COVID due to the low number of students attempting the test in a timely manner for licensure.
- A testing attempt would still be required before student teaching. The result would not stop a student's progress.
- Gateway 1 milestone for passage of the content test can be moved to Gateway 2 (allowing students to still see it as a requirement, even though it will not stop graduation), or it can be removed completely from the gateway system.

Rationale- If students do not have a requirement to attempt the content test before student teaching, we will see many students waiting to take the content test. Many may wait until after graduation when they can no longer easily receive ISU resources and are no longer being reviewed by ISU staff for licensure (the responsibility to reach out to ISU is on the student post-graduation). Additionally, many students who wait until after graduation to attempt the test may negatively impact annual program reporting due to lower ISBE passage rates and time to program completion/licensure. Districts are now inquiring if students have passed and have expressed hesitation in accepting a student teacher who has not passed the content test as many are interested in hiring teachers upon graduation and also worry of their content readiness to teach.

Option 1- Create gateway 1 milestone to show **attempted** content test and move current Gateway 1 milestone tracking passage of content test to Gateway 2 or

Option 2- Create gateway 1 milestone to show **attempted** content test and remove gateway 1 milestone tracking passage of content test completely.

Members are asked to share this proposal with their programs and consider if it should be called to an action item for voting at the October 1st CTE meeting.

X. Action Items: None

XI. Legislative Updates:

End of Summer Education Legislative Updates:

Governor JB Pritzker has **signed** all the bills that were passed by the General Assembly this Spring. He did not veto any measures. We expect the November Veto Session to be relatively quiet in anticipation of a very hectic lame duck week in January.

[Senate Bill 1](#) (Harmon-D) with Amendment 1 creates the **Department of Early Childhood** beginning July 1, 2024.

[Senate Bill 15](#) (Harmon-D) creates the **Chicago Board of Education districts** for elected members.

[Senate Bill 461](#) (Villalobos-D) makes changes to **in-state tuition** at public universities for immigrant students, allowing for in-state tuition if students pledge to apply for permanent resident status.

[Senate Bill 463](#) (Cappel-D) adds educator licensees with stipulations to probationary periods and requires ISBE to convene a **Performance Evaluation Advisory Committee**.

[Senate Bill 726](#) (Feigenholtz-D) creates **universal health screening tools**.

[Senate Bill 1400](#) (Lightford-D) requires ISBE to publish model policy guidelines for reciprocal reporting systems and school bus safety protocols and for evidence-based **early intervention procedures**, as well as changes to **suspension or expulsions**.

[Senate Bill 2690](#) (Porfirio-D) requires public universities and community colleges to pay or reimburse **refugee for transcript evaluation fees**.

[Senate Bill 2788](#) (Allen-D) requires Child Protective Services to notify schools via letter of an investigation and finding of **sexual or physical abuse**.

[Senate Bill 2824](#) (McClure-R) prohibits charging **tuition as a nonresident for children** placed in temporary custody of child's other custodial parent.

[Senate Bill 2862](#) (Bennett-D) requires DCEO to compile **list of most in-demand jobs** in Illinois and share with IBHE.

[Senate Bill 2872](#) (Ventura-D) allows for **relaxation activities** for students.

[Senate Bill 3081](#) (Villanueva-D) requires public universities to **waive admissions application fee** for community college transferring student.

[Senate Bill 3138](#) (Feigenholtz-D) requires **DCFS scholarship students** to make satisfactory progress toward a degree within 5 years.

[Senate Bill 3156](#) (Johnson-D) is the **omnibus ISBE administrative bill** with several changes.

[Senate Bill 3571](#) (Harriss-R) requires schools to have **AED and trained AED user**.

[Senate Bill 3581](#) (Rose-R) exempts travel, lodging, and meals from gift ban for **guidance counselors** by higher education institutions.

[Senate Bill 3606](#) (Cappel-D) add private schools and **separate public special education day schools** to “special educational facilities and services.”

[Senate Bill 3771](#) (Villivalam-D) allows a grant for **exonerated persons** to be used at private colleges or universities.

[House Bill 307](#) (Buckner-D) makes changes to the **student-athlete endorsement** law.

[House Bill 4175](#) (Croke-D) prohibits any **corporal punishment** to students in any school.

[House Bill 4738](#) (Stuart-D) allows BHE to issue **cease and desist order** to schools operating without permit.

[House Bill 4902](#) (Dias-D) requires **continuous improvement plan** for English language arts to be based on comprehensive literacy plan.

[House Bill 5057](#) (Scherer-D) as amended allows ISBE to score test sections independently and requires passage of teacher performance assessments beginning September 1, 2025. The bill also removes the provision requiring students to pass the content area test before student teaching. The bill previously mandated ISBE to create **content area test** for any K-8 teacher with additional specialty content area tests for math, music or science endorsements.

[House Bill 5276](#) (Ness-D) requires transition plan for children with disabilities to include consideration of **assistive technology needs**.

[House Bill 5394](#) (Dias-D) requires **cardiac emergency response plans**.

XII. Announcements and Last Comments:

XIII. Adjournment: 4:35 p.m. Motion to adjourn by M. Henninger seconded by V. Graziano

Next CTE Executive Board Meeting: September 10, 2024, 2-3 pm & CTE Subcommittee Meetings: Sept. 10, 2024, 3:00-4:30 pm

Curriculum: Chair – Mary Henniger & Allison Kroesch Co-Chairs (DEG 304 3:00-4:30)

Student Interests Committee: Jay Percell, Chair (DEG 56 Conference Room 3:00-4:30)

University Liaison and Faculty Interests: Todd McLoda & Monica Noraian, Co-Chairs (DEG 504 3:00-4:30)

University Teacher Education Assessment Committee: Sarah Boesdorfer, Chair (DEG 551 3:00-4:30)

Vision: Jill Thomas, Chair (DEG 506A 3:00-4:30)

2024-2025 CTE & COMMITTEE MEETING SCHEDULE

CTE (1st and 3rd Tuesdays) DEG 551	Exec & Subcommittees (2nd and 4th Tuesdays)
Sept. 3	Sept.10
Sept. 17	Sept. 24
Oct. 1	Oct. 8
Oct. 15	Oct 22
Nov. 5 (No Meeting)	Nov. 12
Nov. 19	Nov. 26 (No Meeting)
Dec. 3	Dec. 10 (Finals Dec 9 – 13)
Dec. 17 (No Meeting)	Dec. 24 (No Meeting)
Jan. 7 (No Meeting)	Jan. 14
Jan. 21	Jan. 28 (No Meeting)
Feb. 4	Feb. 11
Feb. 18	Feb. 25
March 4	March 11 (No Meeting – Spring Break)
March 18 (No Meeting – Spring Break)	March 25
April 1	April 8
April 15	April 22



Council for Teacher Education

Meeting Minutes

September 17, 2024, 3:00-4:30 pm

Members Present: Grace Allbaugh, Nesrin Bakir, Christy Bazan, Sarah Boesdorfer, Ryan Brown, Yojanna Cuenca-Carlino, Amanda Cullen, Diana Gaucin, Vickie Graziano, Mary Henninger, Amy Hurd, Jeongae Kang, Allison Kroesch (call-in), Jamie Mahurin Smith, Todd McLoda, Barb Meyer, Erin Mikulec, Kathy Mountjoy, Monica Noraian, Jay Percell, Rocio Rivadeneyra, Caitlin Stewart, Jill Thomas, Rudo Tsemunhu, Gavin Weiser, Darby Wilde, Sophie Yeazle

Absent: Cailyn Grieshaber, Dianne Renn, Bert Stabler

Guests: Andrew Franson, Gary Higham, Heidi Olsen, Sara Piotrowski, Lexi Toler

- I. **Call to order:** R. Rivadeneyra called the meeting to order at 3:00 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes from the September 3rd meeting:** Motion to approve-R. Brown; Second-A Hurd; All in favor, Minutes Approved
- IV. **Information Items:**
 - a. **CTE Teams site update-** site has been established with separate channels set up for subcommittee usage. The CTE Teams site will help with general member materials, meeting handouts, and secured subcommittee resources. Agendas and Drafts of Minutes for CTE member review will continue to be added to the Outlook invites for each meeting.
 - b. **CTE & TEC News & Updates-** A newsletter-style communication will begin in October. The intent is that this email communication will be shared with CTE members for dissemination to other teacher education programs and that the Deans representatives help facilitate CTE and teacher education information sharing in their college.
 - c. **9/13 TEC kick-off & APIR program conversations-** was an opportunity to hear firsthand from the TEC team about updates in teacher education as well as from partners. Guest speakers Dr. Mike Lubelfel (Superintendent of North Shore School District 112 in Highland Park and Highwood) and Dr. Nick Poliak (Superintendent at Leiden Community High School District) presented on the concepts of unlearning and the unfinished mindset in education. Discussion was had regarding the challenges and participants' observations in modern education. The afternoon was set aside for collaboration focused on teacher education assessment data.
- V. **Subcommittees** briefly met to discuss the following items.
 - a. **Curriculum** - Mary Henninger – The committee is reviewing three proposals for next week. They have three goals prepared for the year.
 - b. **Student Interest** - Jay Percell – Discussed their charge of amplifying the “voice” of our students. They have prepared a survey for teacher-ed students to get their opinions on when students should take the content tests and shared a flyer for programs to post with a QR code. The results of the survey will be shared with CTE to assist in making any possible policy changes regarding gateway requirements.
 - c. **University Liaison and Faculty Interests** - Monica Noraian – working with the Academic Senate as they review the proposed changes to CTE Bylaws.
 - d. **University Teacher Education Assessment** - Sarah Boesdorfer – The committee prepared for the APIR data dive that was held on Sept 13th.
 - e. **Vision** - Jill Thomas – Working on the language of the pillars for the disposition concerns and the form, which will be housed on Quali. They will share information with CTE when it becomes available.
- VI. **Discussion Items:**

