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Illinois State Board of Education Educator Effectiveness

The 2022 Illinois Educator Preparation Profile is now available online

The 2022 Illinois Educator Preparation Profile (IEPP) is available on the [ISBE Illinois Educator Preparation Profiles webpage](#). Users can navigate between previous years and the current year of the IEPP using the toggle feature at the top of the page.

The IEPP has been used for continuous improvement purposes for the last two years. The 2022 IEPP, which includes data from 2017-21, will be used for accountability. In early April, each institution's education dean will receive a letter from ISBE noting the reauthorization status of each program within the institution and any actions the program or institution staff will be required to take.

Details about each accountability indicator included in the IEPP can be found in the [2022 Technical Specifications Guide](#). Details about reauthorization statuses and actions programs must take when receiving each rating can be found in the [Reauthorization Guide](#).

The IEPP journey began in 2016, when ISBE embarked on an effort to strengthen data collection, sharing, and reporting for the state's teacher preparation programs. The agency convened a stakeholder advisory group composed of higher education deans and faculty, district hiring managers, teachers, and other experts to provide input, guidance, and recommendations for the structure of ISBE's revised continuous improvement and accountability system for teacher preparation. The result was the IEPP.

Highlights from the 2022 IEPP

- **6% Increase in Diverse Candidate Enrollment**
Statewide diverse candidate enrollment increased in the 2022 IEPP compared to 2021. Diverse candidate enrollment has increased each of the last three years.
- **82% Placement Rate**
This is the percentage of completers who begin working as a full-time teacher within two years of program completion in an Illinois public school, nonpublic school, or early learning setting.
- **69% Retention Rate**
This is the number of teachers continuing to work in an Illinois public school for three or more consecutive years. Teacher retention has increased each of the last three years.

Statewide Accountability Summary

- 151 programs were Reauthorized with Distinction.
- 171 programs were Reauthorized.
- 13 programs were Reauthorized with Conditions due to receiving a Developing designation.
- 408 programs were Reauthorized with Conditions due to having only one scored domain.*
- Zero programs were Reauthorized on Probation.

*Programs with fewer than 10 candidates automatically receive the “Reauthorized with Conditions” status due to having one scored domain. ISBE will consider better ways to report small programs.

Thank you for your incredible efforts to strengthen the teacher pipeline in Illinois. ISBE looks forward to sustaining its partnership with Illinois institutions of higher education to continuously improve educator preparation in Illinois. Please reach out to preparation@isbe.net if you have any questions about the IEPP.

isbe.net



**Illinois
State Board of
Education**



The Illinois State Board of Education is the State Education Agency for Illinois. Our mission is to provide each and every child with safe and healthy learning conditions, great educators, and equitable opportunities by practicing data-informed stewardship of resources and policy development, all done in partnership with educators, families, and stakeholders.

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