



**COUNCIL FOR TEACHER EDUCATION: 2021-2022 (34 total members, 31 voting)**



Ex-Officio/Deans' Representatives: Voting Members (9)

<b>Wolfinger, James</b> (Chair, College of Education Dean) .....	<i>Ex Officio</i>
<b>Noraian, Monica</b> (Cecilia J. Lauby Teacher Education Center).....	<i>Ex Officio</i>
McLoda, Todd (College of Applied Science & Technology) Rep.: <b>Bazan, Christy</b> .....	<i>Ex Officio</i>
Zosky, Diane (College of Arts and Sciences) Rep.: <b>Rivadenevra, Rocio</b> .....	<i>Ex Officio</i>
Samant, Ajay (College of Business) Rep.: <b>Mountjoy, Kathy</b> .....	<i>Ex Officio</i>
<b>Jones-Bock, Stacey</b> (COE Associate Dean for Undergraduate Education) .....	<i>Ex Officio</i>
Miller, Jean (College of Fine Arts) Rep.: <b>Wilde, Darby</b> .....	<i>Ex Officio</i>
Long, Dallas (Milner Library) Rep.: <b>French, Sarah</b> .....	<i>Ex Officio</i>
Tarhule, Aonover (Provost's Office) Rep.: <b>Hurd, Amy</b> .....	<i>Ex Officio</i>

Faculty: All Voting (16 members & 1 coordinator or director of a teacher education program)

<b>TBA ()</b> .....	21-24
<b>Hash, Phillip</b> (MUS-CFA) .....	21-24
<b>Mikulec, Erin</b> (TCH-COE).....	21-24
<b>Renn, Dianne</b> (EAF-COE) .....	21-24
<b>Hughes, Richard</b> (HIS-CAS).....	19-22
<b>Cullen, Craig / Martin, Tami</b> (MAT-CAS) .....	19-22
<b>TBA ()</b> .....	21-24
<b>Bakir, Nesrin</b> (BTE-COB) .....	20-23
<b>Boesdorfer, Sarah</b> (CHE-CAS).....	20-23
<b>Henninger Mary</b> (KNR-CAST) .....	20-23
<b>Percell, Jay</b> (TCH-COE).....	20-23
<b>Stewart, Caitlin</b> (Milner).....	20-23
<b>Zablocki, Mark</b> (SED-COE) .....	20-23
<b>Thomas, Jill</b> (GEO-Program Coordinator Rep-CAS).....	19-22
Graduate Curriculum Committee Rep.: <b>Selkow, Noelle</b> ( <i>Ad Hoc</i> ).....	<i>Ex Officio</i>
Laboratory School Representative: <b>Talbot, Jennifer</b> ( <b>Metcalf</b> ).....	<i>Ex Officio</i>
<b>University Curriculum Committee Rep.: Kroesch, Allison</b> (SED-COE 21-24).....	<i>Ex Officio</i>

Student Members: Voting (5 students)

Seyedekhadijeh Azimi Asmaroud (CAS)– <b>Graduate Student</b> .....	21-22
Aliana Kottabi (CFA) – <b>Undergraduate student</b> .....	21-22
Jonathan Miller (COE)- <b>Undergraduate student</b> .....	21-22
Kayli Koch (COE)- <b>Undergraduate student</b> .....	21-22
Veronica Lopez (CAS)- <b>Undergraduate student</b> .....	21-22

Chairs/Director: Non-Voting Ex-Officio: (3)

<b>Bates, Alan</b> (Director, TCH) .....	<i>Ex Officio</i>
<b>Hildebrandt, Sue</b> (Interim Chair, SED).....	<i>Ex Officio</i>
<b>Sutton, Lenford</b> (Chair, EAF) .....	<i>Ex Officio</i>



## *Council for Teacher Education*

Meeting Minutes

August 17, 2021

3:00-4:30 pm

DeGarmo 551

**Members Present:** Nesrin Bakir, Alan Bates, Christy Bazan, Craig Cullen, Sarah Boesdorfer, Sarah French, Phil Hash, Mary Henninger, Sue Hildebrandt, Richard Hughes, Amy Hurd, Stacey Jones-Bock, Aliana Kottabi, Allison Kroesch, Erin Mikulec, Kathy Mountjoy, Monica Noraian, Dianne Renn, Rocio Rivadeneyra, Noelle Selkow, Caitlin Stewart, Lenford Sutton, Jennifer Talbot, Jill Thomas, Darby Wilde, Jim Wolfinger, Mark Zablocki

**Absent:** Jay Percell

**Guests:** Suz Conner, Gary Higham, Troy Hinkel, Jena Hobbs, Martha Horst, Barb Jacobsen, Jill Janes, Emily Jones, Maria Luisa Zamudio, Heidi Olsen, Annette Raver, Carolyn Rutherford, Laurie Sexton

Hand-outs were distributed to CTE members: 2021-2022 CTE committees, Bylaws and Agenda

- I. **Call to order:** Jim Wolfinger called the meeting to order at 3:00 pm
- II. **Roll Call:** Monica Noraian conducted roll call. Jim informed committee that Christy Borders took over as Director of Initiative Tutoring Program. This is a 2-year and 2-million-dollar project. Monica took over as Acting Director of the Teacher Education Center. All members and guests introduced themselves and their roles.
- III. **Approval of minutes from April 20, 2021 meeting:** motioned; Phil Hash and Mary Henninger seconded; Minutes approved with one abstention.
- IV. **Election of Officers**
  - a. Nominations for Chair: Monica Noraian nominated Jim Wolfinger; Jim Wolfinger was approved with one abstention.
  - b. Nominations for Vice Chair: Stacey Jones Bock nominated Rocio Rivadeneyra; Rocio Rivadeneyra was approved with one abstention.
  - c. Nominations for Secretary: Christy Bazan and Jill Thomas self-nominated; Christy Bazan and Jill Thomas were approved as co-secretary with one abstention.
- V. **Subcommittees**
  - a. **Committee Assignments:** Jim Wolfinger indicated it is best to have a faculty member as committee chair. CTE members moved into their subcommittees to elect chair/co-chair and secretary
  - b. **Committee Chair/Co-Chair Elections:** Chairs/Co-Chairs were elected as follows:
    - i. **Curriculum:** Erin Mikulec
    - ii. **Student Interests:** Jay Percell
    - iii. **University Liaison and Faculty Interests:** Sue Hildebrandt
    - iv. **Vision:** Jill Thomas Co-Chair and Co-Chair TBA
    - v. **University Teacher Education Assessment:** Christy Bazan and Sara Boesdorfer co-chairs
- VI. **Information Items**
  - a. **CTE member responsibility:** *Jim Wolfinger* indicated CTE is an extension of Academic Senate, established in 1966 and it is the responsibility of the CTE members to share any information to their respective programs and to be present at all meetings. If a CTE faculty member is at a conference during the day of a meeting, attendance is expected unless there is a particular issue that they need to address during the meeting for a limited amount of time (not participating in the full meeting).
  - b. **Monica Noraian** reviewed materials provided (Bylaws, Agenda, Membership Lists & Committee Assignments) and stated that CTE meetings are 1<sup>st</sup> and 3<sup>rd</sup> Tuesday of every month and sub-committees are 2<sup>nd</sup> and 4<sup>th</sup> Tuesday of

every month. All rooms have been identified for sub-committees and CTE. Sub-committees may do different times to accommodate.

- c. **Martha Horst** welcomed the group and shared background of the Academic Senate and its relationship with CTE.
- d. **Phil Hash** reminded the group that the CAEP lesson planning template implemented this semester will be replacing formative pedagogy. Each program should design an assignment that uses that template since each program will use the same rubric. UTEAC will send out soon.

## VII. Discussion Items

- a. **Question about CTE extending Zoom links for attendance of members or visitors.**

**Jim Wolfinger** responded; Academic Affairs has decided that we are back face to face. Although things may change from week to week, staff/faculty are back. **Amy Hurd** stated the Provosts has articulated this view and faculty need to be visible for students on campus.

**Sarah French** asked about OEOA accommodations. OEOA does not provide accommodations for some things necessarily (e.g., faculty member with cancer was turned down and needed to go on FMLA). OEOA is not granting every request that they get, particularly when based on others (e.g., child, partner). **Amy Hurd** reiterated that right now we are face to face, based on guidance from Provost and working on sorting out the rules and figuring out what is normal.

