

COUNCIL FOR TEACHER EDUCATION: 2020-2021

Ex-Officio/Deans' Representatives

Wolfinger, James (Chair, College of Education Dean)	<i>Ex Officio</i>
Borders, Christy (CELP).....	<i>Ex Officio</i>
McLoda, Todd (College of Applied Science & Technology) Rep.: <u>Bazan, Christy</u>	<i>Ex Officio</i>
Zosky, Diane (College of Arts and Sciences) Rep.: <u>Parry, Sally</u>	<i>Ex Officio</i>
Samant, Ajay (College of Business) Rep.: <u>Mountjoy, Kathy</u>	<i>Ex Officio</i>
Jones-Bock, Stacey (COE).....	<i>Ex Officio</i>
Miller, Jean (College of Fine Arts) Rep.: <u>Wilde, Darby</u>	<i>Ex Officio</i>
Graduate Curriculum Committee Rep.: TBD (Ad Hoc)	<i>Ex Officio</i>
Laboratory School Representative: Graziano, Vickie (U High).....	<i>Ex Officio</i>
Zeck, Shari (Milner Library) Rep.: <i>Vacant 2020-2021</i>	<i>Ex Officio</i>
Murphy, Jan (Provost's Office) Rep.: <u>Hurd, Amy</u>	<i>Ex Officio</i>
University Curriculum Committee Rep.: TBD	<i>Ex Officio</i>

Faculty

Ely, Mindy (SED-COE)	18-21
Hash, Phillip (MUS-CFA).....	18-21
Mikulec, Erin (TCH-COE).....	18-21
Otto, Stacy (EAF-COE)	18-21
* Hughes, Richard (HIS-CAS).....	19-22
Martin, Tami (MAT-CAS)	19-22
Thomas, Jill (GEO-Program Coordinator Rep-CAS)	19-22
Bakir, Nesrin (BTE-COB)	20-23
Boesdorfer, Sarah (CHE-CAS)	20-23
Henninger Mary (KNR-CAST).....	20-23
Percell, Jay (TCH-COE).....	20-23
Stewart, Caitlin (Milner).....	20-23
Zablocki, Mark (SED-COE)	20-23

Student Members:

Fontanetta, Alexa (BIO-CAS)-Undergraduate Student	20-21
Johnson, Christian (HIS-CAS)-Undergraduate student.....	20-21
Lee, Xavier (HIS-CAS)-Undergraduate Student	20-21
Zoltek, Sophia (HIS-CAS)-Undergraduate student	20-21
Lawton, Carrie (MAT-CAS) – Graduate Student	20-21

Chairs/Director: Non-Voting Ex-Officio:

Bates, Alan (Director, TCH)	<i>Ex-Officio</i>
Hildebrandt, Sue (Interim Chair, SED)	<i>Ex-Officio</i>
Sutton, Lenford (Chair, EAF)	<i>Ex-Officio</i>

**Dr. Hughes will serve for Dr. Hildebrand's CAS Faculty Rep role for the term ending Spring 2022.*



Council for Teacher Education

Meeting Minutes

August 18, 2020

3:00-4:30 pm

<https://illinoisstate.zoom.us/j/194050725>

Members Present: Jim Wolfinger, Christy Borders, Christy Bazan, Sally Parry, Kathy Mountjoy, Stacey Jones Bock, Darby Wilde, Noelle Selkow, Vickie Graziano, Sarah French, Amy Hurd, Mindy Ely, Phil Hash, Erin Mikulec, Stacy Otto, Richard Hughes, Dave Barker, Jill Thomas, Nesrin Bakir, Sarah Boesdorfer, Mary Henninger, Jay Percell, Caitlin Stewart, Mark Zablocki, Molly Allen, Sophia Zoltek, Genesis Robinson, Mallory Strauch, Alan Bates, Sue Hildebrandt

Absent: Christian Johnson, Len Sutton

Guests: Troy Hinkel, Laurie Sexton, Jen O Malley

- I. **Call to order:** J. Wolfinger called the meeting to order at 3:01 pm
- II. **Roll Call:** Jill Janes conducted roll call.
- III. **Introductions:** Council members introduced themselves.
- IV. **Election of Officers**
 - a. Nominations for Chair: Stacy Otto nominated Jim Wolfinger; Second: Erin Mikulec; Jim Wolfinger was approved with one abstention.
 - b. Nominations for Vice Chair: Stacey Jones Bock nominated Sally Parry; Second: Phil Hash; Sally Parry was approved with one abstention.
 - c. Nominations for Secretary: Christy Bazan and Darby Wilde self-nominated; Second: Stacy Otto; Christy Bazan and Darby Wilde were approved with two abstentions.
- V. **Approval of minutes from April 21, 2020 meeting:** Motion to approve minutes from April 21, 2020: S. French; **Second: ___;** Minutes were approved with seven abstentions.
- VI. **Subcommittees**
 - a. **Committee Assignments:** Jim Wolfinger indicated it is best to have a faculty member as committee chair. CTE members moved into their subcommittees to elect chair/co-chair and secretary
 - b. **Committee Chair/Co-Chair Elections:** Chairs/Co-Chairs were elected as follows:
 - i. **Curriculum:** Mary Henninger and Sarah French
 - ii. **Student Interests:** Stacy Otto
 - iii. **University Liaison and Faculty Interests:** Sue Hildebrandt and Dave Barker
 - iv. **Vision:** Alan Bates and Stacey Jones Bock
 - v. **University Teacher Education Assessment:** Christy Bazan and Phil Hash
 - c. **Committee Secretary Elections:** Secretaries were elected as follows:
 - i. **Curriculum:** Noelle Selkow
 - ii. **Student Interests:** Caitlin Stewart
 - iii. **University Liaison and Faculty Interests:** Vickie Graziano
 - iv. **Vision:** Jill Thomas
 - v. **University Teacher Education Assessment:** Laurie Sexton and Mindy Ely
 - d. **Scheduling arrangements:** C. Borders indicated chairs/co-chairs of subcommittees need to generate reoccurring zoom links for their meetings. They should send outlook invitations to subcommittee members with the Zoom link and need to also email the zoom link to J. Janes to be included on future CTE meeting agendas in accordance with the open-meeting policy

VII. Information Items

- a. **CTE member responsibility** J. Wolfinger indicated CTE is an extension of Academic Senate and it is the responsibility of the CTE members to share any information to their respective programs and to be present at all meetings.
- b. **CTE bylaw status** Christy Borders recapped that last year Academic Senate requested the Council review several items in their bylaws. Most of the issues were discussed during last academic year and some of those resulted in changes that would need bylaw revisions to be implemented.

VIII. Discussion Items

- a. **Milestone-Risk Acknowledgment Form** Christy Borders stated a new acknowledgement of risk form was shared with COE for all professional practice, including student teaching, from general council; idea of incorporating it into the national background check process and having it completed in Qualtrics. For this to be made a permanent milestone it would need to be brought in front of CTE; Exec committee will discuss and if wanting to proceed will bring a motion to the next meeting.

IX. Action Items none

X. Legislative Updates Jim Wolfinger asked Christy Borders to share IADPCE Clinical Experiences working group. Christy stated the Illinois Association of Deans of Public Colleges of Education has developed a working group that has met weekly since mid/late April to discuss challenges and possible solutions to clinical experiences during COVID-19. Members from ISBE have also joined and the group has presented requests such as speeding up the timeline of decisions that will impact students (example of edTPA was given).

XI. Announcements and Last Comments: Jim Wolfinger and Amy Hurd thanked everyone for their hard work getting ready for the Fall Semester. Student members Sophia Zoltek and Mallory Strauch also thanked everyone for their efforts.

XII. Adjournment at 4:23 pm

Next CTE Executive Board Meeting: August 25, 2020, 2:00-3:00 pm <https://illinoisstate.zoom.us/j/142926702>

Next CTE Subcommittee Meetings: August 25, 2020, 3:00-4:30 pm

Curriculum <https://illinoisstate.zoom.us/j/91803361774>

Student Interests Committee <https://illinoisstate.zoom.us/j/98026677593>

University Liaison and Faculty Interests <https://illinoisstate.zoom.us/j/97566162539>

University Teacher Education Assessment Committee <https://illinoisstate.zoom.us/j/485937502>

Vision <https://illinoisstate.zoom.us/j/94695435985?from=msft>

Next CTE meeting: September 1, 2020, 3:00-4:30 pm <https://illinoisstate.zoom.us/j/194050725>



Council for Teacher Education

Meeting Minutes
September 1, 2020
3:00-4:30 pm

<https://illinoisstate.zoom.us/j/194050725>

Members Present: Jim Wolfinger, Christy Borders, Christy Bazan, Sally Parry, Kathy Mountjoy, Stacey Jones Bock, Darby Wilde, Noelle Selkow, Vickie Graziano, Sarah French, Amy Hurd, Mindy Ely, Phil Hash, Erin Mikulec, Stacy Otto, Richard Hughes, Dave Barker, Jill Thomas, Nesrin Bakir, Sarah Boesdorfer, Jay Percell, Caitlin Stewart, Mark Zablocki, Molly Allen, Genesis Robinson, Mallory Strauch, Alan Bates, Sue Hildebrandt, Len Sutton

Absent: Mary Henninger, Christian Johnson, Sophia Zoltek,

Guests: Troy Hinkel, Laurie Sexton, Carolyn Rutherford, Emily Jones, Jena Hobbs, Kristina McDowell, Annette Raver, Gary Higham

- I. **Call to order:** J. Wolfinger called the meeting to order at 3:01 pm
- II. **Roll Call:** Christy Bazan conducted roll call
- III. **Approval of minutes from August 18, 2020 meeting:** Motion to approve minutes from August 18, 2020: S. Parry; Second: J. Percell; Minutes were approved unanimously with no abstentions
- IV. **Subcommittee Reports**
 - a. **Curriculum Committee** S. French reported they met and discussed TCH 307 and six iterations of that course submitted last summer, quickly approved so students could graduate over the summer but was temporary until committee could meet. Committee wants department to revise each iteration with assignments specific to each discipline. Noted main course (307) is actually a shell course. TCH is aware of need for revisions and those are in progress.
 - b. **Student Interests Committee** S. Otto reported committee discussed intentions for the year; sharp focus on student concerns and how they can communicate those concerns during pandemic as well as continued issuance of Excellence award. QueerEdbirds collaborated with dress code concerns; will continue and further that work.
 - c. **University Liaison and Faculty Interests Committee** D. Barker reported committee met to outline work for this year; at end of last year they collected descriptions of each subcommittee and will compare to what is listed in bylaws to identify any changes needed and work toward those changes.
 - d. **UTEAC** C. Bazan reported committee will break into smaller workgroups to address CAEP areas of need; will be communicating with all program coordinators of changes on the horizon if they want a seat at the table. Will be presenting to CTE around January a recap of the ISBE report on EPP assessments.
 - e. **Vision Committee** A. Bates reported committee did not meet but will meet next week continue discussions on disposition concerns and teacher education guidelines manual.
- V. **Information Items**
 - a. **Communication about notice of excused absence** C. Borders reported she sent information on August 26, 2020 to programs on the process and communication when a student tests positive. Recapped correspondence and asked if any CTE members had questions. No questions were posed.
 - b. **CAEP Annual Report – Updated faculty list and credentials** C. Borders reported each April we submit the CAEP annual report utilizing data brought forth from CTE and in that report there is a requirement to review and update faculty credentials. Survey will be sent out.
- VI. **Discussion Items**
 - a. **Readdress Disposition Appeal Process** C. Borders explained last spring language was reviewed on website and noted conflicting messaging, identifying the need to examine and make language consistent. Reiterated this is related to the dispositions concerns (not dispositions assessment) and the appeal process. Discussion ensued with the question of defining “severe concern” J. Wolfinger and C. Borders explained it is difficult to anticipate what could occur in order to define that term and not be restrictive. S. Otto requested defining the term without naming a list of offenses. J. Wolfinger stated the Exec committee could explore that attempt. C. Stewart asked if there are

systems in place to help students keep track of deadlines within the process. C. Borders explained details of how she communicates with students that are notified their progress has been stopped.