HB5057 – Discussion continued about the change to the school code that removed the requirement of passing the content test before student teaching. A decision will need to be made regarding where the attempt to pass the test will be addressed in the Gateway system. Program-level discussions are taking place, and CTE is requesting that feedback be brought back to the next meeting. At a minimum, catalog language will need to be updated.

Options discussed include-

Create a gateway 1 milestone that requires an **attempt** of the content test before student teaching:

- This is what CTE determined was needed during COVID due to the low number of students attempting the test in a timely manner for licensure.
- A testing attempt would still be required before student teaching. The result would not stop a student's progress.
- Gateway 1 milestone for passage of the content test can be moved to Gateway 2 (allowing students to still see it as a requirement, even though it will not stop graduation), or it can be removed completely from the gateway system.

Rationale- If students do not have a requirement to attempt the content test before student teaching, we will see many students waiting to take the content test. Many may wait until after graduation when they can no longer easily receive ISU resources and are no longer being reviewed by ISU staff for licensure (the responsibility to reach out to ISU is on the student post-graduation). Additionally, many students who wait until after graduation to attempt the test may negatively impact annual program reporting due to lower ISBE passage rates and time to program completion/licensure. Districts are now inquiring if students have passed and have expressed hesitation in accepting a student teacher who has not passed the content test, as many are interested in hiring teachers upon graduation and worry about their content readiness to teach.

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Option 2- Create Gateway 1 milestone to show **attempted** content test and remove Gateway 1 milestone tracking passage of content test completely.

A third option was discussed as well. Option 3 - Create gateway 1 milestone to show **attempted** content test and gateway 2 milestone of another **attempt** (if not passed in gateway 1 milestone)

VII. Action Items: None

VIII. Legislative Updates: M. Noraian met with Brad Frankie, University liaison. Currently no action in Springfield as the legislature is not in session. They return for two weeks in mid-November for a Veto session. We do not anticipate any education bills will be brought up at this time. The spring session will begin in mid-January and last till mid-May. We will have our Redbird Advocacy Day again this spring to introduce students to Teacher Education Advocacy and to share thoughts and concerns with legislators. Date: TBA

IX. Announcements and Last Comments:

- The Teacher Education Assessment Coordinator position in the Lauby Center is posted.
- Teacher Advocacy Week is October 14-18. Career Services, TEC, EFAW Center for Educator Excellence, and Center for Civic Engagement and Center for Sustainability will sponsor events throughout the week. Students will be able to take advantage of a Pop-Up Share Shop with career-ready attire at no cost. Other activities include Career Ambassador for resume and LinkedIn guidance; an Educator Workshop; and Student, Teacher, Community Advocacy conversation.
- Special Education shared a flyer with information on Special Ed Minors and LBS Endorsements

X. Adjournment: 4:30 p.m. Motion to adjourn by V. Graziano seconded by A. Kroesch

Next CTE Executive Board Meeting: September 24, 2024, 2-3 pm & CTE Subcommittee Meetings: Sept. 24, 2024, 3:00-4:30 pm

Curriculum: Chair – Mary Henninger & Allison Kroesch Co-Chairs (DEG 304 3:00-4:30)

Student Interests Committee: Jay Percell, Chair (DEG 56 Conference Room 3:30-4:30)

University Liaison and Faculty Interests: Todd McLoda & Monica Noraian, Co-Chairs (DEG 504 3:00-4:30)

University Teacher Education Assessment Committee: Sarah Boesdorfer, Chair (DEG 551 3:00-4:00)

Vision: Jill Thomas, Chair (DEG 506A 3:00-4:00)

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Dec. 3	Dec. 10 (Finals Dec 9 – 13)
Dec. 17 (No Meeting)	Dec. 24 (No Meeting)
Jan. 7 (No Meeting)	Jan. 14
Jan. 21	Jan. 28 (No Meeting)

Feb. 4	Feb. 11
Feb. 18	Feb. 25
March 4	March 11 (No Meeting – Spring Break)
March 18 (No Meeting – Spring Break)	March 25
April 1	April 8
April 15	April 22



Council for Teacher Education

Meeting Minutes

October 1, 2024, 3:00-4:30 pm

Members Present: Grace Allbaugh, Nesrin Bakir, Christy Bazan, Sarah Boesdorfer, Ryan Brown, Yojanna Cuenca-Carlino, Amanda Cullen, Andrew Franson, Vickie Graziano, Cailyn Grieshaber, Mary Henninger, Amy Hurd, Jeongae Kang, Sonia Kline, Allison Kroesch (call-in), Jamie Mahurin Smith, Todd McLoda, Barb Meyer, Erin Mikulec, Kathy Mountjoy, Monica Noraian, Jay Percell, Dianne Renn, Rocio Rivadeneyra, Bert Stabler, Caitlin Stewart, Jill Thomas, Lexi Troler, Gavin Weiser, Sophie Yeazle

Absent: Diana Gaucin, Darby Wilde, Rudo Tsemunhu

Guests: Terry Jackson, Heidi Olsen,

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes from the September 17th meeting:** Motion to approve-C. Bazan; All in favor, Minutes Approved
- IV. **Information Items:**
 - a. **A look at one year of graduates and their employment from a geographic lens** – Terry Jackson from the Lauby Teacher Education Center presented data from the most recently available 2023 ISBE Annual Program Report of undergraduate completers & job placement (graduates 9/22-8/23). From a data set of 970 undergraduate Teacher Ed program completers, 761 are employed in public Illinois schools, 54 have inactive licenses, and 9 are working as paraprofessionals. The top 5 regions these graduates are employed by are R5 – North Cook County, R17 – Dewitt/Livingston/Logan/McLean Counties, R56 – Will County, R19 – DuPage County, and R34 – Lake County. The Top 5 Districts are Unit 5, CPS #299, Schaumburg CCSD #54, Peoria SD #108, and Plainfield SD #202.
 - a. **Updates from ISBE – see handout on September 2024 Licensure updates** - Monica Noraian shared details of this year's ISBE call for "Those Who Excel & Teacher of the Year Awards" and the following licensure information.
 - Policy changes pertaining to content testing requirements (HG 5057),
 - Pearson Education, Inc. was awarded the state contract again. They are considering initiatives including free testing after two attempts, free interactive practice tests for all test fields, incorporation of state-specific initiatives, interactive instructional learning courses, and an increased number of vouchers distributed.
 - Culturally Responsive Teaching and Leading (CRTL) Standards deadlines
 - Illinois Professional Educator Standards (IPES) deadlines
 - Diverse Educator Recruitment and Success Plan deadlines
- V. **Subcommittees**
 - a. **Curriculum** - Mary Henninger – The committee approved three proposals and two other proposals were submitted that required further discussion with the programs.
 - b. **Student Interest** - Jay Percell – Approximately 200 students responded to the recent [content test survey](#). Of the respondents surveyed-
 - 39.3% favored *attempting* the test prior to student teaching
 - 27.3% favored a *passed* content test be required in order to student teach
 - 24% thought that there should be no requirement of a content test attempt in order to student teach
 - 8.2% were unfamiliar with content test requirements
 - c. **University Liaison and Faculty Interests** - Monica Noraian – The CTE Bylaws are still with the Academic Senate. The committee will meet with Rick Valentine to determine if there are ways they can be of assistance in the process.
 - d. **University Teacher Education Assessment** - Sarah Boesdorfer – The committee did not meet last week.
 - e. **Vision** - Jill Thomas –They reviewed the sample form for the PERS (Professional Expectation Review) system, which will take the place of the current disposition system. They will share the drafts with CTE when it becomes available.
- VI. **Discussion Items:**
 - a. **Necessary Gateway changes** due to state code now allowing the content test to be completed prior to licensure rather than student teaching. Discussion continued from previous meetings. Members mentioned many factors to

consider, including the potential drawbacks of waiting until student teaching to take the test, the question of affordability and lack of access to testing centers, methods for communicating the requirement of testing to gain licensure, and the importance of early testing.

