



Council for Teacher Education

Meeting Minutes

November 19, 2024, 3:00-4:30 pm

Members Present: Grace Allbaugh, Nesrin Bakir, Christy Bazan, Sarah Boesdorfer, Stacey Jones-Bock for Ryan Brown, Amanda Cullen, Diana Gaucin, Vickie Graziano, Cailyn Grieshaber, Jeongae Kang, Sonia Kline, Allison Kroesch, Jamie Mahurin Smith, Todd McLoda, Barb Meyer, Kristina Falbe for Erin Mikulec, Kathy Mountjoy, Jay Percell, Dianne Renn, Andrew Eberline for Noelle Selkow, Bert Stabler, Caitlin Stewart, Jill Thomas, Lexi Toler, Gavin Weiser, Sophie Yeazle

Absent: Yojanna Cuenca-Carlino, Andrew Franson, Amy Hurd, Monica Noraian, Rocio Rivadeneyra, Rudo Tsemunhu, Darby Wilde

Guests: Becky Beucher, Peggy Finnegan-Boyes, Troy Hinkel, Terry Husband, Heidi Olsen, Mary Tackett

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes from the October 15th meeting:** Motion to approve-C. Bazan; one abstention, all others in favor, minutes approved
- IV. **Information Items:**
 - a. **Updates on the Performance Based Assessment by Dr. Terry Husband** – the State of Illinois testing PBA committee has been meeting with stakeholders from across the state for almost a year to discuss the possible replacement of edTPA. Questions remain on the details, but there is a desire to have an objective measurement tool in addition to the appraisal of the student’s cooperating teacher and university supervisor. Local administrators would develop the assessment tool. The goal is to have a process ready for piloting in 2025. Members had questions regarding who would be developing the process, who would be doing the assessments, and who is the driving force behind implementation (districts, university, or students). Will EdTPA be the default should this new process not be used? There was a desire to avoid the commercial options available.
 - b. **Vision Committee presentation of the Draft New PERS & Pillars** - Andrew Eberline presented a PowerPoint detailing the PERS system. The conversation began in 1999 with the current iteration beginning in the spring of 2020. The goal has been to make the disposition process asset-based as opposed to deficit-based, giving the student the opportunity to learn and grow into the professionals that ISU is known for developing. Pillars were developed based on other educational institutions and from Pre CPAST. Remediation opportunities are recommended based on the student’s success regarding these pillars. PERS will run through KAWALI software and has been vetted through ISU legal. PETE and TCH will pilot the system in spring 2025. The pillars are as follows.
 - Exhibits Professional Judgement
 - Collaborates Intentionally with Others
 - Upholds Honesty and Integrity
 - Demonstrates Punctuality and Attendance
 - Meets Deadlines and Obligations
 - Exhibits Preparation and Organization
 - Responds Respectfully to Constructive Criticism
 - Demonstrates Effective Communication
- c. **TEC handbooks recently updated (student teaching, university supervisor, cooperating teacher)** – M. Noraian shared updated versions of the handbooks in the CTE Outlook meeting invite as well as with all Teacher Education Programs. Additionally, programs should have received an email regarding Pearson Content Test Voucher usage.

The Lauby Center purchased \$25 voucher codes and issued them to programs over that last few years in response to program requests for ways to help students with the high cost of teacher education. The TEC is tracking the vouchers that have been purchased and found that many have not been used by students and expired. The TEC is working with Pearson to reissue expired/unused vouchers and have created a process for students to request these vouchers now directly from the TEC with a survey process (using a voucher code at the time of test registration saves \$25 each off the test fees).

V. Subcommittees

- a. **Curriculum** – Allison Kroesch – The committee approved a minor change to TCH 320 ESL and Bilingual majors. Requests for a Theatre program revision was sent back for changes. The committee requested members to vote on a proposed Multi-lingual Special Education certificate program for graduate students. The proposal has the support of TCH and ENG. S. Boesdorfer made a motion to approve the request, J. Kang seconded. Other than one abstention, all others approved. Motion approved.
- b. **Student Interest** – Jay Percell – Continued reviewing the teacher education Disposition Concerns appeals process as it is reflected on the Lauby Center website. Their goal is only to review language for clarity and consistency.
- c. **University Liaison and Faculty Interests** – Christy Bazan – The CTE Bylaw updates have been approved for an Academic Senate vote.
- d. **University Teacher Education Assessment** - Sarah Boesdorfer – APIR survey was finalized and sent to programs with a due date in February. The committee will send reminders in January.
- e. **Vision** - Jill Thomas – See the Information item above.

VI. Discussion Items:

- a. **Continued discussions from the last CTE meeting of Best Practices during the student-teacher semester (Christy Bazan)** – Discussion revolved around the following.
 - Number of student teaching supervisory visits required
 - Using common language across programs to address professional excellence issues
 - Credits required for each program
 - Effect of seminars
 - The training of supervisors
 - Alternative program (PULSE, ECE, PDS, etc.) student support
 - Early instruction on professionalism
 - Auditing these changes across Teacher Ed
 - Maintaining an emphasis on non-bias processes
 - Professional development modules available through the EFAW center
 - Mindfulness classes offered in Health Ed

VII. Action Items: None

VIII. Legislative Updates: None

IX. Announcements and Last Comments: Changes to CTE Bylaws (notably, to the membership structure) will likely be in effect before the 24-25 academic year. Christy Bazan will not be seeking a new term as CTE Chair. The committee will vote at the end of this academic year to fill open roles.

X. Adjournment: Motion to adjourn at 4:25 p.m. made by C. Bazan

Next CTE Executive Board Meeting: December 10, 2024, 2-3 pm & CTE Subcommittee Meetings: December 10, 2024, 3:00-4:30 pm

Curriculum: Allison Kroesch, Chair (DEG 304 3:00-4:30)

Student Interests Committee: Jay Percell, Chair (DEG 56 Conference Room 3:30-4:30)

University Liaison and Faculty Interests: Todd McLoda & Monica Noraian, Co-Chairs (DEG 504 3:00-4:30)

University Teacher Education Assessment Committee: Sarah Boesdorfer, Chair (DEG 551 3:00-4:00)

Vision: Jill Thomas, Chair (DEG 506A 3:00-4:00)

Next CTE Meeting: December 3, 2024, 3:00-4:30 pm

2024-2025 CTE & COMMITTEE MEETING SCHEDULE

CTE (1 st and 3 rd Tuesdays) DEG 551	Exec & Subcommittees (2 nd and 4 th Tuesdays)
Dec. 3	Dec. 10 (Finals Dec 9 – 13)
Dec. 17 (No Meeting)	Dec. 24 (No Meeting)
Jan. 7 (No Meeting)	Jan. 14
Jan. 21	Jan. 28 (No Meeting)

Feb. 4	Feb. 11
Feb. 18	Feb. 25
March 4	March 11 (No Meeting – Spring Break)
March 18 (No Meeting – Spring Break)	March 25
April 1	April 8
April 15	April 22