



Council for Teacher Education

Meeting Minutes

April 15, 2025

Members Present: Grace Allbaugh, Nesrin Bakir, Christy Bazan, Sarah Boesdorfer, Ryan Brown, Yojanna Cuenca-Carlino, Amanda Cullen, Vickie Graziano, Cailyn Grieshaber, Amy Hurd, Jeongae Kang, Meghan Kessler, Sonia Kline, Allison Kroesch, Jamie Mahurin Smith, Todd McLoda, Erin Mikulec, Monica Noraian, Rocio Rivadeneyra, Noelle Selkow, Bert Stabler, Caitlin Stewart, Jill Thomas, Lexi Toler

Absent: Barb Meyer, Kathy Mountjoy, Dianne Renn, Rudo Tsemunhu, Gavin Weiser

Guests: Peggy Finnegan-Boyes, Phil Hash, Mary Henninger, Gary Higham, Troy Hinkel, Nikki Mauer, Heidi Olsen, Sara Piotrowski, Dennis Weedman (zoom)

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** K Brown conducted a roll call.
- III. **Approval of minutes from the April 1, 2025, meeting:** Motion to approve-C. Bazan; all in favor, minutes approved.
- IV. **Information Items:**
 - a. Please join us in recognizing the following outstanding CTE members whose time of service has come to an end. Thank you, departing CTE members: Christy Bazan, Jill Thomas, Todd McLoda, Bert Stabler, Grace Allbaugh, Barb Meyer, Jamie Mahurin-Smith, Noelle Selkow, Meghan Kessler, Caitlin Stewart, Dianne Renn, Gavin Weiser, Vickie Graziano, Nesrin Bakir & Lexi Toler
 - b. **PER updates and information (Jill Thomas)** – In a process that has spanned several years, the Vision Subcommittee has worked to create an updated system to replace the Disposition Concerns process call Professional Expectation Review (PER). The goal was to focus on the supports for students when demonstrating not meeting professionalism or teacher education expectations (Pillars of Professional Excellence are the attributes and descriptors). The new process is entitled *Professional Expectation Review* (PER) and is currently being piloted by The School of Teaching and Learning and The School of Kinesiology and Recreation with a goal of complete implementation in the Fall of 2025. Nikki Mauer gave a walk-through showing how to process a PER form using the Kual software and advised members that video tutorials would be available. A discussion was held regarding the timing of the full process implementation. Topic called to action item for CTE vote.
 - c. **TEC updates and information (Troy Hinkel)** - Meeting time expired
 - d. **APIR updates and information (Sarah Boesdorfer)** submitted APIR CTE Report after the meeting as time expired. Data provided here:
For All Programs
 - 80% are Continuing Goals from previous year. These were Multi-year processes that included
 - Implementing strategies to improve test scores
 - Increasing recruitment, enrollment, retention, completion
 - Aligning assessments to outcomes
 - New Goals for 20%. Including:
 - Redesign for courses, curricula, plans of study
 - Increasing skills to improve test scores
Overall Process Feedback from programs
 - The 2024 APIR process ***focused*** your program's assessment efforts
 - Disagree 3 (12%)
 - Neutral 10 (40%)
 - Agree 11 (44%)
 - Strongly Agree 1 (4%)
 - The 2024 APIR process ***increased*** your program's assessment efforts
 - Disagree 4 (16%)

- Neutral 13 (52%)
- Agree 7 (28%)
- Strongly Agree 1 (4%)

Supports Requested from Programs:

- New data sets and/or surveys that align more closely to goals
- Collaboration opportunities with other programs
- Content test support including practice tests
- Recruitment support/funding

UTEAC discussed and has plans for improvement to the process for next year including some revised questions and sample reports as “good” examples.

e. **Student Excellence Award announcement** (Report submitted after the meeting) -2025 CTE Student Interest Committee Award Winners for the theme Transcending Boundaries and Finding Common Ground