Previous discussions resulted in three suggestions for policy change going forward.

Option 1- Create Gateway 1 milestone to show **attempted** content test and move current Gateway 1 milestone tracking passage of content test to Gateway 2

Option 2- Create Gateway 1 milestone to show **attempted** content test and remove Gateway 1 milestone tracking passage of content test completely.

Option 3 - Create Gateway 1 milestone to show **attempted** content test and Gateway 2 milestone of another **attempt** (if not passed in Gateway 1 milestone)

Ryan Brown motioned to move the discussion to an action item, and Sarah Boesdorfer seconded the motion.

VII. Action Items:

- a. Ryan Brown motioned for a vote that “an attempt be made at the content tests, as indicated in Gateway 1, prior to student teaching”. Sarah Boesdorfer seconded the motion. The motion passed with one abstention. All other members present were in favor.
- b. Jay Percell motioned for a vote that “If attempt(s) of the content exam during Gateway 1 is/are not successful, students are strongly recommended to complete a subsequent attempt of the content exam during Gateway 2 because passage of the content exam is a state requirement for licensure.” Amanda Cullen seconded the motion. The motion passed with one abstention. All others present were in favor.

VIII. Legislative Updates:

IX. Announcements and Last Comments:

- a. Erin Mikulec shared a handout with updates on course offerings in the School of Teaching and Learning for this upcoming spring and summer term.

X. Adjournment: 4:30 p.m.

Next CTE Executive Board Meeting: October 8, 2024, 2-3 pm & CTE Subcommittee Meetings: October 8, 2024, 3:00-4:30 pm

Curriculum: Chair – Mary Henninger & Allison Kroesch Co-Chairs (DEG 304 3:00-4:30)

Student Interests Committee: Jay Percell, Chair (DEG 56 Conference Room 3:30-4:30)

University Liaison and Faculty Interests: Todd McLoda & Monica Noraian, Co-Chairs (DEG 504 3:00-4:30)

University Teacher Education Assessment Committee: Sarah Boesdorfer, Chair (DEG 551 3:00-4:00)

Vision: Jill Thomas, Chair (DEG 506A 3:00-4:00)

Next CTE Meeting: October 15, 2024, 3:00-4:30 pm

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April 1	April 8
April 15	April 22



Council for Teacher Education

Meeting Minutes

October 15, 2024, 3:00-4:30 pm

Members Present: Grace Allbaugh, Nesrin Bakir, Christy Bazan, Sarah Boesdorfer, Ryan Brown, Derrek Drenckpohl for Yojanna Cuenca-Carlino, Amanda Cullen, Diana Gaucin, Vickie Graziano, Cailyn Grieshaber, Mary Henninger, Amy Hurd, Jeongae Kang, Jamie Mahurin Smith, Todd McLoda, Barb Meyer, Allison Antink Meyer for Erin Mikulec, Kathy Mountjoy, Monica Noraian, Rocio Rivadeneyra, Bert Stabler, Caitlin Stewart, Jill Thomas, Lexi Toler, Rudo Tsemunhu

Absent: Andrew Franson, Sonia Kline, Allison Kroesch, Jay Percell, Dianne Renn, Gavin Weiser, Darby Wilde, Sophie Yeazle

Guests: Gary Higham, Heidi Olsen

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes from the October 1st meeting:** Motion to approve-C. Bazan; All in favor, Minutes Approved
- IV. **Information Items:**
 - a. **Teacher Advocacy Week happening now – encourage participation & registration in the workshops.**
 - b. **Recent Communication from the TEC** – the student teaching application window is open until the end of October. Overrides will need to be requested for student teaching if all milestones have not been met.
 - c. **TEC and CTE Newsletter feedback/comments (Monica Noraian)** – the first edition was sent recently to CTE members and Teacher Education program coordinators. It is not intended to replace the minutes but to highlight issues in a timely manner and reach a larger pool of interested colleagues. Members are asked for Newsletter topics of interest that they would like to be included in future issues.
- V. **Subcommittees**
 - a. **Curriculum** - Mary Henninger – The committee approved two proposals.
 - b. **Student Interest** – Caitlin Stewart – They met and reviewed the teacher education Disposition Concerns appeals process as it is reflected on the Lauby Center website to check for clarity and consistency.
 - c. **University Liaison and Faculty Interests** - Monica Noraian – The committee had a very productive meeting with Rick Valentine from the Academic Senate. The CTE Bylaws are now on the October 23rd Senate subcommittee agenda and there will be CTE representation at the meeting to answer questions.
 - d. **University Teacher Education Assessment** - Sarah Boesdorfer – APIR processes were reviewed for necessary edits and will go out to programs in November.
 - e. **Vision** - Jill Thomas –The PERS/Pillars will be shared with CTE during the November 19th meeting.
- VI. **Discussion Items:**
 - a. **Feedback and Insights on best practices for the student teacher semester (seminars and supervision) (Christy Bazan)**
 - b. **Clinical student teaching semester credit hours, seminar hours, and section grades (Christy Bazan and Monica Noraian)**

– CTE is beginning conversations about the student teaching semester which includes best practices and total credit hours (keep costs down for students while being mindful of the 120 total needed to graduate), number of Student Teaching sections a student registers for, seminars, number of university supervisor visits/evaluation visits, CCAST effectiveness, etc.

Members were asked to share their experiences and thoughts on best practices. Student teaching can look different in various programs based on their needs, size, the location of the student teaching assignments, and other factors. The State of Illinois does not regulate the number of candidate supervision occurrences or the length of experience. However, we do require a minimum of two visits for our Pre CCAST and CCAST data collecting for APIR's. Several supervisors are NTT and are governed by union regulations, while some departments utilize TT faculty as university supervisors. Smaller programs and larger programs have different needs and expectations. Some may not have separate NTTs to perform the supervision, and student teachers may be spread over a large geographic region which

increases some programs' travel expenditures. CTE recognizes the costs associated to becoming a teacher for both students and programs. It was noted that there is a range across colleges for supervisor compensation. These conversations are encouraging, exploratory, and supportive in nature. The group was asked to explore best practices and share findings with the group. More information is needed about effective supervision remotely. Some programs have added that to the mix of clinical visits as a way to save costs and travel time and continue to give feedback to students.

Another discussion was the seminar section and being mindful of the hours required 45 per credit hour. Some programs have students return to campus during their student teaching others hold virtual or regional meetings. From preliminary research it appears of the 27 teacher ed programs, 19 do not have seminars.

- c. **Important Update: Changes to the Higher Ed Act Impacting Student Teaching and Internships see 88 Fed. Reg. 74617-74618 (Amy Hurd)** – The most recent adaptation effective July 2024 requires that students do their internship/student teaching within 45 days after finishing their coursework. The goal is to shorten the student's time until graduation, but several variables can impact the viability. There are four programs that allow for student teaching in just one semester of each year. The need to repeat a course that is only offered once per year can also have an impact. Programs are going to need to be flexible and accommodating to meet the spirit of this regulation. Students shared concerns about time to degree and the added costs of becoming a teacher.