- i. **“Or a severe concern” language:**
- ii. **Appeals document and process document**
- iii. **Disposition Appeals—instructions to students**
- iv. **Disposition Appeals—program response to appeal**

VII. Action Items

- a. **Milestone-Risk Acknowledgement Form** C. Borders reported General Counsel requires the Risk Acknowledgement form for any student who registers for a class with a clinical component. The recommended compliance be tracked, the best option to track is to embed this form into Milestones, Gateway 1. C. Borders motioned: Amy Hurd Seconded. No discussion. Vote ensued with no oppositions and no abstentions; passed unanimously to embed the form in Milestones.

VIII. Legislative Updates

- a. **ISBE Pathways email** J. Wolfinger reported Northern University is working on proposals for pathway programs (ie: teacher shortage). Also reported that ISBE is exploring redefining grade bands with the hope it will ease the teacher shortage, especially in rural areas. C. Borders added there are several work groups at the state level regarding licensure, competencies, etc...Also reported that amendments to Part 25 are open to public comment through September 7, 2020. J. Percell asked if anyone wants to submit thoughts regarding the pathway programs how to submit that. J. Wolfinger responded to submit any comments/feedback via email.

- IX. **Announcements and Last Comments:** L. Sutton stated concern regarding business model of education, specifically use of tuition waivers. CTs can get a tuition waiver to get a class for free; they are supporting undergraduate students by serving as a CT, but then their tuition waiver impacts funding for graduate programs in education. S. Otto added (in the Zoom chat) that administrators in districts (with CTs receiving tuition waivers) can use the pool of those free hours towards the administrators' tuition in grad school.

- X. **Adjournment:** S. Otto motioned, C. Stewart Seconded; Adjourned at 3:57pm

Next CTE Executive Board Meeting: September 8, 2020, 2:00-3:00 pm <https://illinoisstate.zoom.us/j/142926702>

Next CTE Subcommittee Meetings: September 8, 2020, 3:00-4:30 pm

Curriculum <https://illinoisstate.zoom.us/j/91803361774>

Student Interests Committee <https://illinoisstate.zoom.us/j/98026677593>

University Liaison and Faculty Interests <https://illinoisstate.zoom.us/j/97566162539>

University Teacher Education Assessment Committee <https://illinoisstate.zoom.us/j/485937502>

Vision <https://illinoisstate.zoom.us/j/94695435985?from=msft>

Next CTE meeting: September 15, 2020, 3:00-4:30 pm <https://illinoisstate.zoom.us/j/194050725>



Council for Teacher Education

Meeting Minutes
September 15, 2020
3:00-4:30 pm

<https://illinoisstate.zoom.us/j/194050725>

Members Present: Jim Wolfinger, Christy Borders, Christy Bazan, Sally Parry, Kathy Mountjoy, Stacey Jones Bock, Noelle Selkow, Vickie Graziano, Sarah French, Amy Hurd, Mindy Ely, Phil Hash, Erin Mikulec, Stacy Otto, Richard Hughes, Dave Barker, Jill Thomas, Nesrin Bakir, Sarah Boesdorfer, Jay Percell, Caitlin Stewart, Mark Zablocki, Molly Allen, Genesis Robinson, Mallory Strauch, Alan Bates, Sue Hildebrandt, Mary Henninger

Absent: Darby Wilde, Christian Johnson, Sophia Zoltek, Len Sutton

Guests: Troy Hinkel, Jena Hobbs, Kristina McDowell, Annette Raver, Heidi Olsen, Barb Jacobsen, Jen O'Malley, Gary Higham, Katy Strzepek, Carolyn Rutherford

- I. **Call to order:** J. Wolfinger called the meeting to order at 3:01pm
- II. **Roll Call:** Christy Bazan conducted roll call
- III. **Approval of minutes from September 1, 2020 meeting:** Motion to approve minutes from September 1, 2020: Sally Parry; Second: Stacy Otto; Minutes were approved unanimously with no abstentions
- IV. **Subcommittee Reports**
 - a. **Curriculum Committee** Sarah French stated three proposals recommending CTE approve: ENG 296 revision, TEC 361, and TEC 362; non-controversial so no vote needed.
 - b. **Student Interests Committee** Stacy Otto reported the committee met and are investigating appearance clauses.
 - c. **University Liaison and Faculty Interests Committee** Sue Hildebrandt reported they continue to discuss bylaw revisions and what is the responsibility of the committee.
 - d. **UTEAC** Phil Hash reported working on CAEP AFIs, formative pedagogy, special learners and technology
 - e. **Vision Committee** Alan Bates reported unable to meet
- V. **Information Items**
 - a. **Voter Resources** Katy Strzepek presented voter resources that are available to students. Documents shared are posted on the CTE website. J. Wolfinger asked what the biggest concerns are. Katy responded they are concerned about any unrest following the election as well as the big divide right now; fear of violence, preparing for a delayed result (might be a week before a final result is known). S. Otto asked when the teaching through trauma workshop will be held. Kary responded that date has not been determined yet but planned.
 - b. **E-tutoring update** Christy Borders provided update that community received information on this service and it then spread widely on social media, applications continue to come in; students have been added to ReggieNet site per their instructor's requests. Provided a brief summary of the steps involved and anticipated "start" date for tutoring.
 - c. **Spring supervision format** Christy Borders shared communication will be sent this week indicating to faculty and students that spring clinicals will follow the same format as this fall. Will notify district partners of this also. J. Wolfinger shared President Dietz sent a letter on behalf of teacher education explaining the difficulty in placing our 600 student teachers, shared with other public universities for their input, and will be sent later this week to all p-12 districts in the state asking for collaboration. Asking ISBE to help facilitate distribution.
 - d. **Student Teacher transcript** Christy Borders shared that up until now, student teachers have been required to submit an official ISU transcript as part of their student teaching application to be sent to potential districts for placement. Lauby Center has recently learned there is a request system for unofficial transcripts and that is free for students to requests so will be moving to the process of accepting unofficial transcripts going forward to save students the cost and improve the efficiency of the process. Coordinators will work directly with any students being placed at a district that requires the official transcript.

- e. **Content Test** Christy Borders shared TEC has received several questions about the content tests, they are typically required prior to entering student teaching but was waived for entry into student teaching this fall due to COVID, however is still required for licensure. Since many testing centers are still closed several questions about how to meet this requirement. J Wolfinger shared IADPCE is working on a letter as public comment to ISBE and JCAR requesting collaboration and decisions about licensure and emergency rules and to have those decisions in time for students to be prepared. Jill Thomas asked what is the official date of submitting the passing of a content test for fall that we could give students just to get them completed? Troy Hinkel stated test scores are received and it typically takes ISBE 4-7 days to post. Tests taken by December 6th will be returned by December 18th. Tests taken on or before December 20th will not be returned until January 4th, so this may be an issue if they want to be hired by a district to begin working in January. We likely said last spring that test scores returned via the 18th grouping would be able to be processed in time for January employment. It has to be posted to their ELIS account by ISBE, per Heidi Olsen, for it to be an official report.

VI. Discussion Items

- a. **Disposition Appeal** Stacy Otto reported we need to develop a definition without making a list of examples. The language draft presented today is the first attempt to achieve this definition; after input from members it will be reviewed by General Counsel before being posted publicly and consistently. J Wolfinger asked for any input from members. Troy Hinkel commented “degree progress” should be changed to “program progress” as they could still graduate from the university. Will forward the draft to Wendy Smith and bring back to the next CTE meeting.
- b. **CTE role in #Antiblackness movement demands** Stacy Otto shared she was asked to present what the CTE can do to address students’ concerns, specifically concerning the antiblack movement and read the document titled “CTE15SeptSIPresAntiBlackISUFinal”. Sally Parry pointed out that one of the issues addressed was taken to Academic Senate a couple years ago and did not seem to make any progress. Genesis Robinson replied that it is still one of their pending items, it has not fallen off, just moving slowly. Christy Borders asked if, as part of the bylaw revisions, if the University Liaison and Faculty Interests committee could look to see if these issues could be addressed in an existing subcommittee or develop another subcommittee. S. Otto mentioned perhaps this should begin as an adhoc committee due to the lengthy nature of bylaw revisions. Exec will discuss and bring forth a proposal for next steps.

VII. Action Items: none

VIII. Legislative Updates

- a. **September 1, 2020 State Superintendent’s Weekly message** (Jim Wolfinger)
 - i. **Diverse Learner Ready Teacher Standards**
 - ii. **Pathway updates** Jim Wolfinger shared that IADPCE has a group working on this topic, Kelli Appel serves as ISU’s representative.
- b. **Public Comment** Jim Wolfinger recapped from items mentioned above and shared there is a recent development in ROE 11 that has many concerned about quality of educators if allowed to proceed with a 9-month online program that would result in Florida teaching license that is transferable to Illinois.

IX. Announcements and Last Comments: none

X. Adjournment: Sara French motioned, Stacy Otto seconded; Adjourned at 4:21pm

Next CTE Executive Board Meeting: September 22, 2020, 2:00-3:00 pm <https://illinoisstate.zoom.us/j/142926702>

Next CTE Subcommittee Meetings: September 22, 2020, 3:00-4:30 pm

Curriculum <https://illinoisstate.zoom.us/j/91803361774>

Student Interests Committee <https://illinoisstate.zoom.us/j/98026677593>

University Liaison and Faculty Interests <https://illinoisstate.zoom.us/j/97566162539>

University Teacher Education Assessment Committee <https://illinoisstate.zoom.us/j/485937502>

Vision <https://illinoisstate.zoom.us/j/94695435985?from=msft>

Next CTE meeting: October 6, 2020, 3:00-4:30 pm <https://illinoisstate.zoom.us/j/194050725>



Council for Teacher Education

Meeting Minutes

October 6, 2020

3:00-4:30 pm

<https://illinoisstate.zoom.us/j/194050725>

Members Present: Molly Allen, Nesrin Bakir, Dave Barker, Alan Bates, Christy Bazan, Sarah Boesdorfer, Christy Borders, Mindy Ely, Sarah French, Vickie Graziano, Phil Hash, Sue Hildebrandt, Richard Hughes, Amy Hurd, Erin Mikulec, Kathy Mountjoy, Stacy Otto, Sally Parry, Jay Percell, Genesis Robinson, Noelle Selkow, Caitlin Stewart, Mallory Strauch, Len Sutton, Jill Thomas, Darby Wilde, Jim Wolfinger, Mark Zablocki, Sophia Zoltek

Absent: Stacey Jones Bock, Mary Henninger, Christian Johnson

Guests: Maggie Morris Davis, Jena Hobbs, Troy Hinkel, Barb Jacobsen, Laura Lancaster, Kristina McDowell, Heidi Olsen, Jen O'Malley, Annette Raver, Carolyn Rutherford, Kristi Sutter

- I. **Call to order:** J. Wolfinger called the meeting to order at 3:00 pm
- II. **Roll Call:** Christy Bazan conducted roll call.
- III. **Approval of minutes from September 15, 2020 meeting:** Motion to approve minutes from September 15, 2020: Stacy Otto; Second: Christy Borders; Minutes were approved unanimously with no abstentions.
- IV. **Subcommittee Reports**
 - a. **Curriculum Committee:** Sarah French reported committee did not meet
 - b. **Student Interests Committee:** Stacy Otto shared her report will come later in the meeting as a discussion item
 - c. **University Liaison and Faculty Interests Committee:** Dave Barker shared committee did not meet
 - d. **UTEAC:** Phil Hash shared the committee continues to discuss areas for improvement from CAEP
 - e. **Vision Committee:** Alan Bates reported committee met to discuss disposition concerns, organization of CTE committee work, several questions raised and will be taken to Exec next week, reviewing disposition concerns looking at various program revamps.
- V. **Information Items**
 - a. **Graduate Tuition Waiver Changes:** Christy Borders shared letter that was sent to district partners to notify one year in advance of the changes. New requirements begin next fall stating Cooperating Teachers must work directly with Teacher Candidates for at least 10 hours in order to receive a graduate tuition waiver; observation will no longer be eligible to receive grad waivers. Waivers must be submitted to Lauby Teacher Education Center by 2nd installment date of the semester in which they are wanting to use the waiver. Jim Wolfinger shared this change is a long time coming due to the previous policies proving to be fiscally problematic. Mindy Ely asked why the 2nd installment date was selected rather than the 1st and when in the semester does that fall? Christy Borders stated the decision was in effort to balance change. Currently the deadline is very late in the semester (Nov/Dec) so selecting the 2nd installment date (second month of the semester) was a compromise from the current late date but still early enough to gauge what tuition dollars will be coming in. Erin Mikulec asked how this change will impact pre-student teaching clinical placements. Christy Borders stated she does not anticipate a big change as hopefully the one-year notice gives them time to plan. Jen O'Malley asked if PDS and SED Field Base Cooperating Teachers are treated differently for that pre student teacher semester? Christy stated these two groups should not notice any impact due to these changes. Len Sutton asked if there was consideration of cutting the value of the tuition waiver, rather than this change that will now be effective next fall. Jim Wolfinger affirmed that idea was considered but it was tabled for now to see what impact this current change has first. Christy Borders added that there were a total of seven options considered before selecting this route.
 - b. **CAEP initial standards revision:** Laurie Sexton shared that CAEP bylaws require review of standards every 7 years. Public comment for the revised standards is open until November 2, 2020. Encouraged all to examine current standards with revisions and provide comment. Technology, diversity, and equity are included in the revisions. Erin Mikulec spoke on behalf of TCH and shared concern on whether to remain with CAEP as the accrediting body and