## VIII. Action Items

### IX. Legislative Updates (Jim Wolfinger shared)

- a. ECE and Community Colleges for 4-year degrees  
Specific piece of legislation did not pass. In its place, the legislature passed a law that created consortium: In 4 years, public universities will have 1600 new ECE teacher candidates. We need to have 233 students and recruit from settings in which ECE is done. We are to find 90 incumbents from the work force workers in the Bloomington/Normal area alone – plus 30 in southern region and 110 in Chicago.  
If we do not meet the numbers, the legislation allowing community colleges to grant four-year degrees will pass. You could see Elementary Education next, followed by Special Education, Nursing, Cybersecurity, etc. Tuition, fees and living expenses paid as part of the effort to find 1600 new students (1200 for public universities and 400 private). The cap for tuition is the most expensive public university tuition (so private universities' costs will not be fully covered, as the tuition at those places is more expensive. **Alan Bates** stated that students will have to be in the system within 3 years but do not have to be graduated within 3 years. Will re-evaluate in 2025 with expectation that 1600 students then in programs. TCH/ECE faculty were involved, no choice to the matter. State navigators will assist with recruiting. Getting the students will be the challenging part; many of the students are working in day care centers and have families. They will need a lot of support. Community colleges are required to assist them to get Associate degrees and then go to 4-year universities. Federal money flowing to us as scholarships. We will need to work with Academic Affairs to figure out supports that will be necessary. There will be a pool of money for the first few years but no longer than that. There needs to be state plan to raise wages for the people working in the childcare system. Special Education letter of approval is part of the program now but not sure how it will fit in this initiative.

- X. **Announcements and Last Comments:** Len Sutton indicated that we need to be proactive on 1619 Project and CRT issue as it is currently a hot topic right now and only going to get worse. Parents are calling regarding this topic. A lot of heat around this issue and need to have a unified statement to point people to. **Monica Noraian** and **Dean Wolfinger** thanked everyone for attending.

### XI. Adjournment: 4:25 pm

Motion: Sara Boesdorfer

Second: Stacy Jones-Bock

Next CTE Executive Board Meeting: August 24, 2021, 2:00-3:00 pm DEG 506A

Next CTE Subcommittee Meetings: August 24, 2021

**Curriculum** (STV 140) 3:30-4:30 pm

**University Liaison and Faculty Interests** (DEG 504) 3:15-4:30 pm

**University Teacher Education Assessment Committee** (DEG 551) 3:00-4:30 pm

**Vision** (DEG 506A) 3:00-4:30 pm

**Student Interests** (STV 401A or Zoom) 3:00-5:00 pm

Next CTE meeting: September 7, 2021 (DEG 551) 3:00-4:30 pm



## *Council for Teacher Education*

Meeting Minutes

September 7, 2021

3:00-4:30 pm

DeGarmo 551

**Members Present:** Seyedekhadijeh Azimi Asmaroud, Nesrin Bakir, Alan Bates, Christy Bazan, Sarah Boesdorfer, Craig Cullen, Sarah French, Phil Hash, Mary Henninger, Sue Hildebrandt, Amy Hurd, Stacey Jones-Bock, Allison Kroesch, Erin Mikulec, Jonathan Miller, Kathy Mountjoy, Monica Noraian, Jay Percell, Dianne Renn, Rocio Rivadeneyra, Noelle Selkow, Lenford Sutton, Jennifer Talbot, Jill Thomas, Darby Wilde, Jim Wolfinger, Mark Zablocki

**Absent:** Richard Hughes, Kayli Koch, Aliana Kottabi, Veronica Lopez, Caitlin Stewart

**Guests:** Kelly Brown, Gary Higham, Troy Hinkel, Martha Horst, Heidi Olsen, Laurie Sexton

Hand-outs were distributed to CTE members: 2021-2022 CTE Members/Committee Listings (updated), Agenda, Minutes from 8/17 CTE Meeting, ROE Substitute Teacher Sign Up Day Flyer

- I. **Call to order:** Jim Wolfinger called the meeting to order at 3:00 pm
- II. **Roll Call:** Christy Bazan conducted roll call.
- III. **Approval of minutes from August 17, 2021 meeting:** motioned; Mary Henninger and Jill Thomas seconded; Minutes approved with one abstention.
- IV. **Information Items**

- a. Student Teaching/Pre-Student Teaching Clinicals & Student Removal Process Updates and Clarifications: **Wendy Smith** (ISU General Counsel) & **Gary Higham** (Lead Coordinator, Cecilia J. Lauby Teacher Education Center) presented on the approved student removal process (PowerPoint attached) and specifically how it relates to clinical placements and COVID-19 testing protocols. Weekly reports will be generated to detail any clinical students that are non-compliant with ISU COVID-19 testing protocols. The student will be removed from the clinical experience until evidence is shown and uploaded to the ISU Student Health Services portal. A student has 7 days to show evidence of compliance before moving to a disposition process. The goal is to have a fair process for students while being an advocate for districts as they try to maintain a safe and effective learning environment while retaining placement opportunities for our pre-service teachers. The COVID Steering team is asking for feedback from CTE to see if the policy seems appropriate.

Discussion was had regarding the exact process for communication of non-compliance issues. There were also some concerns about length of time given the student and the frequency of testing. These decisions were made considering weekends and remote locations as well as the community spread of the virus. **Allison Kroesch** asked about districts changing their vaccination policies mid-experience. Wendy answered that we would need to find another placement should the student not be able to comply.

- b. CAEP overview needs, goals & objectives – identify CTE/subcommittee involvement. Laurie Sexton discussed what CAEP is and the changes made recently (PowerPoint attached). Our report will be due July 2025 in preparation for the 2026 site visit. She discussed accountability measures that are established; externally through the CAEP page on the Lauby Center website and internally via UTEAC involvement.
- c. Still seeking CTE members: students (subcommittee & CTE) & Faculty (subcommittee & CTE) per bylaws
- d. This agenda item was tabled due to time: Discuss subcommittee charges & confirm meeting times and place
- e. According to Martha Horst: face-to-face meetings of the Academic Senate and all the external committees of the Academic Senate are required at this time.

Below is a summary: In Executive Order 2020-07/section 6 in place last year, the Governor suspended the provisions of the Open Meetings Act requiring or relating to in-person attendance by members of the public body. The Governor did not extend Executive Order 2020-07 this morning. So, the Academic Senate (and all of the

external committees of the Academic Senate) are again operating under the provisions of the Open Meetings Act. According to the Act, "a quorum of members of a public body must be physically present at the location of the meeting (5 ILCS 120/2.01)"; also, only those members physically present at the meeting location shall be included in the count for quorum.

The Academic Senate will be voting September 8, 2021 on revisions to the bylaws pertaining to The Open Meetings Act. Revisions being considered would clarify that, although they are not a part of the quorum, those members with OEOA accommodations allowing them to attend meetings virtually shall be allowed to vote. It would be noted in minutes that members with OEOA accommodations are attending remotely. **Stacey Jones-Bock** asked if this would extend to subcommittees and Martha confirmed that it does extend. **Jay Percell** asked about meetings that were held entirely in a virtual manner. It was stated that the executive order allowing for virtual meetings has expired, therefore they are not allowed at this time. **Jill Thomas** asked if we would need to change the wording in the future when things return to normal. **Jim Wolfinger** noted that an OEOA accommodation allowing a member to not meet in-person would remain a valid concern.

Asked that CTE add statements suggested by Martha regarding open meetings Craig Cullen motioned, Sara Boesdorfer seconded

Hand Vote: In favor 19, Opposed 0, Abstained 2

- f. TERB meeting 8/24/21 update: TERB voted to uphold a student appeal. Remediation will be provided to the student before being placed in a new assignment in the spring semester.

#### V. Subcommittee Reports

- a. **Curriculum:** Theatre Education sequence change was accepted; two other change requests went back to the programs for clarification and resubmission.
- b. **Student Interests:** Inviting Science program to select a response for the Student Excellence Award by Oct 31, 2021 if possible; review of rubric for norming
- c. **University Liaison and Faculty Interests:** Met on August 24, 2021 to address some issues with subcommittees and student representation
- d. **Vision:** did not meet
- e. **University Teacher Education Assessment:** committee is discussing and finalizing the lesson plan rubric with data collection in livetext

#### VI. Discussion Items:

- a. This agenda item was tabled due to time: Vision Committee – pass along edDispositions
- b. Welcomed and thanked the students in attendance and asked them to introduce themselves.