VII. Action Items:

VIII. Legislative Updates:

IX. Announcements and Last Comments:

X. Adjournment: Motion to adjourn at 4:20 p.m. made by Vicki Graziano; Seconded by Ryan Brown

Next CTE Executive Board Meeting: October 22, 2024, 2-3 pm & CTE Subcommittee Meetings: October 22, 2024, 3:00-4:30 pm

Curriculum: Chair – Noelle Selkow & Allison Kroesch Co-Chairs (DEG 304 3:00-4:30)

Student Interests Committee: Jay Percell, Chair (DEG 56 Conference Room 3:30-4:30)

University Liaison and Faculty Interests: Todd McLoda & Monica Noraian, Co-Chairs (DEG 504 3:00-4:30)

University Teacher Education Assessment Committee: Sarah Boesdorfer, Chair (DEG 551 3:00-4:00)

Vision: Jill Thomas, Chair (DEG 506A 3:00-4:00)

Next CTE Meeting: November 19, 2024, 3:00-4:30 pm

2024-2025 CTE & COMMITTEE MEETING SCHEDULE

CTE (1 st and 3 rd Tuesdays) DEG 551	Exec & Subcommittees (2 nd and 4 th Tuesdays)
Oct. 15	Oct 22
Nov. 5 (No Meeting)	Nov. 12
Nov. 19	Nov. 26 (No Meeting)
Dec. 3	Dec. 10 (Finals Dec 9 – 13)
Dec. 17 (No Meeting)	Dec. 24 (No Meeting)
Jan. 7 (No Meeting)	Jan. 14
Jan. 21	Jan. 28 (No Meeting)
Feb. 4	Feb. 11
Feb. 18	Feb. 25
March 4	March 11 (No Meeting – Spring Break)
March 18 (No Meeting – Spring Break)	March 25
April 1	April 8
April 15	April 22



Council for Teacher Education

Meeting Minutes

November 19, 2024, 3:00-4:30 pm

Members Present: Grace Allbaugh, Nesrin Bakir, Christy Bazan, Sarah Boesdorfer, Stacey Jones-Bock for Ryan Brown, Amanda Cullen, Diana Gaucin, Vickie Graziano, Cailyn Grieshaber, Jeongae Kang, Sonia Kline, Allison Kroesch, Jamie Mahurin Smith, Todd McLoda, Barb Meyer, Kristina Falbe for Erin Mikulec, Kathy Mountjoy, Jay Percell, Dianne Renn, Andrew Eberline for Noelle Selkow, Bert Stabler, Caitlin Stewart, Jill Thomas, Lexi Toler, Gavin Weiser, Sophie Yeazle

Absent: Yojanna Cuenca-Carlino, Andrew Franson, Amy Hurd, Monica Noraian, Rocio Rivadeneyra, Rudo Tsemunhu, Darby Wilde

Guests: Becky Beucher, Peggy Finnegan-Boyes, Troy Hinkel, Terry Husband, Heidi Olsen, Mary Tackett

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
 - II. **Roll Call:** K. Brown conducted a roll call.
 - III. **Approval of minutes from the October 15th meeting:** Motion to approve-C. Bazan; one abstention, all others in favor, minutes approved
 - IV. **Information Items:**
 - a. **Updates on the Performance Based Assessment by Dr. Terry Husband** – the State of Illinois testing PBA committee has been meeting with stakeholders from across the state for almost a year to discuss the possible replacement of edTPA. Questions remain on the details, but there is a desire to have an objective measurement tool in addition to the appraisal of the student’s cooperating teacher and university supervisor. Local administrators would develop the assessment tool. The goal is to have a process ready for piloting in 2025. Members had questions regarding who would be developing the process, who would be doing the assessments, and who is the driving force behind implementation (districts, university, or students). Will EdTPA be the default should this new process not be used? There was a desire to avoid the commercial options available.
 - b. **Vision Committee presentation of the Draft New PERS & Pillars** - Andrew Eberline presented a PowerPoint detailing the PERS system. The conversation began in 1999 with the current iteration beginning in the spring of 2020. The goal has been to make the disposition process asset-based as opposed to deficit-based, giving the student the opportunity to learn and grow into the professionals that ISU is known for developing. Pillars were developed based on other educational institutions and from Pre CPAST. Remediation opportunities are recommended based on the student’s success regarding these pillars. PERS will run through KAWALI software and has been vetted through ISU legal. PETE and TCH will pilot the system in spring 2025. The pillars are as follows.
 - Exhibits Professional Judgement
 - Collaborates Intentionally with Others
 - Upholds Honesty and Integrity
 - Demonstrates Punctuality and Attendance
 - Meets Deadlines and Obligations
 - Exhibits Preparation and Organization
 - Responds Respectfully to Constructive Criticism
 - Demonstrates Effective Communication
- Pilot participants will be provided with details to share with students. The process will be more strength/asset-based as opposed to deficit-focused. Questions from members included processes for unresolvable concerns and a communication plan. Program Coordinators, Chair/Directors, and Deans will have access to the data. V. Graziano suggested U-High as a viable place to pilot the process.
- c. **TEC handbooks recently updated (student teaching, university supervisor, cooperating teacher)** – M. Noraian shared updated versions of the handbooks in the CTE Outlook meeting invite as well as with all Teacher Education Programs. Additionally, programs should have received an email regarding Pearson Content Test Voucher usage.

The Lauby Center purchased \$25 voucher codes and issued them to programs over that last few years in response to program requests for ways to help students with the high cost of teacher education. The TEC is tracking the vouchers that have been purchased and found that many have not been used by students and expired. The TEC is working with Pearson to reissue expired/unused vouchers and have created a process for students to request these vouchers now directly from the TEC with a survey process (using a voucher code at the time of test registration saves \$25 each off the test fees).

V. Subcommittees

- a. **Curriculum** – Allison Kroesch – The committee approved a minor change to TCH 320 ESL and Bilingual majors. Requests for a Theatre program revision was sent back for changes. The committee requested members to vote on a proposed Multi-lingual Special Education certificate program for graduate students. The proposal has the support of TCH and ENG. S. Boesdorfer made a motion to approve the request, J. Kang seconded. Other than one abstention, all others approved. Motion approved.
- b. **Student Interest** – Jay Percell – Continued reviewing the teacher education Disposition Concerns appeals process as it is reflected on the Lauby Center website. Their goal is only to review language for clarity and consistency.
- c. **University Liaison and Faculty Interests** – Christy Bazan – The CTE Bylaw updates have been approved for an Academic Senate vote.
- d. **University Teacher Education Assessment** - Sarah Boesdorfer – APIR survey was finalized and sent to programs with a due date in February. The committee will send reminders in January.
- e. **Vision** - Jill Thomas – See the Information item above.

VI. Discussion Items:

- a. **Continued discussions from the last CTE meeting of Best Practices during the student-teacher semester (Christy Bazan)** – Discussion revolved around the following.
 - Number of student teaching supervisory visits required
 - Using common language across programs to address professional excellence issues
 - Credits required for each program
 - Effect of seminars
 - The training of supervisors
 - Alternative program (PULSE, ECE, PDS, etc.) student support
 - Early instruction on professionalism
 - Auditing these changes across Teacher Ed
 - Maintaining an emphasis on non-bias processes
 - Professional development modules available through the EFAW center
 - Mindfulness classes offered in Health Ed

VII. Action Items: None

VIII. Legislative Updates: None

IX. Announcements and Last Comments: Changes to CTE Bylaws (notably, to the membership structure) will likely be in effect before the 24-25 academic year. Christy Bazan will not be seeking a new term as CTE Chair. The committee will vote at the end of this academic year to fill open roles.

X. Adjournment: Motion to adjourn at 4:25 p.m. made by C. Bazan

Next CTE Executive Board Meeting: December 10, 2024, 2-3 pm & CTE Subcommittee Meetings: December 10, 2024, 3:00-4:30 pm

Curriculum: Allison Kroesch, Chair (DEG 304 3:00-4:30)

Student Interests Committee: Jay Percell, Chair (DEG 56 Conference Room 3:30-4:30)

University Liaison and Faculty Interests: Todd McLoda & Monica Noraian, Co-Chairs (DEG 504 3:00-4:30)

University Teacher Education Assessment Committee: Sarah Boesdorfer, Chair (DEG 551 3:00-4:00)

Vision: Jill Thomas, Chair (DEG 506A 3:00-4:00)

Next CTE Meeting: December 3, 2024, 3:00-4:30 pm

2024-2025 CTE & COMMITTEE MEETING SCHEDULE

CTE (1 st and 3 rd Tuesdays) DEG 551	Exec & Subcommittees (2 nd and 4 th Tuesdays)
Dec. 3	Dec. 10 (Finals Dec 9 – 13)
Dec. 17 (No Meeting)	Dec. 24 (No Meeting)
Jan. 7 (No Meeting)	Jan. 14
Jan. 21	Jan. 28 (No Meeting)

Feb. 4	Feb. 11
Feb. 18	Feb. 25
March 4	March 11 (No Meeting – Spring Break)
March 18 (No Meeting – Spring Break)	March 25
April 1	April 8
April 15	April 22



Council for Teacher Education

Meeting Minutes

December 3, 2024

Members Present: Grace Allbaugh, Christy Bazan, Ryan Brown, Yojanna Cuenca-Carlino, Amanda Cullen, Vickie Graziano, Cailyn Grieshaber, Amy Hurd, Jeongae Kang, Allison Kroesch, Jamie Mahurin Smith, Todd McLoda, Barb Meyer, Erin Mikulec, Monica Noraian, Jay Percell, Rocio Rivadeneyra, Andrew Eberline for Noelle Selkow, Bert Stabler, Caitlin Stewart, Jill Thomas, Sophie Yeazle

Absent: Nesrin Bakir, Sarah Boesdorfer, Andrew Franson, Diana Gaucin, Sonia Kline, Kathy Mountjoy, Dianne Renn, Lexi Toler, Rudo Tsemunhu, Gavin Weiser, Darby Wilde

Guests: Peggy Finnegan-Boyes

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes from the November 19th meeting:** Motion to approve-C. Bazan; all in favor, minutes approved.
- IV. **Information Items:**

- a. **Danielle Beasley from Student Counseling Services** - presented on the wellness needs of teacher education students during their student teaching experiences. The following objectives were discussed.

