



Council for Teacher Education

Meeting Minutes
February 18, 2025

Members Present: Grace Allbaugh, Nesrin Bakir, Christy Bazan, Sarah Boesdorfer, Ryan Brown, Amanda Cullen, Vickie Graziano, Cailyn Grieshaber, Amy Hurd, Jeongae Kang, Meghan Kessler, Allison Kroesch, Jamie Mahurin Smith, Barb Meyer, Erin Mikulec, Monica Noraian, Rocio Rivadeneyra, Noelle Selkow, Bert Stabler, Caitlin Stewart, Jill Thomas

Absent: Yojanna Cuenca-Carlino, Sonia Kline, Todd McLoda, Kathy Mountjoy, Dianne Renn, Lexi Toler, Rudo Tsemunhu, Gavin Weiser

Guests: Peggy Finnegan-Boyes, Gary Higham, Heidi Olsen

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** J. Thomas conducted a roll call.
- III. **Approval of minutes from the February 4, 2025, meeting:** Motion to approve-C. Bazan; all in favor, minutes approved.
- IV. **Information Items:**
 - a) **Brad Franke, via Zoom** – Discussed the following Senate and House bills that are up for legislative session. Brad noted that there are thousands of bills and they don't all get voted on, gain traction, or become laws. ISU priorities: new STEM building (\$30 million committed, applying for another \$15 million). Increase in state funding, tight budget this year for the state.
 - i. Senate Bill 1987 – SED waiver bill – asking for \$6 million to use for SED tuition waivers
 - ii. House Bill 2332 – would lower the University Police retirement age from 60 to 55
 - iii. Senate Bill 1988 – Higher Education Public Media Protection Bill – would protect broadcasters from being fired/penalized for broadcasting
 - iv. House Bill 1101 – appropriates funds for ISAC scholarships, \$8 million for TEACH scholarships July 2025.
 - v. House Bill 1375 – Student teacher stipend bill
 - vi. House Bill 3528 – Student teacher salary bill – would put a requirement in place where Teacher Education programs cannot object if a school district wants to pay a student teacher
 - vii. Senate Bill 9097 – lessens requirements for substitute teachers from 90 credit hours currently to 75 credit hours

Questions& discussion: Director of KNR, Noelle Selkow, asked Mr. Franke if he had heard anything about a PE waiver for K-12 PE. He said he would investigate it. Erin Mikulec, Interim Director of TCH, asked about House bill 3170 – Teacher Performance Assessment Advisory Committee – which would provide expedited pathways to obtain teacher certification. Mr. Franke had no additional information. Also, a member asked if Brad had heard anything about a Performance-Based Assessment committee (referencing the previous committee that had discussed options to replace edTPA). He had not. Questions about Teacher Shortage HB 3170 and Teacher Educator Testing 21B-30 were also asked about. TCH mentioned they have developed a Qualtrics on those components to share with Brad.

Feedback requested: He will send the language for these bills, and we can send our support or concerns on those.

Turnaround is about a week for those comments back to Brad. Thank you, Brad, for taking the time to talk with us. Monica will pass any information from Brad to all of us. Consider joining the Advocacy Bus Trip for further opportunities to engage with our legislators and the process.

- b) **Reviewing TERB process and procedures to make the website information clearer** – Ryan Brown and Todd McLoda will be working on this process documentation. Executive committee met with attorney Dennis Weedman and will create a clear process for students and programs to better understand TERB and consolidate information currently on the TEC website. Ryan has been working on this with the Student Interests Committee.
By the April 15th CTE meeting the TERB process will be brought for a vote and then posted on the website. The ISU legal team is involved and will be helping ensure that the language is clearer (clearer for both students, their families, and faculty).
- c) **Amy Hurd is looping back with this advisor discussion point for some CTE input: What should constitute major GPA courses in secondary & K-12 Teacher Education programs: all programs need to agree for change to occur (Currently the following courses are not calculated in the major GPA: TCH, SED, EAF, PSY).**

- i. The discussion/questions are whether TCH, PSY, SED and EAF should or should not count within a student's major GPA for all secondary programs. For consistency - It must be all, or nothing approved from secondary programs if changed. The secondary committee will be meeting tomorrow we will get their perspective. Major GPA is not calculated, and Campus Solutions cannot calculate a major GPA but does give you one. It tries to count a major GPA; however, for teacher education majors, since they need grades of C or better, it is inflated since it does not count grades of D or F. It would be hard to redo. Most major GPAs are used for departmental approval. About half of the departments hand calculate for those purposes of department approval. Some out-of-state verification forms ask for a major GPA. If their major GPA is lower than the state's requirement, they may make them take their own state content test. Programs can keep it in their catalog but know they must hand calculate. Department advisors need to make students aware of how the program uses the major GPA in terms of the department approval process to get into student teaching. Suggested look at programs and what they count or use for departmental approval. What are the formulas in hand calculating? It is all or none – it cannot be counted? Some more investigation into this. Departments need to know that the major GPA is not correct in Campus Solutions. The cum GPA is, but not the major. Invite addition discussion and next steps.