the faculty in TCH would like to revisit this decision. Jim Wolfinger thought graduate level programs felt the need for CAEP and asked Christy Borders for verification. Christy stated that was the case for Advanced Programs, that the university was told if initial programs were accredited, advanced programs needed to also. Advanced programs are currently working through the process now. Decision to work for CAEP decision was likely made before 2017. Jim Wolfinger asked Erin if there something specific prompted the request to revisit. Alan Bates answered that it came up during a faculty meeting. Stacy Otto expressed concern over continuing to revisit because it is a lengthy decision process that impacts our ability to market graduate programs. Past discussions with other institutions in the state resulted in comments that if we drop our national accreditation it would lead to others with the accreditation to have a big boost over us. Alan stated faculty just want to have a say in whether to continue. Jim asked Christy what the timeline is for initial programs. 2026 is the next site visit, self-study report will be due 2025/early 2026. It is a 7-year cycle and we are currently in the 2nd year of that cycle. Len voiced that graduate programs are all in.

- c. **Google Certifications:** Laurie Sexton shared due to stopped travel from COVID and therefore lack of need for faculty travel awards, funds are being redirected to reimburse students for obtaining Google Certifications (level one and/or two) on a first come first served basis. Students must be in student teaching as Google states they need access to a classroom teaching environment (but this can be remote). 63 submissions as of 10:00 am this morning, can support up to 285 total requests. Looking into a similar opportunity for faculty.
- d. **Disposition Appeal:** Jim Wolfinger stated that General Council is working on the protocol language and will bring back to full committee once we have their feedback.

VI. Discussion Items

- a. **Needed flexibility of teacher ed programming during emergency proclamations:** Christy Borders shared Exec committee discussed how General Assembly has set the example of what to do during an emergency proclamation by taking rules that can be flexed that then lead to permanent changes in code for future emergency proclamations. Asking CTE to consider establishing our version of guidance to use if we are in another emergency situation. Another example is being flexible with pre-student teaching hours. There is no licensure requirement in code for pre-student teaching clinical hours, but student teaching is so we may need to prioritize because if clinical placements become slim, student teaching is not optional. Caitlin Stewart asked if pre-student teaching clinicals cannot happen due to emergency proclamations, how are students being prepared before student teaching? Christy Borders shared current alternatives that are available this fall semester. Exec will discuss and bring forth an action item to the next full meeting.
- b. **CTE role in #antiBlacknessISU movement demands:** Stacy Otto reviewed discussion from last meeting led to the charge of identifying what we need to start doing, what we need to stop doing, and what we need to continue doing. Asked full committee to break into groups and discuss these topics, with Exec members serving as note takers to then bring thoughts back to Exec.
- c. **Content Test Deadlines:** Christy Borders asked for this to be another area of flexibility in case of an emergency proclamation, if content test deadlines are not waived by ISBE, would we extend the deadline as a university. Christy elaborated that within public comment sent to ISBE, we asked for them to maintain flexibility for the semester following the lift of the emergency proclamation and would ask that our guidelines mirror that timeline. Exec will discuss and bring forth an action item to the next full meeting.

VII. Action Items

- a. None

VIII. Legislative Updates

- a. **Grade Range Changes:** Christy Borders shared that ISBE's grade range committee provided a PowerPoint showing Art, Dance, Theatre, Health, and PE are the only programs with proposed grade band changes as well as the administrator program.

- IX. **Announcements and Last Comments:** Jim shared the response from President Dietz's letter has been strong and has asked for a follow up letter to go out thanking our partners for collaborating with us. Genesis shared her email for anyone who wants to send questions/comments to her regarding the #antiBlacknessISU movement. Sophia shared a link for a podcast she found helpful. Len shared he thinks it is helpful to talk to black people on campus about this issue. Jim reported that T21Con occurred last Friday virtually.

- X. **Adjournment:** Stacy Otto motioned, everyone seconded; adjourned at 4:29pm

Next CTE Executive Board Meeting: October 13, 2020, 2:00-3:00 pm <https://illinoisstate.zoom.us/j/142926702>

Next CTE Subcommittee Meetings: October 13, 2020, 3:00-4:30 pm

Curriculum <https://illinoisstate.zoom.us/j/91803361774>

Student Interests Committee <https://illinoisstate.zoom.us/j/98026677593>

University Liaison and Faculty Interests <https://illinoisstate.zoom.us/j/97566162539>

University Teacher Education Assessment Committee <https://illinoisstate.zoom.us/j/485937502>

Vision <https://illinoisstate.zoom.us/j/92321603376>

Next CTE meeting: October 20, 2020, 3:00-4:30 pm <https://illinoisstate.zoom.us/j/194050725>



Council for Teacher Education

Meeting Minutes

October 20, 2020

3:00-4:30 pm

<https://illinoisstate.zoom.us/j/194050725>

Members Present: Molly Allen, Nesrin Bakir, Dave Barker, Alan Bates, Christy Bazan, Stacey Jones Bock, Sarah Boesdorfer, Christy Borders, Mindy Ely, Sarah French, Vickie Graziano, Phil Hash, Mary Henninger, Sue Hildebrandt, Richard Hughes, Amy Hurd, Erin Mikulec, Kathy Mountjoy, Stacy Otto, Sally Parry, Jay Percell, Noelle Selkow, Caitlin Stewart, Mallory Strauch, Len Sutton, Jill Thomas, Darby Wilde, Jim Wolfinger, Mark Zablocki, Sophia Zoltek

Absent: Christian Johnson, Genesis Robinson

Guests: Jill Donnel, Dan Elkins, Gary Higham, Troy Hinkel, Jena Hobbs, Barb Jacobsen, Kristina McDowell, Heidi Olsen, Jen O'Malley, Annette Raver, Carolyn Rutherford, Laurie Sexton

- I. **Call to order:** J. Wolfinger called the meeting to order at 3:00 pm
- II. **Roll Call:** Christy Bazan conducted roll call.
- III. **Approval of minutes from October 6, 2020 meeting:** Motion to approve minutes from October 6, 2020: Sarah French; Second: Stacy Otto; Minutes were approved unanimously with one abstention.
- IV. **Subcommittee Reports**
 - a. **Curriculum Committee** Mary Henninger reported committee met last week with four proposals: ENG 296 with addition of SED 344; TCH 421 and 423 have added 20 clinical hours to each course. Stacy Otto indicated those hours are connected to their master's program. TCH 219 has additional of pre-requisites, all approved with no vote needed.
 - b. **Student Interests Committee** Stacy Otto reported committee met and update will be an information item.
 - c. **University Liaison and Faculty Interests Committee** Sue Hildebrandt reported the committee plans to look at the bylaws and general format other institutions' Colleges of Educations use for structuring subcommittees with goal of better balancing work amongst subcommittees.
 - d. **UTEAC** Phil Hash reported committee continues to address CAEP Areas of Improvement, looking at next steps moving forward.
 - e. **Vision Committee** Alan Bates reported continuing work on disposition concerns process; broke into two working groups to address content and implementation/training issues.
- V. **Information Items**
 - a. **Budgeting for student teaching supervision** Dan Elkins and Christy Borders presented information that was shared this past summer related to budgeting for student teacher supervision. They explained a wide disparity of cost and work load across campus was identified which prompted further investigation to examine the implication of these variations. Dan explained that requests to fund supervision have been made through IC funds which then impacts the number of tenure track positions that can be approved. Next steps include conversations with union representatives regarding compensation ranges with the goal of formulating a more equitable workload as well as more consistent compensation campus-wide. The Provost's office will work with a committee this spring to look into processes on campus that may lead to a more sustainable budgeting model for AIF and instructional capacity.
 - b. **Process for Acknowledgement of Risk and Guidelines for Working with Minors** Troy Hinkel reported that the risk form is going to be integrated into Milestones, however some students have already completed that step so changing the Milestone mid-semester would put a block on their registration unnecessarily; therefore, this step will be completed over the summer during an "off-peak" time. It will be added through Bushue into the NCBC process on January 1, 2021 while the overall Milestone update won't occur until summer.
 - c. **CTE role in #antiBlacknessISU movement demands** Stacy Otto thanked everyone that worked in small groups during the last meeting to brainstorm ideas how CTE can address student demands from #antiBlacknessISU initiative.

Feedback is still coming in and being compiled to bring back to a full CTE meeting. Stacy asked that everyone go into the form that was sent to continue submitting feedback.

VI. Discussion Items

- a. **Departmental approval for Gateway 3 and who approves** Christy Borders reported there is inconsistency regarding departmental approval across the Gateway systems, required for 1 and 2 but not for 3. There is also inconsistency as to who gives the approval for the Gateways. The intent of Gateways was to serve as points of review for student progress; however, in some programs they are not being used as such. Christy Bazan shared she has experienced this confusion from students. Stacy Otto asked if this is a legal decision. Troy Hinkel shared one of the historical comments he has heard is that it was initialized so that a student could not go through the entire program without the department being aware of the student. Caitlin Stewart asked how our process compares to those at other universities? Troy responded that most universities do not have this issue because they are nowhere near our size. Sara Boesdorfer stated Chemistry Ed uses it to check major GPA which is not checked in the gateways. Troy replied that it is included but it does not always pull accurately due to variance regarding what courses are included in calculating the major GPA. In some cases, advisors are the ones approving, but the department/faculty were not consulted so that results in a disconnect. Exploring the issue has discovered that the “gates” are not always being implemented as intended, so perhaps the entire system needs revamped. Jim Wolfinger suggested programs be surveyed to determine how they are using the system currently. Gateways are mentioned in the catalog which is what all programs are held to. Discussion ensued regarding how disposition concerns play into the process if a student meets all of the requirements but is still not recommended for graduation/licensure. Conversation in the chat included questioning if departmental approval should be based on objective criteria, faculty opinion, or faculty implementing criteria. Jay Percell asked if student teaching should be pass/fail if the idea of evaluating the student teaching experience on a “grade” is problematic. Will continue conversation at next meeting for sake of time.

VII. Action Items

- a. **Flexibility of teacher ed programming during emergency proclamations** Christy Borders presented context for the need to develop guidelines for flexibility of teacher education programming during an emergency proclamation. Christy Borders motioned to accept the following (minus words in bold), Sally Parry seconded: During periods of public health emergencies and/or gubernatorial emergency proclamations, the following flexibilities will be granted to teacher education program requirements for a period of one semester following the conclusion of the emergency/proclamation:
 - i. Pre-student teaching clinical hours – Clinical hours noted in the catalog will be flexible. Instructors and programs should strive to complete as many of the required hours as possible via alternative options. The inability to obtain all required clinical hours, **including diversity hours**, for these courses will not prohibit a teacher candidate from completion of course requirements. All clinical hours that are completed are subject to course assessment requirements. Lack of completion of available clinical hours does not result in flexibility of requirements.
 - ii. Content test due date for student teaching – In cases in which the content test has not been waived as a student teaching requirement, the content test deadline for student teaching will be December 1st for Spring student teachers and August 1st for Fall student teachers.
 - iii. Student teaching – Student teaching program requirements will be flexible. Inability to obtain multiple placements or 16-week long placements will not prohibit a teacher candidate from completion of student teaching. Minimal requirements for student teaching will be set at successful completion of one 8-week placement.

Discussion ensued. Sarah Boesdorfer asked how to address diversity hours. Stacy Otto shared that EAF has found alternative assignments to meet diverse hour requirements. Christy Bazan stated that instructors are the ones approving the hours so as long as instructors remain flexible, the diverse component will not be neglected. Sally Parry suggested adding language included above in bold, to specifically address diverse hours. Christy Borders motioned to accept Sally Parry’s friendly amendment (bolded above); Phil Hash seconded. Discussion continued. Sally Parry called for a vote on the language including the friendly amendment. Vote passed unanimously with one abstention.