#### VII. Action Items:

#### VIII. Legislative Updates

#### IX. Announcements and Last Comments:

- a. Please post and share the substitute teacher sign up day flyer ISU is co hosting with the ROE 17 (attached)

#### X. Adjournment: 4:30 pm

Motion: Len Sutton

Second: Sarah French

Next CTE Executive Board Meeting: September 14, 2021, 2:00-3:00 pm DEG 506A

Next CTE Subcommittee Meetings: September 14, 2021

**Curriculum:** chair, Erin Mikulec (STV 140) 3:30-4:30 pm

**University Liaison and Faculty Interests:** chair, Sue Hildebrandt (DEG 504) 3:15-4:30 pm

**University Teacher Education Assessment Committee:** co-chairs Sarah Boesdorfer & Christy Bazan (DEG 551) 3:00-4:30 pm

**Vision:** co-chairs, Jill Thomas (DEG 506A) 3:00-4:30 pm

**Student Interests:** Chair, Jay Percell (STV 401A or Zoom) 3:30-5:00 pm

Next CTE meeting: September 21, 2021 (DEG 551) 3:00-4:30 pm



## *Council for Teacher Education*

### Meeting Minutes

September 21, 2021, 3:00-4:30 pm

DeGarmo 551

**Members Present:** Nesrin Bakir, Alan Bates, Sarah Boesdorfer, Sarah French, Phil Hash, Mary Henninger, Sue Hildebrandt, Richard Hughes, Amy Hurd, Stacey Jones-Bock, Kayli Koch, Allison Kroesch, Erin Mikulec, Jonathan Miller, Kathy Mountjoy, Monica Noraian, Dianne Renn, Rocio Rivadeneyra, Caitlin Stewart, Lenford Sutton, Jennifer Talbot, Jill Thomas, Darby Wilde, Jim Wolfinger

**Absent:** Seyedehkhadijeh Azimi Asmaroud, Aliana Kottabi, Veronica Lopez, Craig Cullen, Christy Bazan, Jay Percell, Noelle Selkow, Mark Zablocki

**Guests:** Kelly Brown, Troy Hinkel, Laurie Sexton, Ben Wells

Hand-outs were distributed to CTE members: Agenda, CAEP 2026 Site Visit Preparation/Annual Accreditation Review materials, Lauby Center Open House Flyer

- I. **Call to order:** Jim Wolfinger called the meeting to order at 3:00 pm
- II. **Roll Call:** Jill Thomas conducted roll call.
- III. **Approval of minutes from September 7, 2021, meeting:** motioned; Sarah French and Allison Kroesch seconded; Minutes approved with no abstentions.
- IV. **Information Items**
  - a. Still seeking CTE members: Faculty (2 subcommittee/Teacher Ed Staff & 2 CTE – 1 COE & 1 non-COE) per bylaws. Please reach out to peers.
  - b. The Teacher Education COVID 19 compliance report is being monitored from within the Cecilia J. Lauby Teacher Education Center. **Monica Noraian** discussed the past week's report. Dr. Noraian reached out to each non-compliant clinical and student teaching student to explain protocol. Upon follow-up with students and program directors, it is expected that there will be fewer issues of non-compliance each week.

**Jim Wolfinger** mentioned hearing concerns about policy. A comparison was made to Nursing students who are required to vaccinate whereas Teacher Education students have the option of regular testing. We are following the collective ISU policies.

Monica reminded that we may only report on policy compliance as it stands (vaccination or routine testing). She also reminded members that students placed in some districts may be subject to mandated vaccination. **Amy Hurd** spoke to the current policies, noting that the University is not mandating vaccines and discussed the issues of health and religious exemptions that would come into play should that be the case.

- c. **Sarah Boesdorfer** and **Phil Hash** expressed concerns about the background check requirements for the Laboratory Schools and the National Criminal Background Check that is currently required for the Teacher Education program. It was decided to invite Barb Meyer (Acting Director of the Laboratory Schools) and Wendy Smith (ISU General Counsel) to discuss the topic at an upcoming CTE Meeting.
- d. CTE member Door Signs were provided to all, and it was requested that they be posted as a way to spark conversations regarding CTE's mission and membership. Monica explained the history of the CTE logo development and the significance of the different aspects of the design (a summary of which is included on the back of the sign).
- e. The CTE 2020-2021 Annual Report prepared by Christy Borders was reviewed by the CTE Executive Committee and was submitted to the Academic Senate.

## V. Subcommittee Reports

- a. **Curriculum:** Erin Mikulec reported that the committee is reviewing several curriculum requests, including a revision to HSC 297.
- b. **Student Interests:** Caitlin Stewart reported welcoming two of their new student committee members and brainstorming methods of gathering student voices. They discussed the CTE Excellence Award, and the rubric used.
- c. **University Liaison and Faculty Interests:** Sue Hildebrandt reported that they discussed the changes made by the Academic Senate as well as how it pertains to their charge of CTE Bylaws.
- d. **Vision:** Jill Thomas noted that the committee did not meet. They are without a charge at present.
- e. **University Teacher Education Assessment:** Sarah Boesdorfer reported that the lesson plan rubric has been delivered and should be in Live text for program assessment.

## VI. Discussion Items:

- a. It was determined that a group be assembled to review the disposition concern process in Teacher Education. Dr. Wolfinger noted that our culture has changed over the many years since a thorough review has been completed. What behaviors rise to the level of removal? How is the removal process handled?

It was suggested that it be a hybrid group of six or seven, using members from several existing committees as well as others that could jump on and off when needed (i.e. Legal Counsel, University Diversity Representative, etc.). The Executive Committee will look to assemble the group. Jill Thomas suggested that the Vision Committee could be responsible for pulling together their materials and assisting with the development of pillars.

- VII. **Sue Hildebrandt** offered The University Liaison and Faculty Interest Committee's assistance in preparing for the CAEP site visit and Annual Accreditation Review (AAR).

## VIII. Action Items: none

## IX. Legislative Updates

- a. Jim Wolfinger, along with Jonathan Lackland and Todd Price, will meet with 5 US Representatives and Dick Durbin's office during the AACTE Day on the Hill. They will be advocating for financial support for student teachers and for STEM education.

## X. Announcements and Last Comments:

- a. Cecilia J. Lauby Teacher Education Center: Open House, Thursday, Sept. 30<sup>th</sup> from 3-4pm DEG 56
- b. **Sarah French** spoke to the issue of face covering usage in Milner Library. Since students tend to stay for longer periods of time, they seem more apt to take them off. They are monitoring for compliance, but requests to put on masks are not always received well

## XI. Adjournment: 4:30 pm

Motion: Sarah French

Second: Allison Kroesch

Next CTE Executive Board Meeting: September 28, 2021, 2:00-3:00 pm DEG 506A

Next CTE Subcommittee Meetings: September 28, 2021

**Curriculum:** chair, Erin Mikulec (STV 140) 3:30-4:30 pm

**University Liaison and Faculty Interests:** chair, Sue Hildebrandt (DEG 504) 3:15-4:30 pm

**University Teacher Education Assessment Committee:** co-chairs Sarah Boesdorfer & Christy Bazan (DEG 551) 3:00-4:30 pm

**Vision:** co-chairs, Jill Thomas (DEG 506A) 3:00-4:30 pm

**Student Interests:** Chair, Jay Percell (STV 401A or Zoom) 3:30-5:00 pm

Next CTE meeting: October 5, 2021 (DEG 551) 3:00-4:30 pm



## *Council for Teacher Education*

### Meeting Minutes

October 5, 2021, 3:00-4:30 pm

DeGarmo 551

**Members Present:** Seyedekhadijeh Azimi Asmaroud, Nesrin Bakir, Alan Bates, Christy Bazan, Sarah Boesdorfer, Craig Cullen, Sarah French, Phil Hash, Mary Henninger, Sue Hildebrandt, Richard Hughes, Amy Hurd, Stacey Jones-Bock, Aliana Kottabi Allison Kroesch, Erin Mikulec, Kathy Mountjoy, Monica Noraian, Jay Percell, Dianne Renn, Rocio Rivadeneyra, Noelle Selkow, Caitlin Stewart, Jennifer Talbot, Jill Thomas, Darby Wilde, Jim Wolfinger, Mark Zablocki

**Absent:** Kayli Koch, Veronica Lopez, Jonathan Miller, Lenford Sutton

**Guests:** Kelly Brown, Yun-Ching Chung, Troy Hinkel, Barb Meyer, Heidi Olsen, Laurie Sexton, Wendy Smith (remote)

Hand-outs were distributed to CTE members: Agenda, PBA Student Requirements 21-22, and Pk-12 Education Career Events Flyer