- Jason Pluister, senior, History-Social Sciences Education, Stolen Childhoods: The Impact of Native American Boarding
- Madelyn Hubble senior, History-Social Sciences Education, Product of Polarization
- Sophie Lichtenstein senior, Family & Consumer Sciences Education, The Function of Eggs in Baking
- Marlene Urbina, junior, Technology & Engineering Education, Moisture Sensor (Analog) – "The Hydrated Plant Challenge"
- Sara Waters, senior, Biology Education, Chromosomal Disorders in Meiosis

f. **Milner Library Updates regarding current federal actions (Caitlin Stewart)** -Meeting time expired

V. **Subcommittees – Please remember to share the year end report (a summary of your committees accomplishments by April 30, 2025)**

- Curriculum** – Allison Kroesch – Meeting time expired, no report given.
- Student Interest** -Caitlin Stewart - Meeting time expired, no report given.
- University Liaison and Faculty Interests** – Christy Bazan – Meeting time expired, no report given.
- University Teacher Education Assessment** - Sarah Boesdorfer – Meeting time expired, no report given.
- Vision** - Jill Thomas – see Information Item

VI. **Discussion Items:** none

VII. **Action Items:**

- A motion was made by S. Boesdorfer to change the name “EdDispositions” to “Pillars of Professional Excellence” and “Disposition Concerns Assessment” to “Professional Expectation Review (PER)” for the 2026-2027 catalog if not before. A. Kroesch seconded the motion. All in favor; motion passed. **(Editorial note: Following the vote the TEC was able to make catalog changes that will take effect 2025-2026)**
- A motion was made by R. Brown to make the Quali Process for Professional Expectation Review (PER) *available* to all programs in the Fall of 2025 and *required* by January 1, 2026, or the catalog launch, whichever is later. V. Graziano seconded the motion. All in favor; motion passed.
- A motion was made by C. Stewart that upon the PER catalog changes being implemented, the facing language be updated on the Lauby Center website with clarity to the name changes. V. Graziano seconded the motion. All in favor; motion passed. **(Editorial note: This summer the TEC will update milestones and gateways, PBA workshops, website information, documentation, communication, and teacher education appeals processes to include updated PER language and process as part of the new 2025-2026 catalog revision).**

VIII. **Legislative updates:** See Handout

- Education Related Bills currently being discussed in the Illinois Legislature.

IX. **Announcements and Last Comments:**

- Handouts were provided to members:
 - TEC is offering in person workshops in addition to zoom for PBA and Resume to support student success. Flyer with dates also can be found on the website.
 - Professional Expectation Review (PER) handout provided which included Pillars of professional Excellence and descriptors.
- New CTE meeting Calendar invites have gone out for 2025-2026 school year.
- COE is hosting a Food Drive, April 21-May 2, 2025, for the School Street Food Pantry – 14 drop boxes are located at Metcalf, Uhigh, and throughout DeGarmo. Donations appreciated.
- On behalf of the full CTE community: Thank you Todd McLoda & Chisty Bazan for your service to the CTE executive leadership team these last 2 years. CTE is in a better place because of your hard work and thoughtful guidance.

X. **Adjournment: Meeting adjourned at 4:30p.m.**

CTE Meeting schedule concluded for the 2024-2025 academic year.

2025-2026 CTE & COMMITTEE MEETING SCHEDULE

CTE DEG 551	2025 Exec & Subcommittees	2026 Exec & Subcommittees: continued
Aug. 26	Aug. 19	Jan. 6 (No Meeting)
Sept. 23	Sept. 2	Jan. 20
Oct. 28	Sept. 16	Feb. 3
Nov. 18	Oct. 7	Feb. 17
Dec. 9	Oct. 21	Mar. 3
Jan. 27	Nov. 4	Mar. 17
Feb. 24	Nov. 18 (No Meeting)	Apr. 7
Mar. 24	Dec. 2	Apr. 21
Apr. 28	Dec. 16 (No Meeting)	