- Understanding the challenges faced during this time.
- Learning to identify the signs of stress and wellness needs.
- Learning about the support systems that can be applied remotely.
- Being able to develop tailored strategies for supporting students in high-stress situations.

This can be one of the most intense periods of teacher preparation as they manage the pressures of classroom and university requirements with the unique challenges of living and working in a new environment (or, in some instances, living at home again while student teaching).

It is important that Faculty and Staff build a culture of regular communication and are able to respond with the following.

- Offering practical guidance and reminding them of the resources they are entitled to, such as @Redbird_Well, Timely Care, and Protocol.
- Actively listening and creating a safe space.
- Providing empathy.
- Offer wellness strategies such as encouraging mindfulness, taking breaks, and tips for effective time management.

V. Subcommittees

- a. **Curriculum** – Allison Kroesch – Nothing to report.
- b. **Student Interest** – Jay Percell – Caitlin Stewart will take over chair duties during Jay's sabbatical. The committee thanked Sophie Y. for her service to CTE, as her schedule does not allow her to continue into the spring term. Members are asked to encourage other students to participate in CTE.
- c. **University Liaison and Faculty Interests** – Monica Noraian – Nothing to report.
- d. **University Teacher Education Assessment** - Sarah Boesdorfer – The committee reminded members of the upcoming February due date for APIR submissions.
- e. **Vision** - Jill Thomas – The business report for the PERS system will be confirmed this week.

VI. Discussion Items: None

VII. Action Items: None

VIII. Legislative Updates: None

IX. Announcements and Last Comments:

- a. M. Noraian - four spots are open for the Summer Teaching Internship at Ivy Collegiate Academy in Taichung, Taiwan. A flyer was shared for posting in departments.
- b. C. Stewart - an Education Psychology Library Specialist is being hired. She will share more with CTE when candidate forums are scheduled.

X. Adjournment: Motion to adjourn at 4:00 p.m. made by C. Bazan

Next CTE Executive Board Meeting: January 14, 2025, 2-3 pm & CTE Subcommittee Meetings: January 14, 2025, 3:00-4:30 pm

Curriculum: Allison Kroesch, Chair (DEG 304 3:00-4:30)

Student Interests Committee: Caitlin Stewart, Chair (DEG 56 Conference Room 3:30-4:30)

University Liaison and Faculty Interests: Todd McLoda & Monica Noraian, Co-Chairs (DEG 504 3:00-4:30)

University Teacher Education Assessment Committee: Sarah Boesdorfer, Chair (DEG 551 3:00-4:00)

Vision: Jill Thomas, Chair (DEG 506A 3:00-4:00)

Next CTE Meeting: January 21, 2025, 3:00-4:30 pm

2024-2025 CTE & COMMITTEE MEETING SCHEDULE

CTE (1st and 3rd Tuesdays) DEG 551	Exec & Subcommittees (2nd and 4th Tuesdays)
Dec. 17 (No Meeting)	Dec. 24 (No Meeting)
Jan. 7 (No Meeting)	Jan. 14
Jan. 21	Jan. 28 (No Meeting)
Feb. 4	Feb. 11
Feb. 18	Feb. 25
March 4	March 11 (No Meeting – Spring Break)
March 18 (No Meeting – Spring Break)	March 25
April 1	April 8
April 15	April 22



Council for Teacher Education

Meeting Minutes

February 4, 2025

Members Present: Grace Allbaugh, Christy Bazan, Sarah Boesdorfer, Yojanna Cuenca-Carlino, Amanda Cullen, Vickie Graziano, Cailyn Grieshaber, Amy Hurd, Jeongae Kang, Meghan Kessler, Sonia Kline, Allison Kroesch, Jamie Mahurin Smith, Todd McLoda, Barb Meyer, Erin Mikulec, Kathy Mountjoy, Monica Noraian, Dianne Renn, Rocio Rivadeneyra, Noelle Selkow, Bert Stabler, Jill Thomas, Gavin Weiser

Absent: Nesrin Bakir, Ryan Brown, Caitlin Stewart, Lexi Toler, Rudo Tsemunhu

Guests: Peggy Finnegan-Boyes, Gary Higham, Troy Hinkel, Laura Lancaster, Heidi Olsen

- I. **Call to order:** C. Bazan called the meeting to order at 3:02 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes from the December 3, 2024 meeting:** Motion to approve-C. Bazan; all in favor, minutes approved.
- IV. **Information Items:**
 - a. **Updates from Laura Lancaster, Secondary K-12 Teacher Education Liaison** – There are 19 different programs in Secondary K-12 with unique challenges. Hiring supervisors can prove difficult with different program sizes, travel needs, and requirements such as assessment reporting. The secondary K-12 program group meets regularly to discuss common concerns, offer each other support, and advocate as a larger group.
 - b. **Fall and Spring Data on Content Exams, Troy Hinkel** – Shared an update on test passage rates and content test updates. Currently, there have been 542 passed tests, 106 failed, and 11 with no results. Students should take their content test before 5/4/25 to ensure a score report date of 5/16/25 and not delay their ability to be licensed after student teaching.
Effective 1/28/25, Pearson now offers one ILTS practice test automatically when registering for the corresponding content test. There is no additional cost for the practice test. Additionally, beginning after 1/28/25, they are offering free retakes for candidates who have taken the same ILTS test twice and have not yet passed but achieved a test-specific qualifying/scaled score on at least one attempt.
 - c. **Content Test Voucher Updates and Processes, Monica Noraian** – The Lauby Center is offering vouchers to help offset the high cost of content tests. To make use of vouchers with short expiration dates, students can each get four \$25 vouchers during the month of February. Students must register for the content test prior to the voucher expiration date. Tests can be registered up to one year in advance. The TEC is also granting \$100 awards to those students who must travel 20 or more miles one way to their student teaching placement. In support of the March 4 Education Career Fair, the TEC is sponsoring a free share shop pop-up to bolster students' classroom-appropriate wardrobes and interview-ready attire.
 - d. **Lab School Collaboration Day 2/28 12-3 pm, updates & information, Vicki Graziano, Laura Lancaster** – This is a day scheduled for collaboration and relationship-building between the lab schools and university faculty & staff. Brainstorming ideas for strengthening clinical experiences, sharing initiatives currently being used, and touring the schools are on the agenda. Any topic suggestions are welcomed. Invite sent to all CTE members and TE programs.
 - e. **CRTLS updates, Peggy Finnegan-Boyes** – CRTLS will be mandated by law as of October 2025, and ISBE requires all TE programs to submit program alignment. Our internal ISU deadline is April 1st. Earlier this year, ISBE reviewed our program submissions, and the feedback was positive. TE Programs are now being asked for final submissions. Much of the reporting work has already been completed and can be used for the final documentation. Peggy is offering workshop opportunities on 2/11 and 2/12 in the Lauby Center.
- V. **Subcommittees**
 - a. **Curriculum** – Allison Kroesch – The committee approved several recent requests. TCH requested changes that brought courses in line with IDES guidelines. Modifications that swapped clinical hours between two courses in ART education and reduced hours in the Biology Education program were also approved.
 - b. **Student Interest** - Christy Bazan shared on behalf of the committee. Nominations are being sought for their annual scholarship program, which is based on a lesson plan (details to follow). Council members are encouraged to send nominations to Sara Piotrowski in the Lauby TEC for the annual CTE student excellence award.

- c. **University Liaison and Faculty Interests** – Monica Noraian – The bylaws are back to CTE for additional edits following a thoughtful review and discussion with the Senate.
- d. **University Teacher Education Assessment** - Sarah Boesdorfer – The committee reminded members of the upcoming February due date for APIR submissions. The committee will then begin reviewing and giving feedback.
- e. **Vision** - Jill Thomas – The PERS system will be piloted this Spring. Testing and tutorial creation are now being done with hopes of a rollout in the fall.

VI. Discussion Items:

- a. By-Laws revision update from Senate meeting & membership discussion, Christy Bazan & Monica Noraian – The bylaws will go back to Senate after a suggested expansion of the term “faculty or staff” to “faculty members or program coordinators, or directors affiliated with an educator preparation program”. Erin Mikulec requested that clarification be placed into the bylaws regarding TERB (Teacher Education Review Board) processes or more information on the website. Historically, legal counsel recommendation kept TERB details separate from the Bylaws. The Lauby Center website currently houses this information.