- I. **Call to order:** Jim Wolfinger called the meeting to order at 3:00 pm
- II. **Roll Call:** Christy Bazan conducted roll call.
- III. **Approval of minutes from September 21, 2021, meeting:** motioned by Sarah French with Amy Hurd seconding; Minutes approved with Craig Cullen & Mark Zablocki as abstentions.
- IV. **Information Items**
  - a. **Monica Noraian** provided updates on COVID 19 compliance in Teacher Education (clinical & student teaching). 54 students demonstrated non-compliance during the 3<sup>rd</sup> week of pulling data. All students were contacted, and their program directors notified. Compliance is vaccine or weekly testing. Communication is helping students understand the protocol and expectations. Student Teachers accounted for 10 of those students and 44 were set to participate in clinical experiences during this semester. **Jim Wolfinger** shared with the committee that he had made inquiry with the College of Nursing to determine if they were requiring students to be vaccinated. They reported to be following the same ISU COVID protocols.
  - b. Monica also provided the committee with a hand-out containing estimated total costs to Teacher Education Students.
  - c. **Mary Henninger**, E-portfolio committee chair provided updates. She shared that the committee was formed some time ago and they are re-grouping this semester to review the system and needs. Monica encouraged others that were interested in participating with the committee to reach out. They are working in conjunction with other campus groups currently reviewing our learning management system. They are also mindful of student cost and value.
- V. **Subcommittee Reports**
  - a. **Curriculum:** **Erin Mikulec** reported several Health Science Education proposals that were approved after revisions. Special Education has requested the removal of Math 130 as a required class and prerequisite. It would, however, remain the recommended course. The committee voted 4 to 2 for approval and brought to the CTE for a vote by ballot. Questions were asked of **Yun-Ching Chung** (Special Ed), pros and cons were discussed, and a vote was conducted. The motion was approved with 14 yes, 8 no & 3 abstentions.
  - b. **Student Interests:** **Jay Percell** reported that the committee worked to norm the rubric for the student excellence award and that the theme was expected from the Science dept by the end of October. The number of winners is increasing from 3 to 5 this year and there will now be 3 scorers rather than 2. Student representatives will participate in scoring unless they, themselves, are submitting.
  - c. **University Liaison and Faculty Interests:** **Sue Hildebrandt** reported that she met with Laurie Sexton to discover what they could do to help with CAEP preparation.
  - d. **Vision:** **Jill Thomas** noted that the committee is looking at the student Disposition process. Establishing the pillars for dispositions and the process used for removals.



- e. **University Teacher Education Assessment: Sarah Boesdorfer** reported that they are awaiting data on the new lesson plan rubric. Sarah volunteered UTEAC's services as the data piece of CAEP becomes available.

**VI. Discussion Items:**

- a. National Criminal Background Check discussion/questions

**Barb Meyer** (Acting Director, ISU Lab Schools) explained that all Teacher Ed candidates currently complete a background check for ISU (NCBC) as well as one for school districts (when required) for clinical experiences. Changes must be made to the background check policies for our Lab Schools to be compliant.

**Wendy Smith** (ISU General Counsel) explained that school districts must complete a fingerprint-based federal background check for students completing clinical experiences in their buildings. Due to changes in the Adam Walsh Act, they are limited to use in K-12 school districts. Therefore, the University cannot employ that system, and will continue to use the National Criminal Background Check.

**Monica Noraian** advised that she was working with Barb and Wendy to establish a system in which both background checks are completed at the same time. Due to the campus partnership with the Lab Schools, the Lauby Center is looking to help with the cost of the secondary background check. A \$10 off-set is being suggested. Discussion was had about what the process would look like, if this was something that could be covered by financial aid, as well as how other groups (not identified as clinical experiences) are handled. Wendy advised that the Minors on Campus policies may come into play in some instances and others may need to add a clinical component in their class descriptions.

**Christy Bazan** motioned to move the issue to a vote today and **Allison Kroesch** seconded. All in favor of moving forward with plans to establish a Background Check policy that will bring the Lab Schools and University into compliance.

**VII. Action Items:** none

**VIII. Legislative Updates**

- a. **Jim Wolfinger** advised that things on the legislative front were fairly quiet so far this year. He was encouraged after meeting with Senator Duckworth's office.

**IX. Announcements and Last Comments:**

- a. Planning has begun for the Secondary Conclave/Symposium: save the date Feb 11, 2022 -7:30-3:30pm with more information to follow (**Erin Mikulec**)
- b. Career Services November Events flyer shared. There will be a Lauby Center breakfast hosted before the Career Fair which is Nov 4<sup>th</sup> from 9:30am – 12:30pm in the Brown Ballroom, Bone Student Center.
- c. Happy Homecoming. ISU History Dept will welcome Teacher Ed Alumni, Kenya Sherrill (Chicago Public Schools) & Luke Yaklich (University of Illinois Chicago) to speak on Friday, Oct 15<sup>th</sup> from 2:30-3:30pm in Schroeder 138.
- d. Content Test \$25 Vouchers have not come in yet. The Lauby Center is hoping they will be here by the end of October and then they will be distributed to programs to help offset the test cost.
- e. Thank you for attending the Lauby Center open house.

**X. Adjournment: 4:30 pm**

Motion: Stacey Jones-Bock

Second: Phil Hash

Next CTE Executive Board Meeting: October 12, 2021, 2:00-3:00 pm DEG 506A

Next CTE Subcommittee Meetings: October 12, 2021

**Curriculum:** chair, Erin Mikulec (STV 140) 3:30-4:30 pm

**University Liaison and Faculty Interests:** chair, Sue Hildebrandt (DEG 504) 3:15-4:30 pm

**University Teacher Education Assessment Committee:** co-chairs Sarah Boesdorfer & Christy Bazan (DEG 551) 3:00-4:30 pm

**Vision:** co-chairs, Jill Thomas (DEG 506A) 3:00-4:30 pm

**Student Interests:** Chair, Jay Percell (STV 401A or Zoom) 3:30-5:00 pm

Next CTE meeting: October 19, 2021 (DEG 551) 3:00-4:30 pm



## *Council for Teacher Education*

### Meeting Minutes

October 19, 2021, 3:00-4:30 pm

DeGarmo 551

**Members Present:** Seyedekhadijeh Azimi Asmaroud, Nesrin Bakir, Alan Bates, Christy Bazan, Sarah Boesdorfer, Craig Cullen, Sarah French, Phil Hash, Richard Hughes, Stacey Jones-Bock, Allison Kroesch, Erin Mikulec, Kathy Mountjoy, Monica Noraian, Jay Percell, Dianne Renn, Rocio Rivadeneyra, Caitlin Stewart, Lenford Sutton, Jennifer Talbot, Jill Thomas, Mark Zablocki

**Absent:** Mary Henninger, Sue Hildebrandt, Amy Hurd, Kayli Koch, Aliana Kottabi, Veronica Lopez, Noelle Selkow, Jonathan Miller, Darby Wilde, Jim Wolfinger

**Guests:** Gary Higham, Heidi Olsen, Molly Allen

- I. **Call to order:** Monica Noraian called the meeting to order at 3:00 pm
- II. **Roll Call:** Christy Bazan conducted roll call.
- III. **Approval of minutes from October 5<sup>th</sup>, 2021, meeting:** motioned by Sarah Boesdorfer with Sarah French seconding; Minutes approved with one abstention.

#### IV. Information Items

- a. Regional Office of Education #17 updates and information: Guest Molly Allen provided information in regard to substitute teachers and student teachers and the current crisis facing district staffing. She was thankful for the partnership with ISU; over 60 students attended the recent sub fair that ISU co-hosted with the Regional Office of Education. The monthly Superintendent meeting she attended stressed that the majority of schools are struggling with a shortage of substitute teachers, teachers, and staff. Unit 5 has 25 paraprofessional openings currently and 40-60% of school principals are thinking of leaving their jobs. The question was discussed about student teachers being paid for subbing during their teaching semester. Yes, student teachers can be paid to substitute IF they have their temporary substitute teaching license (ISBE). We are in a crisis situation, not all schools are following this rule, but many are reaching out for help and support.  
ROE #17 highly recommends schools to make sure those student teachers have their short-term or regular substitute license if possible, for these situations. It does cost the student money for sub license, but they will recoup that money back if they sub. According to the ISBE a short-term substitute teacher cannot teach more than 5 consecutive days in the classroom, but this is not set in stone due to the crisis right now.  
Molly also mentioned that once a short-term license is authorized, the student must submit their license code to the school districts to get placed on the payroll and be contacted for substitute positions. And a person with a sub license automatically is entered into the TRS (teacher retirement system). And she recommends that student teachers (either before or at the beginning of student teaching) get their sub license and set some parameters in place.  
ISU's position on paid substitutes and student teachers is not set. Discussion on this varied but no solution was concluded. We will work on a crisis sub policy and report back to CTE and districts. Gary Higham mentioned that NIU and SIUE are both waiting to see what ISU will be doing on this issue.
- b. TCH 212 update: Eric Mikulec updated the committee on changes in TCH 212. Currently the course requires 20 hours of diverse clinical observation hours. These placements have either been self-placements, Youth Build or similar places. Starting this spring 2022, specific sites will be assigned to TCH 212 course sections; Youth Build, Community High School and now Regional Alternative School. In the future she hopes that all sections of TCH 212 will have an assigned site but right now just 3 sections do for spring. This will take time since they want to build a good relationship with the site beforehand.
- c. Clinical Experiences & Student Teaching: COVID Compliance & Current District contracts (Monica Noraian) Each week we are seeing fewer students who are non-compliant and testing is happening in a timely manner; more

districts are requiring the vaccine; some districts are also asking supervisors to show proof of compliance. Regarding district contracts, please let the Lauby Center know if you have a clinical so we can confirm a district contract is in place.

