



Council for Teacher Education

Meeting Minutes

October 15, 2024, 3:00-4:30 pm

Members Present: Grace Allbaugh, Nesrin Bakir, Christy Bazan, Sarah Boesdorfer, Ryan Brown, Derrek Drenckpohl for Yojanna Cuenca-Carlino, Amanda Cullen, Diana Gaucin, Vickie Graziano, Cailyn Grieshaber, Mary Henninger, Amy Hurd, Jeongae Kang, Jamie Mahurin Smith, Todd McLoda, Barb Meyer, Allison Antink Meyer for Erin Mikulec, Kathy Mountjoy, Monica Noraian, Rocio Rivadeneyra, Bert Stabler, Caitlin Stewart, Jill Thomas, Lexi Toler, Rudo Tsemunhu

Absent: Andrew Franson, Sonia Kline, Allison Kroesch, Jay Percell, Dianne Renn, Gavin Weiser, Darby Wilde, Sophie Yeazle

Guests: Gary Higham, Heidi Olsen

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes from the October 1st meeting:** Motion to approve-C. Bazan; All in favor, Minutes Approved
- IV. **Information Items:**
 - a. **Teacher Advocacy Week happening now – encourage participation & registration in the workshops.**
 - b. **Recent Communication from the TEC** – the student teaching application window is open until the end of October. Overrides will need to be requested for student teaching if all milestones have not been met.
 - c. **TEC and CTE Newsletter feedback/comments (Monica Noraian)** – the first edition was sent recently to CTE members and Teacher Education program coordinators. It is not intended to replace the minutes but to highlight issues in a timely manner and reach a larger pool of interested colleagues. Members are asked for Newsletter topics of interest that they would like to be included in future issues.
- V. **Subcommittees**
 - a. **Curriculum** - Mary Henninger – The committee approved two proposals.
 - b. **Student Interest** – Caitlin Stewart – They met and reviewed the teacher education Disposition Concerns appeals process as it is reflected on the Lauby Center website to check for clarity and consistency.
 - c. **University Liaison and Faculty Interests** - Monica Noraian – The committee had a very productive meeting with Rick Valentine from the Academic Senate. The CTE Bylaws are now on the October 23rd Senate subcommittee agenda and there will be CTE representation at the meeting to answer questions.
 - d. **University Teacher Education Assessment** - Sarah Boesdorfer – APIR processes were reviewed for necessary edits and will go out to programs in November.
 - e. **Vision** - Jill Thomas –The PERS/Pillars will be shared with CTE during the November 19th meeting.
- VI. **Discussion Items:**
 - a. **Feedback and Insights on best practices for the student teacher semester (seminars and supervision) (Christy Bazan)**
 - b. **Clinical student teaching semester credit hours, seminar hours, and section grades (Christy Bazan and Monica Noraian)**

– CTE is beginning conversations about the student teaching semester which includes best practices and total credit hours (keep costs down for students while being mindful of the 120 total needed to graduate), number of Student Teaching sections a student registers for, seminars, number of university supervisor visits/evaluation visits, CCAST effectiveness, etc.

Members were asked to share their experiences and thoughts on best practices. Student teaching can look different in various programs based on their needs, size, the location of the student teaching assignments, and other factors. The State of Illinois does not regulate the number of candidate supervision occurrences or the length of experience. However, we do require a minimum of two visits for our Pre CCAST and CCAST data collecting for APIR's. Several supervisors are NTT and are governed by union regulations, while some departments utilize TT faculty as university supervisors. Smaller programs and larger programs have different needs and expectations. Some may not have separate NTTs to perform the supervision, and student teachers may be spread over a large geographic region which

increases some programs' travel expenditures. CTE recognizes the costs associated to becoming a teacher for both students and programs. It was noted that there is a range across colleges for supervisor compensation. These conversations are encouraging, exploratory, and supportive in nature. The group was asked to explore best practices and share findings with the group. More information is needed about effective supervision remotely. Some programs have added that to the mix of clinical visits as a way to save costs and travel time and continue to give feedback to students.

Another discussion was the seminar section and being mindful of the hours required 45 per credit hour. Some programs have students return to campus during their student teaching others hold virtual or regional meetings. From preliminary research it appears of the 27 teacher ed programs, 19 do not have seminars.

- c. **Important Update: Changes to the Higher Ed Act Impacting Student Teaching and Internships see 88 Fed. Reg. 74617-74618 (Amy Hurd)** – The most recent adaptation effective July 2024 requires that students do their internship/student teaching within 45 days after finishing their coursework. The goal is to shorten the student's time until graduation, but several variables can impact the viability. There are four programs that allow for student teaching in just one semester of each year. The need to repeat a course that is only offered once per year can also have an impact. Programs are going to need to be flexible and accommodating to meet the spirit of this regulation. Students shared concerns about time to degree and the added costs of becoming a teacher.

VII. Action Items:

VIII. Legislative Updates:

IX. Announcements and Last Comments:

- X. **Adjournment: Motion to adjourn at 4:20 p.m. made by Vicki Graziano; Seconded by Ryan Brown**

Next CTE Executive Board Meeting: October 22, 2024, 2-3 pm & CTE Subcommittee Meetings: October 22, 2024, 3:00-4:30 pm

Curriculum: Chair – Noelle Selkow & Allison Kroesch Co-Chairs (DEG 304 3:00-4:30)

Student Interests Committee: Jay Percell, Chair (DEG 56 Conference Room 3:30-4:30)

University Liaison and Faculty Interests: Todd McLoda & Monica Noraian, Co-Chairs (DEG 504 3:00-4:30)

University Teacher Education Assessment Committee: Sarah Boesdorfer, Chair (DEG 551 3:00-4:00)

Vision: Jill Thomas, Chair (DEG 506A 3:00-4:00)

Next CTE Meeting: November 19, 2024, 3:00-4:30 pm

2024-2025 CTE & COMMITTEE MEETING SCHEDULE

CTE (1 st and 3 rd Tuesdays) DEG 551	Exec & Subcommittees (2 nd and 4 th Tuesdays)
Oct. 15	Oct 22
Nov. 5 (No Meeting)	Nov. 12
Nov. 19	Nov. 26 (No Meeting)
Dec. 3	Dec. 10 (Finals Dec 9 – 13)
Dec. 17 (No Meeting)	Dec. 24 (No Meeting)
Jan. 7 (No Meeting)	Jan. 14
Jan. 21	Jan. 28 (No Meeting)
Feb. 4	Feb. 11
Feb. 18	Feb. 25
March 4	March 11 (No Meeting – Spring Break)
March 18 (No Meeting – Spring Break)	March 25
April 1	April 8
April 15	April 22