VIII. Legislative Updates

- a. none

IX. Announcements and Last Comments:

- X. **Adjournment:** Caitlin Stewart motioned; Stacy Otto seconded; adjourned at 4:22 pm

Next CTE Executive Board Meeting: October 27, 2020, 2:00-3:00 pm <https://illinoisstate.zoom.us/j/142926702>

Next CTE Subcommittee Meetings: October 27, 2020, 3:00-4:30 pm

Curriculum <https://illinoisstate.zoom.us/j/91803361774>

Student Interests Committee <https://illinoisstate.zoom.us/j/98026677593>

University Liaison and Faculty Interests <https://illinoisstate.zoom.us/j/97566162539>

University Teacher Education Assessment Committee <https://illinoisstate.zoom.us/j/485937502>

Vision <https://illinoisstate.zoom.us/j/92321603376>

Next CTE meeting: November 17, 2020, 3:00-4:30 pm <https://illinoisstate.zoom.us/j/194050725>



Council for Teacher Education

Meeting Minutes
November 17, 2020
3:00-4:30 pm

<https://illinoisstate.zoom.us/j/194050725>

Members Present: Molly Allen, Nesrin Bakir, Alan Bates, Christy Bazan, Stacey Jones Bock, Sarah Boesdorfer, Christy Borders, Mindy Ely, Sarah French, Vickie Graziano, Phil Hash, Mary Henninger, Sue Hildebrandt, Richard Hughes, Amy Hurd, Kathy Mountjoy, Stacy Otto, Sally Parry, Jay Percell, Noelle Selkow, Caitlin Stewart, Mallory Strauch, Jill Thomas, Darby Wilde, Jim Wolfinger, Mark Zablocki, Sophia Zoltek

Absent: Dave Barker, Christian Johnson, Erin Mikulec, Genesis Robinson, Len Sutton

Guests: Maggie Morris Davis, Jill Donnel, Gary Higham, Troy Hinkel, Jena Hobbs, Barb Jacobsen, Chandler Kaiden, Laura Lancaster, Kristina McDowell, Heidi Olsen, Jen O'Malley, Annette Raver, Jennifer Renchen, Carolyn Rutherford, Laurie Sexton,

- I. **Call to order:** J. Wolfinger called the meeting to order at 3:00 pm
- II. **Roll Call:** Christy Bazan conducted roll call.
- III. **Approval of minutes from October 20, 2020 meeting:** Motion to approve minutes from October 20, 2020: Christy Borders
Second: Sally Parry, Minutes were approved with no abstentions.
- IV. **Subcommittee Reports:**
 - a. **Curriculum Committee** Mary Henninger reported committee met last week and went through FCS proposals, asked to add two new courses (353, 354), and revise program by restructuring courses (no change in total hours). Mary Henninger motioned to accept FCS changes, Sarah French seconded, vote passed with no abstentions. Also reported four new proposals that just came in related to Ag Ed and will be brought to a future meeting.
 - b. **Student Interests Committee** Stacy Otto stated they will yield to later in the meeting.
 - c. **University Liaison and Faculty Interests Committee** Sue Hildebrandt reported they are working to find bylaws from comparable institutions to revamp
 - d. **UTEAC** Christy Bazan reported committee met and getting closer to identifying rubric that can be used across all TE to assess CAEP indicators, hope to have suggestion to bring forward in Spring. Thanked programs for submitting AAR and the IPP data reports.
 - e. **Vision Committee** Stacey Jones Bock reported continuing work at what other institutions are using for dispositions.
- V. **Information Items**
 - a. **E-tutoring update for spring semester** Christy Borders reported committee has continued to meet. Identified issues needing improved and will notify instructors December 1 with updated guidance.
 - b. **IPP reports from ISBE** Christy Borders shared Illinois Preparation Profile information from ISBE; each program will receive their own score. Meeting with programs to explain how their score designation will, starting next year, link to program reauthorization status. Explained domains and indicators as well as scoring options and goals. Christy also explained the implication of low scores and probation status. Jim shared that IACTE received a presentation from ISBE and many colleges expressed concern regarding how the data was gathered and presented without context (ie: private schools, daycare centers, out of state, etc...), including whether this "report card" will be used to compare COEs against each other.
- VI. **Discussion Items**
 - a. **Departmental approval for Gateway 3 and who approves** Christy Borders shared that she received information from programs regarding who in their program gives departmental approval, when is that approval granted, and what is included in that decision. Shared program responses with council. Responses varied widely especially with regard to when approval is given. Jim asked if we are considering whether or not Gateways is an appropriate avenue at all, given its inconsistent/varied implementation across programs. Christy asked if CTE wants to explore

looking at different models, knowing that implementing a new system would take time and would not be implemented immediately. Mindy Ely asked what another model might look like. Troy explained what another possible path might look like and shared that we could improve current 3 system Gateway or remove the 3 and go down to 2 and align requirements based on those two (rather than current 40+ milestones). Christy added that technology needs are being assessed currently and could play a role in this decision. Mary Henninger asked what is the purpose of the current system, perhaps defining that would lead to better understanding what we need going forward. Stacy Otto suggested that if we are currently looking at the structure of CTE and subcommittees, this would be the time to revamp this system as well and agreed with Mary's suggestion. Jay Percell added that if the current systems are not authentic, he supports revamping to improve authenticity. Christy asked the group if we look at new options or, do we gather input on which measures are still meaningful to programs and students? Stacy responded that it sounds like we need to "detangle" milestones from gateways and identify which are required. Jim added that it sounds like a wholistic approach might be best to break it all down. Jim asked for a poll of interest regarding reviewing the entire process, not just Gateway 3 and all agreed to explore review.

- b. **CTE role in #antiBlacknessISU movement demands** Stacy Otto shared that last group discussion and additional feedback has been collected and Jay Percell presented a recap regarding how #antiBlacknessISU fits into teacher education. Outlined priorities that were identified, ownership of these priorities, curricular implications, and what is in-progress now. Stacy posed the question of who owns the professional education sequence. Jim commented that three categories stand out: curriculum, professional development, and ASPT and how much these are faculty-focused which CTE cannot impact. Christy agreed this is a great time to look at this as this aligns with the Diverse and Learner Ready Standards. Stacy Otto shared she has seen a shift in her 14 years of teaching at ISU, students are getting in different ways and in smaller installments because it is showing up in their discussions and beginning work, but are reporting that her foundations course is the first course that gives them the opportunity to dig deeper. Jim suggested taking this update back to Exec and discuss how to break into chunks to strategize: what can be done in the Spring, what can be addressed next year, and what can be reached the following year. Marry Henninger posed the question of how CTE might utilize the expertise of Civic Engagement and Service Learning to help inform our discussions on this topic.
- c. **Student Teaching-concerns and anxiety related to COVID** Christy Borders shared a sampling of questions from students that programs are fielding. Christy reiterated that any student teaching specific questions should be directed to the Lauby Teacher Education Center, but also utilize the university COVID website. Christy Bazan shared experience with STT who started the year remote and all went well until school moved to hybrid and anxiety began, then she was exposed despite precautions that were supposed to be enforced. Christy took the opportunity to suggest if she was exposed, she should get tested and self-isolate for 14 days which gave the student the break from anxiety by teaching remotely and in that duration her site resumed remote learning for all. This highlighted the need that students can't request accommodations if their anxiety was not preexisting and diagnosed but due to the pandemic. Christy Borders shared rural districts just notified clinical placement staff that 100% of their ISU student teachers have tested positive and that exposure results in anxiety. Stacy Otto shared her students have struggled to adjust to the shift from remote to hybrid back to remote while also taking graduate courses themselves. Christy Bazan asked if student teachers need to have a negative test and quarantine 14 days before their placements begin. Christy Borders responded that if a district requires that then our student teachers must comply. Jim asked if faculty/staff hear from a student struggling, what action should be taken? Christy Borders responded the first step should be to contact SAAS and if that is not successful, then contact TEC who will work with dean of students to support the student and the program, programs can decide if their student has met their requirements.

VII. Action Items

- a. **Severe concern language used in disposition concerns** Christy Borders motioned for acceptance of proposed language shared with committee, Stacy Otto seconded, no discussion needed, vote ensued with no abstentions. Language approved: *In some circumstances, a single Disposition Concern may trigger a stop in a teacher candidate's progress toward program completion without the need to reach the typically three unresolved disposition level. Such action is considered and implemented only in unusual circumstances. What qualifies a Disposition Concern as "severe" is determined by the Cecilia J. Lauby Teacher Education Center, program, or department on a case-by-case basis. There may be some overlap of concerns considered "severe" with the type of behavior that could stop a student from receiving a teacher license and/or working in a school setting. Because these cases are, by nature, unusual, an exhaustive list of behaviors that qualify as raising "serious concern" cannot be created. As with any disposition concerns issue, when progress towards the degree has been stopped, the student may appeal the decision to the Teacher Education Review Board (TERB). Instructions and "Guidelines for Submitting Student Appeals Procedures" may be found at <https://education.illinoisstate.edu/teacher/clinical/appeals/php>. The TERB decision may also be appealed to the full CTE.*

VIII. Legislative Updates

a. none

- IX. **Announcements and Last Comments:** Exec will discuss meeting dates, subcommittee chairs are to send meeting schedule to Jill Janes for weeks involving Thanksgiving break and finals week.
- X. **Adjournment:** Christy Borders motioned; Sally seconded; adjourned at 4:32 pm

Next CTE Executive Board Meeting: November 24, 2020, 2:00-3:00 pm <https://illinoisstate.zoom.us/j/142926702>

Next CTE Subcommittee Meetings: November 24, 2020, 3:00-4:30 pm

Curriculum <https://illinoisstate.zoom.us/j/91803361774>

Student Interests Committee <https://illinoisstate.zoom.us/j/98026677593>

University Liaison and Faculty Interests <https://illinoisstate.zoom.us/j/97566162539>

University Teacher Education Assessment Committee <https://illinoisstate.zoom.us/j/485937502>

Vision <https://illinoisstate.zoom.us/j/92321603376>

Next CTE meeting: December 1, 2020, 3:00-4:30 pm <https://illinoisstate.zoom.us/j/194050725>



Council for Teacher Education

Meeting Minutes

December 1, 2020

3:00-4:30 pm

<https://illinoisstate.zoom.us/j/194050725>

Members Present: Molly Allen, Nesrin Bakir, Dave Barker, Christy Bazan, Stacey Jones Bock, Sarah Boesdorfer, Christy Borders, Mindy Ely, Sarah French, Vickie Graziano, Phil Hash, Mary Henninger, Sue Hildebrandt, Richard Hughes, Amy Hurd, Erin Mikulec, Kathy Mountjoy, Stacy Otto, Sally Parry, Jay Percell, Noelle Selkow, Caitlin Stewart, Len Sutton, Jill Thomas, Darby Wilde, Jim Wolfinger, Mark Zablocki, Sophia Zoltek

Absent: Alan Bates, Christian Johnson, Genesis Robinson, Mallory Strauch,

Guests: Jill Donnel, Gary Higham, Troy Hinkel, Jena Hobbs, Barb Jacobsen, Heidi Olsen, Jen O'Malley, Annette Raver, Jennifer Renchen, Carolyn Rutherford, Laurie Sexton,

