



## *Council for Teacher Education*

### Meeting Minutes

September 5, 2023, 3:00-4:30 pm

**Members Present:** Nesrin Bakir, Christy Bazan, Judy Bee, Sarah Boesdorfer, Ryan Brown, Jimmy Chrismon, Yojanna Cuenca-Carlino, Shannon Flynn, Vickie Graziano, Amy Hurd, Emily Jones, Stacey Jones Bock, Jeongae Kang, Allison Kroesch, Miranda Lin, Todd McLoda, Barb Meyer, Adena Meyers, Kathy Mountjoy, Monica Noraian, Jay Percell, Dianne Renn, Rocio Rivadeneira, Felix Rodriguez Suero, Noelle Selkow, Caitlin Stewart, Mary Tackett, Jill Thomas, Rudo Tsemunhu, Randi Zeal

**Absent:** Phil Hash

**Guests:** Brad Franke, Troy Hinkel, Martha Horst

**I. Call to order:** Christy Bazan called the meeting to order at 3:00 pm

**II. Roll Call:** Kelly Brown conducted a roll call.

**III. Welcome to CTE by Academic Senate President Martha Horst –**

**Comments submitted to the minutes:** Martha Horst, Professor, SOM, Chair, Academic Senate

Thank you to Monica Noraian and Chair Bazan for this opportunity to introduce myself and briefly discuss the relationship between the Council for Teacher Education and the Academic Senate. The Council for Teacher Education (CTE) is an established external committee of the Academic Senate that reports to the Academic Affairs Committee (an internal committee of the Senate) and the Provost. Your primary charge is broad and extensive. CTE oversees academic programs leading to licensure of teachers and other professional education personnel who work in K-12 school settings. The CTE has five primary areas of responsibility: Leadership, Liaison/Advocacy, Planning/Development, Regulation, and Reporting.

The CTE is also charged with:

Monitoring program requirements as mandated by the State or by accrediting bodies in teacher education to assure their timely implementation.

Requesting program approval from the Illinois State Board of Education.

Establishing and monitoring policies related to teacher education curricula within the University.

You also serve as a curriculum committee within the University curricular process.

And, CTE ensures students have the opportunity for due process in resolving problems related to teacher education.

In 1966, the University established three curricular bodies -- Council for General Education, Council for Teacher Education, and University Curriculum Committee to handle the different types of curriculum required for the University. The concept or the duties of what we now know as the CTE, however, precede this 1960s restructuring. Going back to minutes of October 3, 1944, President Fairchild discussed the activities of the "Professional Affairs Committee" after he discussed the activities of Illinois Post-War Planning Commission and dismissing school for V-E day celebrations. So, having such a council committed to addressing issues related to student teachers is a long and important tradition at Illinois State University. And now, the tradition continues with you. We look forward to reviewing your annual report and working with you on items that you pass that require Academic Senate approval. We also hope to work with you on revising your bylaws so that they meet the standards of the Open Meetings Act.

As Chair of the Academic Senate, I wish to thank you for your service to this important committee.

#### **IV. Member Introductions**

a. **Members self-introduced, sharing name and home department**

b. **Goal Sharing** – Members gathered in small groups to discuss goals they have for teacher education, student success, recruitment, or retention. The following issues were discussed.

o More student voices

- Assuring quality assessment post-CAEP
- English learners' requirements
- Culturally Responsive Teaching and Leading Standards
- Bylaws Revision Need
- Teacher vs Educator Prep Representation
- Continued conversations regarding identities
- Serving adult learners
- Finding consistency in student teaching experience requirements
- Content test passage rate – tutoring available
- Masters-level in online setting
- Recruitment strategies
- Retention
- Streamlining field experiences
- Pre-student clinical expectations/understanding

**V. Introduction of Brad Franke, Director of Public Affairs and Policy** [bjfranke@ilstu.edu](mailto:bjfranke@ilstu.edu)

Brad brings to the University significant experience working on legislative initiatives and communicating with public officials at the local, state, and federal levels. He stressed his desire to have our voices heard. Monica underscored the importance of growing “citizen teachers” who are engaged. A trip to the capitol is being planned for the spring.

**VI. Confirming & Electing Officers**

- a. **Chair** – Christy Bazan was confirmed by a CTE majority
- b. **Vice Chair** – Rocio Rivadeneyra was elected as Vice Chair
- c. **Secretary** – Stacey Jones Bock was elected as Secretary

**VII. Subcommittees** – Christy B. shared the charges for each subcommittee, and the groups came together to review roles and task assignments. They confirmed and elected subcommittee chairs or co-chairs as well as secretaries. Locations, times, and plans for subcommittee communication were established.

- a. **Curriculum Committee Co-Chairs** – Noelle Selkow & Allison Kroesch
- b. **Vision Committee Chair** – Jill Thomas
- c. **Univ. Liaison & Faculty Interest Committee Co-Chairs** – Yojanna Cuenca-Carlino & Rudo Tsemunhu
- d. **Student Interest Committee Chair** – Jay Percell
- e. **UTEAC Co-Chairs** – Adena Meyers, Christy Bazan & Todd McLoda

**VIII. Approval of minutes from May 2, 2023, meeting:** Sarah B. motioned to approve the minutes with Adena M. as the second. There were 7 abstentions; all others present were in favor. The minutes were approved.

**IX. Information Items:**

- a. **CTE member responsibility (C. Bazan)** – Attendance and Engagement are expectations. Members are encouraged to email the Director of the Cecilia J. Lauby Center, or their assistant should they know in advance that they are not able to attend a meeting.
- b. **CTE materials (M. Noraian)** – Members' packets include 23-24 CTE Membership and Subcommittee listings, a copy of the bylaws, and Teacher Tuesday T-Shirt forms to be distributed to Freshman and Sophomore students or other interested teacher education students.

**X. Discussion Items:**

- a. **Topics of Discussion** – Bring agenda items to your subcommittee chairs. These will be shared at the Executive meetings during the formation of CTE agendas.
- b. **CTE Grant Writing Group** – looking to form a committee for small grant writing in CTE (CIPD grant, PIE grants, etc.)
- c. **Redbird Educators Scholar Program** – Needing teacher mentors and Peer-to-peer mentors.

**XI. Action Items:** none

**XII. Legislative Updates:** none

**XIII. Announcements and Last Comments:**

- a. Review the bylaws for next meeting (p.10 article 6)
- b. Watch for and attend General Education Townhall Meetings in September

**XIV. Adjournment:** 4:28 pm Motion made by Jay P., seconded by Jeongae K.; All in Favor

Next CTE Executive Board Meeting: September 12, 2023, 2:00 – 3:00 pm in DEG 506A

Next CTE Subcommittee Meetings: September 12, 2023

**Curriculum:** Co-chairs, Allison K. & Noelle S. (STV 140) 3:30-4:30 pm

**University Liaison and Faculty Interests:** Co-chairs, Yojanna C-C. & Rudo T. (DEG 504) 3:00-4:30 pm

**University Teacher Education Assessment:** Co-Chairs, Adena M., Christy B. & Todd M. (DEG 551) 3:00-4:00 pm

**Vision:** Chair, Jill T. (DEG 506A) 3:30-4:30 pm

**Student Interests:** Chair, Jay P. (DEG 304) 3:30-4:30 pm

Next CTE meeting: September 19, 2023, 3:00 – 4:30 pm

CTE (1 <sup>st</sup> and 3 <sup>rd</sup> Tuesdays) DEG 551	Exec & Subcommittees (2 <sup>nd</sup> and 4 <sup>th</sup> Tuesdays)
Sept. 5	Sept. 12
Sept. 19	Sept. 26
Oct. 3	Oct. 10
Oct. 17	Oct 24
Nov. 7 (Election Day)	Nov.14
No Meeting (Thanksgiving Nov 18 – 26)	Nov. 28
Dec. 5	Dec. 12 (Finals Dec 9 – 15)
Jan. 16	Jan. 23
Feb. 6	Feb. 13
Feb. 20	Feb. 27
March 5	No Meeting (Spring Break Mar 9 – 17)
March 19	March 26
April 2	April 9
April 16	April 23
May 7 (Finals May 4 – 10)	



## *Council for Teacher Education*

### Meeting Minutes

September 19, 2023, 3:00-4:30 pm

**Members Present:** Nesrin Bakir, Christy Bazan, Sarah Boesdorfer, Ryan Brown, Jimmy Chrismon, Yojanna Cuenca-Carlino, Shannon Flynn, Vickie Graziano, Phil Hash, Amy Hurd, Emily Jones, Stacey Jones Bock, Jeongae Kang, Allison Kroesch, Miranda Lin, Todd McLoda, Barb Meyer, Adena Meyers, Kathy Mountjoy, Monica Noraian, Jay Percell, Dianne Renn, Rocio Rivadeneyra, Felix Rodriguez Suero, Noelle Selkow, Caitlin Stewart, Mary Tackett, Jill Thomas, Rudo Tsemunhu, Randi Zeal

**Absent:** Judy Bee

**Guests:** Troy Hinkel, Heidi Olsen

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes from the September 5, 2023, meeting:** S. Boesdorfer motioned to approve the minutes with A. Kroesch is the second. The minutes were approved by all members present.
- IV. **Information Items:**
  - a. **Testing Center & Content Test pass rate data Fall 23 & Spring 24–** C. Bazan discussed approved testing sites and the limited dates available in October and November. Although ISU is not a large testing center, an additional ILTS-approved computer has been added to increase availability. ISU testing hours are Mon – Fri, 9:00 a.m. – 3:30 p.m. Heartland Community College testing hours run later in the day but are open fewer days per week. Many students from the Chicago area would benefit from the larger testing centers available there, and the conversation continues regarding encouraging students to take the test during the summer. An important benefit would be to allow more time to retake the test if necessary. T. Hinkel provided a flyer detailing passage rates for ILTS Content Tests required to student teach. The overall rate for Spring is 44% passed, 10% failed, and 46% not taken. The deadline to show proof of successful completion is December 15<sup>th</sup>, and school districts will be notified starting Dec 18<sup>th</sup> if candidates need to be pulled. All communication needs to happen prior to campus closure for winter break.
  - b. **Town Halls for revised Gen Ed.& Shift that may affect programs as it relates to waiving categories (A. Kroesch, A. Hurd, & R. Rivadeneyra) –** A. Hurd encouraged members to read the proposals and attend the town hall on September 29<sup>th</sup> from 1-3 p.m. in the Honors building or participate in the surveys at <https://gened.illinoisstate.edu/> (task force feedback). Degree revision discussions began in 2019 with the goal of creating a transfer-friendly, student-centered, flexible, innovative, interdisciplinary, relevant, sustainable, and agile degree plan. The changes would decrease the number of credit hours needed for general ed, allowing students to obtain minors and endorsements, and programs could create new general education certificates. There would be a new credit category focusing on experiential learning and civic engagement, as well as an additional writing course that is aimed at making effective arguments in writing, determining good sources, etc.
- V. **Subcommittees**
  - a. **Curriculum Committee Co-Chairs –** (N. Selkow & A. Kroesch) The committee reviewed and approved two courses and started a discussion of the bylaws. They would like to align the CTE Curriculum Committee bylaws with the University Curriculum Committee.
  - b. **Vision Committee Chair –** (J. Thomas) Continuing work on the Professional Expectation Review process that is taking place of the Disposition Concerns. They will bring it to CTE after legal review. The committee would like to revisit the Democratic Ideal and the framework which are both listed in their in their charge.
  - c. **Univ. Liaison & Faculty Interest Committee Co-Chairs –** (Y. Cuenca-Carlino & R. Tsemunhu) planned to lead small-group breakout sessions during this meeting to discuss bylaw revision issues.
  - d. **Student Interest Committee Chair –** (J. Percell) The committee plans to build on last year's work, concentrating on the idea of Student Success and how that is defined, soliciting student feedback. They will develop a flow chart on the appeals process. The bylaws are being reviewed for future discussion.