#### V. Subcommittee Reports

- a. **Curriculum:** Erin Mikulec reported that 3 course proposal were reviewed. Latin 300 reviewed and approved with 1 abstention. For the doctorate program in school psychology, they want to eliminate TCH 409 & EAF 526A03 as required and sub Psy 451. Approved unanimously. And Theatre 401, the curriculum committee had some questions so they will go back to that one for review.
- b. **Student Interests:** Jay Percell reported that the committee revised the CTE Excellence Award rubric and passed it to Sarah Boesdorfer to review. The committee is sad to see Akilah Jones leaving, she is from the Dean of Students office and is moving to a new school, we will be looking for a new replacement.
- c. **University Liaison and Faculty Interests:** Sue Hildebrandt reported that the committee did not meet this week, and instead spent time familiarizing themselves with the Teams site that will be used for the CAEP visit and reading the CAEP Standards Workbook. They anticipate meeting with Laurie Sexton next week to begin planning supports for programs in anticipation of the CAEP visit.
- d. **Vision:** Jill Thomas noted that the committee is currently identifying pillars (using Minnesota, Ball State, and CEPAST rubrics). We started visualizing the process of Disposition Concerns, figuring out who the stakeholders are and what training and understanding of what a disposition is and how it works. Our committee student members didn't understand what a disposition concern was and the consequences, so obviously we have work to do. We hope to finish the pillars and stakeholders by February '22 when additional committee members (non CTE) will come onboard to help create the process.
- e. **University Teacher Education Assessment:** Sarah Boesdorfer encouraged programs to submit AAR reports by November 1; talked about CAEP standard 5 and has UTEAC taking on CAEP support for that standard.

VI. **Discussion Items:** none

VII. **Action Items:** none

VIII. **Legislative Updates:** none

#### IX. **Announcements and Last Comments:**

- a. In regard to passing of content test, currently there are about 50 students who still have not passed the content test, currently in student teaching, will be next spring '22, or recent graduates awaiting licensure.

#### X. **Adjournment: 4:10 pm**

Motion: Len Sutton

Second: Allison Kroesch

Next CTE Executive Board Meeting: October 26, 2021, 2:00-3:00 pm DEG 506A

Next CTE Subcommittee Meetings: October 26, 2021

**Curriculum:** chair, Erin Mikulec (STV 140) 3:30-4:30 pm

**University Liaison and Faculty Interests:** chair, Sue Hildebrandt (DEG 504) 3:15-4:30 pm

**University Teacher Education Assessment Committee:** co-chairs Sarah Boesdorfer & Christy Bazan (DEG 551) 3:00-4:30 pm

**Vision:** co-chairs, Jill Thomas (DEG 506A) 3:00-4:30 pm

**Student Interests:** Chair, Jay Percell (STV 401A or Zoom) 3:30-5:00 pm

Next CTE meeting: November 2, 2021 (DEG 551) 3:00-4:30 pm



## *Council for Teacher Education*

### Meeting Minutes

November 2, 2021, 3:00-4:30 pm

DeGarmo 551

**Members Present:** Seyedekhadijeh Azimi Asmaroud, Nesrin Bakir, Alan Bates, Christy Bazan, Sarah Boesdorfer, Craig Cullen, Sarah French, Phil Hash, Mary Henninger, Richard Hughes, Amy Hurd, Stacey Jones-Bock, Aliana Kottabi, Allison Kroesch, Erin Mikulec, Kathy Mountjoy, Monica Noraian, Jay Percell, Rocio Rivadeneyra, Noelle Selkow, Caitlin Stewart, Lenford Sutton, Jennifer Talbot, Jill Thomas, Darby Wilde, Jim Wolfinger Mark Zablocki

**Absent:** Sue Hildebrandt, Kayli Koch, Veronica Lopez, Jonathan Miller, Dianne Renn

**Guests:** Gary Higham, Troy Hinkel, Barb Jacobsen, Heidi Olsen

- I. **Call to order:** Monica Noraian called the meeting to order at 3:00 pm
- II. **Roll Call:** Christy Bazan conducted roll call.
- III. **Approval of minutes from October 19<sup>th</sup>, 2021, meeting:** motioned by Sarah French with Jill Thomas seconding; Minutes approved with no abstentions.
- IV. **Information Items**
  - a. College of Education Initiative: Jim Wolfinger shared that the Barbara and Larry Efaw Center for Educator Excellence has been established through the generous support of Barbara Efaw. The Efaw family have been great supporters of Teacher Education for many years and their recent contribution will fund the center which will be housed in DeGarmo, rooms 18 & 19. The mission is to provide support for student achievement and retention as well as faculty advancement. They will, provide career support, work with College of Education Registered Student Organizations, as well as serve as an area to work on state mandated exams.
  - b. Culturally Responsive Teaching & Leading Standards: an update by Jim Wolfinger. The state has been moving along with implementation. Nancy Latham (formerly at ISU now UofI) has been working on this. Monica Noraian discussed what she learned from the recent webinar. It will be a comprehensive roll-out, not focused on any one program and is due to be implemented in 2 years. Please be on the lookout for additional programming to help programs integrate the CRTLS into the curriculum.  
Helpful links:  
<https://www.isbe.net/Pages/Culturally-Responsive-Teaching-Leading-Standards.aspx>  
<https://www.isbe.net/Documents/IHE-CRTLS-Alignment-Reporting-Guide.pdf>
  - c. IDEAS – ISU Graduation Requirement: an update (Rocio Rivadeneyra) the Academic Senate voted to approve the new graduation requirement known as IDEAS (Inclusion, Diversity, Equity, and Access in U.S. Society). Departments are asked to begin considering which courses would help meet the outcomes for IDEAS to prepare for Fall 2023 implementation. Courses should be submitted by November of 2022. The committee welcomes questions and course suggestions. Use the link to learn more about the process for any related curriculum change as well as what the requirements to meet IDEAS standards would be. Helpful link: [AMALI and IDEAS Graduation Requirements | Curriculum - Illinois State](#)
  - d. Purple Redbirds Tutoring Program: sponsored by District 87 – (Monica Noraian) ISU students will sign up for the tutoring opportunity. Bloomington High School has asked the Lauby Center to share information regarding a tutoring opportunity with ISU Teacher Education programs & students. All subjects needed. Students will work one on one or in small groups with high school students. Funding is available from D87 to offer tutoring from Nov-April at the BHS location. A flyer was provided to CTE members to post in their departments & share with students.
- V. **Subcommittee Reports**
  - a. **Curriculum:** Erin Mikulec reported that the committee voted to change French 209 from required to elective. No concerns were raised at CTE.
  - b. **Student Interests:** Jay Percell reported that they finalized the rubric for the Student Excellence Award. He shared information about Akilah Jones' open house and noted that her replacement would not be named until next Fall.

- c. **University Liaison and Faculty Interests: Sue Hildebrandt** was not able to attend the meeting but shared that the group met with Laurie Sexton to discuss the subcommittee's charge of helping plan for the next CAEP visit. The next steps will involve matching existing EPP-wide assessments to serve as evidence for the appropriate standards.
- d. **Vision: Jill Thomas** noted that their committee was helping to map out dispositions and disposition concerns. By February, they hope to have a map of the process and pilot it manually in Fall 2022. After that initial pilot, Technology will digitize the process.
- e. **University Teacher Education Assessment: Sarah Boesdorfer** reported that they have been working on CAEP Standard 5 assessments with a goal of increasing stakeholder feedback. They hope to improve the AAR process to communicate as effectively as possible and to clarify expectations. They are considering an external advisory group to CTE or a survey of stakeholders but consider the former a better solution.

