



Council for Teacher Education

Meeting Minutes

September 19, 2023, 3:00-4:30 pm

Members Present: Nesrin Bakir, Christy Bazan, Sarah Boesdorfer, Ryan Brown, Jimmy Chrismon, Yojanna Cuenca-Carlino, Shannon Flynn, Vickie Graziano, Phil Hash, Amy Hurd, Emily Jones, Stacey Jones Bock, Jeongae Kang, Allison Kroesch, Miranda Lin, Todd McLoda, Barb Meyer, Adena Meyers, Kathy Mountjoy, Monica Noraian, Jay Percell, Dianne Renn, Rocio Rivadeneyra, Felix Rodriguez Suero, Noelle Selkow, Caitlin Stewart, Mary Tackett, Jill Thomas, Rudo Tsemunhu, Randi Zeal

Absent: Judy Bee

Guests: Troy Hinkel, Heidi Olsen

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes from the September 5, 2023, meeting:** S. Boesdorfer motioned to approve the minutes with A. Kroesch is the second. The minutes were approved by all members present.
- IV. **Information Items:**
 - a. **Testing Center & Content Test pass rate data Fall 23 & Spring 24–** C. Bazan discussed approved testing sites and the limited dates available in October and November. Although ISU is not a large testing center, an additional ILTS-approved computer has been added to increase availability. ISU testing hours are Mon – Fri, 9:00 a.m. – 3:30 p.m. Heartland Community College testing hours run later in the day but are open fewer days per week. Many students from the Chicago area would benefit from the larger testing centers available there, and the conversation continues regarding encouraging students to take the test during the summer. An important benefit would be to allow more time to retake the test if necessary. T. Hinkel provided a flyer detailing passage rates for ILTS Content Tests required to student teach. The overall rate for Spring is 44% passed, 10% failed, and 46% not taken. The deadline to show proof of successful completion is December 15th, and school districts will be notified starting Dec 18th if candidates need to be pulled. All communication needs to happen prior to campus closure for winter break.
 - b. **Town Halls for revised Gen Ed.& Shift that may affect programs as it relates to waiving categories (A. Kroesch, A. Hurd, & R. Rivadeneyra) –** A. Hurd encouraged members to read the proposals and attend the town hall on September 29th from 1-3 p.m. in the Honors building or participate in the surveys at <https://gened.illinoisstate.edu/> (task force feedback). Degree revision discussions began in 2019 with the goal of creating a transfer-friendly, student-centered, flexible, innovative, interdisciplinary, relevant, sustainable, and agile degree plan. The changes would decrease the number of credit hours needed for general ed, allowing students to obtain minors and endorsements, and programs could create new general education certificates. There would be a new credit category focusing on experiential learning and civic engagement, as well as an additional writing course that is aimed at making effective arguments in writing, determining good sources, etc.
- V. **Subcommittees**
 - a. **Curriculum Committee Co-Chairs –** (N. Selkow & A. Kroesch) The committee reviewed and approved two courses and started a discussion of the bylaws. They would like to align the CTE Curriculum Committee bylaws with the University Curriculum Committee.
 - b. **Vision Committee Chair –** (J. Thomas) Continuing work on the Professional Expectation Review process that is taking place of the Disposition Concerns. They will bring it to CTE after legal review. The committee would like to revisit the Democratic Ideal and the framework which are both listed in their in their charge.
 - c. **Univ. Liaison & Faculty Interest Committee Co-Chairs –** (Y. Cuenca-Carlino & R. Tsemunhu) planned to lead small-group breakout sessions during this meeting to discuss bylaw revision issues.
 - d. **Student Interest Committee Chair –** (J. Percell) The committee plans to build on last year's work, concentrating on the idea of Student Success and how that is defined, soliciting student feedback. They will develop a flow chart on the appeals process. The bylaws are being reviewed for future discussion.