VII. Action Items: None

VIII. Legislative Updates: Todd McLoda - During the recent IADPCE meeting, Policy Director Bill Curtin from Teach Plus shared the following.

- a. Update on the proposed student teaching reimbursement/stipend bill proposed last legislative session –this year, the budget is very tight, and there will not be new programs approved that add costs to the state budget; therefore, the bill will not be introduced this spring; instead, a bill will be introduced that states universities cannot prohibit students from accepting student teaching experiences that include payment.
- b. Advocacy relative to funding the ECACE program – federal funding has lapsed, and the state cannot support the program; the advocacy is to phase out the program gradually and is requesting funds to support students who have started the EC program but have not finished yet.
- c. Fixes for content licensure exams – work shows significant bias on passage based on demographic variables. The law states that the exams must be equitable; however, with Pearson's lack of financial incentive to make changes to the exams and the absence of competition in this market, the state board is limited in what they can do. A bill has been submitted to the legislative review board that triggers a review for content exams that have a high failure rate or a high gap rate in performance; another part of the bill is to sub-score any candidates who are not passing the current exam even though there is no current provision for sub-scoring; third is a transparency clause that requires reporting of the scoring results by content area.
- d. The launch of a teacher leadership coalition that is pushing for more coordinated state-level support of teacher leadership. In the long term, this group may push for more consistent incorporation of distributed leadership principles in both teacher and principal preparation (though that hasn't been decided in any tangible way). – asking for \$0.5M to fund this; provided an overview of the Dice Roll report from last year; advocating for teacher leader micro-credentials so interested districts can encourage teacher participation and the teachers get credentials in return.

IX. Announcements and Last Comments:

- a. Brad Franke will join our Feb 18, 2025, meeting over Zoom
- b. T. Hinkel – Has heard mention of a bill that will require large districts to interview applicants of diversity.
- c. T. Hinkel – Pearson has not sent Content Test vouchers that historically would have been given to us in October 2024
- d. Save the Date: Educator Advocacy Day in Springfield, Wednesday, April 2, 2025
- e. Hunter Family Trust Scholarship available to graduates of a McLean County high school
- f. Clothing Drive/Share Shop in the Lauby Center the week prior to the Education Career Fair

X. Adjournment: Motion to adjourn at 4:10 p.m. made by C. Bazan

Next CTE Executive Board Meeting: February 11, 2025, 2-3 pm & CTE Subcommittee Meetings: February 11, 2025, 3:00-4:30 pm

Curriculum: Allison Kroesch, Chair (DEG 304 3:00-4:30)

Student Interests Committee: Caitlin Stewart, Chair (DEG 56 Conference Room 3:30-4:30)

University Liaison and Faculty Interests: Todd McLoda & Monica Noraian, Co-Chairs (DEG 504 3:00-4:30)

University Teacher Education Assessment Committee: Sarah Boesdorfer, Chair (DEG 551 3:00-4:00)

Vision: Jill Thomas, Chair (DEG 506A 3:00-4:00)

Next CTE Meeting: February 18, 2025, 3:00-4:30 pm

2024-2025 CTE & COMMITTEE MEETING SCHEDULE

CTE (1st and 3rd Tuesdays) DEG 551	Exec & Subcommittees (2nd and 4th Tuesdays)
Feb. 4	Feb. 11
Feb. 18	Feb. 25
March 4	March 11 (No Meeting – Spring Break)
March 18 (No Meeting – Spring Break)	March 25
April 1	April 8
April 15	April 22



Council for Teacher Education

Meeting Minutes
February 18, 2025

Members Present: Grace Allbaugh, Nesrin Bakir, Christy Bazan, Sarah Boesdorfer, Ryan Brown, Amanda Cullen, Vickie Graziano, Cailyn Grieshaber, Amy Hurd, Jeongae Kang, Meghan Kessler, Allison Kroesch, Jamie Mahurin Smith, Barb Meyer, Erin Mikulec, Monica Noraian, Rocio Rivadeneyra, Noelle Selkow, Bert Stabler, Caitlin Stewart, Jill Thomas

Absent: Yojanna Cuenca-Carlino, Sonia Kline, Todd McLoda, Kathy Mountjoy, Dianne Renn, Lexi Toler, Rudo Tsemunhu, Gavin Weiser

Guests: Peggy Finnegan-Boyes, Gary Higham, Heidi Olsen

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** J. Thomas conducted a roll call.
- III. **Approval of minutes from the February 4, 2025, meeting:** Motion to approve-C. Bazan; all in favor, minutes approved.
- IV. **Information Items:**
 - a) **Brad Franke, via Zoom** – Discussed the following Senate and House bills that are up for legislative session. Brad noted that there are thousands of bills and they don't all get voted on, gain traction, or become laws. ISU priorities: new STEM building (\$30 million committed, applying for another \$15 million). Increase in state funding, tight budget this year for the state.
 - i. Senate Bill 1987 – SED waiver bill – asking for \$6 million to use for SED tuition waivers
 - ii. House Bill 2332 – would lower the University Police retirement age from 60 to 55
 - iii. Senate Bill 1988 – Higher Education Public Media Protection Bill – would protect broadcasters from being fired/penalized for broadcasting
 - iv. House Bill 1101 – appropriates funds for ISAC scholarships, \$8 million for TEACH scholarships July 2025.
 - v. House Bill 1375 – Student teacher stipend bill
 - vi. House Bill 3528 – Student teacher salary bill – would put a requirement in place where Teacher Education programs cannot object if a school district wants to pay a student teacher
 - vii. Senate Bill 9097 – lessens requirements for substitute teachers from 90 credit hours currently to 75 credit hours

Questions& discussion: Director of KNR, Noelle Selkow, asked Mr. Franke if he had heard anything about a PE waiver for K-12 PE. He said he would investigate it. Erin Mikulec, Interim Director of TCH, asked about House bill 3170 – Teacher Performance Assessment Advisory Committee – which would provide expedited pathways to obtain teacher certification. Mr. Franke had no additional information. Also, a member asked if Brad had heard anything about a Performance-Based Assessment committee (referencing the previous committee that had discussed options to replace edTPA). He had not. Questions about Teacher Shortage HB 3170 and Teacher Educator Testing 21B-30 were also asked about. TCH mentioned they have developed a Qualtrics on those components to share with Brad.

Feedback requested: He will send the language for these bills, and we can send our support or concerns on those.

Turnaround is about a week for those comments back to Brad. Thank you, Brad, for taking the time to talk with us. Monica will pass any information from Brad to all of us. Consider joining the Advocacy Bus Trip for further opportunities to engage with our legislators and the process.

- b) **Reviewing TERB process and procedures to make the website information clearer** – Ryan Brown and Todd McLoda will be working on this process documentation. Executive committee met with attorney Dennis Weedman and will create a clear process for students and programs to better understand TERB and consolidate information currently on the TEC website. Ryan has been working on this with the Student Interests Committee.
By the April 15th CTE meeting the TERB process will be brought for a vote and then posted on the website. The ISU legal team is involved and will be helping ensure that the language is clearer (clearer for both students, their families, and faculty).
- c) **Amy Hurd is looping back with this advisor discussion point for some CTE input: What should constitute major GPA courses in secondary & K-12 Teacher Education programs: all programs need to agree for change to occur (Currently the following courses are not calculated in the major GPA: TCH, SED, EAF, PSY).**

- i. The discussion/questions are whether TCH, PSY, SED and EAF should or should not count within a student's major GPA for all secondary programs. For consistency - It must be all, or nothing approved from secondary programs if changed. The secondary committee will be meeting tomorrow we will get their perspective. Major GPA is not calculated, and Campus Solutions cannot calculate a major GPA but does give you one. It tries to count a major GPA; however, for teacher education majors, since they need grades of C or better, it is inflated since it does not count grades of D or F. It would be hard to redo. Most major GPAs are used for departmental approval. About half of the departments hand calculate for those purposes of department approval. Some out-of-state verification forms ask for a major GPA. If their major GPA is lower than the state's requirement, they may make them take their own state content test. Programs can keep it in their catalog but know they must hand calculate. Department advisors need to make students aware of how the program uses the major GPA in terms of the department approval process to get into student teaching. Suggested look at programs and what they count or use for departmental approval. What are the formulas in hand calculating? It is all or none – it cannot be counted? Some more investigation into this. Departments need to know that the major GPA is not correct in Campus Solutions. The cum GPA is, but not the major. Invite addition discussion and next steps.