**VI. Discussion Items:**

- a. Districts are experiencing a crisis-level lack of substitute teacher availability because of the pandemic. They are reaching out to the Lauby Teacher Education Center at ISU for help. We are responding with a temporary amendment to the student teaching contract if districts request and students are interested and have their Short-term Sub. License. Districts are signing to agree to student teachers being paid as short-term subs when they take on additional sub duties during the day. This short-term solution is developed to allow student teachers/clinical students to work as short-term subs within the buildings they are placed. Until June 2023, students with interest who obtain a short-term sub license, are in good standing as a student teacher/clinical student with approval from their program will be allowed to be paid as a short-term sub. The student, their program, and their University Supervisor must sign-off before work can begin. The integrity of student teaching and the important role it places is not changing or being devalued. Committee members expressed their desire to help districts get through this difficult situation while ensuring our students continue to receive a quality learning experience in their student teaching/clinical assignments. The CTE approved moving forward with this temporary modification of the student teaching contract.

**VII. Action Items:** none

**VIII. Legislative Updates:** none

**IX. Announcements and Last Comments:**

- a. Troy Hinkel shared that the Pearson vouchers have been sent to programs. He also advised that the turn-around time for National Criminal Background Check results has slowed.
- b. Craig Cullen asked about the lack of available vouchers this year. This is due to the decrease in opportunities to be in the districts due to the pandemic. Fewer face to face clinicals lead to fewer vouchers. We hope this will change as students return to schools to work face to face with teachers and students.
- c. Jill Thomas asked about the deadline for having Lab School Criminal Background Checks complete. Recommendation of looping Barb Meyer into this.
- d. Career Center Flyer – share with students
- e. Purple Redbird Flyer – share with students
- f. November Goals: What can I do to make a positive impact this week? – Pay it forward.

**X. Adjournment: 4:30 pm**

Motion: Phil Hash

Second: Jay Percell

Next CTE Executive Board Meeting: November 9, 2021, 2:00-3:00 pm DEG 506A

Next CTE Subcommittee Meetings: November 9, 2021

**Curriculum:** chair, Erin Mikulec (STV 140) 3:30-4:30 pm

**University Liaison and Faculty Interests:** chair, Sue Hildebrandt (DEG 504) 3:15-4:30 pm

**University Teacher Education Assessment Committee:** co-chairs Sarah Boesdorfer & Christy Bazan (DEG 551) 3:00-4:30 pm

**Vision:** co-chairs, Jill Thomas (DEG 506A) 3:00-4:30 pm

**Student Interests:** Chair, Jay Percell (STV 401A or Zoom) 3:30-5:00 pm

Next CTE meeting: November 16, 2021 (DEG 551) 3:00-4:30 pm



## *Council for Teacher Education*

### Meeting Minutes

November 16, 2021, 3:00-4:30 pm

DeGarmo 551

**Members Present:** Nesrin Bakir, Christy Bazan, Sarah Boesdorfer, Craig Cullen, Sarah French, Phil Hash, Mary Henninger, Sue Hildebrandt, Richard Hughes, Amy Hurd, Stacey Jones-Bock, Aliana Kottabi, Allison Kroesch, Erin Mikulec, Kathy Mountjoy, Monica Noraian, Jay Percell, Rocio Rivadeneyra, Caitlin Stewart, Lenford Sutton, Jennifer Talbot, Jill Thomas, Jim Wolfinger

**Absent:** Alan Bates, Seyedehkhadijeh Azimi Asmaroud, Kayli Koch, Veronica Lopez, Jonathan Miller, Dianne Renn, Noelle Selkow, Darby Wilde, Mark Zablocki

**Guests:** Kelli Appel, Jill Donnel, Gary Higham, Troy Hinkel, Barb Jacobsen, Heidi Olsen, Maria Zamudio

- I. **Call to order:** Monica Noraian called the meeting to order at 3:00 pm
- II. **Roll Call:** Christy Bazan conducted roll call.
- III. **Approval of minutes from November 2, 2021, meeting:** motioned by Mary Henninger with Jill Thomas seconding; Minutes approved with no abstentions.
- IV. **Information Items**

- a. News & information about recruitment, retention, programs, & COE - Teacher Education (Kelli Appel) the Future Teacher Conference held Oct 22, 2021 saw great turn-out. 831 high school students and 120 school personnel from 83 schools and 31 counties attended. This daylong conference consisted of 26 breakout sessions with 40 sessions offered as well as a Gamma Phi Circus performance. Based on before and after survey responses, student interest in attending ISU for teacher preparation increased from 2.94 to 4.70 on a 5-point scale.

Kelli described the ISBE Diversity Pipeline Pilot which has a shared goal of diversifying the teacher workforce. She encouraged programs to consider the goals that they have set to help promote diversity. Len Sutton spoke of Clemson University's success with a program entitled "Call Me MISTER" (Mentors Instructing Students Toward Effective Role Models). This initiative helps to identify and support students from a broader more diverse background particularly among the state's lowest performing elementary schools.

Secondary K-12 programs were asked to review the digital/print promotional pieces that are on file and update if necessary.

- b. NCUE updates, initiatives, & information (Maria Zamudio) The National Center for Urban Education at ISU works to promote the recruitment, development, and retention of educators in urban schools through professional development workshops, Faculty Listening Circles, sponsored transportation to ISU's Future Teacher Conference as well as such programs as STEP-UP (a 4-week internship program which will return in 2023). The initial year of Teach Chicago Tomorrow sponsored in partnership with Chicago Public Schools and City Colleges of Chicago saw 19 participants, however 100 students have applied to participate next year. Jim Wolfinger added that NCUE is the college's pipeline to the City of Chicago and noted the importance of continued funding for their programs.
- c. Study Abroad & International Student Teaching & Summer Internship Abroad Opportunities Summer Program Updates (Erin Mikulec) COE has Programs in England, Spain and Taiwan. They have 10 applications for Brighton already. Monica added that many opportunities exist in the Teacher Education programs for student to consider. The Ivy Collegiate Academy 4-week summer teaching internship is also running with an application on the study aboard website: deadline of Jan 15.
- d. Tutoring Initiative: updates & information (Jim Wolfinger spoke on behalf of Christy Borders) Jim explained that 25 million dollars has been earmarked for public P-12 school districts across the state. This is a 2 years contract which will provide tutoring through 6 regional partners plus the City of Chicago. Hiring of students from the College of Education as well as University-wide begin in late January or early February. Tutoring will be provided in

combination of face-to-face and online formats. Dean Wolfinger noted that the choice of Illinois State University as coordinating partner shows our demonstrated support for teacher ed preparation.

**V. Subcommittee Reports**

- a. **Curriculum:** Erin Mikulec reported 3 proposals from Theatre which will entail more conversation before decisions are made.
- b. **Student Interests:** Jay Percell reported the committee continues to work toward their charge of connecting with students across campus.
- c. **University Liaison and Faculty Interests:** Sue Hildebrandt noted that they have been working on CAEP standards and how to align existing assessments. There are 4 assessments that are in the process of deletion or edits.
- d. **Vision:** Jill Thomas noted that discussions regarding dispositional concerns (pillars and process) are coming together well.
- c. **University Teacher Education Assessment:** Sarah Boesdorfer noted that they have been working on how to align existing EPP-wide key assessments with CAEP standards. Three of the four existing EPP-wide assessments are in the process of deletion or edits.

**VI. Discussion Items:**

- a. CTE meetings for December 7<sup>th</sup> and March 1<sup>st</sup> have been cancelled to accommodate fall finals week and Spring Break respectively. An additional Executive/Subcommittee date was added on January 11<sup>th</sup> to be used if needed.
- b. Short-Term Substitute Teacher licensure flyers from ROE #17 were shared. Comments and concerns were solicited. It was determined that continued conversations regarding procedural issues would be welcomed, especially for the larger programs.