V. Subcommittees

- a) **Curriculum** – Allison Kroesch – the committee had 2 submissions, and both passed. The system gave us one proposal that we talked about, but the college has not approved it yet, and it will pass.
- b) **Student Interest** -Caitlin Stewart - reviewing nominations & lesson plans for the student recognition award. Each of the top 5 will be awarded \$1,000. Nominations were due Feb. 14th; we have numerous nominations, and students have been reminded to get their lesson plans in by March 19. The completion rate was around 84% (lesson plan and essay) last year. They would like to have a better percentage submission rate. Submissions scoring will be completed by March 25 with a rubric. Students will be notified on April 15th here at CTE.
TERB-- Ryan Brown will be taking the lead on the process review. He will have CTE look at the document/website, and the language of the process for clarity. They continue to work on Name recognition of what CTE is to students.
- c) **University Liaison and Faculty Interests** – Monica Noraian – bylaw revisions have been shared with Senate.
- d) **University Teacher Education Assessment** - Sarah Boesdorfer – Ten APIR submissions have been received already. The due date is Friday, February 21st.
- e) **Vision** - Jill Thomas – working on the PERS language of the process on the website. Also, they are getting ready to pilot the form at the end of February.

VI. Discussion Items:

- a) **2025-2026 CTE Membership & Subcommittees** - Christy is working on identifying new members and roles under the new bylaws based on terms expiring of existing members. 8 new members and Dean's Reps and 3 on the Executive committee. Going down from 5 to 4 subcommittees. (non-CTE members can be on subcommittees).
 1. Curriculum Planning and Development.
 2. Advocacy
 3. Student Advocacy and Interests.
 4. University Educator Preparation Program Assessment and Reporting

The team will be sending out a Qualtrics at the end of this week, to seek nominations (self and others). The survey will go to Amy Hurd and Todd (interim chair).

The hope is to have the membership and subcommittees set by April 15th if possible.

VII. Action Items:

- a) **By Laws – review prior to resubmission to Senate** - we have made some editorial changes and plan to send it over to Senate bylaws committee. We hope they are approved by the end of the semester.

VIII. Legislative Updates: The voting (court date) on removing the US Department of Education tomorrow.

Announcements: 8,000 government pages have been removed. That information is being stored in other repositories, please reach out to your Milner content area librarian to help you find the information that has been recovered and supports the recovery so that ISU has a backup for that information as a repository.

IX. Announcements and Last Comments:

- a) Dr. Bryan Zugelder will be the new Dean of the College of Education effective July 1, 2025.
- b) Latino employees support (Ole) are discussing our documented, mix-status, and undocumented Latino students. Latino counsel of Faculty and Staff (together with RSOs) are meeting regularly to advocate for undocumented students to have conversations and advocating.

X. Adjournment: Meeting adjourned at 4:20 p.m.

Next CTE Executive Board Meeting: February 25, 2025, 2-3 pm & CTE Subcommittee Meetings: February 25, 2025, 3:00-4:30 pm

Curriculum: Allison Kroesch, Chair (DEG 304 3:00-4:30)

Student Interests Committee: Caitlin Stewart, Chair (DEG 56 Conference Room 3:30-4:30)

University Liaison and Faculty Interests: Todd McLoda & Monica Noraian, Co-Chairs (DEG 504 3:00-4:30)

University Teacher Education Assessment Committee: Sarah Boesdorfer, Chair (DEG 551 3:00-4:00)

Vision: Jill Thomas, Chair (DEG 506A 3:00-4:00)

Next CTE Meeting: March 4, 2025, 3:00-4:30 pm

2024-2025 CTE & COMMITTEE MEETING SCHEDULE

CTE (1st and 3rd Tuesdays) DEG 551	Exec & Subcommittees (2nd and 4th Tuesdays)
Feb. 18	Feb. 25
March 4	March 11 (No Meeting – Spring Break)
March 18 (No Meeting – Spring Break)	March 25
April 1	April 8
April 15	April 22