- I. **Call to order:** J. Wolfinger called the meeting to order at 3:00 pm
- II. **Roll Call:** C. Bazan conducted roll call
- III. **Approval of minutes from November 17, 2020 meeting:** Motion to approve minutes from November 17, 2020 S. Boesdorfer, Second S. Parry; Minutes were approved with one abstention.
- IV. **Subcommittee Reports:**
 - a. **Curriculum Committee** S. French reported minor program changes to El Ed bilingual and El Ed due to math dept increasing hours of Math 201, recommending approval of revision/credit hour increase. No opposition and one abstention, approved changes.
 - b. **Student Interests Committee** S. Otto reported committee did not meet
 - c. **University Liaison and Faculty Interests Committee** S. Hildebrandt reported did not meet
 - d. **UTEAC** P. Hash reported work continues on AIF from CAEP with updates coming in Spring
 - e. **Vision Committee** S. Jones Bock reported full committee did not meet but Stacey and Alan met and will have full report in spring.
- V. **Information Items**
 - a. **Entitlement Audit Deficiency** C. Borders shared that the Acceptable Areas of Coursework document from ISBE is what they consider to be eligible coursework for endorsement. Programs often state what courses they want to count for entitlement, but have to follow ISBE's guidelines. Heidi Olsen shared example when student completed Dance Ed program, requested PE additional endorsement despite taking no KNR courses. ISBE allowed entitlement of PE endorsement because Dance ed courses can be counted for PE endorsement. Brought forth as information only. C. Bazan added that programs/CTE cannot change ISBE's list so it is only a financial burden to our students if programs withhold the endorsement but ISBE will grant it. M. Henninger asked how courses can be added to ISBE's list. C. Borders responded that those proposals have to go through Part 25 rule changes.
 - b. **Milestones** C. Borders shared information about current structure of gateway system illustrating requirements and where those are repeated and demonstrated possible options if changing system. J. Wolfinger shared that Exec will examine the current structure and proposed changes and report back to full council.
 - c. **Spring Student Teaching Placement update:** C. Borders shared several program coordinators met to brainstorm options. G. Higham reported currently need approximately 200 students placed for spring student teaching (35-38%) Shared that Chicago suburbs have really pulled back and are not taking student teachers as they have in the past. Placement Coordinators have been branching out more, looking into private schools, charter schools, online options, etc... some districts are reconsidering placements if student teachers are remote only. P. Hash asked about student teaching seminar to fill 8 weeks and which departments would need to utilize that option. G. Higham responded that any program could be impacted based on what districts will allow for placements. C. Bazan asked if local districts have made any decisions about COVID testing to allow for more placements. G. Higham

responded that our students will do whatever districts require for placements. J. Wolfinger asked A. Hurd if there has been any change to increased testing on campus. A. Hurd shared saliva testing is still in progress, awaiting more details. J. Wolfinger asked what is the protocol for those students still needing to be placed if those students/families call campus. G. Higham responded that programs should forward those inquiries to the appropriate Placement Coordinator and they will provide a standard response.

VI. Discussion Items

- a. **CPAST as stop gap to the edTPA for CAEP** L. Sexton shared since edTPA has been waived and likely will not be reinstated for several semesters the need has arisen to identify another tool to measure the data that edTPA typically collects. Laurie presented details of CPAST tool. J. Donnel asked when this would be implemented and would it replace or add to existing assessments. C. Borders stated she envisions this tool supplementing additional assessments that programs use. L. Sexton stated if we enter into a memorandum of agreement, we could pilot first or could begin in January if agreed. S. Boesdorfer asked if this tool could be used in a remote placement and L. Sexton reported she asked Ohio State University and they said it can be used in a variety of teaching environments. V. Graziano stated concern that if some programs pilot this tool but others don't, CTs could become overwhelmed with having to do different processes depending how many STT they have from different programs. J. Wolfinger asked if C. Borders would proceed with facilitating any programs that want to pilot. Once programs pilot CTE can readdress with feedback.
- b. **PreSTT clinicals: consistency of alternative assignments across all sections** C. Borders shared that this concern was discussed in a recent e-tutoring planning meeting when a course has multiple sections, the alternative assignments should be consistent across all sections given the credit hours are consistent, need to balance uniformity with need for faculty voice. S. Otto stated alternative assignments in Foundations are shared. C. Borders asked for discussion from group to determine if a recommendation for an action item is warranted. Proposed a course team lead, department chair, or program chair monitor to ensure objectives are achieved. Exec will develop motion for next CTE meeting.

VII. Action Items

- a. None

VIII. Legislative Updates

- a. none

- IX. **Announcements and Last Comments:** C. Borders mentioned clinical instructors need to read and respond to the e-tutoring email that was sent out today and an email was sent to program coordinators to provide feedback regarding developing the student teaching seminar.
- X. **Adjournment:** C. Stewart motioned, French seconded; adjourned at 4:27pm

Next CTE Executive Board Meeting: December 8, 2020, 2:00-3:00 pm <https://illinoisstate.zoom.us/j/142926702>

Next CTE Subcommittee Meetings: December 8, 2020, 3:00-4:30 pm

Curriculum <https://illinoisstate.zoom.us/j/91803361774>

Student Interests Committee <https://illinoisstate.zoom.us/j/98026677593>

University Liaison and Faculty Interests <https://illinoisstate.zoom.us/j/97566162539>

University Teacher Education Assessment Committee <https://illinoisstate.zoom.us/j/485937502>

Vision <https://illinoisstate.zoom.us/j/92321603376>

Next CTE meeting: January 19, 2021 3:00-4:30 pm <https://illinoisstate.zoom.us/j/194050725>



Council for Teacher Education

Meeting Minutes

January 19, 2021

3:00-4:30 pm

<https://illinoisstate.zoom.us/j/194050725>

Members Present: Molly Allen, Nesrin Bakir, Alan Bates, Christy Bazan, Stacey Jones Bock, Sarah Boesdorfer, Christy Borders, Mindy Ely, Sarah French, Vickie Graziano, Phil Hash, Mary Henninger, Sue Hildebrandt, Richard Hughes, Amy Hurd, Tami Martin, Erin Mikulec, Kathy Mountjoy, Stacy Otto, Sally Parry, Jay Percell, Noelle Selkow, Caitlin Stewart, Jill Thomas, Darby Wilde, Jim Wolfinger, Mark Zablocki,

Absent: Len Sutton

Guests: Gary Higham, Troy Hinkel, Jena Hobbs, Heidi Olsen, Jen O'Malley, Dakesa Pina, Annette Raver, Carolyn Rutherford, Laurie Sexton

- I. **Call to order** J. Wolfinger called the meeting to order at 3:00 pm
- II. **Roll Call** C. Bazan conducted roll call
- III. **Approval of minutes from December 1, 2020 meeting** Motion to approve minutes from December 1, 2020, Stacy Otto Second Sally Parry, Minutes were approved with one abstention.
- IV. **Subcommittee Reports:**
 - a. **Curriculum Committee** Mary Henninger reported several proposals from Ag Ed. Ag Ed wants to add two new courses, 390 and 393 (in place of 109 and 173), and add one credit hour to AGR 191 no concerns/not controversial so no vote needed for those and are approved. A vote is needed for the Ag Ed program revision and concern was raised regarding removing EAF course; Stacy Otto motioned to table, Mark Zablocki seconded. Jay Percell asked the curriculum committee if what would be lost by removing EAF would be adequately fulfilled by the SED course. Mary Henninger confirmed that information was asked for and received and approved. Vote ensued anonymously to yes table, no proceed to vote, or abstain; Results: 15 no, 4 yes, 3 abstained. Jim Wolfinger motioned to move to vote to approve Program Revision, vote results: 16 yes, 1 no, 4 abstained. Motion passed Details of Revise Program proposal titled Agriculture Teacher Education Fall 2020
 - Change from 74-75
 - Removal of AGR 109 & 173
 - Addition of 1 hour to AGR 191
 - Addition of 390 & 393
 - Addition of BSC 101 as option (Take one of the following: BSC 101, 196 or 197)
 - Addition of CHE 102 as option (Take one of the following: CHE 102, 110 and 112 or 140)
 - Addition of SED 344 in Professional Education Courses-Removal of Take one of the following: EAF 228, 231 or 235
 - b. **Student Interests Committee** Stacy Otto shared information would be presented later in the meeting.
 - c. **University Liaison and Faculty Interests Committee** Sue Hildebrandt reported working on AAR data review
 - d. **UTEAC** Phil Hash shared will meet next week and work on AAR reviews and lesson planning assignment rubric in place of formative assessment.
 - e. **Vision Committee** Stacey Jones Bock reported meeting next week.
- V. **Information Items**
 - a. **Teacher Prep Profiles** Christy Bazan presented PowerPoint, included with supporting documents.
 - b. **Update on Student Teaching Placements and survey** Gary Higham reported very close to placing all students with only 4 students still awaiting a confirmed placement, over 620 have been confirmed, received 550 rejections from districts. Approximately 95% will have a full 16-week experience. Will soon be shifting to ask for Fall 2021 placements. Christy Borders shared Chicago Area Directors of Student Teaching (CADST) survey results. Survey sent

to Cooperating Teachers that worked with Student Teachers during COVID 19 this Fall semester. 80 submissions were received. 59 were in fully remote placements.

- c. **PreSTT clinicals: consistency of alternative assignments across all sections** Christy Borders will bring to next meeting as an action item.

VI. **Action Items:** none

VII. **Discussion Items**

- a. **CTE role in #antiBlacknessISU movement demands** Mark Zablocki reported that Student Interests committee met with Exec to identify ways to move requests forward. Mark shared short range and long-range goals the subcommittee would like the full council to consider (included with supporting documents). Richard Hughes added that the information presented is what the subcommittee brainstormed and would like the full council to identify at least some of the short-term goals and act on those this spring semester. Caitlin Stewart commented that she would like to see a discussion regarding some of the long-term goals and begin planning short-term steps towards those bigger goals. Stacey Jones Bock commented that the Presidential search committee members will be finalized soon and suggested inviting the COE rep to CTE. Amy Hurd expanded and asked that the other college reps also be included because teacher education covers more than just COE.

VIII. **Legislative Updates** Christy Borders shared updates regarding the items below.

- a. **Black Caucus updates** included with supporting documents
- b. **102nd General Assembly** new Speaker of the House, redistricting will occur and new committee memberships.
- c. **HB 256**

IX. **Announcements and Last Comments:**

X. **Adjournment** Caitlin Stewart motioned, Sarah French seconded; adjourned at 4:27pm

Next CTE Executive Board Meeting: January 26, 2021, 2:00-3:00 pm <https://illinoisstate.zoom.us/j/142926702>

Next CTE Subcommittee Meetings: January 26, 2021, 3:00-4:30 pm

Curriculum <https://illinoisstate.zoom.us/j/91803361774>

Student Interests Committee <https://illinoisstate.zoom.us/j/98026677593>

University Liaison and Faculty Interests <https://illinoisstate.zoom.us/j/97566162539>

University Teacher Education Assessment Committee <https://illinoisstate.zoom.us/j/485937502>

Vision <https://illinoisstate.zoom.us/j/92321603376>

Next CTE meeting: February 2, 2021 3:00-4:30 pm <https://illinoisstate.zoom.us/j/194050725>



Council for Teacher Education

Meeting Minutes

February 2, 2021

3:00-4:30 pm

<https://illinoisstate.zoom.us/j/194050725>

Members Present: Molly Allen, Nesrin Bakir, Alan Bates, Christy Bazan, Sarah Boesdorfer, Christy Borders, Mindy Ely, Sarah French, Vickie Graziano, Phil Hash, Mary Henninger, Sue Hildebrandt, Richard Hughes, Amy Hurd, Tami Martin, Erin Mikulec, Kathy Mountjoy, Stacy Otto, Sally Parry, Jay Percell, Noelle Selkow, Caitlin Stewart, Len Sutton, Jill Thomas, Darby Wilde, Jim Wolfinger, Mark Zablocki,

Absent: Stacey Jones Bock, Aliana Kottabi

Guests: Maggie Morris Davis, Troy Hinkel, Jena Hobbs, Barb Jacobsen, Kristina McDowell, Heidi Olsen, Jen O'Malley, Dakesa Piña, Annette Raver, Laurie Sexton