- e. **UTEAC Co-Chairs** – (A. Meyers, C. Bazan & T. McLoda) Reviewed current charges and discussed bylaw reviews. The committee discussed possible assessment options post-CAEP and how Graduate Programs would access data. They will review the 8-year cycle provided by Laurie Sexton and Ryan Smith.

VI. Discussion Items:

- a. **Bylaw Conversations** – Members broke into small groups facilitated by University Liaison & Faculty Interests subcommittee members. Topics: What do we want CTE to be? Should we change the name? Who is represented, who is not? Is there anything else we should be considering or thinking about that would inform the bylaws revision?

Reporting out:

- Communication was a common theme. What is the best method of sharing impactful CTE discussions, queries, and decisions? Members should disseminate information, the website should remain up-to-date, and notes from subcommittee work could be shared. Adding bylaw guidance on how to communicate CTE information was recommended.
- CTE membership structure was another topic of discussion. Flexibility in the number of representatives per program was mentioned. A flexible rotating position was suggested.
- It was also mentioned that the University and Faculty Liaison Interest Subcommittee name be reviewed to move away from the term “liaison”.

VII. Action Items: none

VIII. Legislative Updates: M. Noraian and L. Sexton will attend a coaching meeting in November as well as this webinar.

- a. **Webinar with WestEd: Assessment Options for Culturally Responsive Teaching and Leading Standards**

Monday, September 25 at 2:30pm – 4:00pm – join if interested

During this 90-minute interactive webinar, faculty, and administrators of educational preparation programs for teacher and leader education will convene to learn about resources for assessing candidates in relation to the Illinois CRTL standards, including a new candidate assessment rubric aligned to the standards. Attendees can expect to learn about the candidate assessment rubric developed by our colleagues at WestEd, dialogue with one another about ways this rubric might be used to support candidate learning and program redesign and share best practices about candidate assessment strategies aligned to the CRTL standards. Register Here: [Assessment Options Registration Link](#)

IX. Announcements and Last Comments:

- a. Teacher Ready wear Clothing Drive: collection Efav Center/Lauby Center, September – October (M. Noraian)
- b. Watch for more information about Pop-up Share Shop & Educator Readiness events October 23-27. (M. Noraian)
- c. Educator Career Fair October 31 Bone Center (M. Noraian)

X. Adjournment: 4:15 p.m. Motion to adjourn by N. Bakir seconded by A. Kroesch

Next CTE Executive Board Meeting: September 26, 2023, 2:00 – 3:00 pm in DEG 506A

Next CTE Subcommittee Meetings: September 26, 2023

Curriculum: Co-chairs, Allison K. & Noelle S. (STV 140) 3:30-4:30 pm

University Liaison and Faculty Interests: Co-chairs, Yojanna C-C. & Rudo T. (DEG 504) 3:00-4:30 pm

University Teacher Education Assessment: Co-Chairs, Adena M., Christy B. & Todd M. (DEG 551) 3:00-4:00 pm

Vision: Chair, Jill T. (DEG 506A) 3:30-4:30 pm

Student Interests: Chair, Jay P. (DEG 304) 3:30-4:30 pm

Next CTE meeting: October 3, 2023, 3:00 – 4:30 pm

CTE (1 st and 3 rd Tuesdays) DEG 551	Exec & Subcommittees (2 nd and 4 th Tuesdays)
Sept. 19	Sept. 26
Oct. 3	Oct. 10
Oct. 17	Oct. 24
Nov. 7 (Election Day)	Nov.14
No Meeting (Thanksgiving Nov 18 – 26)	Nov. 28
Dec. 5	Dec. 12 (Finals Dec 9 – 15)
Jan. 16	Jan. 23
Feb. 6	Feb. 13
Feb. 20	Feb. 27
March 5	No Meeting (Spring Break Mar 9 – 17)
March 19	March 26
April 2	April 9
April 16	April 23
May 7 (Finals May 4 – 10)	