**VII. Action Items:** none

**VIII. Legislative Updates:** none

**IX. Announcements and Last Comments:**

- a. 2 ROE handouts about obtaining a short-term sub license
- b. Flyers about international opportunities
- c. Illinois Tutoring Initiative flyer

**X. Adjournment: 4:30 pm**

Motion: Sarah Boesdorfer

Second: Stacey Jones-Bock

Next CTE Executive Board Meeting: January 11, 2022, 2:00-3:00 pm DEG 506A (newly added, use if needed)

Next CTE Subcommittee Meetings: January 11, 2022 (newly added, use if needed)

**Curriculum:** chair, Erin Mikulec (STV 140) 3:30-4:30 pm

**University Liaison and Faculty Interests:** chair, Sue Hildebrandt (DEG 504) 3:15-4:30 pm

**University Teacher Education Assessment Committee:** co-chairs Sarah Boesdorfer & Christy Bazan (DEG 551) 3:00-4:30 pm

**Vision:** co-chairs, Jill Thomas (DEG 506A) 3:00-4:30 pm

**Student Interests:** Chair, Jay Percell (STV 401A or Zoom) 3:30-5:00 pm

Next CTE meeting: January 18, 2022 (DEG 551) 3:00-4:30 pm



## *Council for Teacher Education*

### Meeting Minutes

January 18, 2022, 3:00-4:30 pm

Meeting Held over Zoom

**Members Present:** Seyedekhadijeh Azimi Asmaroud, Nesrin Bakir, Alan Bates, Christy Bazan, Sarah Boesdorfer, Sarah French, Phil Hash, Mary Henninger, Sue Hildebrandt, Richard Hughes, Amy Hurd, Stacey Jones-Bock, Aliana Kottabi, Allison Kroesch, Tami Martin, Erin Mikulec, Jonathan Miller, Kathy Mountjoy, Monica Noraian, Jay Percell, Dianne Renn, Rocio Rivadeneyra, Noelle Selkow, Caitlin Stewart, Lenford Sutton, Jill Thomas, Jim Wolfinger, Mark Zablocki

**Absent:** Kayli Koch, Veronica Lopez, Jennifer Talbot

**Guests:** Megan Baxter, Gary Higham, Troy Hinkel, Jena Hobbs, Barb Jacobsen, Jill Janes, Kim Mast, Carolyn Rutherford, Lindsay Schwend, Laurie Sexton, Maria Zamudio

- I. **Call to order:** Jim Wolfinger called the meeting to order at 3:00 pm
- II. **Roll Call:** Christy Bazan conducted roll call.
- III. **Approval of minutes from November 16, 2021, meeting:** Minutes approved with two abstentions.
- IV. **Information Items**
  - a. Introduction of Kim Mast as a new Placement Coordinator in the *Cecilia J. Lauby Teacher Education Center*
  - b. Laurie Sexton gave updates to edTPA, CFAST and CAEP. edTPA is not being utilized until at least spring 2023. In lieu of edTPA, we will need to determine another method of assessment. CFAST is one option that was being considered.

Laurie described proposed House Bill 4293 which amends school code to provide an option of a written letter of approval signed by the principal, supervising cooperating teacher, and the academic advisor stating that the candidate meets requirements of the teacher performance assessment. This would become an acceptable substitute to a video or audio submission.

There will be a CAEP advanced level site visit on April 4<sup>th</sup>. Laurie noted the time sensitivity as 3 cycles of data are needed. She thanked the University Liaison and Faculty Interests subcommittee for their assistance.
  - c. Troy Hinkel advised of the fact that content tests will not be required until spring 2023 prior to student teaching but suggested advising students not to postpone taking their tests as a significant number of candidates did not pass during fall 2021 testing. This caused a marked increase in spring overrides.

ISBE has notified us of plans to conduct a License Audit. This will involve 102 candidates and looks to be a labor-intensive process. Troy has notified the departments that have students being pulled for audits. The deadline for final submission is February 18<sup>th</sup>.
  - d. Monica Noraian reported that 28 school districts have signed the agreement to allow student teachers to act as Short-term substitutes.

She advised that there were students demonstrating COVID policy non-compliance at the beginning of this term. She reached out to each student and their program to understand their situation and correct the problem.
  - e. Monica Noraian indicated that TEC would help facilitate campus conversations about implementing the Culturally Responsive Teaching and Leading Standards across all programs. We will start reporting beginning this summer.
- V. **Subcommittee Reports**
  - a. **Curriculum:** Erin Mikulec - committee has not met yet for the new semester
  - b. **Student Interests:** Jay Percell - committee has not met yet for the new semester
  - c. **University Liaison and Faculty Interests:** Sue Hildebrandt noted that they have been reviewing the CAEP workbook and aligning key assessments to standards.
  - d. **Vision:** Jill Thomas – reported that dispositions will be renamed “Pillars of Teaching Excellence” (PTE) and will be managed in the Barbara and Larry Efaw Center for Educator Excellence. Adapting the University of Minnesota’s 8 pillars, they will fit into CAEP assessments as well.
  - c. **University Teacher Education Assessment:** Christy Bazan reported that they will meet next week to review AAR formative pedagogy data collection. She mentioned the importance of instructors using the same rubric.



**VI. Discussion Items:**

- a. Gateway Systems and Catalog Updates – Troy Hinkel spoke to the decision made last year to transition from 3 to 2 gateways that education majors must move through to meet requirements for licensure. Programs need to adjust catalog language if necessary related to prerequisites.

**VII. Action Items:** none

**VIII. Legislative Updates:** Jim Wolfinger reported that there are upcoming changes to Part 25 of the Illinois school code. Many of these changes pertain to Early Childhood Education. Joi Patterson of Governors State University will share a chart detailing changes.

**IX. Announcements and Last Comments:**

- a. Jim Wolfinger gave an update on behalf of Christy Borders regarding the Illinois Tutoring Initiative. We are set to have 48 school districts participating for spring 2022 and summer 2022. (Please see attachment for further details.)
- b. The Secondary Symposium/Conclave is set for Friday, February 11<sup>th</sup>. This event, which is returning after several years, will feature round table discussions and opportunities to reconnect and to learn about Culturally Responsive Teaching and Leading Standards. If you have not RSVP'd, please do so as soon as possible.
- c. Jim also introduced the newest Dean's Book Club featuring Elly Fishman's *Refugee High Coming of Age in America* which chronicles the lives of young refugees and immigrants at Sullivan High School, Chicago. We are happy to have the author on campus March 24<sup>th</sup> from 3:30 -5:00 pm. Watch for more details and an opportunity to RSVP for the event.

**X. Adjournment: 4:00 pm**

Motion: Jim Wolfinger

Second:

Next CTE Executive Board Meeting: January 25, 2022, 2:00-3:00 pm DEG 506A (newly added, use if needed)

Next CTE Subcommittee Meetings: January 25, 2022 (newly added, use if needed)

**Curriculum:** chair, Erin Mikulec (STV 140) 3:30-4:30 pm

**University Liaison and Faculty Interests:** chair, Sue Hildebrandt (DEG 504) 3:15-4:30 pm

**University Teacher Education Assessment Committee:** co-chairs Sarah Boesdorfer & Christy Bazan (DEG 551) 3:00-4:30 pm

**Vision:** co-chairs, Jill Thomas (DEG 506A) 3:00-4:30 pm

**Student Interests:** Chair, Jay Percell (STV 401A or Zoom) 3:30-5:00 pm

Next CTE meeting: February 1, 2022 (DEG 551) 3:00-4:30 pm



## *Council for Teacher Education*

### Meeting Minutes

February 1, 2022, 3:00-4:30 pm

**Members Present:** Seyedekhadijeh Azimi Asmaroud, Nesrin Bakir, Alan Bates, Christy Bazan, Sarah French, Phil Hash, Mary Henninger, Sue Hildebrandt, Amy Hurd, Stacey Jones-Bock, Tami Martin, Erin Mikulec, Kathy Mountjoy, Monica Noraian, Jay Percell, Rocio Rivadeneyra, Noelle Selkow, Caitlin Stewart, Lenford Sutton, Jennifer Talbot, Jill Thomas, Jim Wolfinger

**Absent:** Sarah Boesdorfer, Richard Hughes, Kayli Koch, Aliana Kottabi, Allison Kroesch, Veronica Lopez, Jonathan Miller, Dianne Renn, Mark Zablocki