- e. **UTEAC Co-Chairs** – (A. Meyers, C. Bazan & T. McLoda) Reviewed current charges and discussed bylaw reviews. The committee discussed possible assessment options post-CAEP and how Graduate Programs would access data. They will review the 8-year cycle provided by Laurie Sexton and Ryan Smith.

**VI. Discussion Items:**

- a. **Bylaw Conversations** – Members broke into small groups facilitated by University Liaison & Faculty Interests subcommittee members. Topics: What do we want CTE to be? Should we change the name? Who is represented, who is not? Is there anything else we should be considering or thinking about that would inform the bylaws revision?

Reporting out:

- Communication was a common theme. What is the best method of sharing impactful CTE discussions, queries, and decisions? Members should disseminate information, the website should remain up-to-date, and notes from subcommittee work could be shared. Adding bylaw guidance on how to communicate CTE information was recommended.
- CTE membership structure was another topic of discussion. Flexibility in the number of representatives per program was mentioned. A flexible rotating position was suggested.
- It was also mentioned that the University and Faculty Liaison Interest Subcommittee name be reviewed to move away from the term “liaison”.

**VII. Action Items:** none

**VIII. Legislative Updates:** M. Noraian and L. Sexton will attend a coaching meeting in November as well as this webinar.

- a. **Webinar with WestEd: Assessment Options for Culturally Responsive Teaching and Leading Standards**

*Monday, September 25 at 2:30pm – 4:00pm – join if interested*

During this 90-minute interactive webinar, faculty, and administrators of educational preparation programs for teacher and leader education will convene to learn about resources for assessing candidates in relation to the Illinois CRTL standards, including a new candidate assessment rubric aligned to the standards. Attendees can expect to learn about the candidate assessment rubric developed by our colleagues at WestEd, dialogue with one another about ways this rubric might be used to support candidate learning and program redesign and share best practices about candidate assessment strategies aligned to the CRTL standards. Register Here: [Assessment Options Registration Link](#)

**IX. Announcements and Last Comments:**

- a. Teacher Ready wear Clothing Drive: collection Efav Center/Lauby Center, September – October (M. Noraian)
- b. Watch for more information about Pop-up Share Shop & Educator Readiness events October 23-27. (M. Noraian)
- c. Educator Career Fair October 31 Bone Center (M. Noraian)

**X. Adjournment:** 4:15 p.m. Motion to adjourn by N. Bakir seconded by A. Kroesch

Next CTE Executive Board Meeting: September 26, 2023, 2:00 – 3:00 pm in DEG 506A

Next CTE Subcommittee Meetings: September 26, 2023

**Curriculum:** Co-chairs, Allison K. & Noelle S. (STV 140) 3:30-4:30 pm

**University Liaison and Faculty Interests:** Co-chairs, Yojanna C-C. & Rudo T. (DEG 504) 3:00-4:30 pm

**University Teacher Education Assessment:** Co-Chairs, Adena M., Christy B. & Todd M. (DEG 551) 3:00-4:00 pm

**Vision:** Chair, Jill T. (DEG 506A) 3:30-4:30 pm

**Student Interests:** Chair, Jay P. (DEG 304) 3:30-4:30 pm

Next CTE meeting: October 3, 2023, 3:00 – 4:30 pm

CTE (1 <sup>st</sup> and 3 <sup>rd</sup> Tuesdays) DEG 551	Exec & Subcommittees (2 <sup>nd</sup> and 4 <sup>th</sup> Tuesdays)
Sept. 19	Sept. 26
Oct. 3	Oct. 10
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Nov. 7 (Election Day)	Nov. 14
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Jan. 16	Jan. 23
Feb. 6	Feb. 13
Feb. 20	Feb. 27
March 5	No Meeting (Spring Break Mar 9 – 17)
March 19	March 26
April 2	April 9
April 16	April 23
May 7 (Finals May 4 – 10)	



## *Council for Teacher Education*

### Meeting Minutes

October 3, 2023, 3:00-4:30 pm

**Members Present:** Nesrin Bakir, Christy Bazan, Judy Bee, Sarah Boesdorfer, Ryan Brown, Jimmy Chrismon, Vickie Graziano, Phil Hash, Amy Hurd, Emily Jones, Stacey Jones Bock, Jeongae Kang, Miranda Lin, Todd McLoda, Barb Meyer, Adena Meyers, Kathy Mountjoy, Monica Noraian, Jay Percell, Rocio Rivadeneyra, Felix Rodriguez Suero, Noelle Selkow, Caitlin Stewart, Jill Thomas, Rudo Tsemunhu, Randi Zeal

**Absent:** Yojanna Cuenca-Carlino, Shannon Flynn, Allison Kroesch, Dianne Renn, Mary Tackett

**Guests:** Gary Higham, Heidi Olsen, Angie Codron

- I. **Call to order:** C. Bazan called the meeting to order at 3:02 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes from the September 5, 2023, meeting:** S. Boesdorfer motioned to approve the minutes with A. Kroesch is the second. The minutes were approved by all members present.
- IV. **Information Items:**
  - a. **Notecards were provided for members' suggestions for future CTE topics (Information or Discussion) and or suggestions for invited guest speakers.**
  - b. **The Teacher Education Center gave financial support to over 40 student teachers traveling 20 miles or over to their student teaching site.** – Due to the number of students requiring placement and geographic limitations, some students must travel further than others, and TEC has awarded \$100 to help with the cost of travel over 20 miles.
- V. **Subcommittees**
  - a. **Curriculum Committee Co-Chairs** – (N. Selkow & A. Kroesch) The committee reviewed bylaws in preparation for this year's updates.
  - b. **Vision Committee Chair** – (J. Thomas) Did not meet.
  - c. **Univ. Liaison & Faculty Interest Committee Co-Chairs** – (Y. Cuenca-Carlino & R. Tsemunhu) Compiled a list of responses to the bylaw change topic from the last CTE meeting and will share it with executive committee.
  - d. **Student Interest Committee Chair** – (J. Percell) The committee looked at the bylaws for needed changes. They continue to search for ways to increase engagement with students in teacher education, such as increased use of social media and digital whiteboards.
  - e. **UTEAC Co-Chairs** – (A. Meyers, C. Bazan & T. McLoda) Did not meet.
- VI. **Discussion Items:**
  - a. **Pre-Student Teaching Clinical Experiences: a conversation (G. Higham & Angie Codron, Principal NWCHS)** – As an educator with 23 years of experience, 8 of which in administration, Ms. Codron was kind enough to answer members' questions from the host-teacher/administrator point of view. Her students and teaching staff are accustomed to having pre-service teachers in their classrooms and do not often have concerns. Hosting clinical experiences is framed in a positive light and with a welcoming culture. They try to be proactive, offering appropriate orientation with a tour of the facilities and stressing the importance of professionalism during their experience. The cooperating teachers appreciate the tuition waivers offered as incentive but also enjoy helping these students determine if teaching is a career, they see themselves fitting well into. From an administrator standpoint, there are logistical concerns involved with hosting pre-service teachers such as tracking, access to networks, attendance, and gradebooks. The approval process for assigning students to their host teachers sometimes involve an interview. A certain level of trust, competency, and character is required for a successful experience. The group discussed the challenges involved in arranging clinical experiences for all pre-service teachers that meet the requirements set by the University and the state board of education. Is there flexibility in the definition of clinical experiences? Are opportunities outside the classroom an option?

- b. **Promoting CTE Communication: ideas & suggestions (C. Bazan)** – Members discussed best methods of communicating CTE discussions, calls for input, and decisions with programs. How do we best communicate and engage people more in what is happening at CTE? Communication flow chart for the members? CTE messaging into the social media sphere? Canvas? Teams? Regular communication that goes out once a week highlights the information that goes out to the education community? Sample emails and communication strategies were shared.

VII. **Action Items:** none

VIII. **Legislative Updates:** none

IX. **Announcements and Last Comments:**

- a. Student Teacher Supply Bag – fund raising efforts. Stacey Jones Bock announced a Hatch Campaign to provide all spring student teachers with useful school supplies to start their teaching experiences. They are currently at \$3,925 of the \$7,000 goal.
- b. Reminder of Teacher Tuesday program sponsored by TEC. The first event will be Oct 10<sup>th</sup> in the Lauby Center
- c. Reminder of Lauby/Efaw Center Education Career Fair Prep Week events leading up to the Education Career Fair
- d. Members shared resources such as the Milner Makerspace, which has button makers, laminators, and die cutters that can be used by students. Health Ed has an Ellison cutter that can be used.

