



## *Council for Teacher Education*

### Meeting Minutes

February 20, 2024, 3:00-4:30 pm

**Members Present:** Nesrin Bakir, Christy Bazan, Sarah Boesdorfer, Diana Gaucin, Vickie Graziano, Cailyn Grieshaber, Amy Hurd, Emily Jones, Jeongae Kang, Allison Kroesch, Miranda Lin, Todd McLoda, Barb Meyer, Adena Meyers, Kathy Mountjoy, Monica Noraian, Jay Percell, Dianne Renn, Rocio Rivadeneyra, Ben Stabler, Caitlin Stewart, Mary Tackett, Jill Thomas, Rudo Tsemunhu, Sophie Yeazle, Kristina Falbe (in attendance representing Erin Mikulec)

**Absent:** Judy Bee, Jimmy Chrismon, Yojanna Cuenca-Carlino, Phil Hash, Stacey Jones Bock, Noelle Selkow

**Guests:** Becky Beucher, Matt Gromer, Gary Higham, Trisha Mann

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes from the February 6, 2024, meeting:** All in favor with no abstentions, and the minutes were approved.
- IV. **Information Items:**
  - a. **How can we better support programs as they look to hire University Supervisors to serve across the state? - J.**

Thomas spoke to the need for a central location to inform programs of available Student Teaching Supervisors who might be willing to work across the state. She offered her assistance in surveying to update this information. Members discussed possible recruiting options to increase the number of supervisors in areas of greater need.
  - b. **Software Apps and Tools being used in Teacher Education –** Matt Gromer, Director of Facilities and Technology for the College of Education, asked programs to share names of applications or tools used (or expected to be used) in their roles. This information will help prioritize the software and lessen the chance of outages, which might impact classes. Members were asked to share the [survey link](#) with their programs.
  - c. **Checking in: What are we seeing & doing regarding the well-being of our U-High students? -** V. Graziano introduced Trisha Mann, School Psychologist at U-High. She shared how the school addresses anxiety and depression in students. Faculty Associates are encouraged to refer students who might need assistance and screeners are planned to identify students in need. They help connect with community resources where appropriate. She mentioned the value of the student teachers' perspectives in these situations.
  - d. **How do we continue to support the well-being of ISU students? –** B. Beucher shared the schedule of events sponsored by the Efav Center in the upcoming weeks. There is a Stress Management Workshop Series. Topics covered include “What is Self-Care?”; “Academic Stress Coping Skills & Strategies”; “Mindfulness and the Nervous System”; and “Integration & University Resources”. Additional events will include ILTS/Content Exam Workshops and Study Groups; Community Circle; and Wellness Wednesday. The Efav Center continues to look for opportunities to support Teacher Education Students.
  - e. **CIPD Inclusive Syllabus Language & Faculty Support for Student Well-being: –** M. Noraian offered members the following resources to share with their programs.
    - Syllabus guidance can be found here: <https://prodev.illinoisstate.edu/pedagogy/syllabus/>
    - Faculty Toolkit for Student Success: <https://prodev.illinoisstate.edu/pedagogy/student-support/>
    - [Spring programming](#): Intro to Queer Allyship, Embracing Neurodiversity in the Classroom (2 topics that tie to/might connect with student mental health)C. Bazan reminded members of the resources offered by Student Counseling Services and encouraged programs to display informational flyers in their departments.
- V. **Subcommittee Reports:**
  - a. **Curriculum Committee Co-Chairs –** (N. Selkow & A. Kroesch) The committee reviewed several curriculum requests at their last meeting. New courses TCH455 Writing Development Across the Lifespan, TCH456 Professional Learning & Coaching in Literacy, TCH 216a-17 Secondary Education PDS Lab will be approved. There were course changes to EAF265 (dropped prerequisite) and EAF228 (change to an IDEAS course) as well.

- b. **Student Interest Committee Chair** – (J. Percell) Notifications went out to program coordinators and directors regarding the 2024 CTE Student Recognition of Excellence Award. There are seven nominees so far. The committee welcomed new Student CTE Representative Sophie Yeazle and thanked her for her involvement. Jay mentioned the possible need for a central file-sharing location for CTE. Members contributed their ideas, which included a Teams/SharePoint channel.
- c. **Univ. Liaison & Faculty Interest Committee Co-Chairs** – (Y. Cuenca-Carlino & R. Tsemunhu) The Bylaw revisions have been drafted and shared with subcommittees. They are asked to review and give feedback before the next CTE meeting, at which they will share with members.
- d. **UTEAC Co-Chairs** – (A. Meyers, C. Bazan & T. McLoda) – The committee awaits APIR assessment reports which are due from programs on Friday, February 23<sup>rd</sup>.
- e. **Vision Committee Chair** – (J. Thomas) IT has accepted the new Professional Expectation System (PERS) as a future project. The IT timeline for review is June through December, which would help meet the goal of a Fall 2025 launch.

**VI. Discussion Items:** E. Jones passed along a request for CTE input into rumors that some districts are offering financial compensation to student teachers. It is known to the Lauby Center that several school districts are indeed offering stipends. While there are no regulations against this practice, we want our students to be informed of any requirements placed on them by the district. Members questioned the possible conflict of interest issues as well as equity concerns. The upcoming Education Career Fair will serve as an opportunity to speak with district representatives about their policies. The TEC will continue to monitor this approach and keep a list of districts offering stipends to student teachers.

**VII. Action Items:** none

**VIII. Legislative Updates:** none

**IX. Announcements and Last Comments:**

- a. The Hunter Family Trust Scholarship applications are due March 25, 2024. Awards range from \$1000 - \$2000 and are offered to sophomore, junior, or senior teacher education majors graduating after December 2024. The applicant must have graduated from a McLean County high school.

**X.** The candidates for the permanent Director of the Lauby Teacher Education Center will visit with stakeholders on March 18<sup>th</sup>, 19<sup>th</sup>, and 21<sup>st</sup>.

**XI. Adjournment:** 4:10 p.m. Motion to adjourn by C. Bazan

Next CTE Executive Board Meeting: February 27, 2024, 2:00 – 3:00 pm in DEG 506A

Next CTE Subcommittee Meetings: February 27, 2024

**Curriculum:** Co-chairs, Allison K. & Noelle S. (STV 140) 3:30-4:30 pm

**University Liaison and Faculty Interests:** Co-chairs, Yojanna C-C. & Rudo T. (DEG 504) 3:00-4:30 pm

**University Teacher Education Assessment:** Co-Chairs, Adena M., Christy B. & Todd M. (DEG 551) 3:00-4:00 pm

**Vision:** Chair, Jill T. (DEG 506A) 3:30-4:30 pm

**Student Interests:** Chair, Jay P. (DEG 304) 3:30-4:30 pm

Next CTE meeting: March 5, 2024, 3:00 – 4:30 pm

CTE (1 <sup>st</sup> and 3 <sup>rd</sup> Tuesdays) DEG 551	Exec & Subcommittees (2 <sup>nd</sup> and 4 <sup>th</sup> Tuesdays)
Feb. 20	Feb. 27
March 5	No Meeting ( <a href="#">Spring Break Mar 9 – 17</a> )
March 19	March 26
April 2	April 9
April 16	April 23
May 7 ( <a href="#">Finals May 4 – 10</a> )	