



Council for Teacher Education

Meeting Minutes

September 3, 2024, 3:00-4:30 pm

Members Present: Grace Allbaugh, Nesrin Bakir, Christy Bazan, Sarah Boesdorfer, Ryan Brown, Yojanna Cuenca-Carlino, Amanda Cullen, Vickie Graziano, Cailyn Grieshaber, Mary Henninger, Amy Hurd, Jeongae Kang, Allison Kroesch, Jamie Mahurin Smith, Todd McLoda, Barb Meyer, Erin Mikulec, Monica Noraian, Dianne Renn, Rocio Rivadeneyra, Bert Stabler, Caitlin Stewart, Jill Thomas, Rudo Tsemunhu, Gavin Weiser, Sophie Yeazle

Absent: Diana Gaucin, Allison Kroesch, Kathy Mountjoy, Jay Percell, Darby Wilde

Guests: Gary Higham, Troy Hinkel, Martha Horst

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Welcome to CTE by Academic Senate President M. Horst**
- IV. **Introduction of Members**
- V. **Confirming & Electing Officers**
 - a. **Chair – Christy Bazan was confirmed by a CTE majority last year to a 2-year position**
 - b. **Vice Chair – Rocio Rivadeneyra was unanimously selected by ballot vote**
 - c. **Secretary – Jill Thomas was unanimously selected by ballot vote**
- VI. **Subcommittees** briefly met to discuss the following items.
 - a. **Review subcommittee activities from last year & identify 2-3 subcommittee goals for this year**
 - b. **Confirm chairs or co-chairs & identify Subcommittee secretary (if helpful)**
 - c. **Scheduling arrangements review & update (calendar invite, times, and location)**
- VII. **Approval of minutes from the May 7, 2024, meeting:** All were in favor, no abstentions, and the minutes were approved.
- VIII. **Information Items**
 - a. **CTE member responsibility** –The Council for Teacher Education (CTE) is an established external committee of the Academic Senate that reports to the Academic Affairs Committee and the Provost. Its primary charge is to oversee academic programs leading to the licensure of teachers and other professional education personnel who work in P-12 school settings. C. Bazan reminded members of 5 primary areas of responsibility (Leadership, Liaison/Advocacy, Planning/Development, Regulation, and Reporting) and noted that regular attendance is crucial. Please let the chair (Christy Bazan) and administrative aide (Kelly Brown) know, if possible, of any expected absences.
 - b. **CTE Materials (M. Noraian)** – Materials for review, such as minutes, agendas, and supplementary documents, will be added to the Outlook invite for each meeting. Once established, a Microsoft Teams group will be utilized.
 - c. **News & Updates from the TEC & CTE document** - To support effective communication & assist with the sharing of CTE business & relevant educator preparation information, we have established a News & Updates from the TEC & CTE document that will be shared monthly following CTE meetings. This should be forwarded to teacher education faculty & staff in your college. This should be done by the Deans Representatives.
 - d. **CTE Bylaws revision updates (C. Bazan)** – The proposed revised bylaws document sits now with the Academic Senate and we will hear back from them about next steps and revisions.
 - e. **Student Teacher Placement process & updates from the TEC** – G. Higham shared a list of districts that the Lauby Center is aware of that pay student teachers. The list has not expanded significantly, perhaps partly due to the continued discussion of state-sponsored student teacher pay.
 - f. **As of the start of the first week of the semester, Teacher Education student numbers:**
 - **COE – 2349 (57.6%)**
 - **Secondary / K12 – 1726 (42.4%)**
 - **Total for students in Teacher Education majors – 4075 (100%)**

IX. Discussion Items:

The new change in the school code states that student teachers do not need to pass the content test prior to student teaching. We would like to discuss and propose an ISU policy that students must attempt the content test by the existing date deadlines of December 15 and July 15 to meet gateway requirements.

Attempting and passing the ILTS content test should be a point of emphasis for all ISU Teacher Education programs. CTE must review and suggest a change to the current Gateway 1 catalog requirement of passing a program's respective content test before student teaching to align with recently passed legislation. As such, we recommend the following:

Create a gateway 1 milestone that requires an **attempt** of the content test before student teaching:

- This is what CTE determined was needed during COVID due to the low number of students attempting the test in a timely manner for licensure.
- A testing attempt would still be required before student teaching. The result would not stop a student's progress.
- Gateway 1 milestone for passage of the content test can be moved to Gateway 2 (allowing students to still see it as a requirement, even though it will not stop graduation), or it can be removed completely from the gateway system.

Rationale- If students do not have a requirement to attempt the content test before student teaching, we will see many students waiting to take the content test. Many may wait until after graduation when they can no longer easily receive ISU resources and are no longer being reviewed by ISU staff for licensure (the responsibility to reach out to ISU is on the student post-graduation). Additionally, many students who wait until after graduation to attempt the test may negatively impact annual program reporting due to lower ISBE passage rates and time to program completion/licensure. Districts are now inquiring if students have passed and have expressed hesitation in accepting a student teacher who has not passed the content test as many are interested in hiring teachers upon graduation and also worry of their content readiness to teach.

Option 1- Create gateway 1 milestone to show **attempted** content test and move current Gateway 1 milestone tracking passage of content test to Gateway 2 or

Option 2- Create gateway 1 milestone to show **attempted** content test and remove gateway 1 milestone tracking passage of content test completely.

Members are asked to share this proposal with their programs and consider if it should be called to an action item for voting at the October 1st CTE meeting.