X. **Adjournment:** 4:20 p.m. Motion to adjourn by S. Boesdorfer seconded by P. Hash

Next CTE Executive Board Meeting: October 10, 2023, 2:00 – 3:00 pm in DEG 506A

Next CTE Subcommittee Meetings: October 10, 2023

**Curriculum:** Co-chairs, Allison K. & Noelle S. (STV 140) 3:30-4:30 pm

**University Liaison and Faculty Interests:** Co-chairs, Yojanna C-C. & Rudo T. (DEG 504) 3:00-4:30 pm

**University Teacher Education Assessment:** Co-Chairs, Adena M., Christy B. & Todd M. (DEG 551) 3:00-4:00 pm

**Vision:** Chair, Jill T. (DEG 506A) 3:30-4:30 pm

**Student Interests:** Chair, Jay P. (DEG 304) 3:30-4:30 pm

Next CTE meeting: October 17, 2023, 3:00 – 4:30 pm

CTE (1 <sup>st</sup> and 3 <sup>rd</sup> Tuesdays) DEG 551	Exec & Subcommittees (2 <sup>nd</sup> and 4 <sup>th</sup> Tuesdays)
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April 2	April 9
April 16	April 23
May 7 (Finals May 4 – 10)	





## *Council for Teacher Education*

### Meeting Minutes

October 17, 2023, 3:00-4:30 pm

**Members Present:** Nesrin Bakir, Christy Bazan, Judy Bee, Sarah Boesdorfer, Ryan Brown, Shannon Flynn, Vickie Graziano, Phil Hash, Amy Hurd, Emily Jones, Jeongae Kang, Allison Kroesch, Miranda Lin, Todd McLoda, Barb Meyer, Adena Meyers, Kathy Mountjoy, Monica Noraian, Jay Percell, Rocio Rivadeneyra, Felix Rodriguez Suero, Caitlin Stewart, Mary Tackett, Jill Thomas, Rudo Tsemunhu  
**Absent:** Jimmy Chrismon, Yojanna Cuenca-Carlino, Stacey Jones Bock, Dianne Renn, Noelle Selkow, Randi Zeal  
**Guests:** Becky Beucher, Troy Hinkel, Heidi Olsen

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes from the October 3, 2023, meeting:** There were no objections, and the minutes were approved.
- IV. **Information Items:**
  - a. **Efaw Center for Educator Excellence:** Director Becky Beucher presented on the support they provide to our students and the collaboration they have enjoyed with programs and centers to facilitate that support. She provided examples of student success stories. A PowerPoint was shared with the group.

A focus on ILTS Content Test preparation prompted the creation of a ReggieNet/Canvas Module, the gifting of vouchers for ILTS practice tests, and in-person or online question walk-throughs. Content Test passage rates for students engaged with the Efaw Center show a significant increase over the ISU average.

Efaw's Peer Mentoring program has been very successful with the help of an internationally, culturally, and linguistically diverse student staff. Disposition concerns monitoring and training on restorative practices are offered.

Collaborations have included Graduate Writing Fellows, English Scholars, RedBird Educator Scholars Program, ECACE Grant, 2023 Bone Scholars, Vision Grant, Spencer Foundation, and a Relational Collaboration with Native Tribes.

The center continues to host events to promote student success. They will host Educator Career Prep Week alongside Career Service, the Lauby Teacher Ed Center, and the Office of Sustainability. Held October 23-27, it will feature a Pop-Up Share Shop for students to find gently used career-ready items to begin their teaching career, resume and interview prep, a professional educator panel, and Fix It Friday with the Office of Sustainability.

Members extended thanks to the Efaw Center for their support of teacher education students. They asked about the process for referring students and the center's ideal capacity. The Connection Form can be located on the [Efaw Center's website](#) and can be used to refer a student. Capacity has not been reached yet, and they look forward to working with even more students. It was suggested that student engagement be used proactively as well as reactively (for example, a term with a particularly heavy course load, etc.).

- b. **Lauby Center Updates** Troy Hinkel shared the most recent passage rates for ILTS Content Tests as well as pre-student teaching clinical hours and diversity clinical hours requirements met. The clinical hours reported include only approved hours and are based on student documentation and professor approval. This group of students needs to pass the content test prior to spring student teaching. Interesting observations: This ISBE requirement has returned after several years on pause due to the pandemic. This group is also the first to have the Basic Skills test requirement. The ECACE grant students (for example) have had exceptions allowed waiving gen ed requirements to their plan of study. We do not know the impact but know for all students passing the content test prior to student teaching is challenging.



## V. Subcommittees

- a. **Curriculum Committee Co-Chairs** – (N. Selkow & A. Kroesch) The committee approved a course revision for ART 211 Media, Techniques & Inquiry for Middle-Level and High School. It reflects the course expansion to include grades 5-12.
- b. **Vision Committee Chair** – (J. Thomas) The new disposition concerns process will be shared with the business strategist for an executive summary. It will then be sent to ISU legal for review.
- c. **Univ. Liaison & Faculty Interest Committee Co-Chairs** – (Y. Cuenca-Carlino & R. Tsemunhu) They are working to incorporate bylaw edits from each of the subcommittees into a working document for bylaw revisions.
- d. **Student Interest Committee Chair** – (J. Percell) The committee put together a Padlet to use for a digital whiteboard asking students to complete the following prompts.
  - As a teacher, I want to be...
  - I feel most connected to my program when...
  - I feel most excited to be a teacher when...
- e. **UTEAC Co-Chairs** – (A. Meyers, C. Bazan & T. McLoda) Discussed quality assurance options and ways the committee can support programs. L. Sexton shared student success data with the group.

## VI. Discussion Items:

- a. **Clinical Experiences Discussion Follow-up** – Members were prompted to share their thoughts about current clinical experiences processes while they walked around the room and recorded responses to the following questions.
  - Identify Barriers to clinical experiences for faculty.  
(time constraints for supervision, disconnection between instruction (theory) and clinical, tenure track not getting to teach or supervise in clinical setting, schedule)
  - Identify Barriers to clinical experiences for students.  
(transportation, schedules, giving up part of the college experience)
  - Identify Barriers to clinical experiences for clinical sites.  
(varying skill levels of cooperating teachers, being aware of differing requirements)
  - What is one thing you value most about clinical experiences for students?  
(application of course content, the opportunity to view classes from teacher perspective, translation of content and pedagogy in authentic settings, gaining familiarity with school setting and professional roles, real life experiences, student growth, transition from over-simplified idea of what teaching is and what teachers do)
  - What types of experiences do you allow for clinical experiences in your program?  
(attending campus lectures, events, and conferences; tutoring and substitute teaching; observation in P-12 settings, teaching P-12 students; video observation)
  - What are some ways we can support students in clinical experiences?  
(transportation to local schools, be flexible, reiterate expectations, over-prepare and build confidence beforehand, assist with video for post-teaching reflection, emphasize professionalism)
  - What is one thing you want to see changed about clinical experiences at ISU?  
(centralized coordination; more communication between clinical sites, CTs and instructors; professional prep before clinicals; access to sites and clinical courses for all programs; deadline for faculty submission of hours; creation of sigh-ups for clinicals)
  - Do you like or dislike the clinical reporting system?  
(9 Dislikes and 1 Like – comments made stating that they were unsure of how to make better)
  - What makes clinical experiences hard for students?  
(anxiety, unclear expectations, disengaged coordinators, lack of trust between student and CT, lack of alignment between placement and assignments, class schedules and clinical availability, transportation, lack of time to develop meaningful relationships with CTs and clinical teachers)
  - What makes clinical experiences hard for faculty and coordinators?  
(available sites, coordinating the placements is unpaid faculty labor, timing alignment/misalignment with semesters, students coming in late to class or leaving early for clinical experiences in other courses, clinical setting not matching with course instruction or content area)

CTE Student Representative Shannon Flynn (Sr. Physical Education and Health Major) shared that her experiences have been very positive and has had phenomenal cooperating teachers. She has enjoyed great feedback from CTs, faculty, and peers. The communication has been good, and she has not had to travel far for her clinicals. In her solicitation of peer opinions, she has found that some struggle when their peer partners are less professional than

they should be. Co-teaching is difficult in these situations. They have a strong desire to work closely with students rather than shadowing close-by the teacher. They value having the roster and knowing which students have 504s and IEPs.

- b. **Expanding Communication Efforts and Gathering Information to Inform the Bylaws Revision Process** – C. Bazan suggested the group continue to work on communication and sharing information with their home departments and colleges. The University Liaison and Faculty Interest Committee is working on a vehicle to share bylaw revision suggestions. When the document comes to life, they ask that they share in the reviewing process. Tracking functions will be active to view edits.

VII. **Action Items:** none

VIII. **Legislative Updates:** none

IX. **Announcements and Last Comments:**

- a. **Summer Teaching Internship in Taiwan:** Ivy Collegiate Academy Informational Flyer & Application Process
- b. **Educator Career Prep Week** Oct 23-27, 2023
- c. **Education Career Fair** Oct 31, 2023 Bone Student Center
- d. **Encourage Students to Arrange TB Testing Early** appointments are becoming limited through ISU. Remind them that the Step 1 test is the requirement.

X. **Adjournment:** 4:20 p.m. Motion to adjourn by C. Bazan seconded by M. Noraian

Next CTE Executive Board Meeting: October 24, 2023, 2:00 – 3:00 pm in DEG 506A

Next CTE Subcommittee Meetings: October 24, 2023

**Curriculum:** Co-chairs, Allison K. & Noelle S. (STV 140) 3:30-4:30 pm

**University Liaison and Faculty Interests:** Co-chairs, Yojanna C-C. & Rudo T. (DEG 504) 3:00-4:30 pm

**University Teacher Education Assessment:** Co-Chairs, Adena M., Christy B. & Todd M. (DEG 551) 3:00-4:00 pm

**Vision:** Chair, Jill T. (DEG 506A) 3:30-4:30 pm

**Student Interests:** Chair, Jay P. (DEG 304) 3:30-4:30 pm

Next CTE meeting: November 7, 2023, 3:00 – 4:30 pm

CTE (1 <sup>st</sup> and 3 <sup>rd</sup> Tuesdays) DEG 551	Exec & Subcommittees (2 <sup>nd</sup> and 4 <sup>th</sup> Tuesdays)
Oct. 17	Oct 24
Nov. 7 (Election Day)	Nov.14
No Meeting (Thanksgiving Nov 18 – 26)	Nov. 28
Dec. 5	Dec. 12 (Finals Dec 9 – 15)
Jan. 16	Jan. 23
Feb. 6	Feb. 13
Feb. 20	Feb. 27
March 5	No Meeting (Spring Break Mar 9 – 17)
March 19	March 26
April 2	April 9
April 16	April 23
May 7 (Finals May 4 – 10)	



## *Council for Teacher Education*

### Meeting Minutes

November 7, 2023, 3:00-4:30 pm

**Members Present:** Christy Bazan, Judy Bee, Sarah Boesdorfer, Ryan Brown, Jimmy Chrismon, Shannon Flynn, Phil Hash, Amy Hurd, Stacey Jones Bock, Jeongae Kang, Allison Kroesch, Miranda Lin, Todd McLoda, Barb Meyer, Adena Meyers, Monica Noraian, Jay Percell, Rocio Dianne Renn, Rocio Rivadeneyra, Noelle Selkow, Caitlin Stewart, Mary Tackett, Jill Thomas, Randi Zeal

