



Council for Teacher Education

Meeting Minutes

November 18, 2025, 3:00-4:30 pm

Members Present: Joshua Altshuler, Aaron Baker, Sarah Boesdorfer, Gary Cates, Amanda Cullen, Amy Hurd, Jeongae Kang, Sonia Kline, Allison Kroesch, Sahana Mathan, Cassandra Mattoon, Erin Mikulec, Kathy Mountjoy, Monica Noraian, Oscar Nunez-Enriquez, Jay Percell, Danielle Rankin, Rocio Rivadeneyra, Bert Stabler, Mary Tackett, Rudo Tsemunhu, Janet Tulley, Michael Young, Bryan Zugelder

Absent: Yojanna Cuenca-Carlino, Andrew Eberline; Tyler Ellison, Cailyn Grieshaber, Md Didar Hossain, Beth MacDonald, Michelle Maurer, Ishmael Neequaye, Marcus Russell

Guests: Peggy Finnegan-Boyes, Gary Higham, Troy Hinkel, Deborah MacPhee, Heidi Olsen, Margaret Parker

- I. **Call to order:** A. Kroesch called the meeting to order at 3:05 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes:** October 28 minutes approved unanimously with no abstentions
- IV. **Information Items (addressed following member introductions):**
 - a. **Welcome & Introductions of our newest members**
 - b. **Amy Hurd, Minors:** There are 80 minors available on campus. While 18 credit hours is the minimum, there is no policy for the cap. A typical range, however, is from 18-21. Policy 2.1.9 references requirements for Major-Minor plans of study. At least half of the credit hours for a minor must be distinct from any credit hours counted toward a major. Many students start a minor but do not complete it. Subsequent endorsements might be met with a minor, but not all minors lead to subsequent endorsements. Important to note that catalog language for minors needs to state that the minor could/may lead to endorsement.
 - c. **Troy Hinkel, Subsequent Endorsements: Process & Information:** (Troy serves as the Licensure Officer & Associate Director in the Lauby Center and is a good resource for information when needed.) Troy detailed some of the more common endorsements and the process students follow to obtain them. ISBE now requires only 18 credit hours and passage of the content test to obtain a Subsequent Endorsement. Subsequent endorsements can be obtained by both current students and graduates. Lauby Center has an ISU endorsement guide for advisors and students. Certain endorsements require specific classes, other have more general requirements. Many students work toward subsequent endorsement while completing their major. ESL and reading are the most common subsequent endorsements. When students graduate, they can come back and get a subsequent endorsement. Students can take undergraduate courses to get their endorsement. Tuition reimbursement can pay for graduate courses for current teachers who want to come back and get a subsequent endorsement at the graduate level. Graduate programs that have subsequent endorsements currently (LBS1), library, reading, ESL.
- V. **Subcommittees Reports:**
 - a. **Curriculum Committee:** R. Rivadeneyra – The committee reviewed four CSD course revisions for Speech-Language Pathology program. Discussion during the full council meeting centered on the Coursedog system, which is used for curriculum changes.
 - b. **Advocacy Committee:** J. Percell – They are moving forward with creating the conceptual framework for the core values of a Redbird Educator.
 - c. **Student (Advocacy &) Interest Committee:** M. Tackett – The group connected with the Efaw Center to obtain feedback about the impact of the new PER system. Discussion during the full council meeting centered around the results of the system thus far.
 - d. **University Educator Preparation Program Assessment & Reporting Committee:** S. Boesdorfer – APIR forms were sent to programs, and the committee is awaiting their return.
- VI. **Discussion Items:**

- a. **Sharing information gathered from all Teacher Education Programs & Guest reporting out on their subsequent endorsements** - CTE Members were provided a draft list of subsequent endorsements offered by teacher education programs and asked to review for any necessary additions or changes.
- b. **Student Teaching Semester: exploring total semester hours, what courses beyond student teaching and changes in course codes and “home department”** – Amy H. mentioned that courses are being reviewed to ensure proper revenue-credit to departments when they are interdisciplinary. Student teaching classes will now relate to their content area department and not just the TEC. A proposal was made to change the course codes for student teaching courses. This change will need to be submitted to ISBE. She noted legislation that could impact the time to degree and that students should not be held back from completing their sequence due to scheduling.
- c. **Suggestions for future meeting topics, areas of question, concern, or interest.**

VII. **Action Items:** None

VIII. **Legislative Updates:** None

IX. **Announcements and Last Comments:**

X. **Adjournment:** 4:31 p.m. Motion to adjourn by A. Kroesch

Next CTE Executive Board Meeting: December 2, 2025, 2-3 pm & CTE Subcommittee Meetings: Dec. 2, 2025, 3:00-4:30 pm

Advocacy Committee: Co-Chairs Jay Percell & Bryan Zugelder (DEG 506A 3:00-4:30)

Curriculum Committee: Chair Rocio Rivadeneyra (DEG 304 3:00-4:30)

Student (Advocacy &) Interests Committee: Co-Chairs Mary Tackett & Sara Piotrowski (DEG 504 3:30-4:30)

University Educator Preparation Program Assessment & Reporting Committee: Chair Sarah Boesdorfer (DEG 551 3:00-4:30)

Next CTE Meeting: December 9, 2025, 3:00-4:30 pm

2025-2026 CTE & COMMITTEE MEETING SCHEDULE

CTE DEG 551	2025 Exec & Subcommittees	2026 Exec & Subcommittees: continued
Dec. 9	Dec. 2	Feb. 17
Jan. 27	Dec. 16 (No Meeting)	Mar. 3
Feb. 24	Jan. 6 (No Meeting)	Mar. 17
Mar. 24	Jan. 20	Apr. 7
Apr. 28	Feb. 3	Apr. 21