V. Subcommittees

- a) **Curriculum** – Allison Kroesch – the committee had 2 submissions, and both passed. The system gave us one proposal that we talked about, but the college has not approved it yet, and it will pass.
- b) **Student Interest** -Caitlin Stewart - reviewing nominations & lesson plans for the student recognition award. Each of the top 5 will be awarded \$1,000. Nominations were due Feb. 14th; we have numerous nominations, and students have been reminded to get their lesson plans in by March 19. The completion rate was around 84% (lesson plan and essay) last year. They would like to have a better percentage submission rate. Submissions scoring will be completed by March 25 with a rubric. Students will be notified on April 15th here at CTE.
TERB-- Ryan Brown will be taking the lead on the process review. He will have CTE look at the document/website, and the language of the process for clarity. They continue to work on Name recognition of what CTE is to students.
- c) **University Liaison and Faculty Interests** – Monica Noraian – bylaw revisions have been shared with Senate.
- d) **University Teacher Education Assessment** - Sarah Boesdorfer – Ten APIR submissions have been received already. The due date is Friday, February 21st.
- e) **Vision** - Jill Thomas – working on the PERS language of the process on the website. Also, they are getting ready to pilot the form at the end of February.

VI. Discussion Items:

- a) **2025-2026 CTE Membership & Subcommittees** - Christy is working on identifying new members and roles under the new bylaws based on terms expiring of existing members. 8 new members and Dean's Reps and 3 on the Executive committee. Going down from 5 to 4 subcommittees. (non-CTE members can be on subcommittees).
 - 1. Curriculum Planning and Development.
 - 2. Advocacy
 - 3. Student Advocacy and Interests.
 - 4. University Educator Preparation Program Assessment and Reporting

The team will be sending out a Qualtrics at the end of this week, to seek nominations (self and others). The survey will go to Amy Hurd and Todd (interim chair).

The hope is to have the membership and subcommittees set by April 15th if possible.

VII. Action Items:

- a) **By Laws – review prior to resubmission to Senate** - we have made some editorial changes and plan to send it over to Senate bylaws committee. We hope they are approved by the end of the semester.

VIII. Legislative Updates: The voting (court date) on removing the US Department of Education tomorrow.

Announcements: 8,000 government pages have been removed. That information is being stored in other repositories, please reach out to your Milner content area librarian to help you find the information that has been recovered and supports the recovery so that ISU has a backup for that information as a repository.

IX. Announcements and Last Comments:

- a) Dr. Bryan Zugelder will be the new Dean of the College of Education effective July 1, 2025.
- b) Latino employees support (Ole) are discussing our documented, mix-status, and undocumented Latino students. Latino counsel of Faculty and Staff (together with RSOs) are meeting regularly to advocate for undocumented students to have conversations and advocating.

X. Adjournment: Meeting adjourned at 4:20 p.m.

Next CTE Executive Board Meeting: February 25, 2025, 2-3 pm & CTE Subcommittee Meetings: February 25, 2025, 3:00-4:30 pm

Curriculum: Allison Kroesch, Chair (DEG 304 3:00-4:30)

Student Interests Committee: Caitlin Stewart, Chair (DEG 56 Conference Room 3:30-4:30)

University Liaison and Faculty Interests: Todd McLoda & Monica Noraian, Co-Chairs (DEG 504 3:00-4:30)

University Teacher Education Assessment Committee: Sarah Boesdorfer, Chair (DEG 551 3:00-4:00)

Vision: Jill Thomas, Chair (DEG 506A 3:00-4:00)

Next CTE Meeting: March 4, 2025, 3:00-4:30 pm

2024-2025 CTE & COMMITTEE MEETING SCHEDULE

CTE (1st and 3rd Tuesdays) DEG 551	Exec & Subcommittees (2nd and 4th Tuesdays)
Feb. 18	Feb. 25
March 4	March 11 (No Meeting – Spring Break)
March 18 (No Meeting – Spring Break)	March 25
April 1	April 8
April 15	April 22



Council for Teacher Education

Meeting Minutes

April 1, 2025

Members Present: Grace Allbaugh, Nesrin Bakir, Christy Bazan, Sarah Boesdorfer, Ryan Brown, Yojanna Cuenca-Carlino, Amanda Cullen, Vickie Graziano, Cailyn Grieshaber, Jeongae Kang, Meghan Kessler, Sonia Kline, Allison Kroesch, Todd McLoda, Barb Meyer, Erin Mikulec, Kathy Mountjoy, Monica Noraian, Dianne Renn, Rocio Rivadeneyra, Noelle Selkow, Jill Thomas, Lexi Toler, Rudo Tsemunhu was represented by Lindsay Hall

Absent: Amy Hurd, Jamie Mahurin Smith, Bert Stabler, Caitlin Stewart, Gavin Weiser

Guests: Peggy Finnegan-Boyes, Gary Higham, Heidi Olsen

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** K Brown conducted a roll call.
- III. **Approval of minutes from the February 18th, 2025, meeting:** Motion to approve-C. Bazan; all in favor, minutes approved.
- IV. **Information Items:**
 - a. **Updates and information from the “Advanced Licensure Group”** (Lindsay Hall) The TEC supports a liaison to improve efforts to bring the 6 advance licensure groups together for improved communication and support. This is like the efforts to bring secondary teacher education programs together for regular conversations and shared support. Advance License groups include representatives from the following programs: School administration EAF, School Nursing, DOSE & LBSII Special Education, Speech Language Pathology, School Social Work, School Psychology. This group meets regularly to share information, resources, concerns, supports and conduct advocacy efforts. An issue of note is the low passage rate in certain areas of the content tests. This is being experienced generally across all fields and efforts are being made to suggest improvements. We understand that especially in School Social Work it was shared that the passing rate is especially low right now with minority-group scores appearing in the single digits. While receiving content test vouchers, no-charge retakes after 2 failed attempts and free practice test are positive, passing rates are still not where they need to be to support students. The group met with professional organization legislative lobbyists and leadership to share solutions across graduate programs leading toward licensure. United in sharing information and advocacy resources is the key to this group. Guests are always welcome to attend meetings. The group will be meeting again at the end of April.
 - b. **TERB discussion & updated website information** (Christy Bazan) The Executive Committee and the Student Interest Committee have been discussing ways to streamline communications about TERB appeals. The Teacher Education Review Board is composed of the members of CTE Executive Committee plus the Chairs of the CTE Subcommittees. Ryan Brown will be leading a committee on the topic and ISU Legal will be asked to provide input. Of particular interest is clarification of the purpose of a TERB review and the limitations to its application (i.e..this appeal process is Not intended to protest a grade). Improved language will be found on the TEC website once finalized and approved.
 - c. **CTE membership list 2025-2026, Sub Committee assignments & Executive Committee** (Christy Bazan) The CTE Bylaws have been approved by the Academic Senate, and the newly established membership guidelines will take effect for the 2025-2026 academic year. CTE will now be composed of 28 voting members plus 1 non-voting. A document was distributed to members which included a CTE Executive Committee Slate. Christy thanked the many members with expiring terms for their service and noted the need for student-member nominations. Christy and Monica offered to speak about the opportunity in members’ classes to assist with recruiting. Approving the proposed slate was call to action.
- V. **Subcommittees**
 - a. **Curriculum** – Allison Kroesch – four proposals were approved, three program revisions and 1 new accelerated sequence.
 - b. **Student Interest** -Caitlin Stewart - reviewing the student recognition award applications. The winners will be announced at the next CTE Meeting.

- c. **University Liaison and Faculty Interests** – Christy Bazan –announced the passage of the Bylaws
- d. **University Teacher Education Assessment** - Sarah Boesdorfer –APIR submissions are in, and now they will review the program submissions
- e. **Vision** - Jill Thomas – starting tutorial training for the Disposition Concerns and editing information for the same on the website. KNR and TCH will begin piloting the program next week with a hope for an overall launch in the Fall.

VI. Discussion Items:

- a. N. Selkow addressed the lack of consistency in pay for University Supervisors across various programs. She would like to see conversations continue regarding this topic.
- b. M. Noraian requested that Subcommittee chairs share information about their work throughout the year. End-of-Year reports will be prepared based on these submissions.
- c. A. Kroesch called the Executive Committee Slate to an Action Item and S. Boesdorfer seconded the motion.

VII. Action Items:

- a. D. Renn motioned that a vote be held to approve the CTE Executive Committee Slate for 2025-2026 and R. Rivadeneyra seconded the motion. All in attendance were in approval, there were no abstentions. Executive Committee Slate is approved. (Chair - Allison Kroesch; Vice Chair - Jay Percell; Secretary - Mary Tackett; Lauby Center Director - Monica Noraian)

II. Announcements and Last Comments:

- a. M. Noraian – Redbird Advocacy Day is tomorrow. There are 65 people registered to attend, including students from ISU as well as the Lab Schools, faculty, and staff. Tom Bennett (ISU Alum/Retired Senator will speak to the group).