**Absent:** Nesrin Bakir, Yojanna Cuenca-Carlino, Vickie Graziano, Emily Jones, Kathy Mountjoy, Rudo Tsemunhu

**Guests:** Troy Hinkel, Laurie Sexton

- I. **Call to order:** C. Bazan called the meeting to order at 3:03 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes from the October 17, 2023, meeting:** All in favor with no abstentions, and the minutes were approved.
- IV. **Information Items:**
  - a. **ROE 17 Flyer - Become a substitute teacher** M. Noraian shared and suggested programs post the ROE flyer in their departments and support students who are interested in gaining experience as a substitute teacher. Students, if supported by their program, can use the Short-Term Substitute Teacher license during student teaching.
  - b. **Student nominations for spring CTE & CTE subcommittees** – C. Bazan advised members that one of the student representatives would be leaving the position after the fall term. Nominations for student CTE members should be sent to Christy. Members discussed the challenges of attaining student involvement and possible ways to engage, such as visiting classrooms to share details. Ideally, CTE will have 5 student members.
- V. **Subcommittees**
  - a. **Curriculum Committee Co-Chairs** – (N. Selkow & A. Kroesch) The committee requested that the topic of minors leading to endorsements be moved to a discussion item in the current meeting.
  - b. **Vision Committee Chair** – (J. Thomas) The new disposition concerns process (PERS) is undergoing additional remapping based on Technology Solutions suggestions; a link with Campus Solutions will be included. They look forward to sharing with the Executive Committee and then to the entirety of the CTE membership.
  - c. **Univ. Liaison & Faculty Interest Committee Co-Chairs** – (Y. Cuenca-Carlino & R. Tsemunhu) Bylaws revision work continues. They are compiling feedback from the subcommittees.
  - d. **Student Interest Committee Chair** – (J. Percell) Thanks were given to CTE student representative Shannon for her assistance in getting so many responses to the Padlet digital whiteboard request during the Educator Career Prep Week. They will review the findings and ask for continued sharing of the survey by CTE members. The following prompts are offered.
    - As a teacher, I want to be...
    - I feel most connected to my program when...
    - I feel most excited to be a teacher when...
  - e. **UTEAC Co-Chairs** – (A. Meyers, C. Bazan & T. McLoda) Continued work on a revision to a quality assessment plan that shows alignment to the strategic efforts of the university. They will ask programs to identify goals that they want to focus on that relate to the data sources in four different areas (Student Learning Outcomes, Student Success/Completion, Meeting the Needs of the Field, Diversity Equity Belongingness Inclusion Efforts.) The committee discussed communication plans and opportunities for collaboration between programs. A formal presentation is planned for the December 5, 2023 CTE meeting.
- VI. **Discussion Items:**
  - a. **Clinical Experiences Looping Back** – Two additional questions were posed to supplement the conversation from the last meeting.
    - What strengths of our current clinical experiences should be highlighted or expanded to enhance our students' learning experiences?
    - Identify the strengths of our existing clinical experiences.

Discussion about possible experiential opportunities followed. Request made to email C. Bazan with additions.

- b. **Minors That May Lead to Endorsements**– The Curriculum Subcommittee requests CTE Board member consensus on minor program descriptions that promote possible avenues toward obtaining endorsements. The concern is having a student feel misled when other requirements are unmet, and endorsements are not obtained. Changes to ISBE requirements often happen more rapidly than catalog changes can be made, which can be an obstacle. Additionally, the hours needed to earn the minor may not be enough preparation to pass the content test, required for an endorsement. Members recommended adding careful wording to the minor descriptions. A suggestion of contacting the academic advisor in the department sponsoring the minor was recommended.

A method of tracking students going for endorsements is desired. If within the minor program, a tool should be buildable. At the graduate level, certificates capture endorsements.

A motion to move to action item was made by N. Selkow with J. Percell as second.

- VII. **Action Items:** Monica-Jay - Vote to allow language on minor programs that suggests the minor *may* lead to obtaining subsequent endorsements for teacher education students. Careful wording is recommended. All in favor; 0 opposition, 0 abstentions

VIII. **Legislative Updates:** none

IX. **Announcements and Last Comments:**

- a. **No CTE Meeting November 21**
- b. **The search for a permanent Director of the Lauby Center is beginning** - Amy Hurd will serve as search committee chair and will keep CTE posted regarding progress.
- c. **College of Education Scholarship Applications Open** – The application deadline is December 31<sup>st</sup>. A single application will allow the student to be considered for multiple offered scholarships. [Education Scholarships | College of Education - Illinois State](#)
- d. **Troy Hinkel advised that the current passage rate for content tests stands at 73% (that is approximately 200 students still needing to pass prior to spring student teaching).**
- e. **All Spring student teachers (over 700) will receive a school supply bag supported by donations and efforts from the Provost office, the Efav center, TEC, and COE. Assistance is being requested from programs to ensure that all student school supply bags are distributed appropriately.**

X. **Adjournment:** 4:14 p.m. Motion to adjourn by C. Bazan

Next CTE Executive Board Meeting: November 14, 2023, 2:00 – 3:00 pm in DEG 506A

Next CTE Subcommittee Meetings: November 14, 2023

**Curriculum:** Co-chairs, Allison K. & Noelle S. (STV 140) 3:30-4:30 pm

**University Liaison and Faculty Interests:** Co-chairs, Yojanna C-C. & Rudo T. (DEG 504) 3:00-4:30 pm

**University Teacher Education Assessment:** Co-Chairs, Adena M., Christy B. & Todd M. (DEG 551) 3:00-4:00 pm

**Vision:** Chair, Jill T. (DEG 506A) 3:30-4:30 pm

**Student Interests:** Chair, Jay P. (DEG 304) 3:30-4:30 pm

Next CTE meeting: December 5, 2023, 3:00 – 4:30 pm

CTE (1 <sup>st</sup> and 3 <sup>rd</sup> Tuesdays) DEG 551	Exec & Subcommittees (2 <sup>nd</sup> and 4 <sup>th</sup> Tuesdays)
Nov. 7 ( <a href="#">Election Day</a> )	Nov.14
No Meeting ( <a href="#">Thanksgiving Nov 18 – 26</a> )	Nov. 28
Dec. 5	Dec. 12 ( <a href="#">Finals Dec 9 – 15</a> )
Jan. 16	Jan. 23
Feb. 6	Feb. 13
Feb. 20	Feb. 27
March 5	No Meeting ( <a href="#">Spring Break Mar 9 – 17</a> )
March 19	March 26
April 2	April 9
April 16	April 23
May 7 ( <a href="#">Finals May 4 – 10</a> )	



## *Council for Teacher Education*

### Meeting Minutes

December 5, 2023, 3:00-4:30 pm

**Members Present:** Nesrin Bakir, Christy Bazan, Judy Bee, Sarah Boesdorfer, Ryan Brown, Vickie Graziano, Phil Hash, Emily Jones, Stacey Jones Bock, Allison Kroesch, Miranda Lin, Todd McLoda, Barb Meyer, Adena Meyers, Kathy Mountjoy, Jay Percell, Rocio Dianne Renn, Rocio Rivadeneyra, Noelle Selkow, Caitlin Stewart, Mary Tackett, Jill Thomas, Rudo Tsemunhu, Randi Zeal

**Absent:** Jimmy Chrismon, Yojanna Cuenca-Carlino, Shannon Flynn, Amy Hurd, Jeongae Kang, Monica Noraian,

**Guests:** Troy Hinkel, Heidi Olsen, Laurie Sexton

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes from the November 7, 2023, meeting:** All in favor with no abstentions, and the minutes were approved.
- IV. **Information Items:**
  - a. **UTEAC Report** – C. Bazan presented details of the Quality Assurance System – Annual Program Improvement Review (APIR).  
Each program will develop two goals.
    - Focused on evaluation, improvement, or creation of current student learning outcomes.
    - Focused on a goal related to one of the three following areas.
      - Student Completion
      - Needs of the Field in Illinois
      - Equity, Diversity, Inclusion, and Accessibility

Programs will analyze the data in their Teacher Education Quality Assurance System folder and use the instruction guide to submit their finalized responses via the Qualtrics Survey by February 23, 2024.  
Upon completion, each program's submission will be reviewed by two members of the UTEAC subcommittee, and feedback will be provided. The APIR feedback has been developed to mirror the university PRAAP.  
A full report will be presented to CTE in April.
  - b. **Vision Subcommittee Update** – J. Thomas explained that they met with Cathy Savitzky from the technology department to discuss the plan for the automation of the new PERS system. Additional changes are being made before bringing it to the CTE membership.
- V. **Subcommittees**
  - a. **Curriculum Committee Co-Chairs** – (N. Selkow & A. Kroesch) The committee reviewed requests for two Revised Programs (*Middle-Level Teacher Ed*: Updated endorsement language and updated courses to align with ISBE changes to 18 from 24 credit hours. *FCS Teacher Ed*: Update courses to direct all students to 2 required courses instead of choosing 1 of 4 courses in 2 categories for better content knowledge. This caused an increase in 1 credit hour that has been approved by the Provost.) Additionally, a New Sequence was requested (*EAF EdD in P-12 Educational Administration*: Currently a concentration moving to a stand-alone sequence. No change in current curriculum.) CTE consideration was requested for approval. A motion for approval was made by A. Meyer and seconded by A. Kroesch. All members present were in favor. There were no abstentions.
  - b. **Vision Committee Chair** – (J. Thomas) See Information Items
  - c. **Univ. Liaison & Faculty Interest Committee Co-Chairs** – (Y. Cuenca-Carlino & R. Tsemunhu) The committee compiled the revision suggestions from the subcommittees and will return to them for review. They are working to compare and align the bylaws of CTE with those of the Academic Senate.
  - d. **Student Interest Committee Chair** – (J. Percell) Recruitment options for student members to CTE were discussed. They plan to develop a student recruitment protocol, create a student onboarding process, and design promotional materials to aid this effort.
  - e. **UTEAC Co-Chairs** – (A. Meyers, C. Bazan & T. McLoda) See Information Items

**VI. Discussion Items:**

- a. **Using minors as a way to track students going through endorsements.** The Curriculum subcommittee is working with general counsel to develop appropriate language for minors that may lead to endorsements. They presented two options for review. One suggestion was for a specific endorsement, and the other was for a program that could lead to multiple endorsements.