- I. **Call to order** J. Wolfinger called the meeting to order at 3:00 pm
- II. **Roll Call** C. Bazan conducted roll call
- III. **Approval of minutes from January 19, 2021 meeting** Motion to approve minutes from January 19, 2021: Sarah Boesdorfer; Second: Stacy Otto. Minutes were approved unanimously with no abstentions.
- IV. **Subcommittee Reports**
 - a. **Curriculum Committee** Sarah French reported the committee reviewed a new TCH course, 307: Methods and Strategies in Middle Level Teaching and five subject variants of the same course; recommending approval. No controversy, council approved.
 - b. **Student Interests Committee** Stacy Otto recapped from last council meeting, working through list of action items. Items to be immediately advanced include requesting ISBE attend a CTE meeting to discuss CRTL standards, including a representative from the Black Caucus to attend if possible, and CTE to write a letter to the Presidential Search Committee. Christy Borders elaborated that Jonathan Lackland is assisting in connecting with the chief sponsor of the omnibus bill brought forth by the Black Caucus and have submitted a request form asking for her attendance at an upcoming CTE meeting; awaiting response. Will address letter to Presidential Search Committee as a discussion item later in the meeting.
 - c. **University Liaison and Faculty Interests Committee** Sue Hildebrandt reported committee met last week with UTEAC to assist with AAR reviews.
 - d. **UTEAC** Phil Hash reported AAR reviews continue and working to finalize the CAEP lesson planning rubric, hoping to implement as formative pedagogy assessment tool.
 - e. **Vision Committee** Alan Bates reported committee continues to discuss dispositions, met with SED representatives to learn their revision and research, hope to present proposal in a couple weeks.
- V. **Information Items**
 - a. **Student members** Christy Borders reported 2 students responded to the email asking for student members that was sent out last week; Leslie Reyes-Hernandez and Aliana Kottabi. Still in need of 2 more students.
 - b. **Competencies in place of coursework** Troy Hinkel reported that ISBE is trying to push acceptance of competencies (work, other experiences), rather than coursework, to earn credit and complete programs faster due to the teacher shortage. Ex: Teaching private school without license, programs could waive beginning level courses in place of that work experience. While this could go towards program completion, it would not count towards degree. There is a concern regarding who gets to determine what is acceptable in place of coursework. Troy is working with the Registrar's office and unsure how to implement this at ISU. Troy learned World Languages offers a CAP credit wherein 200 level course or higher earning a certain grade receives 100 level credit as well, but the 100 level credits don't go on a transcript, making it difficult to evaluate if a student has completed the current requirements for an endorsement. ISBE wants to help paraprofessionals achieve licensure quicker. This idea is not

currently geared towards traditional students. Mindy Ely asked if other states are doing something similar, stating that Texas has been known to offer a lot of alternative routes towards licensure. Troy shared Florida is doing module trainings if you have a license from another state to be licensed in their state—not for college degree though. Christy Borders shared that with IPEC work moving towards phase 3, it is possible that competencies may impact traditional students at some point. If a large shift comes down the road, it would be a Provost level decision. Amy Hurd elaborated that IBHE would like ISU to be a leader in this shift.

- c. **Dakesa Piña** Diversity and Equity and Inclusion Officer for the College of Education, shared strategic plan. Phase 1: foundation of inclusion work—communicate why DEI is important, identifying passions of faculty, staff, and students. Phase 2 creates framework for continued assessment, modification, and implementation of DEI work. Phase 3 is to create goals and action items. Phase 4 is the reassessment cycle. Christy Borders asked how to include all teacher education preparation programs—40% of programs are outside of COE, because CTE represents all teacher education programs. Dakesa stated she is happy to meet with liaisons with other colleges (ie: Program Coordinators).
- d. **Vaccinations:** Amy Hurd reported that Metcalf and U-High faculty associates should be finishing vaccinations tomorrow, as teachers fall into 1B category. Gov Pritzker pulled higher ed instructors out of 1B and put them into level 2, after 1c (people with pre-existing conditions). The University is asking the Governor to move higher ed to level 1B category. Work continues towards attempting to get student teachers vaccinated, if their districts are not vaccinating them, but they will have very short notice/fast turn-around. 42% of total people offered an appointment are taking the opportunity.
- e. **Dispositions when a student is removed from a placement by district or program:** Christy Borders reported this issue has come up and needs to be emphasized with all programs. Anytime a pre-student teacher or student teacher is removed from a clinical site because the program or the district identifies a situation has occurred wherein the student must leave; it is absolutely critical a disposition concerns assessment must be written. The University must have documentation on file, even if the disposition is resolvable. If the program refuses to write the disposition, the Lauby TEC will write it because it must be documented. The best-case scenario is that the district/Cooperating Teacher will also provide documentation. Comments followed on whether this needs to move to a discussion item and/or action item. Christy Bazan asked how faculty/program coordinators can be assured that students won't be placed in districts that are not a good fit for the student, resulting in the need to pull them. Christy Borders responded that feedback is welcome and should be given to Placement Coordinators and if it is a situation where the placement is not a good fit, a program can request a new placement; this is not the same as the program or district identifying the student must leave due to inappropriate behavior. Exec will discuss this issue as a potential discussion item at the next meeting.

VI. Discussion Items

- a. **CTE letter regarding Presidential search:** Jim Wolfinger shared Exec discussed preparing a letter representing all teacher education preparation programs, emphasizing that diversity, equity, and inclusion needs to be a key part of what is asked of the candidates.
 - i. Content: what needs to be included—what does CTE stand for that do we want to see exhibited by the next President of the university. Christy Borders suggested to include the ethos of ISU—normal school, constantly changing pieces of education, candidates must have knowledge/understanding/awareness of the issues that link to DEI work... Stacy Otto added that we need to make sure to convey we are a very large model school. Richard Hughes added including the context of IL, ISBE, the relationship of the state and teacher education. Will create a survey to send to CTE members to suggest additional content ideas.
 - ii. Audience: search committee, search firm, Board of Trustees, others?
 - iii. Writer: who is in the best position to write—need to have the letter drafted quickly, search committee has already begun meeting—would like to have the letter in the hands of the search committee in 2 weeks. Stacy Otto volunteered to edit, if others draft. Sue Hildebrandt also.

VII. Action Items

- a. **PreSTT clinicals: consistency of alternative assignments across all sections:** Christy Borders read the motion: *A course team lead, department chair, or program chair should monitor to ensure consistent alternative clinical experiences are selected for pre-student teaching clinicals and that consistent objectives are achieved when there are multiple sections of a course.* Stacy Otto Seconded. Discussion was not needed, motion passed unanimously.

VIII. Legislative Updates none at this time.

IX. Announcements and Last Comments none

X. Adjournment Stacy Otto motioned, Sarah French seconded; adjourned at 4:31 pm

Next CTE Executive Board Meeting: February 9, 2021, 2:00-3:00 pm <https://illinoisstate.zoom.us/j/142926702>

Next CTE Subcommittee Meetings: February 9, 2021, 3:00-4:30 pm

Curriculum <https://illinoisstate.zoom.us/j/95520534076>

Student Interests Committee <https://illinoisstate.zoom.us/j/98026677593>

University Liaison and Faculty Interests <https://illinoisstate.zoom.us/j/97566162539>

University Teacher Education Assessment Committee <https://illinoisstate.zoom.us/j/485937502>

Vision <https://illinoisstate.zoom.us/j/97768617367>

Next CTE meeting: February 16, 2021 3:00-4:30 pm <https://illinoisstate.zoom.us/j/194050725>



Council for Teacher Education

Feb 16, 2021 CTE meeting was canceled due to the University closure citing inclement weather. Agenda items were moved to March 2, 2021 meeting.



Council for Teacher Education

Special Meeting with HB2170 Sponsor

February 25, 2021

9:30-10:15 am

<https://illinoisstate.zoom.us/j/194050725>

Members Present: Nesrin Bakir, Alan Bates, Christy Bazan, Stacey Jones Bock, Sarah Boesdorfer, Christy Borders, Sarah French, Sue Hildebrandt, Richard Hughes, Tami Martin, Erin Mikulec, Kathy Mountjoy, Sally Parry, Jay Percell, Leslie Reyes-Hernandez, Caitlin Stewart, Darby Wilde, Jim Wolfinger, Mark Zablocki

Absent: Molly Allen, Mindy Ely, Vickie Graziano, Phil Hash, Mary Henninger, Amy Hurd, Aliana Kottabi, Noelle Selkow, Len Sutton, Jill Thomas

Guests: Representative Carol Ammons, Jonathan Lackland, Andrea Porter

Information Item: Representative Carol Ammons presented on HB2170

Jonathan Lackland: Public feedback has been positive. Now that the bill has passed and Governor Pritzker has signed, it will be on agencies, such as ISBE and institutions of higher education, to undertake the rules process. Stakeholders can weigh in on portions, then present to JCAR for their process.

Representative Ammons: Shared the intended impact of HB2170 on teacher education preparation, specifically with regards to equity and inclusivity. Omnibus route was chosen to address systemic racism across the board and explained the relevance of many provisions to achieve that goal. Working with stakeholders regarding implementation aspects. Invited anyone interested to join the education panel hosted by her office: www.staterepccarolammons.com Budget appropriations may impact implementation of the provisions in this package, advocating to prioritize these educational investments.



Council for Teacher Education

Meeting Minutes

March 2, 2021

3:00-4:30 pm

<https://illinoisstate.zoom.us/j/194050725>

Members Present: Nesrin Bakir, Alan Bates, Christy Bazan, Stacey Jones Bock, Sarah Boesdorfer, Christy Borders, Sarah French, Vickie Graziano, Phil Hash, Mary Henninger, Sue Hildebrandt, Richard Hughes, Amy Hurd, Aliana Kottabi, Tami Martin, Erin Mikulec, Kathy Mountjoy, Sally Parry, Jay Percell, Leslie Reyes-Hernandez, Caitlin Stewart, Noelle Selkow, Len Sutton, Jill Thomas, Darby Wilde, Jim Wolfinger, Mark Zablocki

Absent: Molly Allen, Mindy Ely

Guests: Jill Donnel, Troy Hinkel, Jena Hobbs, Barb Jacobsen, Tara Kaczorowski, Kristina McDowell, Heidi Olsen, Jen O'Malley, Dakesa Piña, Amy Ponce, Carolyn Rutherford, Laurie Sexton

- I. **Call to order:** Jim Wolfinger called the meeting to order at 3:00 pm
- II. **Roll Call:** Christy Bazan conducted roll call
- III. **Approval of minutes from February 2, 2021 meeting:** Sarah Boesdorfer motioned; Sarah French seconded: Minutes approved unanimously with no abstentions.
- IV. Subcommittee Reports
 - a. **Curriculum Committee:** Sarah French reported one minor revision for Chemistry Education sequence. Chem 342 is currently required but better suited for bio-chemistry majors; propose Chem 242 to be offered as an option. Sarah Boesdorfer added this is a change proposed for both chemistry majors and chemistry education majors. Council voted unanimously to approve.
 - b. **Student Interests Committee:** Jay Percell reported committee met to finalize guidelines for new student excellence awards, distributed to program directors to send nominations by March 5, 2021; topic is civic engagement in a digital society. Three \$1000 awards will be issued. Sarah Boesdorfer asked if there is a list of previous winners. Christy Borders responded that information should have been reported in CTE minutes and could look back historically. Tami Martin asked if there is a preference for juniors or seniors; Jay replied there is no preference.
 - c. **University Liaison and Faculty Interests Committee:** Sue Hildebrandt reported committee did not meet last week; instead worked with UTEAC on AAR reviews.
 - d. **UTEAC:** Phil Hash reported AARs are finished and will report to CTE in April.
 - e. **Vision Committee:** Stacey Jones Bock reported they met last week to work on disposition concerns and will share a report in March 16th meeting as an information item
- V. Information Items
 - a. **COE Tech update:** Tara Kaczorowski presented and shared this committee is new within College Council, focused on teaching with tech as well as scholarship and research with tech. This committee often fields requests for recommendations and permissions for tech options for teaching. CTLT has assisted the committee as well. Encourages to use only tech that the university has vetted: <https://docs.illinoisstate.edu/service-catalog/a-z-catalog> Work continues to update this list. Any questions can be sent to Tara for the committee to address. Stressed the importance of following all local and federal laws surrounding technology use with minors. Erin Mikulec asked a question about a situation where a student refused to use any technology—turned in hard copies of assignments rather than upload to ReggieNet, postponed courses that are meeting online only, etc...asking if there are policies to help with this extreme situation. Jay Percell asked if there is a way to identify what technology tools faculty/staff have access to use. Christy replied Self Service is a program on devices that show what applications can be downloaded/updated on the device.