X. Action Items: None

XI. Legislative Updates:

End of Summer Education Legislative Updates:

Governor JB Pritzker has **signed** all the bills that were passed by the General Assembly this Spring. He did not veto any measures. We expect the November Veto Session to be relatively quiet in anticipation of a very hectic lame duck week in January.

[Senate Bill 1](#) (Harmon-D) with Amendment 1 creates the **Department of Early Childhood** beginning July 1, 2024.

[Senate Bill 15](#) (Harmon-D) creates the **Chicago Board of Education districts** for elected members.

[Senate Bill 461](#) (Villivalam-D) makes changes to **in-state tuition** at public universities for immigrant students, allowing for in-state tuition if students pledge to apply for permanent resident status.

[Senate Bill 463](#) (Cappel-D) **adds educator licensees with stipulations to probationary periods and requires ISBE to convene a Performance Evaluation Advisory Committee.**

[Senate Bill 726](#) (Feigenholtz-D) creates **universal health screening tools.**

[Senate Bill 1400](#) (Lightford-D) requires ISBE to publish model policy guidelines for reciprocal reporting systems and school bus safety protocols and for evidence-based **early intervention procedures**, as well as changes to **suspension or expulsions.**

[Senate Bill 2690](#) (Porfirio-D) requires public universities and community colleges to pay or reimburse **refugee for transcript evaluation fees.**

[Senate Bill 2788](#) (Allen-D) requires Child Protective Services to notify schools via letter of an investigation and finding of **sexual or physical abuse.**

[Senate Bill 2824](#) (McClure-R) prohibits charging **tuition as a nonresident for children** placed in temporary custody of child's other custodial parent.

[Senate Bill 2862](#) (Bennett-D) requires DCEO to compile **list of most in-demand jobs** in Illinois and share with IBHE.

[Senate Bill 2872](#) (Ventura-D) allows for **relaxation activities** for students.

[Senate Bill 3081](#) (Villanueva-D) requires public universities to **waive admissions application fee** for community college transferring student.

[Senate Bill 3138](#) (Feigenholtz-D) requires **DCFS scholarship students** to make satisfactory progress toward a degree within 5 years.

[Senate Bill 3156](#) (Johnson-D) is the **omnibus ISBE administrative bill with several changes**.

[Senate Bill 3571](#) (Harriss-R) requires schools to have **AED and trained AED user**.

[Senate Bill 3581](#) (Rose-R) exempts travel, lodging, and meals from gift ban for **guidance counselors** by higher education institutions.

[Senate Bill 3606](#) (Cappel-D) add private schools and **separate public special education day schools** to “special educational facilities and services.”

[Senate Bill 3771](#) (Villivalam-D) allows a grant for **exonerated persons** to be used at private colleges or universities.

[House Bill 307](#) (Buckner-D) makes changes to the **student-athlete endorsement** law.

[House Bill 4175](#) (Croke-D) prohibits any **corporal punishment** to students in any school.

[House Bill 4738](#) (Stuart-D) allows BHE to issue **cease and desist order** to schools operating without permit.

[House Bill 4902](#) (Dias-D) requires **continuous improvement plan** for English language arts to be based on comprehensive literacy plan.

[House Bill 5057](#) (Scherer-D) as amended allows ISBE to score test sections independently and requires passage of teacher performance assessments beginning September 1, 2025. The bill also removes the provision requiring students to pass the content area test before student teaching. The bill previously mandated ISBE to create **content area test** for any K-8 teacher with additional specialty content area tests for math, music or science endorsements.

[House Bill 5276](#) (Ness-D) requires transition plan for children with disabilities to include consideration of **assistive technology needs**.

[House Bill 5394](#) (Dias-D) requires **cardiac emergency response plans**.

XII. Announcements and Last Comments:

XIII. Adjournment: 4:35 p.m. Motion to adjourn by M. Henninger seconded by V. Graziano

Next CTE Executive Board Meeting: September 10, 2024, 2-3 pm & CTE Subcommittee Meetings: Sept. 10, 2024, 3:00-4:30 pm

Curriculum: Chair – Mary Henniger & Allison Kroesch Co-Chairs (DEG 304 3:00-4:30)

Student Interests Committee: Jay Percell, Chair (DEG 56 Conference Room 3:00-4:30)

University Liaison and Faculty Interests: Todd McLoda & Monica Noraian, Co-Chairs (DEG 504 3:00-4:30)

University Teacher Education Assessment Committee: Sarah Boesdorfer, Chair (DEG 551 3:00-4:30)

Vision: Jill Thomas, Chair (DEG 506A 3:00-4:30)

2024-2025 CTE & COMMITTEE MEETING SCHEDULE

CTE (1st and 3rd Tuesdays) DEG 551	Exec & Subcommittees (2nd and 4th Tuesdays)
Sept. 3	Sept.10
Sept. 17	Sept. 24
Oct. 1	Oct. 8
Oct. 15	Oct 22
Nov. 5 (No Meeting)	Nov. 12
Nov. 19	Nov. 26 (No Meeting)
Dec. 3	Dec. 10 (Finals Dec 9 – 13)
Dec. 17 (No Meeting)	Dec. 24 (No Meeting)
Jan. 7 (No Meeting)	Jan. 14
Jan. 21	Jan. 28 (No Meeting)
Feb. 4	Feb. 11
Feb. 18	Feb. 25
March 4	March 11 (No Meeting – Spring Break)
March 18 (No Meeting – Spring Break)	March 25
April 1	April 8
April 15	April 22