T Hinkel has created a guide for the endorsements we entitle here at ISU. Members discussed ways to best inform students of the additional requirements for endorsement.

**VII. Action Items:** none

**VIII. Legislative Updates:** A Teacher Education Advocacy Day is being planned. More information will follow.

**IX. Announcements and Last Comments:**

- a. **The search for a permanent Director of the Lauby Center is beginning** – The position will be posted soon.
- b. **Nominations for Teacher of the Year** – Members were asked to consider nominating an outstanding Illinois State University graduate.

**X. Adjournment:** 4:00 p.m. Motion to adjourn by C. Bazan

Next CTE Executive Board Meeting: December 12, 2023, 2:00 – 3:00 pm in DEG 506A

Next CTE Subcommittee Meetings: December 12, 2023

**Curriculum:** Co-chairs, Allison K. & Noelle S. (STV 140) 3:30-4:30 pm

**University Liaison and Faculty Interests:** Co-chairs, Yojanna C-C. & Rudo T. (DEG 504) 3:00-4:30 pm

**University Teacher Education Assessment:** Co-Chairs, Adena M., Christy B. & Todd M. (DEG 551) 3:00-4:00 pm

**Vision:** Chair, Jill T. (DEG 506A) 3:30-4:30 pm

**Student Interests:** Chair, Jay P. (DEG 304) 3:30-4:30 pm

Next CTE meeting: January 16, 2024, 3:00 – 4:30 pm

CTE (1 <sup>st</sup> and 3 <sup>rd</sup> Tuesdays) DEG 551	Exec & Subcommittees (2 <sup>nd</sup> and 4 <sup>th</sup> Tuesdays)
Dec. 5	Dec. 12 ( <a href="#">Finals Dec 9 – 15</a> )
Jan. 16	Jan. 23
Feb. 6	Feb. 13
Feb. 20	Feb. 27
March 5	No Meeting ( <a href="#">Spring Break Mar 9 – 17</a> )
March 19	March 26
April 2	April 9
April 16	April 23
May 7 ( <a href="#">Finals May 4 – 10</a> )	



## *Council for Teacher Education*

### Meeting Minutes

February 6, 2024, 3:00-4:30 pm

**Members Present:** Nesrin Bakir, Christy Bazan, Sarah Boesdorfer, Yojanna Cuenca-Carlino, Vickie Graziano, Cailyn Grieshaber, Phil Hash, Amy Hurd, Emily Jones, Stacey Jones Bock, Jeongae Kang, Allison Kroesch, Miranda Lin, Todd McLoda, Barb Meyer, Adena Meyers, Monica Noraian, Jay Percell, Noelle Selkow, Ben Stabler, Mary Tackett, Jill Thomas, Rudo Tsemunhu, Kristina Falbe (in attendance representing Erin Mikulec)

**Absent:** Judy Bee, Jimmy Chrismon, Shannon Flynn, Diana Gaucin, Kathy Mountjoy, Dianne Renn, Rocio Rivadeneyra, Caitlin Stewart

**Guests:** Andrew Eberline, Troy Hinkel, Heidi Olsen

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes from the December 5, 2023, meeting:** All in favor with no abstentions, and the minutes were approved.
- IV. **Information Items:**
  - a. **Clinical Experience Request process for the Lab schools** - V. Graziano reminded members of the process for bringing classes into the Lab Schools for clinical experiences. Metcalf and U-High each have a form on their websites to obtain approval, ISU Faculty are required to share the class roster. Students who have not already done so will need to obtain an ID at a student cost of \$5. The badge helps with building check-in and registration. The administrators must be aware of the students present in the schools at any given time. Additionally, clinical experiences are reported and are linked to funding.
  - b. **Vision Committee updates on the PERS system** – J. Thomas noted that they are making progress on the Professional Expectation System (PERS), which will be piloted as a replacement for the current Disposition Concerns process. Cathy Savizksy created a process map called the Professional Expectation System. It is a strengths-based system that will allow us to support our students. It is a non-penalizing system meant to provide resources to assist students in their teacher preparation studies. Available through Kualu, they hope to implement the system in the Fall of 2024. Dennis Weidman from ISU Legal is reviewing and Becky Beucher and Nikki Maurer are looking at the pillars. Tutorials will be created to assist in training faculty. The five pillars are as follows.
    - Teacher Advocacy
    - Culturally Responsive Teaching
    - Professional Development
    - Constructive Criticism
    - Organization
- V. **Subcommittees**
  - a. **Curriculum Committee Co-Chairs** – (N. Selkow & A. Kroesch) The committee approved a change to the Art sequence, which will allow more flexibility. The Music sequence was changed to remove TCH 212 due to a clinical build-in that made the course a difficult fit.
  - b. **Vision Committee Chair** – (J. Thomas) See Information Items
  - c. **Univ. Liaison & Faculty Interest Committee Co-Chairs** – (Y. Cuenca-Carlino & R. Tsemunhu) The committee met with Craig Blum, Academic Senate Rules Committee, and will integrate feedback provided.
  - d. **Student Interest Committee Chair** – (J. Percell). The committee announced the timeline for the 2024 CTE Student Recognition of Excellence Award: *Media Literacy, Misinformation, and Critical Thinking*. They will reach out to programs and share the opportunity. The deadline for departmental nominations is Monday, March 4<sup>th</sup> with student submissions due Monday, April 8<sup>th</sup> at 5:00 pm. Their goal is to announce the award winners at the CTE meeting on May 7<sup>th</sup>.



- e. **UTEAC Co-Chairs** – (A. Meyers, C. Bazan & T. McLoda) – C. Bazan reminded members that program submissions to the APIR (formerly AAR) assessment report are due on Friday, February 23<sup>rd</sup>. They will report back to programs and will present findings to CTE in early April.

**VI. Discussion Items:** none

**VII. Action Items:** none

**VIII. Legislative Updates:**

- a. A draft bill is being discussed that will allow community colleges to offer 4-year degrees in Teacher Education and Nursing. There may be wording incorporated that would suggest an unmet demand (or regional desert) qualification exists.
- b. ISU Student Government Association, along with Senator Koehler, are working to propose legislation that would give students up to five days off for mental health reasons. Several members expressed concern over the logistical complications this would present. The University is watching this topic closely.
- c. A bill is back regarding Direct Admissions. Any student with a 3.0 GPA from a community college would be directly admitted to an Illinois 4-year university. This could cause unsustainable growth in some Universities.

**IX. Announcements and Last Comments:**

- a. **Educator Career Prep Week Pop-up Events, Feb 26-March 1 (EFAW Center & Teacher Education Center)** A pop-up share shop will run all week in the Lauby Center, with gently worn, career-appropriate clothing available to students at no cost. Members are asked to post flyers in their departments for the collection of donated clothing. Tuesday will feature a Professional Educator Panel and Resume Review in the Efav Center. The Office of Sustainability is open for Fix-It-Friday to help students mend clothing that will be beneficial in their student teaching assignments and beyond.
- b. **Education Career Fair: March 7** –Due to the large response from employers, this year’s Spring career fair will be held in the Horton Field House.
- c. ISU legislative liaison Brad Franke helped to facilitate a conversation about Student Teaching Concerns. The meeting was attended by several legislators and university representatives.

**X. Adjournment:** 3:59 p.m. Motion to adjourn by C. Bazan

Next CTE Executive Board Meeting: February 13, 2024, 2:00 – 3:00 pm in DEG 506A

Next CTE Subcommittee Meetings: February 13, 2024

**Curriculum:** Co-chairs, Allison K. & Noelle S. (STV 140) 3:30-4:30 pm

**University Liaison and Faculty Interests:** Co-chairs, Yojanna C-C. & Rudo T. (DEG 504) 3:00-4:30 pm

**University Teacher Education Assessment:** Co-Chairs, Adena M., Christy B. & Todd M. (DEG 551) 3:00-4:00 pm

**Vision:** Chair, Jill T. (DEG 506A) 3:30-4:30 pm

**Student Interests:** Chair, Jay P. (DEG 304) 3:30-4:30 pm

Next CTE meeting: February 20, 2024, 3:00 – 4:30 pm

CTE (1 <sup>st</sup> and 3 <sup>rd</sup> Tuesdays) DEG 551	Exec & Subcommittees (2 <sup>nd</sup> and 4 <sup>th</sup> Tuesdays)
Feb. 6	Feb. 13
Feb. 20	Feb. 27
March 5	No Meeting ( <a href="#">Spring Break Mar 9 – 17</a> )
March 19	March 26
April 2	April 9
April 16	April 23
May 7 ( <a href="#">Finals May 4 – 10</a> )	



## *Council for Teacher Education*

### Meeting Minutes

February 20, 2024, 3:00-4:30 pm

**Members Present:** Nesrin Bakir, Christy Bazan, Sarah Boesdorfer, Diana Gaucin, Vickie Graziano, Cailyn Grieshaber, Amy Hurd, Emily Jones, Jeongae Kang, Allison Kroesch, Miranda Lin, Todd McLoda, Barb Meyer, Adena Meyers, Kathy Mountjoy, Monica Noraian, Jay Percell, Dianne Renn, Rocio Rivadeneyra, Ben Stabler, Caitlin Stewart, Mary Tackett, Jill Thomas, Rudo Tsemunhu, Sophie Yeazle, Kristina Falbe (in attendance representing Erin Mikulec)

**Absent:** Judy Bee, Jimmy Chrismon, Yojanna Cuenca-Carlino, Phil Hash, Stacey Jones Bock, Noelle Selkow

**Guests:** Becky Beucher, Matt Gromer, Gary Higham, Trisha Mann

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes from the February 6, 2024, meeting:** All in favor with no abstentions, and the minutes were approved.
- IV. **Information Items:**
  - a. **How can we better support programs as they look to hire University Supervisors to serve across the state? - J.**