VI. Discussion Items

- a. **Dispositions when a student is removed from a placement by district or program:** Christy Borders shared this topic was brought up at the Feb 2, 2021 meeting as an information item. Christy shared that if a student is removed from a placement (pre or STT), due to not meeting program's expectation or due to committing in appropriate behavior, a disposition must be written. General Counsel has advised that if a program does not write the disposition, the Lauby Teacher Education Center must write the disposition. Tami Martin asked if a CT or school staff write the disposition, does the program need to write a second one for the same issue. Christy stated that having a CT write the disposition is best case, but often does not happen. If the CT will, the program should provide additional information regarding feedback given, how the student was made aware of the concern, any background information. Caitlin Stewart asked what happens if a program disagrees with the school's decision to remove the student. Christy reiterated this is another reason the disposition is so important to document all aspects. Christy asked if the council would like to formalize this process. Christy will work on language for General Counsel to approve and then bring to Executive Committee. Christy Bazan suggested bringing department chairs into an informational session so they understand the procedures that CTE approves.
- b. **UTEAC Lesson Plan Assessment:** Christy Bazan presented UTEAC has worked for a year now to develop a tool to meet CAEP's requirements for a tool to measure students' use of technologies and their abilities and understanding surrounding special learners as well as our previously identified area of improvement to develop one consistent assessment tool. UTEAC attempted to develop a formative pedagogy assessment that would work for all programs and that was not successful. Hence, the Lesson Plan assessment tool was developed. This tool allows for hypothetical situations to be used to complete the assessment, as well as direct use if applicable. Aligned to InTask standards for content validity, and aligned to technology standards. Reliability measurement is still to be determined, planning to collect data through Qualtrics which will help measure reliability. Would like campus-wide by Fall 2021 for data collection.

VII. Action Items

- a. none

VIII. Legislative Updates (Christy Borders)

- a. **edTPA/videotaping bill** Videotaping bill looks to be intended to remove edTPA. HB 655 and SB 49 are direct in their language to eliminate teacher performance assessment for licensure. Christy reported almost 7,000 bills were reviewed over the weekend resulting in just over 200 that she is tracking. Explained priority ranking process: licensure impact, direct content area impact, informational for teacher candidates. Christy explained legislative session and all of these bills are in first reading right now, not the time to connect with Sponsors, but instead collect information from faculty/staff. HB 1874: will allow any school district to hire a teacher that has a PEL in any other area with no qualifications if there is a shortage. Grade band bill is back in the Senate, CTE bill (Ag, Tech, Business) to decrease credit hours to become licensed. HB 3619 and SB 1832 are proposing community colleges to license and train ECE and ECESPED teachers. EdTPA is still waived for Fall 2021 because we are still in a gubernatorial order. Christy explained that a Teams site has been created for high-need legislative items where COE chairs/directors and Secondary Ed Liaison, Monica Noraian, will be notified to request faculty input. Jill Donnel asked if there is anything else being considered at the state level to replace edTPA. Christy Borders shared that the taskforce met for 9 months and their report has not been made public yet.

IX. **Announcements and Last Comments:** Exec will not meet on March 9, 2021.

X. **Adjournment:** Jill Thomas motioned; Phil Hash seconded. Adjourned at 4:27 pm

Next CTE Executive Board Meeting: March 23, 2021, 2:00-3:00 pm <https://illinoisstate.zoom.us/j/142926702>

Next CTE Subcommittee Meetings: March 23, 2021, 3:00-4:30 pm

Curriculum <https://illinoisstate.zoom.us/j/95520534076>

Student Interests Committee <https://illinoisstate.zoom.us/j/98026677593>

University Liaison and Faculty Interests <https://illinoisstate.zoom.us/j/97566162539>

University Teacher Education Assessment Committee <https://illinoisstate.zoom.us/j/485937502>

Vision <https://illinoisstate.zoom.us/j/97768617367>

Next CTE meeting: March 16, 2021 3:00-4:30 pm <https://illinoisstate.zoom.us/j/194050725>



Council for Teacher Education

Meeting Minutes

March 16, 2021

3:00-4:30 pm

<https://illinoisstate.zoom.us/j/194050725>

Members Present: Nesrin Bakir, Alan Bates, Christy Bazan, Stacey Jones Bock, Sarah Boesdorfer, Christy Borders, Mindy Ely, Sarah French, Vickie Graziano, Phil Hash, Mary Henninger, Richard Hughes, Amy Hurd, Aliana Kottabi, Tami Martin, Erin Mikulec, Kathy Mountjoy, Sally Parry, Jay Percell, Leslie Reyes-Hernandez, Caitlin Stewart, Noelle Selkow, Len Sutton, Jill Thomas, Jim Wolfinger

Absent: Molly Allen, Sue Hildebrandt, Darby Wilde, Mark Zablocki

Guests: Sam Fogleman, Jena Hobbs, Barb Jacobsen, Bess Johnson, Lois LaGalle, Kristina McDowell, Heidi Olsen, Jen O'Malley, Dakesa Piña, Annette Raver, Carolyn Rutherford

- I. **Call to order:** Jim Wolfinger called the meeting to order at 3:00 pm
- II. **Roll Call:** Christy Bazan conducted roll call
- III. **Approval of minutes from March 2, 2021 meeting:** Jay Percell motioned; Sarah French seconded: Minutes approved unanimously with no abstentions.
- IV. **Subcommittee Reports**
 - a. **Curriculum Committee** Sarah French reported committee did not meet last week but will be reviewing Health Education revision next week.
 - b. **Student Interests Committee** Jay Percell reported committee did not meet last week but communicated via email regarding student excellence awards. Shared information was located regarding previous winners. Committee will digest that information and how to disseminate as well as improve transparency of process going for. 24 nominations were received and Friday, April 2nd is the deadline for students to submit their materials.
 - c. **University Liaison and Faculty Interests Committee** Tami Martin reported group did not meet last week.
 - d. **UTEAC** Phil Hash reported committee did not meet, lesson plan rubric work continues so pilot can begin in the Fall. AAR report will be next month.
 - e. **Vision Committee** Stacey Jones Bock reported committee did not meet last week but will be presenting at next meeting regarding Dispositions Project.
- V. **Information Items**
 - a. **ISBE DLRT Presentation** Sam Fogleman, Bess Johnson explained the process of the Diverse and Learner Ready Teaching initiative. Described beginning process of identifying need and building the steering team and network. Outlined the vision and goals of the initiative as well as goals for the network. Outlined the Culturally Responsive Teaching and Leading Standards and partnership with The New Teacher Project. Also explained updates and next steps, including professional development trainings that will be shared once completed by the network. Information can be found: www.isbe.net/Pages/DLRT.aspx
 - b. **Dispositions Project** Alan Bates, Stacey Jones Bock reported this item will be moved to next meeting as an information item
 - c. **CTE Membership terms ending 2021** Christy Borders reported the following terms are ending this academic year: Mindy Ely (SED-COE), Phil Hash (Mus-CFA), Erin Mikulec (TCH-COE), EAF-COE (Stacy Otto's seat), in addition to student members which are one-year terms (one graduate, four undergraduates).
- VI. **Discussion Items**
 - a. **Milestones** Christy Borders explained handout describes current system as well as two proposed alternatives. Concern was brought forth to the council this past fall as an information item because there is a lot of duplication between the current three Gateway system, as well as inconsistent use across educator preparation programs. Phil asked for clarification about the three disposition assessments. Christy explained some programs do more than the

minimum two that are required. Phil also asked if one of the two proposals makes more sense to the Lauby Center staff as the entity doing the work. Christy replied that the Teacher Education Center will do what is selected, but CAEP has reiterated that students need to be shown to progress along the expected timeline, therefore having a gateways system is relevant. Either option simplifies the current process. Tami Martin asked if departments can include Major GPA if they choose. Christy responded that departments are certainly at liberty to have their own requirements in addition to what is decided about Milestones. Tami asked when the second gateway begins if there are only two: gateway one would be assessed just before entering student teaching, gateway two would be assessed when student teaching ends. Mary Henninger asked if either of the proposals required steps to be completed before entering any clinical experiences or if they are all at the end of the gateway. Christy explained that each gateway would have its own timeline with some tasks happening before setting foot in a school, yet still in the same gateway. Mary described a process of pre-clinical, pre-student teaching, and student teaching. Jim Wolfinger asked council members to solicit feedback and send to Exec members with a goal of having an action item by the April 20th meeting, if not at the April 6th meeting, otherwise nothing will be implemented until Fall 2022.

VII. Action Items

- a. none

- VIII. Legislative Updates** Jim Wolfinger shared there are hundreds of education bills put forth so far, most will not go anywhere. Working with Jonathan Lackland, narrowing down to a dozen or so that may have traction, down to a handful that have momentum. Closely monitoring bills impacting edTPA and grade band changes. Networking with other public colleges of education in the state to work collectively. Christy Bazan asked about the grade band changes, going back and forth so frequently it impacts students when changes are passed to take effect immediately and would like that concern relayed to legislators. Erin Mikulec asked if anyone has had the conversation about making the environment so that teachers will remain in the field (retention), rather than focusing only on recruiting new teachers.
- IX. Announcements and Last Comments:** Sarah Boesdorfer asked why student teaching is going into finals week; concern is that students have to move out during that week. Christy will respond via email due to losing connection to the meeting.
- X. Adjournment:** Tami Martin motioned; Jill Thomas seconded. Adjourned at 4:05 pm.

Next CTE Executive Board Meeting: March 23, 2021, 2:00-3:00 pm <https://illinoisstate.zoom.us/j/142926702>

Next CTE Subcommittee Meetings: March 23, 2021, 3:00-4:30 pm

Curriculum <https://illinoisstate.zoom.us/j/95520534076>

Student Interests Committee <https://illinoisstate.zoom.us/j/98026677593>

University Liaison and Faculty Interests <https://illinoisstate.zoom.us/j/97566162539>

University Teacher Education Assessment Committee <https://illinoisstate.zoom.us/j/485937502>

Vision <https://illinoisstate.zoom.us/j/97768617367>

Next CTE meeting: April 6, 2021 3:00-4:30 pm <https://illinoisstate.zoom.us/j/194050725>



Council for Teacher Education

Meeting Minutes

April 6, 2021

3:00-4:30 pm

<https://illinoisstate.zoom.us/j/194050725>

Members Present: Molly Allen, Nesrin Bakir, Alan Bates, Christy Bazan, Stacey Jones Bock, Sarah Boesdorfer, Mindy Ely, Sarah French, Vickie Graziano, Phil Hash, Mary Henninger, Richard Hughes, Amy Hurd, Tami Martin, Erin Mikulec, Kathy Mountjoy, Sally Parry, Jay Percell, Leslie Reyes-Hernandez, Caitlin Stewart, Noelle Selkow, Len Sutton, Jill Thomas, Darby Wilde, Mark Zablocki

Absent: Christy Borders, Sue Hildebrandt, Aliana Kottabi, Jim Wolfinger

Guests: Andrew Eberline, Gary Higham, Troy Hinkel, Jena Hobbs, Barb Jacobsen, Kristina McDowell, Heidi Olsen, Jen O'Malley, Dakesa Piña, Annette Raver, Carolyn Rutherford

- I. **Call to order:** Sally Parry called the meeting to order at 3:01 pm
- II. **Roll Call:** Christy Bazan conducted roll call
- III. **Approval of minutes from March 16, 2021 meeting:** Sarah French motioned, Mary Henninger seconded; Minutes approved unanimously with no abstentions.
- IV. Subcommittee Reports
 - a. **Curriculum Committee:** Sarah French shared committee met but nothing to report.
 - b. **Student Interests Committee:** Group members are evaluating student application materials.
 - c. **University Liaison and Faculty Interests Committee:** Reported they did not meet due to helping with UTEAC.
 - d. **UTEAC:** Phil Hash shared their update will be a discussion item.
 - e. **Vision Committee:** Stacey Jones Bock reported their update will be an information item.
- V. Information Items
 - a. **Dispositions Project:** Stacey Jones Bock presented proposal developed by the Vision committee. Past year and a half, the committee has looked at the disposition concerns process, including researching practices that other institutions use as well as reviewing CTE meeting minutes as far back as 1999. Student committee members have been very influential, reporting that students are mostly unaware of the system and there is inconsistent use across programs. The Department of Special Education recently investigated the process within their unit and offered suggestions and concerns regarding the current process. Stacey shared a PowerPoint presentation. Andrew Eberline assisted with the presentation and outlined challenges with the current process as well as student concerns. Alan Bates and Jill Thomas also assisted and outlined what other institutions use. University of Minnesota looks through lens of equity/inclusion. Ball State's processes are written similar to learning objectives. Both models are growth through preparation. Subcommittee members also provided suggestions for action. They propose an Ad Hoc committee to write new pillars and processes, to include oversight of the committee and communication with faculty and students; stating disposition concerns should be a process in which the student learns and should be consistent and proactive, approaching with an equity lens. Vickie Graziano asked for clarification if this would overhaul the edDispositions or just the Disposition Concerns process. Stacey indicated they focused on the disposition concerns process, but other aspects of data collection might be impacted. Sally stated she would connect with Jim on how to proceed with any next steps. Comments in the chat included the need to consult General Counsel for approval of any changes.
 - b. **ISU students/grads and the political environment:** Christy Bazan shared concerns that a faculty member brought forth reporting an alum used a survey that gleaned questionable content, as well as recent graduates using questionable comments in their cover letters (ex: "I hope you hire me even though I am a white male."). Jay added that an alum faced disciplinary action following comments she made regarding the January 6, 2021 insurrection with the question that as we focus on culturally responsive content with our current teacher candidates, how can we support our students after they graduate. Richard Hughes added the alum who faced disciplinary action in his

teacher education program and wondered what we can do to help our students before and after graduation. Sally stated she would bring this to Jim's attention for any next steps.

