



## *Council for Teacher Education*

### Meeting Minutes

September 17, 2024, 3:00-4:30 pm

**Members Present:** Grace Allbaugh, Nesrin Bakir, Christy Bazan, Sarah Boesdorfer, Ryan Brown, Yojanna Cuenca-Carlino, Amanda Cullen, Diana Gaucin, Vickie Graziano, Mary Henninger, Amy Hurd, Jeongae Kang, Allison Kroesch (call-in), Jamie Mahurin Smith, Todd McLoda, Barb Meyer, Erin Mikulec, Kathy Mountjoy, Monica Noraian, Jay Percell, Rocio Rivadeneyra, Caitlin Stewart, Jill Thomas, Rudo Tsemunhu, Gavin Weiser, Darby Wilde, Sophie Yeazle

**Absent:** Cailyn Grieshaber, Dianne Renn, Bert Stabler

**Guests:** Andrew Franson, Gary Higham, Heidi Olsen, Sara Piotrowski, Lexi Toler

- I. **Call to order:** R. Rivadeneyra called the meeting to order at 3:00 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes from the September 3<sup>rd</sup> meeting:** Motion to approve-R. Brown; Second-A Hurd; All in favor, Minutes Approved
- IV. **Information Items:**
  - a. **CTE Teams site update-** site has been established with separate channels set up for subcommittee usage. The CTE Teams site will help with general member materials, meeting handouts, and secured subcommittee resources. Agendas and Drafts of Minutes for CTE member review will continue to be added to the Outlook invites for each meeting.
  - b. **CTE & TEC News & Updates-** A newsletter-style communication will begin in October. The intent is that this email communication will be shared with CTE members for dissemination to other teacher education programs and that the Deans representatives help facilitate CTE and teacher education information sharing in their college.
  - c. **9/13 TEC kick-off & APIR program conversations-** was an opportunity to hear firsthand from the TEC team about updates in teacher education as well as from partners. Guest speakers Dr. Mike Lubelfel (Superintendent of North Shore School District 112 in Highland Park and Highwood) and Dr. Nick Poliak (Superintendent at Leiden Community High School District) presented on the concepts of unlearning and the unfinished mindset in education. Discussion was had regarding the challenges and participants' observations in modern education. The afternoon was set aside for collaboration focused on teacher education assessment data.
- V. **Subcommittees** briefly met to discuss the following items.
  - a. **Curriculum** - Mary Henninger – The committee is reviewing three proposals for next week. They have three goals prepared for the year.
  - b. **Student Interest** - Jay Percell – Discussed their charge of amplifying the “voice” of our students. They have prepared a survey for teacher-ed students to get their opinions on when students should take the content tests and shared a flyer for programs to post with a QR code. The results of the survey will be shared with CTE to assist in making any possible policy changes regarding gateway requirements.
  - c. **University Liaison and Faculty Interests** - Monica Noraian – working with the Academic Senate as they review the proposed changes to CTE Bylaws.
  - d. **University Teacher Education Assessment** - Sarah Boesdorfer – The committee prepared for the APIR data dive that was held on Sept 13<sup>th</sup>.
  - e. **Vision** - Jill Thomas – Working on the language of the pillars for the disposition concerns and the form, which will be housed on Quali. They will share information with CTE when it becomes available.
- VI. **Discussion Items:**

HB5057 – Discussion continued about the change to the school code that removed the requirement of passing the content test before student teaching. A decision will need to be made regarding where the attempt to pass the test will be addressed in the Gateway system. Program-level discussions are taking place, and CTE is requesting that feedback be brought back to the next meeting. At a minimum, catalog language will need to be updated.

Options discussed include-

Create a gateway 1 milestone that requires an **attempt** of the content test before student teaching:

- This is what CTE determined was needed during COVID due to the low number of students attempting the test in a timely manner for licensure.
- A testing attempt would still be required before student teaching. The result would not stop a student’s progress.
- Gateway 1 milestone for passage of the content test can be moved to Gateway 2 (allowing students to still see it as a requirement, even though it will not stop graduation), or it can be removed completely from the gateway system.