Thomas spoke to the need for a central location to inform programs of available Student Teaching Supervisors who might be willing to work across the state. She offered her assistance in surveying to update this information. Members discussed possible recruiting options to increase the number of supervisors in areas of greater need.
  - b. **Software Apps and Tools being used in Teacher Education –** Matt Gromer, Director of Facilities and Technology for the College of Education, asked programs to share names of applications or tools used (or expected to be used) in their roles. This information will help prioritize the software and lessen the chance of outages, which might impact classes. Members were asked to share the [survey link](#) with their programs.
  - c. **Checking in: What are we seeing & doing regarding the well-being of our U-High students? -** V. Graziano introduced Trisha Mann, School Psychologist at U-High. She shared how the school addresses anxiety and depression in students. Faculty Associates are encouraged to refer students who might need assistance and screeners are planned to identify students in need. They help connect with community resources where appropriate. She mentioned the value of the student teachers' perspectives in these situations.
  - d. **How do we continue to support the well-being of ISU students? –** B. Beucher shared the schedule of events sponsored by the Efav Center in the upcoming weeks. There is a Stress Management Workshop Series. Topics covered include “What is Self-Care?”; “Academic Stress Coping Skills & Strategies”; “Mindfulness and the Nervous System”; and “Integration & University Resources”. Additional events will include ILTS/Content Exam Workshops and Study Groups; Community Circle; and Wellness Wednesday. The Efav Center continues to look for opportunities to support Teacher Education Students.
  - e. **CIPD Inclusive Syllabus Language & Faculty Support for Student Well-being: –** M. Noraian offered members the following resources to share with their programs.
    - Syllabus guidance can be found here: <https://prodev.illinoisstate.edu/pedagogy/syllabus/>
    - Faculty Toolkit for Student Success: <https://prodev.illinoisstate.edu/pedagogy/student-support/>
    - [Spring programming](#): Intro to Queer Allyship, Embracing Neurodiversity in the Classroom (2 topics that tie to/might connect with student mental health)C. Bazan reminded members of the resources offered by Student Counseling Services and encouraged programs to display informational flyers in their departments.
- V. **Subcommittee Reports:**
  - a. **Curriculum Committee Co-Chairs –** (N. Selkow & A. Kroesch) The committee reviewed several curriculum requests at their last meeting. New courses TCH455 Writing Development Across the Lifespan, TCH456 Professional Learning & Coaching in Literacy, TCH 216a-17 Secondary Education PDS Lab will be approved. There were course changes to EAF265 (dropped prerequisite) and EAF228 (change to an IDEAS course) as well.

- b. **Student Interest Committee Chair** – (J. Percell) Notifications went out to program coordinators and directors regarding the 2024 CTE Student Recognition of Excellence Award. There are seven nominees so far. The committee welcomed new Student CTE Representative Sophie Yeazle and thanked her for her involvement. Jay mentioned the possible need for a central file-sharing location for CTE. Members contributed their ideas, which included a Teams/SharePoint channel.
- c. **Univ. Liaison & Faculty Interest Committee Co-Chairs** – (Y. Cuenca-Carlino & R. Tsemunhu) The Bylaw revisions have been drafted and shared with subcommittees. They are asked to review and give feedback before the next CTE meeting, at which they will share with members.
- d. **UTEAC Co-Chairs** – (A. Meyers, C. Bazan & T. McLoda) – The committee awaits APIR assessment reports which are due from programs on Friday, February 23<sup>rd</sup>.
- e. **Vision Committee Chair** – (J. Thomas) IT has accepted the new Professional Expectation System (PERS) as a future project. The IT timeline for review is June through December, which would help meet the goal of a Fall 2025 launch.

**VI. Discussion Items:** E. Jones passed along a request for CTE input into rumors that some districts are offering financial compensation to student teachers. It is known to the Lauby Center that several school districts are indeed offering stipends. While there are no regulations against this practice, we want our students to be informed of any requirements placed on them by the district. Members questioned the possible conflict of interest issues as well as equity concerns. The upcoming Education Career Fair will serve as an opportunity to speak with district representatives about their policies. The TEC will continue to monitor this approach and keep a list of districts offering stipends to student teachers.

**VII. Action Items:** none

**VIII. Legislative Updates:** none

**IX. Announcements and Last Comments:**

- a. The Hunter Family Trust Scholarship applications are due March 25, 2024. Awards range from \$1000 - \$2000 and are offered to sophomore, junior, or senior teacher education majors graduating after December 2024. The applicant must have graduated from a McLean County high school.

X. The candidates for the permanent Director of the Lauby Teacher Education Center will visit with stakeholders on March 18<sup>th</sup>, 19<sup>th</sup>, and 21<sup>st</sup>.

**XI. Adjournment:** 4:10 p.m. Motion to adjourn by C. Bazan

Next CTE Executive Board Meeting: February 27, 2024, 2:00 – 3:00 pm in DEG 506A

Next CTE Subcommittee Meetings: February 27, 2024

**Curriculum:** Co-chairs, Allison K. & Noelle S. (STV 140) 3:30-4:30 pm

**University Liaison and Faculty Interests:** Co-chairs, Yojanna C-C. & Rudo T. (DEG 504) 3:00-4:30 pm

**University Teacher Education Assessment:** Co-Chairs, Adena M., Christy B. & Todd M. (DEG 551) 3:00-4:00 pm

**Vision:** Chair, Jill T. (DEG 506A) 3:30-4:30 pm

**Student Interests:** Chair, Jay P. (DEG 304) 3:30-4:30 pm

Next CTE meeting: March 5, 2024, 3:00 – 4:30 pm

CTE (1 <sup>st</sup> and 3 <sup>rd</sup> Tuesdays) DEG 551	Exec & Subcommittees (2 <sup>nd</sup> and 4 <sup>th</sup> Tuesdays)
Feb. 20	Feb. 27
March 5	No Meeting ( <a href="#">Spring Break Mar 9 – 17</a> )
March 19	March 26
April 2	April 9
April 16	April 23
May 7 ( <a href="#">Finals May 4 – 10</a> )	



## *Council for Teacher Education*

Meeting Minutes

March 5, 2024, 3:00-4:30 pm

**Members Present:** Nesrin Bakir, Christy Bazan, Judy Bee, Sarah Boesdorfer, Yojanna Cuenca-Carlino, Cailyn Grieshaber, Phil Hash, Amy Hurd, Emily Jones, Jeongae Kang, Allison Kroesch, Miranda Lin, Todd McLoda, Barb Meyer, Adena Meyers, Erin Mikulec, Kathy Mountjoy, Monica Noraian, Jay Percell, Dianne Renn, Rocio Rivadeneyra, Noelle Selkow, Ben Stabler, Caitlin Stewart, Mary Tackett, Jill Thomas, Rudo Tsemunhu

**Absent:** Jimmy Chrismon, Diana Gaucin, Vickie Graziano, Stacey Jones Bock, Sophie Yeazle

**Guests:** Gary Higham, Troy Hinkel, Heidi Olsen

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes from the February 20, 2024, meeting:** All in favor with no abstentions, and the minutes were approved.
- IV. **Information Items:**
  - a. **By laws revision: a preliminary discussion of big-picture changes & questions - [Discussion Questions and Summary of Changes Document](#)** Y. Cuenca-Carlino provided an overview of the University Liaison and Faculty Interest subcommittee's bylaw revision work and offered an opportunity for questions and discussion. Changes recommended include updated quorum and voting language, attendance policy, posting of subcommittee agendas, required monthly meetings, and adjustments to the CTE member list. It is recommended that Milner Library representation be reduced to one as they no longer have a Licensure program (Deans Representative only) and that one representative from Nursing be added (Deans Representative as they have a Licensure program). They would use "Faculty/Staff" instead of "Faculty" for membership language. At the direction of the Academic Senate, the name of the University Liaison and Faculty Interest subcommittee would be changed. The suggested name is "Community and Processes Committee". The committee's charge will be updated and aligned. The charge of the Curriculum Committee was discussed. The importance of that second layer of review within Teacher Education was mentioned. Curriculum changes can have a significant effect on other courses and major programs. The language regarding the Vision subcommittees was polished. Topics of discussion included the allowed and required number of Council members from different stakeholder groups, the function of CTE in terms of new program development, and possible council and subcommittee name changes that would better reflect the charges assigned. There will be further discussion of changes to the By-Laws at the next CTE meeting.
  - b. **CBC "Refresher & open questions"** – Troy Hinkel spoke about the National Clinical Background Checks that are prerequisites to all clinical courses. The background checks investigate at the local, county, state, and federal levels and will review all locations the student previously resided in. Some locales take longer to return than others. He explained the review process that occurs when an NCBC comes back with an issue and the rights the student has in these situations. The student's role as a "self-reporter" was discussed.
- V. **Subcommittees**
  - a. **Curriculum Committee Co-Chairs** – (N. Selkow & A. Kroesch) The committee reviewed the bylaws and submitted their suggestions to the University Liaison and Faculty Interest subcommittee.
  - b. **Vision Committee Chair** – (J. Thomas) Dennis Weedman, Associate General Counsel for ISU, has reviewed the PERS requests.
  - c. **Univ. Liaison & Faculty Interest Committee Co-Chairs** – See Information Item "a" above.
  - d. **Student Interest Committee Chair** – (J. Percell). There are currently 21 nominees for the 2024 Student Recognition of Excellence Award.

- e. **UTEAC Co-Chairs** – (A. Meyers, C. Bazan & T. McLoda) – C. Bazan would like to thank programs for their submissions to the APIR process. They are happy with the response rate they saw.

**VI. Discussion Items:** none

**VII. Action Items:** none

**VIII. Legislative Updates:**

- a. Todd McLoda and Monica Noraian, along with teacher education student representatives, will provide witness testimony on March 6<sup>th</sup> regarding bills proposing paid student teaching. There is general support from the University perspective, but questions remain about funding and equity in selection criteria.

**IX. Announcements and Last Comments:**

- a. Subcommittee & Executive Committee Meetings not scheduled for March 12th due to Spring Break
- b. No CTE meeting on March 19, 2024
- c. S. Boesdorfer offered a flyer detailing the Coalition for Educator Equity’s planned virtual discussion regarding equity issues in content tests required for student teaching licensure.
- d. The Lauby Center provided a chart detailing possible short-term leasing options for student teachers.
- e. C. Bazan shared the March 28<sup>th</sup> Ann E. Nolte Scholar Series “A City of Second Chances” featuring Elly Fishman. A link for the virtual program was provided.
- f. The WGSS Symposium keynote speaker typically interacts with students the day before their address, and this year Dr. Lauren Gutterman (Associate Professor of American Studies at the University of Texas, Austin) will be doing so through an informal presentation on teaching LGBTQ+. That will be held on Thursday, April 11, 6-7 pm on the second floor of Milner Library.
- g. A. Hurd announced the schedule of the candidate presentations for the Director of The Lauby Center. Stakeholder groups will have the opportunity to meet with the candidates on March 18<sup>th</sup>, 19<sup>th</sup>, and 21<sup>st</sup>. Invitations will be sent shortly.