- c. **Field experience modality for Fall 2021:** Troy Hinkel reported that CDC guidelines still state to limit non-essential visitors and limit travel between schools; therefore, would like to wait until later, July or August, to make the decision, allowing time for updated guidance.

VI. Discussion Items

- a. **Lesson plan assessment:** Phil Hash presented the CAEP Lesson Planning Assessment that UTEAC has been working on. This would replace formative pedagogy which has become problematic for CAEP due to lack of consistency across programs. This will be a common rubric that different assignments can use. InTASC language is used as it is already aligned to CAEP. Engaging special Learners and use of technology are embedded in this tool to also meet CAEP areas of improvement. This would be completed prior to student teaching. Content validity was obtained using the Lawshee process. UTEAC will discuss again next week and will share the recent revisions with programs with the plan of voting for approval at the next CTE meeting. This would be implemented in TCH 216 and if a program does not use that course, they would need to find time to include it (most would just replace formative pedagogy with this tool).
- b. **Milestones:** Troy Hinkel facilitated additional discussion regarding alternative options to the current system that was found to be repetitive and not consistently implemented. Christy Bazan asked which of the two models does the Lauby Teacher Education Center prefer and why. Troy explained that the two-gateway system is optimal as it is most logical for students, although it does involve the most changes, which are feasible from his perspective; however, it would reference catalog changes. Sarah Boesdorfer asked some current gateways are listed as course pre-requisites, how would that work with either of the proposed changes. Troy stated that the criminal background check and department GPA are floating requirements. Programs/faculty need to hold students accountable to avoid waiting until the last minute and cramming all requirements in immediately before student teaching, that still happens now with a 3-gateway system. Sarah French asked if it is inevitable to move to a 2-gateway system. Troy stated that may be determined by state-level changes. This will move to an action item at the next meeting. Troy encouraged anyone with questions to email him before the next CTE meeting.

VII. Action Items

- a. none

VIII. **Legislative Updates** Christy Borders will provide updates to the following bills via email later this week:

- a. SB 496-Grade Band
- b. HB 3619/SB 1832-ECE in Community Colleges
- c. HB 655/SB 49-edTPA
- d. SB 2071-Social Work
- e. HB 1874-Provisional Licensure

IX. **Announcements and Last Comments:** none

- X. **Adjournment:** Jill Thomas motioned; Stacey Jones Bock seconded. Adjourned at 4:10 pm

Next CTE Executive Board Meeting: April 13, 2021, 2:00-3:00 pm <https://illinoisstate.zoom.us/j/142926702>

Next CTE Subcommittee Meetings: April 13, 2021, 3:00-4:30 pm

Curriculum <https://illinoisstate.zoom.us/j/95520534076>

Student Interests Committee <https://illinoisstate.zoom.us/j/98026677593>

University Liaison and Faculty Interests <https://illinoisstate.zoom.us/j/97566162539>

University Teacher Education Assessment Committee <https://illinoisstate.zoom.us/j/485937502>

Vision <https://illinoisstate.zoom.us/j/97768617367>

Next CTE meeting: April 20, 2021 3:00-4:30 pm <https://illinoisstate.zoom.us/j/194050725>



Council for Teacher Education

Meeting Minutes

April 20, 2021

3:00-4:30 pm

<https://illinoisstate.zoom.us/j/194050725>

Members Present: Nesrin Bakir, Alan Bates, Christy Bazan, Stacey Jones Bock, Sarah Boesdorfer, Christy Borders, Mindy Ely, Vickie Graziano, Phil Hash, Mary Henninger, Sue Hildebrandt, Richard Hughes, Amy Hurd, Aliana Kottabi, Tami Martin, Erin Mikulec, Kathy Mountjoy, Sally Parry, Jay Percell, Leslie Reyes-Hernandez, Caitlin Stewart, Jill Thomas, Darby Wilde, Jim Wolfinger, Mark Zablocki

Absent: Molly Allen, Sarah French, Noelle Selkow, Len Sutton

Guests: Gary Higham, Troy Hinkel, Jena Hobbs, Barb Jacobsen, Heidi Olsen, Jen O'Malley, Carolyn Rutherford, Laurie Sexton

- I. **Call to order:** Jim Wolfinger called the meeting to order at 3:01 pm
- II. **Roll Call:** Christy Bazan conducted roll call
- III. **Approval of minutes from April 6, 2021 meeting:** Mary Henninger motioned; Sally Parry seconded; Minutes approved unanimously with one abstention.
- IV. **Subcommittee Reports**
 - a. **Curriculum Committee** Mary Henninger reported committee met last week and discussed revision LAN 321, to uncouple from LAN 471, not controversial, approved. Reviewing a couple more proposals and will report later.
 - b. **Student Interests Committee** Jay Percell reported committee met last week and selected three CTE Student Excellence award winners: Josie Maul from English education, Grace Reuter from Music education, and Emma Lizzio from Math education programs. Committee would like CTE to consider expanding from three to five winners and somehow recognize those that submitted materials for consideration but did not win. Last recommendation is to solicit nominations for the theme in the Fall semester so programs have time to advertise in the Spring, with consideration of the science programs to select the next theme to better balance relevance to all teacher education students.
 - c. **University Liaison and Faculty Interests Committee** Sue Hildebrandt reported committee did not meet last week but anticipate meeting next week to wrap up loose ends with bylaw revisions to submit to Academic Senate this coming fall.
 - d. **UTEAC** Phil Hash/Christy Bazan reported their committee has a presentation as an information item and an action item.
 - e. **Vision Committee** Alan Bates/Stacey Jones Bock reported their committee has an action item.
- V. **Information Items**
 - a. **AAR Reports:** Laurie Sexton presented the annual assessment review update from 2019-2020 academic year (PowerPoint available on CTE website). Tami Martin asked what is being looked at as a replacement for edTPA. Laurie stated ISU was just approved to enter into a Memorandum Of Understanding to use the Candidate Preservice Assessment Student Teaching (CPAST) form, a tool from Ohio State University, with the goal of piloting in Fall 2021.
- VI. **Discussion Items**
 - a. None
- VII. **Action Items**
 - a. **Disposition upon removal from clinical placement** Christy Borders summarized the document provided (available on CTE website). Motioned that the CTE accept the draft version of the Teacher Candidate Removal document; Sally Parry seconded. Discussion: Jim Wolfinger shared that some document needs to be used. The generation of this document was at the suggestion of General Counsel. As a draft, no substantive changes would be made. Tami Martin asked about situations when students are removed and not able to be replaced; how will that be dealt with. Christy stated there are times when a student will not be recommended for graduation and licensure, when

there is a university code of conduct violation, removal from the university, or a violation impeding the ability to be licensed. Mary Henninger asked about k-12 programs that have two placements, if removed from the first can the student proceed into the second placement? Christy responded that the committee reviewing removals will need to make the decision if the student can proceed with a second placement and will clarify with General Counsel. Sue Hildebrandt asked if there is a recommendation for a student to be removed but not due to the student's performance, perhaps an issue with the CT, would students in those situations still follow these procedures. Christy replied the committee reviewing removals would still meet and in such an example, would likely decide to re-place the student. Christy will serve as liaison between the review committee and General Counsel. Mark Zablocki asked if teacher candidates can appeal, what would those procedures look like? Christy replied that the appeal procedures already in use (Teacher Education Review Board, then full CTE review) and are listed on the CTE website. Christy also relayed that all of these new processes, including existing procedures, will be shared annually at Fall Teacher Education meetings. Vote ensued with no opposition and no abstentions; unanimously approved.

- b. **Lesson plan assessment** Phil Hash motioned for CTE to accept the Lesson Plan Assessment (available on CTE website) with implementation to begin Fall 2021; Sarah Boesdorfer seconded. Discussion: no comments; Vote: no opposition, no abstentions; passed unanimously.
- c. **Milestones** Christy Borders motioned that the CTE accept the two-gateway system proposal; Sally Parry seconded. Discussion: Christy Borders commented this would be effective Fall 2021. Sarah Boesdorfer asked regarding PBA workshop, if not completed until the semester before student teaching, how will that be impacted. Troy Hinkel stated that happens now because no one in their department pushes them to complete that requirement sooner, so there should be no impact. If PBA moves to an electronic format, that may help students complete it sooner as preferred. Phil Hash asked how NCBC will be handled. Troy stated that will not change at all from the current process. Sarah Boesdorfer asked if catalog changes impacted by this change will happen automatically or if programs will need to do that. Amy Hurd responded that the catalog is printed by May so an implementation of Fall 2022 would work better, otherwise would need to implement blanket waiver. Christy agreed with suggestion to delay effective date to Fall 2022; Vote: no opposition, no abstentions, unanimously approved.
- d. **Formation of a disposition concerns adhoc committee:** Alan Bates recapped last meeting Vision committee presented on disposition concerns process changes and ended on a recommendation to form an adhoc committee; Motioned to form a disposition concerns adhoc committee; Phil Hash seconded. Discussion: Phil asked who would sit on the committee. Alan replied membership would not be limited to CTE members, any faculty that is passionate about the charge. Phil asked to confirm that the goal is to revise the disposition concerns process which may ultimately impact the edDispositions assessment, which would require UTEAC's involvement because CAEP has requirements. Christy Borders recommended that a UTEAC member and/or Laurie Sexton should be on the committee. Vicky Graziano recommended a CT who completes the assessment should also be on the committee. Stacey Jones Bock recommended Dakesa Piña to serve on the committee. Jim Wolfinger suggested the creation of a survey to be sent to solicit interest to ensure diversity of representation and asked if students will be represented, Christy agreed a student should serve; Vote: no opposition, no abstentions, passed unanimously.

VIII. **Legislative Updates** (Christy Borders)

- a. SB 496-Grade Band: has been postponed, not moving forward now, will meet with middle school state organization over the summer before bringing back next fall
- b. HB 3619/SB 1832-ECE in Community Colleges: house bill not moving, senate version in committee hearing tonight
- c. HB 655/SB 49-edTPA: house version died, no movement on senate version
- d. SB 2071-Social Work: still moving with an amendment on the floor
- e. HB 1874-Short-Term Licensure: two floor amendments filed today, assigned to Rules committee
- f. SB 808 Videotaping for licensure testing: passed unanimously and will be heard on the floor next week

IX. Announcements and Last Comments: Jay announced the Future Teacher Conference will be held on October 22, 2021, still determining if it will be fully face to face or any hybrid/streaming elements; hoping for program representation on hand (one student and one advisor). Christy announced Teacher Education Clinical Training will be August 9, 2021 from 9am-12pm, Teacher Education Kickoff Aug 10, 2021 from 11am-1pm and Data Retreat 1pm-4pm on Aug 10th, all in Bone Student Center; save the date will be coming. Christy also thanked members that are rotating off CTE: Mindy Ely, Phil Hash, Vicky Graziano, and Sally Parry.

X. Adjournment: Adjourned at 4:20 pm

Next CTE Executive Board Meeting: April 27, 2021, 2:00-3:00 pm <https://illinoisstate.zoom.us/j/142926702>

Next CTE Subcommittee Meetings: April 27, 2021, 3:00-4:30 pm

Curriculum <https://illinoisstate.zoom.us/j/95520534076>

Student Interests Committee <https://illinoisstate.zoom.us/j/98026677593>

University Liaison and Faculty Interests <https://illinoisstate.zoom.us/j/97566162539>

University Teacher Education Assessment Committee <https://illinoisstate.zoom.us/j/485937502>

Vision <https://illinoisstate.zoom.us/j/97768617367>

Next CTE meeting: August 17, 2021 3:00-4:30 pm <https://illinoisstate.zoom.us/j/194050725>