Rationale- If students do not have a requirement to attempt the content test before student teaching, we will see many students waiting to take the content test. Many may wait until after graduation when they can no longer easily receive ISU resources and are no longer being reviewed by ISU staff for licensure (the responsibility to reach out to ISU is on the student post-graduation). Additionally, many students who wait until after graduation to attempt the test may negatively impact annual program reporting due to lower ISBE passage rates and time to program completion/licensure. Districts are now inquiring if students have passed and have expressed hesitation in accepting a student teacher who has not passed the content test, as many are interested in hiring teachers upon graduation and worry about their content readiness to teach.

**Option 1-** Create Gateway 1 milestone to show **attempted** content test and move current Gateway 1 milestone tracking passage of content test to Gateway 2 or

**Option 2-** Create Gateway 1 milestone to show **attempted** content test and remove Gateway 1 milestone tracking passage of content test completely.

**A third option was discussed as well. Option 3 -** Create gateway 1 milestone to show **attempted** content test and gateway 2 milestone of another **attempt** (if not passed in gateway 1 milestone)

**VII. Action Items:** None

**VIII. Legislative Updates:** M. Noraian met with Brad Frankie, University liaison. Currently no action in Springfield as the legislature is not in session. They return for two weeks in mid-November for a Veto session. We do not anticipate any education bills will be brought up at this time. The spring session will begin in mid-January and last till mid-May. We will have our Redbird Advocacy Day again this spring to introduce students to Teacher Education Advocacy and to share thoughts and concerns with legislators. Date: TBA

**IX. Announcements and Last Comments:**

- a. The Teacher Education Assessment Coordinator position in the Lauby Center is posted.
- b. Teacher Advocacy Week is October 14-18. Career Services, TEC, EFAW Center for Educator Excellence, and Center for Civic Engagement and Center for Sustainability will sponsor events throughout the week. Students will be able to take advantage of a Pop-Up Share Shop with career-ready attire at no cost. Other activities include Career Ambassador for resume and LinkedIn guidance; an Educator Workshop; and Student, Teacher, Community Advocacy conversation.
- c. Special Education shared a flyer with information on Special Ed Minors and LBS Endorsements

**X. Adjournment:** 4:30 p.m. Motion to adjourn by V. Graziano seconded by A. Kroesch

**Next CTE Executive Board Meeting: September 24, 2024, 2-3 pm & CTE Subcommittee Meetings: Sept. 24, 2024, 3:00-4:30 pm**

**Curriculum: Chair** – Mary Henninger & Allison Kroesch Co-Chairs (DEG 304 3:00-4:30)

**Student Interests Committee:** Jay Percell, Chair (DEG 56 Conference Room 3:30-4:30)

**University Liaison and Faculty Interests:** Todd McLoda & Monica Noraian, Co-Chairs (DEG 504 3:00-4:30)

**University Teacher Education Assessment Committee:** Sarah Boesdorfer, Chair (DEG 551 3:00-4:00)

**Vision:** Jill Thomas, Chair (DEG 506A 3:00-4:00)

**2024-2025 CTE & COMMITTEE MEETING SCHEDULE**

CTE (1 <sup>st</sup> and 3 <sup>rd</sup> Tuesdays) DEG 551	Exec & Subcommittees (2 <sup>nd</sup> and 4 <sup>th</sup> Tuesdays)
Sept. 17	Sept. 24
Oct. 1	Oct. 8
Oct. 15	Oct 22
Nov. 5 (No Meeting)	Nov. 12
Nov. 19	Nov. 26 (No Meeting)
Dec. 3	Dec. 10 (Finals Dec 9 – 13)
Dec. 17 (No Meeting)	Dec. 24 (No Meeting)
Jan. 7 (No Meeting)	Jan. 14
Jan. 21	Jan. 28 (No Meeting)

Feb. 4	Feb. 11
Feb. 18	Feb. 25
March 4	March 11 (No Meeting – Spring Break)
March 18 (No Meeting – Spring Break)	March 25
April 1	April 8
April 15	April 22