**X. Adjournment:** 4:10 p.m. Motion to adjourn by C. Bazan

Next CTE Executive Board Meeting: March 26, 2024, 2:00 – 3:00 pm in DEG 506A

Next CTE Subcommittee Meetings: March 26, 2024

**Curriculum:** Co-chairs, Allison K. & Noelle S. (STV 140) 3:30-4:30 pm

**University Liaison and Faculty Interests:** Co-chairs, Yojanna C-C. & Rudo T. (DEG 504) 3:00-4:30 pm

**University Teacher Education Assessment:** Co-Chairs, Adena M., Christy B. & Todd M. (DEG 551) 3:00-4:00 pm

**Vision:** Chair, Jill T. (DEG 506A) 3:30-4:30 pm

**Student Interests:** Chair, Jay P. (DEG 304) 3:30-4:30 pm

Next CTE meeting: April 2, 2024, 3:00 – 4:30 pm

CTE (1 <sup>st</sup> and 3 <sup>rd</sup> Tuesdays) DEG 551	Exec & Subcommittees (2 <sup>nd</sup> and 4 <sup>th</sup> Tuesdays)
March 5	No Meeting (Spring Break Mar 9 – 17)
<del>March 19 Meeting Canceled</del>	March 26
April 2	April 9
April 16	April 23
May 7 (Finals May 4 – 10)	



## *Council for Teacher Education*

### Meeting Minutes

April 2, 2024, 3:00-4:30 pm

**Members Present:** Nesrin Bakir, Christy Bazan, Judy Bee, Sarah Boesdorfer, Yojanna Cuenca-Carlino, Diana Gaucin, Cailyn Grieshaber, Phil Hash, Amy Hurd, Emily Jones, Stacey Jones Bock, Jeongae Kang, Allison Kroesch, Miranda Lin, Todd McLoda, Barb Meyer, Adena Meyers, Erin Mikulec, Kathy Mountjoy, Monica Noraian, Jay Percell, Rocio Rivadeneyra, Noelle Selkow, Ben Stabler, Caitlin Stewart, Mary Tackett, Jill Thomas, Sophie Yeazle

**Absent:** Jimmy Chrismon, Vickie Graziano, Dianne Renn, Rudo Tsemunhu

**Guests:** Gary Higham, Richard Hughes, Heidi Olsen

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes from the March 5, 2024, meeting:** All in favor with no abstentions, and the minutes were approved.
- IV. **Information Items:** Recognize a teacher & they will be in a drawing for a teacher supply bag. (C. Bazan)
- V. **Subcommittees**
  - a. **Curriculum Committee Co-Chairs** – (N. Selkow & A. Kroesch) The committee is awaiting course approvals for a Family and Consumer Science Teacher Ed Certificate curriculum request.
  - b. **Vision Committee Chair** – (J. Thomas) Nothing to report at present.
  - c. **Univ. Liaison & Faculty Interest Committee Co-Chairs** – See Discussion Item below.
  - d. **Student Interest Committee Chair** – (J. Percell). No Report
  - e. **UTEAC Co-Chairs** – (A. Meyers, C. Bazan & T. McLoda) – The APIR comments are being melded into a single succinct report, which will be presented at the April 16<sup>th</sup> CTE meeting.
- VI. **Discussion Items: By-Laws Discussion** – S. Boesdorfer and Y. Cuenca-Carlino presented the University Liaison & Faculty Interest Committee's suggestions for revisions to the CTE By-laws.

Regarding CTE Membership, it is recommended that every college with an educator prep program gets a Dean's representative (and additional members based on the number of licensure areas within the college). Furthermore, every college with a licensure graduate educator prep program gets one rep for every three programs. It is recommended that there are three or four student representatives, with one being a grad student. The other stakeholders that would have representation are the Provost, Lauby Center Director, COE Dean, Lab School rep, Grad Committee rep, Undergrad Curriculum Committee rep, and Library rep. Their suggestions would decrease the number of voting members on CTE from 31 to 26 while affording representation for all colleges.

Regarding Subcommittee Charges, the committee recognized the disconnect between the functions and responsibilities in the by-laws and what they are currently doing. They requested recommendations for new subcommittee titles and related the existing committees to the following functions/responsibilities. They were proposing to reduce the number of committees to 4 and use ad-hoc when needed.

- Curriculum Committee – Advocacy (Internal)
- Vision Committee – Advocacy (External)
- UTEAC – Data & Assessment
- Student Interest – Student
- University Liaison & Faculty Interest – (discontinue)

The committee questioned whether to drop the number of required subcommittee meetings to once per month. Members discussed a possible bottleneck that would be created if the Curriculum Committee were to meet less often than twice monthly, as is the current practice.

VII. **Action Items:** none

VIII. **Legislative Updates:** none

**IX. Announcements and Last Comments:**

- a. M. Noraian announced the Teacher Ed Advocacy Day planned for Wednesday, May 1<sup>st</sup>. Students, Faculty, and Staff will be able to see the legislative process in action. Bus provided to Springfield.
- b. C. Stewart shared that National Library Week begins Monday. Milner Library will have events around campus, including in DeGarmo, on Wednesday, April 10<sup>th</sup>. Other events are planned in the College of Business, as well as tabling sponsored by the Normal Public Library, where they will encourage students to sign up for library cards.
- c. In honor of Bilingual Advocacy Week, E. Mikulec announced Keynote Speaker Dr. Jonathan Rosa’s “Latinx Languages and Identities Beyond Borders” on Thursday, April 4<sup>th</sup>, in Old Main Ballroom.
- d. S. Boesdorfer invited members to join on the Quad on Monday, April 8<sup>th</sup>, to view the solar eclipse. Protective eyewear will be provided.
- e. C. Bazan advised the council that many members’ terms will be expiring within the next two years. She asked that members spread the word amongst their peers. Nominations/Self Nominations will be sought for the executive committee.

**X. Adjournment:** 4:30 p.m. Motion to adjourn by A. Kroesch

Next CTE Executive Board Meeting: April 9, 2024, 2:00 – 3:00 pm in DEG 506A

Next CTE Subcommittee Meetings: April 9, 2024

**Curriculum:** Co-chairs, Allison K. & Noelle S. (STV 140) 3:30-4:30 pm

**University Liaison and Faculty Interests:** Co-chairs, Yojanna C-C. & Rudo T. (DEG 504) 3:00-4:30 pm

**University Teacher Education Assessment:** Co-Chairs, Adena M., Christy B. & Todd M. (DEG 551) 3:00-4:00 pm

**Vision:** Chair, Jill T. (DEG 506A) 3:30-4:30 pm

**Student Interests:** Chair, Jay P. (DEG 304) 3:30-4:30 pm

Next CTE meeting: April 16, 2024, 3:00 – 4:30 pm

CTE (1 <sup>st</sup> and 3 <sup>rd</sup> Tuesdays) DEG 551	Exec & Subcommittees (2 <sup>nd</sup> and 4 <sup>th</sup> Tuesdays)
April 2	April 9
April 16	April 23
May 7 (Finals May 4 – 10)	





## *Council for Teacher Education*

### Meeting Minutes

April 16, 2024, 3:00-4:30 pm

**Members Present:** Nesrin Bakir, Christy Bazan, Judy Bee, Sarah Boesdorfer, Diana Gaucin, Vickie Graziano, Cailyn Grieshaber, Phil Hash, Emily Jones, Jeongae Kang, Allison Kroesch, Miranda Lin, Todd McLoda, Barb Meyer, Adena Meyers, Erin Mikulec, Kathy Mountjoy, Monica Noraian, Jay Percell, Dianne Renn, Rocio Rivadeneyra, Noelle Selkow, Ben Stabler, Caitlin Stewart, Mary Tackett, Jill Thomas, Rudo Tsemunhu, Sophie Yeazle

**Absent:** Jimmy Chrismon, Yojanna Cuenca-Carlino, Amy Hurd, Stacey Jones Bock

**Guests:** Gary Higham, Troy Hinkel, Nikki Maurer, Heidi Olsen, Laurie Sexton

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes from the April 2, 2024, meeting:** A clarification to the announcement by C. Stewart regarding the participation of the Normal Public Library during National Library Week. All were in favor, there were no abstentions, and the minutes were approved as corrected.
- IV. **Information Items:**
  - a. **UTEAC –New Annual Reporting Information, Data, and Process** – C. Bazan shared an update of the Annual Program Improvement Review (APIR) process. Programs were asked to report assessment data with two goals in mind. Goal 1 = Evaluation, Improvement, or Creation of SLOs; Goal 2 = Student Completion, Needs of the Field, and EDIA. It was also requested that programs advise CTE on what support/resources are needed. 24 out of 27 programs submitted their reports and received feedback. Reactions to the new process have been positive. The committee will continue to review its processes and make changes as necessary. A collaborative opportunity is planned in the form of a Data Day in the new academic year.
  - b. **Lauby Center Team Updates: CAEP, CRTLS, CCAST, Data Day** – L. Sexton presented the CAEP data outcomes regarding the Lesson Plan Rubric, Dispositions, CCAST, and IEPP. Lesson Plan Rubric assessment areas in which 80% or more were rated Proficient or Exemplary increased significantly from the 2021-22 school year to 2022-23. With a maximum rating mean of 2.0, the all-program average for Pre-CCAST Dispositions is at levels ranging from 1.81 to 1.89. Our final – Spring 2023 CCAST rating mean for dispositions is 2.35 out of 3.0. This compares to the national rating mean of 2.67. The rating mean for Pedagogy for Spring 2023 is 2.43 out of 3.0 compared to a national rating of 2.5. One-third of all programs fell in the “Commendable” range for IEPP ratings, while the remainder were rated as “Exemplary”. Laurie reminded members that CRTLS guidelines will resume, and documents will be requested in August 2024 for preparation and submission in June 2025.
  - c. **Lauby Center Team Updates: Licensure Concerns, Content Test Data** – T. Hinkel shared 10 years of ISU content test data to help support conversations about possible changes to the content tests. Beginning in 2014-15, the Illinois State Board of Education, in conjunction with the Pearson testing company, started introducing redesigned Illinois Licensure Testing System (ILTS) content exams. Since that year, the majority of ILTS content tests have been redesigned, and older exams have expired. The data shows overall passage rates of content areas have decreased since the test redesign for the majority of ILTS exams taken by ISU students. These passage rates have led to a substantial increase in test retakes, costing ISU students nearly \$200,000. The data shows similar effects on teacher education students statewide.
  - d. **Lauby Center Team Updates: Issues & Opportunities Facing Student Teaching, Paid Student Teaching** – G. Higham provided a list of the school districts that are known to pay student teachers. The Lauby Center will update the list as further information is provided. A member question was posed as to how a student is selected for a district on this list. Gary explained that the considerations are their residency during student teaching and program area needs.