III. Adjournment: Meeting adjourned at 3:53 p.m.

Next CTE Executive Board Meeting: April 8, 2025, 2-3 pm & CTE Subcommittee Meetings: April 8, 2025, 3:00-4:30 pm

Curriculum: Allison Kroesch, Chair (DEG 304 3:00-4:30)

Student Interests Committee: Caitlin Stewart, Chair (DEG 56 Conference Room 3:30-4:30)

University Liaison and Faculty Interests: Todd McLoda & Monica Noraian, Co-Chairs (DEG 504 3:00-4:30)

University Teacher Education Assessment Committee: Sarah Boesdorfer, Chair (DEG 551 3:00-4:00)

Vision: Jill Thomas, Chair (DEG 506A 3:00-4:00)

Next CTE Meeting: April 15, 2025, 3:00-4:30 pm

2024-2025 CTE & COMMITTEE MEETING SCHEDULE

CTE (1 st and 3 rd Tuesdays) DEG 551	Exec & Subcommittees (2 nd and 4 th Tuesdays)
April 1	April 8
April 15	April 22



Council for Teacher Education

Meeting Minutes

April 15, 2025

Members Present: Grace Allbaugh, Nesrin Bakir, Christy Bazan, Sarah Boesdorfer, Ryan Brown, Yojanna Cuenca-Carlino, Amanda Cullen, Vickie Graziano, Cailyn Grieshaber, Amy Hurd, Jeongae Kang, Meghan Kessler, Sonia Kline, Allison Kroesch, Jamie Mahurin Smith, Todd McLoda, Erin Mikulec, Monica Noraian, Rocio Rivadeneyra, Noelle Selkow, Bert Stabler, Caitlin Stewart, Jill Thomas, Lexi Toler

Absent: Barb Meyer, Kathy Mountjoy, Dianne Renn, Rudo Tsemunhu, Gavin Weiser

Guests: Peggy Finnegan-Boyes, Phil Hash, Mary Henninger, Gary Higham, Troy Hinkel, Nikki Mauer, Heidi Olsen, Sara Piotrowski, Dennis Weedman (zoom)

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** K Brown conducted a roll call.
- III. **Approval of minutes from the April 1, 2025, meeting:** Motion to approve-C. Bazan; all in favor, minutes approved.
- IV. **Information Items:**
 - a. Please join us in recognizing the following outstanding CTE members whose time of service has come to an end. Thank you, departing CTE members: Christy Bazan, Jill Thomas, Todd McLoda, Bert Stabler, Grace Allbaugh, Barb Meyer, Jamie Mahurin-Smith, Noelle Selkow, Meghan Kessler, Caitlin Stewart, Dianne Renn, Gavin Weiser, Vickie Graziano, Nesrin Bakir & Lexi Toler
 - b. **PER updates and information (Jill Thomas)** – In a process that has spanned several years, the Vision Subcommittee has worked to create an updated system to replace the Disposition Concerns process call Professional Expectation Review (PER). The goal was to focus on the supports for students when demonstrating not meeting professionalism or teacher education expectations (Pillars of Professional Excellence are the attributes and descriptors). The new process is entitled *Professional Expectation Review* (PER) and is currently being piloted by The School of Teaching and Learning and The School of Kinesiology and Recreation with a goal of complete implementation in the Fall of 2025. Nikki Mauer gave a walk-through showing how to process a PER form using the Kuali software and advised members that video tutorials would be available. A discussion was held regarding the timing of the full process implementation. Topic called to action item for CTE vote.
 - c. **TEC updates and information (Troy Hinkel)** - Meeting time expired
 - d. **APIR updates and information (Sarah Boesdorfer)** submitted APIR CTE Report after the meeting as time expired. Data provided here:
For All Programs
 - 80% are Continuing Goals from previous year. These were Multi-year processes that included
 - Implementing strategies to improve test scores
 - Increasing recruitment, enrollment, retention, completion
 - Aligning assessments to outcomes
 - New Goals for 20%. Including:
 - Redesign for courses, curricula, plans of study
 - Increasing skills to improve test scores
Overall Process Feedback from programs
 - The 2024 APIR process ***focused*** your program's assessment efforts
 - Disagree 3 (12%)
 - Neutral 10 (40%)
 - Agree 11 (44%)
 - Strongly Agree 1 (4%)
 - The 2024 APIR process ***increased*** your program's assessment efforts
 - Disagree 4 (16%)

- Neutral 13 (52%)
- Agree 7 (28%)
- Strongly Agree 1 (4%)

Supports Requested from Programs:

- New data sets and/or surveys that align more closely to goals
- Collaboration opportunities with other programs
- Content test support including practice tests
- Recruitment support/funding

UTEAC discussed and has plans for improvement to the process for next year including some revised questions and sample reports as “good” examples.

e. **Student Excellence Award announcement** (Report submitted after the meeting) -2025 CTE Student Interest Committee Award Winners for the theme Transcending Boundaries and Finding Common Ground

- Jason Pluister, senior, History-Social Sciences Education, Stolen Childhoods: The Impact of Native American Boarding
- Madelyn Hubble senior, History-Social Sciences Education, Product of Polarization
- Sophie Lichtenstein senior, Family & Consumer Sciences Education, The Function of Eggs in Baking
- Marlene Urbina, junior, Technology & Engineering Education, Moisture Sensor (Analog) – "The Hydrated Plant Challenge"
- Sara Waters, senior, Biology Education, Chromosomal Disorders in Meiosis

f. **Milner Library Updates regarding current federal actions (Caitlin Stewart)** -Meeting time expired

V. **Subcommittees – Please remember to share the year end report (a summary of your committees accomplishments by April 30, 2025)**

- Curriculum** – Allison Kroesch – Meeting time expired, no report given.
- Student Interest** -Caitlin Stewart - Meeting time expired, no report given.
- University Liaison and Faculty Interests** – Christy Bazan – Meeting time expired, no report given.
- University Teacher Education Assessment** - Sarah Boesdorfer – Meeting time expired, no report given.
- Vision** - Jill Thomas – see Information Item

VI. **Discussion Items:** none

VII. **Action Items:**

- A motion was made by S. Boesdorfer to change the name “EdDispositions” to “Pillars of Professional Excellence” and “Disposition Concerns Assessment” to “Professional Expectation Review (PER)” for the 2026-2027 catalog if not before. A. Kroesch seconded the motion. All in favor; motion passed. **(Editorial note: Following the vote the TEC was able to make catalog changes that will take effect 2025-2026)**
- A motion was made by R. Brown to make the Quali Process for Professional Expectation Review (PER) *available* to all programs in the Fall of 2025 and *required* by January 1, 2026, or the catalog launch, whichever is later. V. Graziano seconded the motion. All in favor; motion passed.
- A motion was made by C. Stewart that upon the PER catalog changes being implemented, the facing language be updated on the Lauby Center website with clarity to the name changes. V. Graziano seconded the motion. All in favor; motion passed. **(Editorial note: This summer the TEC will update milestones and gateways, PBA workshops, website information, documentation, communication, and teacher education appeals processes to include updated PER language and process as part of the new 2025-2026 catalog revision).**

VIII. **Legislative updates:** See Handout

- Education Related Bills currently being discussed in the Illinois Legislature.

IX. **Announcements and Last Comments:**

- Handouts were provided to members:
 - TEC is offering in person workshops in addition to zoom for PBA and Resume to support student success. Flyer with dates also can be found on the website.
 - Professional Expectation Review (PER) handout provided which included Pillars of professional Excellence and descriptors.
- New CTE meeting Calendar invites have gone out for 2025-2026 school year.
- COE is hosting a Food Drive, April 21-May 2, 2025, for the School Street Food Pantry – 14 drop boxes are located at Metcalf, Uhigh, and throughout DeGarmo. Donations appreciated.
- On behalf of the full CTE community: Thank you Todd McLoda & Chisty Bazan for your service to the CTE executive leadership team these last 2 years. CTE is in a better place because of your hard work and thoughtful guidance.

X. **Adjournment: Meeting adjourned at 4:30p.m.**

CTE Meeting schedule concluded for the 2024-2025 academic year.

2025-2026 CTE & COMMITTEE MEETING SCHEDULE

CTE DEG 551	2025 Exec & Subcommittees	2026 Exec & Subcommittees: continued
Aug. 26	Aug. 19	Jan. 6 (No Meeting)
Sept. 23	Sept. 2	Jan. 20
Oct. 28	Sept. 16	Feb. 3
Nov. 18	Oct. 7	Feb. 17
Dec. 9	Oct. 21	Mar. 3
Jan. 27	Nov. 4	Mar. 17
Feb. 24	Nov. 18 (No Meeting)	Apr. 7
Mar. 24	Dec. 2	Apr. 21
Apr. 28	Dec. 16 (No Meeting)	