



Council for Teacher Education

Meeting Minutes

October 17, 2023, 3:00-4:30 pm

Members Present: Nesrin Bakir, Christy Bazan, Judy Bee, Sarah Boesdorfer, Ryan Brown, Shannon Flynn, Vickie Graziano, Phil Hash, Amy Hurd, Emily Jones, Jeongae Kang, Allison Kroesch, Miranda Lin, Todd McLoda, Barb Meyer, Adena Meyers, Kathy Mountjoy, Monica Noraian, Jay Percell, Rocio Rivadeneyra, Felix Rodriguez Suero, Caitlin Stewart, Mary Tackett, Jill Thomas, Rudo Tsemunhu
Absent: Jimmy Chrismon, Yojanna Cuenca-Carlino, Stacey Jones Bock, Dianne Renn, Noelle Selkow, Randi Zeal
Guests: Becky Beucher, Troy Hinkel, Heidi Olsen

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes from the October 3, 2023, meeting:** There were no objections, and the minutes were approved.
- IV. **Information Items:**
 - a. **Efaw Center for Educator Excellence:** Director Becky Beucher presented on the support they provide to our students and the collaboration they have enjoyed with programs and centers to facilitate that support. She provided examples of student success stories. A PowerPoint was shared with the group.

A focus on ILTS Content Test preparation prompted the creation of a ReggieNet/Canvas Module, the gifting of vouchers for ILTS practice tests, and in-person or online question walk-throughs. Content Test passage rates for students engaged with the Efaw Center show a significant increase over the ISU average.

Efaw's Peer Mentoring program has been very successful with the help of an internationally, culturally, and linguistically diverse student staff. Disposition concerns monitoring and training on restorative practices are offered.

Collaborations have included Graduate Writing Fellows, English Scholars, RedBird Educator Scholars Program, ECACE Grant, 2023 Bone Scholars, Vision Grant, Spencer Foundation, and a Relational Collaboration with Native Tribes.

The center continues to host events to promote student success. They will host Educator Career Prep Week alongside Career Service, the Lauby Teacher Ed Center, and the Office of Sustainability. Held October 23-27, it will feature a Pop-Up Share Shop for students to find gently used career-ready items to begin their teaching career, resume and interview prep, a professional educator panel, and Fix It Friday with the Office of Sustainability.

Members extended thanks to the Efaw Center for their support of teacher education students. They asked about the process for referring students and the center's ideal capacity. The Connection Form can be located on the [Efaw Center's website](#) and can be used to refer a student. Capacity has not been reached yet, and they look forward to working with even more students. It was suggested that student engagement be used proactively as well as reactively (for example, a term with a particularly heavy course load, etc.).

- b. **Lauby Center Updates** Troy Hinkel shared the most recent passage rates for ILTS Content Tests as well as pre-student teaching clinical hours and diversity clinical hours requirements met. The clinical hours reported include only approved hours and are based on student documentation and professor approval. This group of students needs to pass the content test prior to spring student teaching. Interesting observations: This ISBE requirement has returned after several years on pause due to the pandemic. This group is also the first to have the Basic Skills test requirement. The ECACE grant students (for example) have had exceptions allowed waiving gen ed requirements to their plan of study. We do not know the impact but know for all students passing the content test prior to student teaching is challenging.

V. Subcommittees

- a. **Curriculum Committee Co-Chairs** – (N. Selkow & A. Kroesch) The committee approved a course revision for ART 211 Media, Techniques & Inquiry for Middle-Level and High School. It reflects the course expansion to include grades 5-12.
- b. **Vision Committee Chair** – (J. Thomas) The new disposition concerns process will be shared with the business strategist for an executive summary. It will then be sent to ISU legal for review.
- c. **Univ. Liaison & Faculty Interest Committee Co-Chairs** – (Y. Cuenca-Carlino & R. Tsemunhu) They are working to incorporate bylaw edits from each of the subcommittees into a working document for bylaw revisions.
- d. **Student Interest Committee Chair** – (J. Percell) The committee put together a Padlet to use for a digital whiteboard asking students to complete the following prompts.
 - As a teacher, I want to be...
 - I feel most connected to my program when...
 - I feel most excited to be a teacher when...
- e. **UTEAC Co-Chairs** – (A. Meyers, C. Bazan & T. McLoda) Discussed quality assurance options and ways the committee can support programs. L. Sexton shared student success data with the group.