**V. Subcommittees**

- a. **Curriculum Committee Co-Chairs** – (N. Selkow & A. Kroesch) The committee requested a CTE vote on a new graduate program certificate in Family and Consumer Science Teacher Education. The committee holds no reservations about approval. R. Rivadeneyra motioned for a vote with A. Kroesch seconding the motion. Twenty-six voting members were present; all were in approval, and there were no abstentions. The motion passed.
- b. **Vision Committee Chair** – (J. Thomas) Working on new description verbiage for the PERS system.
- c. **Univ. Liaison & Faculty Interest Committee Co-Chairs** – worked on by-laws revision and facilitated today's discussion.
- d. **Student Interest Committee Chair** – (J. Percell). Sixteen students submitted applications for the Student Excellence Award. Winners will be announced at the May 7<sup>th</sup> CTE meeting.
- e. **UTEAC Co-Chairs** – (A. Meyers, C. Bazan & T. McLoda) – See Information Items above.

**VI. Discussion Items: By-Laws Discussion** – In an effort to make CTE as representative as possible of Teacher Education at ISU and to optimize the size of the council, the University Liaison & Faculty Interest subcommittee recommended changes in the by-laws to the number of representatives assigned to each program. All members given opportunities to share feedback and editorial comments ahead of the meeting.

Some members expressed concern about less representation in the College of Education. There was some concern about retaining representation for every program in the college. Questions included: What is considered a program? Is Mid-Level considered one program? What if a program has no secondary education but has service courses for other programs? What is the optimum membership size of CTE? Other members mentioned that the Deans of each college would appoint members based on their specific needs. It was noted that, with defined communication expectations within CTE, program opinions should be well represented. The Deans’ reps are charged with passing information on to their colleagues.

As the May 7<sup>th</sup> meeting will be the last of the academic year, the subcommittee hopes to vote on the by-law amendments that have a general agreement. Further discussion is planned.

**VII. Action Items:** none

**VIII. Legislative Updates:** none

**IX. Announcements and Last Comments:**

M. Noraian announced the Teacher Ed Advocacy Day planned for Wednesday, May 1<sup>st</sup>. Students, Faculty, and Staff will be able to see the legislation process in Springfield.

**X. Adjournment:** 4:30 p.m. Motion to adjourn by A. Kroesch seconded by C. Bazan

Next CTE Executive Board Meeting: April 23, 2024, 2:00 – 3:00 pm in DEG 506A

Next CTE Subcommittee Meetings: April 23, 2024

**Curriculum:** Co-chairs, Allison K. & Noelle S. (STV 140) 3:30-4:30 pm

**University Liaison and Faculty Interests:** Co-chairs, Yojanna C-C. & Rudo T. (DEG 504) 3:00-4:30 pm

**University Teacher Education Assessment:** Co-Chairs, Adena M., Christy B. & Todd M. (DEG 551) 3:00-4:00 pm

**Vision:** Chair, Jill T. (DEG 506A) 3:30-4:30 pm

**Student Interests:** Chair, Jay P. (DEG 304) 3:30-4:30 pm

Next CTE meeting: May 7, 2024, 3:00 – 4:30 pm

CTE (1 <sup>st</sup> and 3 <sup>rd</sup> Tuesdays) DEG 551	Exec & Subcommittees (2 <sup>nd</sup> and 4 <sup>th</sup> Tuesdays)
April 16	April 23
May 7 (Finals May 4 – 10)	



## *Council for Teacher Education*

### Meeting Minutes

May 7, 2024, 3:00-4:30 pm

**Members Present:** Nesrin Bakir, Christy Bazan, Sarah Boesdorfer, Vickie Graziano, Cailyn Grieshaber, Phil Hash, Amy Hurd, Emily Jones, Jeongae Kang, Allison Kroesch, Miranda Lin, Todd McLoda, Adena Meyers, Erin Mikulec, Monica Noraian, Jay Percell, Dianne Renn, Rocio Rivadeneyra, Noelle Selkow, Ben Stabler, Caitlin Stewart, Mary Tackett, Jill Thomas, Rudo Tsemunhu

**Absent:** Judy Bee, Jimmy Chrismon, Yojanna Cuenca-Carlino, Diana Gaucin, Stacey Jones Bock, Barb Meyer, Kathy Mountjoy, Sophie Yeazle

**Guests:** Gary Higham, Laurie Sexton

- I. **Call to order:** C. Bazan called the meeting to order at 3:00 pm
- II. **Roll Call:** K. Brown conducted a roll call.
- III. **Approval of minutes from the April 16, 2024, meeting:** All were in favor, no abstentions, and the minutes were approved.
- IV. **Information Items:**
  - a. **ISBE sponsored Pearson Practice Content Test vouchers distribution update** – L. Sexton shared the status of practice test vouchers that had been distributed to Student Teachers scheduled for Fall 2024 and Spring 2025 as well as graduate students. She advised that the current Pearson contract expires on June 30<sup>th</sup>, when ISBE's contract with Pearson expires, and that we would know more when the new contract is announced.
  - b. **Student Excellence Award recognition** – (J. Percell) The winners of the 2024 award themed “Media Literacy, Miscommunication, and Critical Thinking” are as follows
    - I. *Jenna Germano* (Art Education) “Digital Literacy and Human Bias/Perception”
    - II. *Kaitlyn Nagel* (Chemistry Education) “Nuclear Energy – Town Hall”
    - III. *Syncere Williams* (English Education) “Media Literacy in the Digital Age: Navigating Rhetoric, Disinformation, and Synthetic Texts”
    - IV. *Ashley Reilly* (Special Education) “Special Education – High School”
    - V. *Ethan Robson* (History/Social Science) “Navigating History: Triangular Trade’s Person, Economic, and Pivotal Dimensions”
  - c. **Thank you to everyone for serving this year on CTE, and an extra thanks to those members rolling off CTE** – C. Bazan
- V. **Subcommittees**
  - a. **Curriculum Committee Co-Chairs** – (N. Selkow & A. Kroesch) Did not meet
  - b. **Vision Committee Chair** – (J. Thomas) Will continue to work through the summer on pillars.
  - c. **Univ. Liaison & Faculty Interest Committee Co-Chairs** – (Y. Cuenca-Carlino & R. Tsemunhu) Wrapped up the proposals for by-law revisions.
  - d. **Student Interest Committee Chair** – (J. Percell) See Information Item above
  - e. **UTEAC Co-Chairs** – (A. Meyers, C. Bazan & T. McLoda) The committee found the new APIR process to be successful.
- VI. **Discussion Items: CTE By-Laws Revision Discussion Continued** with a short discussion period, making any revisions as necessary prior to a member vote.
- VII. **Action Items:** C. Bazan made a motion and A. Kroesch seconded, to vote on the revisions to the by-laws. A vote was taken per article with abstentions equating to a “No” vote.

Proposed revisions were approved, voted on and passed in each of the 6 by laws articles addressed.

  - a. Article 1. CTE Purpose
  - b. Article 2. Membership
  - c. Article 3. Officers
  - d. Article 4. Functions and Responsibilities
  - e. Article 5. Organizational Structure
  - f. Article 6. CTE Meetings
- VIII. **Legislative Updates:** summary below prepared by Lori A. Reimers, Government Consulting & Reporting

The General Assembly had another full week, now having reached the Third Reading deadline in both chambers. Legislators will work in-district next week and return to Springfield on April 30 to work almost daily until the planned adjournment of May 24. The week of May 25-31 has been reserved as a “contingent” session for the budget.

There are over 300 Senate bills now in the House and more than 300 House bills moved to the Senate.

## EDUCATION

### House Higher Education Committee – Tuesday, April 23 at 10:00 AM

Subject Matter: School Support Personnel Shortage

### Senate Appropriations-Education Committee – Wednesday, April 24 at 12:30 PM

Subject Matter: ICCB

#### Active Bills

[Senate Bill 1](#) (Harmon-D) with Amendment 1 creates the **Department of Early Childhood** beginning July 1, 2024. *Passed Senate*

[Senate Bill 467](#) (Castro-D) requires development of a **common course numbering system**. *Senate Third Reading*

[Senate Bill 2689](#) (Peters-D) allows for **Montessori endorsements** on teacher licenses. *Passed Senate*

[Senate Bill 2862](#) (Bennett-D) requires DCEO to compile **list of most in-demand jobs** in Illinois and share with IBHE. *Passed Senate*

[Senate Bill 3316](#) (Feigenholtz-D) mandates ISBE to implement a **universal mental health screening** for students. *Senate*

*Appropriations Committee*

[House Bill 1745](#) (Hammond-R) as amended allows ISBE to score each test section of the **content area knowledge**

**test** independently. *House Second Reading*

[House Bill 4650](#) (Stuart-D) **IBHE Omnibus administrative** bill *House Third Reading*

[House Bill 4652](#) (Hernandez-D) creates a **student teaching stipend** program. *House Second Reading*

[House Bill 4672](#) (Mussman-D) accepts the **national Praxis test** for content area knowledge test for teaching license for applicants with school support personnel endorsement for non-teaching speech-pathologist. *House Second Reading*

[House Bill 4902](#) (Dias-D) requires **continuous improvement plan** for English language arts to be based on comprehensive literacy plan. *Passed House*

[House Bill 5020](#) (Sherlock-D) requires development of **Dual Credit Instructor Endorsement Framework**. *Passed House*

[House Bill 5057](#) (Scherer-D) mandates ISBE to create **content area test** for any K-8 teacher with additional specialty content area tests for math, music or science endorsements. *House Second Reading*

[House Bill 5024](#) (Mason-D) creates **Early Childhood Consortium** to include higher education institutions. *House Second Reading*

[House Bill 5393](#) (Mayfield-D) creates **provisional educator license** for those who have completed required coursework in an educator preparation program, have 2 years of student teaching, but have not passed the content area knowledge test. *House Second Reading*

[House Bill 5451](#) (Canty-D) creates **Department of Early Childhood**. *House Third Reading*

[House Bill 5455](#) (Crespo-D) is an initiative of ISBE to allow **community colleges** to offer programs for educator preparation bachelor's degrees to students who already have a bachelor degree. *House Second Reading*

[House Bill 5510](#) (Johnson-D) creates **School Social Work Associate License**. *Passed House*

#### IX. Announcements and Last Comments:

X. **Adjournment:** 4:30 p.m. Motion to adjourn by A. Kroesch seconded by C. Bazan