VI. Discussion Items:

- a. **Clinical Experiences Discussion Follow-up** – Members were prompted to share their thoughts about current clinical experiences processes while they walked around the room and recorded responses to the following questions.
 - Identify Barriers to clinical experiences for faculty.
(time constraints for supervision, disconnection between instruction (theory) and clinical, tenure track not getting to teach or supervise in clinical setting, schedule)
 - Identify Barriers to clinical experiences for students.
(transportation, schedules, giving up part of the college experience)
 - Identify Barriers to clinical experiences for clinical sites.
(varying skill levels of cooperating teachers, being aware of differing requirements)
 - What is one thing you value most about clinical experiences for students?
(application of course content, the opportunity to view classes from teacher perspective, translation of content and pedagogy in authentic settings, gaining familiarity with school setting and professional roles, real life experiences, student growth, transition from over-simplified idea of what teaching is and what teachers do)
 - What types of experiences do you allow for clinical experiences in your program?
(attending campus lectures, events, and conferences; tutoring and substitute teaching; observation in P-12 settings, teaching P-12 students; video observation)
 - What are some ways we can support students in clinical experiences?
(transportation to local schools, be flexible, reiterate expectations, over-prepare and build confidence beforehand, assist with video for post-teaching reflection, emphasize professionalism)
 - What is one thing you want to see changed about clinical experiences at ISU?
(centralized coordination; more communication between clinical sites, CTs and instructors; professional prep before clinicals; access to sites and clinical courses for all programs; deadline for faculty submission of hours; creation of sigh-ups for clinicals)
 - Do you like or dislike the clinical reporting system?
(9 Dislikes and 1 Like – comments made stating that they were unsure of how to make better)
 - What makes clinical experiences hard for students?
(anxiety, unclear expectations, disengaged coordinators, lack of trust between student and CT, lack of alignment between placement and assignments, class schedules and clinical availability, transportation, lack of time to develop meaningful relationships with CTs and clinical teachers)
 - What makes clinical experiences hard for faculty and coordinators?
(available sites, coordinating the placements is unpaid faculty labor, timing alignment/misalignment with semesters, students coming in late to class or leaving early for clinical experiences in other courses, clinical setting not matching with course instruction or content area)

CTE Student Representative Shannon Flynn (Sr. Physical Education and Health Major) shared that her experiences have been very positive and has had phenomenal cooperating teachers. She has enjoyed great feedback from CTs, faculty, and peers. The communication has been good, and she has not had to travel far for her clinicals. In her solicitation of peer opinions, she has found that some struggle when their peer partners are less professional than

they should be. Co-teaching is difficult in these situations. They have a strong desire to work closely with students rather than shadowing close-by the teacher. They value having the roster and knowing which students have 504s and IEPs.

- b. **Expanding Communication Efforts and Gathering Information to Inform the Bylaws Revision Process** – C. Bazan suggested the group continue to work on communication and sharing information with their home departments and colleges. The University Liaison and Faculty Interest Committee is working on a vehicle to share bylaw revision suggestions. When the document comes to life, they ask that they share in the reviewing process. Tracking functions will be active to view edits.

VII. **Action Items:** none

VIII. **Legislative Updates:** none

IX. **Announcements and Last Comments:**

- a. **Summer Teaching Internship in Taiwan:** Ivy Collegiate Academy Informational Flyer & Application Process
- b. **Educator Career Prep Week** Oct 23-27, 2023
- c. **Education Career Fair** Oct 31, 2023 Bone Student Center
- d. **Encourage Students to Arrange TB Testing Early** appointments are becoming limited through ISU. Remind them that the Step 1 test is the requirement.

X. **Adjournment:** 4:20 p.m. Motion to adjourn by C. Bazan seconded by M. Noraian

Next CTE Executive Board Meeting: October 24, 2023, 2:00 – 3:00 pm in DEG 506A

Next CTE Subcommittee Meetings: October 24, 2023

Curriculum: Co-chairs, Allison K. & Noelle S. (STV 140) 3:30-4:30 pm

University Liaison and Faculty Interests: Co-chairs, Yojanna C-C. & Rudo T. (DEG 504) 3:00-4:30 pm

University Teacher Education Assessment: Co-Chairs, Adena M., Christy B. & Todd M. (DEG 551) 3:00-4:00 pm

Vision: Chair, Jill T. (DEG 506A) 3:30-4:30 pm

Student Interests: Chair, Jay P. (DEG 304) 3:30-4:30 pm

Next CTE meeting: November 7, 2023, 3:00 – 4:30 pm

CTE (1 st and 3 rd Tuesdays) DEG 551	Exec & Subcommittees (2 nd and 4 th Tuesdays)
Oct. 17	Oct 24
Nov. 7 (Election Day)	Nov.14
No Meeting (Thanksgiving Nov 18 – 26)	Nov. 28
Dec. 5	Dec. 12 (Finals Dec 9 – 15)
Jan. 16	Jan. 23
Feb. 6	Feb. 13
Feb. 20	Feb. 27
March 5	No Meeting (Spring Break Mar 9 – 17)
March 19	March 26
April 2	April 9
April 16	April 23
May 7 (Finals May 4 – 10)	