**Guests:** Gary Higham, Troy Hinkel, Kim Mast

- I. **Call to order:** Jim Wolfinger called the meeting to order at 3:00 pm
- II. **Roll Call:** Christy Bazan conducted roll call.
- III. **Approval of minutes from January 18, 2022, meeting:** Minutes approved with one abstention.
- IV. **Information Items**
  - a. **Culturally Responsive Teaching & Leading Standards (CRTL):** Informational Update & Save the Date <https://www.isbe.net/Pages/Culturally-Responsive-Teaching-Leading-Standards.aspx>  
Culturally Responsive Teaching and Leading Standards (CRTL) handout was provided to CTE members. Monica Noraian explained the 7 steps detailed in the handout and noted that, while we have until 2025 for submissions, programs can begin as early as this summer. Two opportunities to learn more about CRTL and collaborate will be available. The Secondary Symposium will be held Friday, February 11<sup>th</sup> from 7:30am to 2:00pm at the Alumni Center. There will be a CRTL Workday held Friday, April 8<sup>th</sup> from 10:00am to 2:00 pm in the Alumni Center. It was requested that SED, TCH, and EAF identify in their professional education sequence courses how they are meeting CRTL standards to help programs complete their program documents.
- V. **Subcommittee Reports**
  - a. **Curriculum: Erin Mikulec** – The committee will be changing their meeting time and location as noted below. They have been reviewing proposals from Theatre Ed for curriculum changes.
  - b. **Student Interests: Jay Percell** – Connecting with students continues to be a focus. Will reach out to education based RSOs and plan a meet and greet with CTE members and students to detail the importance of CTE to education students. Jay extended the committees thanks to the Science department for their help with the Student Excellence Award “Learning Actively Together”. Deadline for submission is April 4<sup>th</sup>. Five winners will be selected.
  - c. **University Liaison and Faculty Interests: Sue Hildebrandt** - The committee continues to work towards aligning assessments to standards.
  - d. **Vision: Jill Thomas** – Work continues toward aligning the 8 pillars with the old disposition process.
  - e. **University Teacher Education Assessment: Christy Bazan** – This month’s focus as been on AAR review.
- VI. **Discussion Items:**
  - a. Gateway Systems and Catalog Update discussion. A document detailing the 2022-2023 Gateway System Transition was shared with the committee. Amy Hurd noted that the deadline to make any changes to the course catalog was last week. If there are any remaining edits needed, they would need to be submitted this week. Jill Thomas suggested communication go out to the departments from CTE. Monica Noraian will send an email to all programs who have not responded to the initial call to edit catalog language.
- VII. **Action Items:** none
- VIII. **Legislative Updates:** Jim Wolfinger referred members to document shared with them from Lori Reimers, January 2022 Legislative Update.
- IX. **Announcements and Last Comments:**
  - a. Monica Noraian advised that *Cecilia J. Lauby Teacher Education Center* & COE would be hosting a school district breakfast during the Education Career Fair on Thursday, March 3<sup>rd</sup> in the Bone Student Center. More details and an opportunity to RSVP will follow. The Secondary Symposium/Conclave is set for Friday, February 11<sup>th</sup>.

- b. Additionally, Dr Noraian shared the current list of school districts that signed Short Term Substitute Agreements. It was noted that the Lab Schools at ISU have a position posted to the ISU Jobs website for students to apply. Discussion was had regarding the cost of Criminal Background Checks and the additional badges that are required to work in the Lab Schools. Committee members questioned how their programs could help offset these costs for students.

**X. Adjournment: 3:45 pm**

Motion: Tami Martin

Second: Jay Percell

Next CTE Executive Board Meeting: February 8, 2022, 2:00-3:00 pm DEG 506A

Next CTE Subcommittee Meetings: February 8, 2022 (newly added, use if needed)

**Curriculum:** chair, Erin Mikulec (DEG 232) 3:00-4:30 pm (time and location updated)

**University Liaison and Faculty Interests:** chair, Sue Hildebrandt (DEG 504) 3:15-4:30 pm

**University Teacher Education Assessment Committee:** co-chairs Sarah Boesdorfer & Christy Bazan (DEG 551) 3:00-4:30 pm

**Vision:** co-chairs, Jill Thomas (DEG 506A) 3:00-4:30 pm

**Student Interests:** Chair, Jay Percell (STV 401A or Zoom) 3:30-5:00 pm

Next CTE meeting: February 15, 2022 (DEG 551) 3:00-4:30 pm



## *Council for Teacher Education*

### Meeting Minutes

February 15, 2022, 3:00-4:30 pm

**Members Present:** Seyedekhadijeh Azimi Asmaroud, Nesrin Bakir, Alan Bates, Christy Bazan, Sarah Boesdorfer, Phil Hash, Mary Henninger, Sue Hildebrandt, Richard Hughes, Amy Hurd, Stacey Jones-Bock, Aliana Kottabi, Allison Kroesch, Tami Martin, Erin Mikulec, Kathy Mountjoy, Monica Noraian, Jay Percell, Rocio Rivadeneyra, Noelle Selkow, Jennifer Talbot, Jill Thomas, Jim Wolfinger, Mark Zablocki

**Absent:** Sarah French, Kayli Koch, Veronica Lopez, Jonathan Miller, Dianne Renn, Caitlin Stewart, Lenford Sutton

**Guests:** Allison Antick Meyer, Becky Beucher, Jennah Grove, Gary Higham, Troy Hinkel, Barb Jacobsen, Kim Mast, Barb Meyer, Heidi Olsen

- I. **Call to order:** Jim Wolfinger called the meeting to order at 3:00 pm
- II. **Roll Call:** Christy Bazan conducted roll call.
- III. **Approval of minutes from February 1, 2022, meeting:** Minutes approved with three abstentions
- IV. **Information Items**
  - a. Updates & Information about TCH 216 & U High partnerships and PD sessions (Allison Antick Meyer) – Professional Development, accessible in-person and via Zoom. There are 2 required for each student. Vickie Graziano is the coordinator for U High experiences.
  - b. Updates & Information about TCH 212 - Erin Mikulec provided a handout detailing Fall changes that are meant to bring structure with each section having a designated site. They tried to be cognizant of student transportation needs such as being on the city bus line and provided one online option. One of the sessions at Normal Community High School will be for English Language Learners, there is a rural school opportunity in El Paso Gridley High School, as well as the Regional Alternative School.
  - c. CTE Student Recognition of Excellence Award: nominate students & share guidelines. Jay Percell offered a document explaining the guidelines for submission of nominations to the 2021 -2022 award entitled *Learning Actively Together*. The deadline for nominations is Friday, March 4<sup>th</sup> and applications are due by April 4<sup>th</sup>.
- V. **Subcommittee Reports**
  - a. **Curriculum:** Erin Mikulec – The committee has reviewed several recent proposals from Art and Theatre.
  - b. **Student Interests:** Jay Percell – In addition to their work with the Student Recognition of Excellence Award, the committee is moving forward with plans for a student meet and greet. They are reaching out to student RSOs for input.
  - c. **University Liaison and Faculty Interests:** Sue Hildebrandt – Reported that they continue to be focused on CAEP preparation.
  - d. **Vision:** Jill Thomas – Noted their work with Becky Beucher, Director of the Efav Center for Educator Excellence. They are assembling a committee of interested faculty and staff to help support the Disposition Concern process review. Discussion will be continued to CTE Executive Committee.
  - e. **University Teacher Education Assessment:** Christy Bazan – The committee continues to be heavily involved in AAR reviews.
- VI. **Discussion Items:**
  - a. Lab school background check: Listening to concerns, feedback, suggestions & Exploring options (Barb Meyer) – Discussion continues to be focused on ways to streamline the process and make it more affordable for students. Members expressed concern that the added cost might discourage student experiences in our Lab Schools. It was noted that Lab School Faculty Associates would also be impacted by loss of Professional Development hours. It was requested that programs be added to email communications when Criminal Background Checks are ordered. The importance of equity in the application of CBC rules in the Lab Schools was mentioned. Do Faculty have the same requirements?
  - b. COVID 19 compliance protocols & updates (Monica Noraian) The Lauby Center continues to monitor compliance, communicating issues with students and their respective programs.

- c. New Teacher Conference: Call for proposals & participation (Monica Noraian) A handout was provided detailing the 2022 conference being held June 23<sup>rd</sup> engaging early career PK-12 teachers.
- d. CRTL Standards: follow up & save the date CRTL workday April 8, 2022 (Monica Noraian)

**VII. Action Items:** none

**VIII. Legislative Updates:** Jim Wolfinger shared a document from Lori Reimers regarding February 2022 Legislative Update. He called attention to SB 3900HB 5032 requiring teaching applicants to pass a test in reading foundations. ISBE believes a new test would be duplicative.

**IX. Announcements and Last Comments:**

- a. Introducing the Barbara and Larry Efav Center for Educator Excellence & connect if interested in the Advisory



Board (Becky Beucher) [Google Form \(https://forms.gle/Sx5BZZs5ouvcTSND8\)](https://forms.gle/Sx5BZZs5ouvcTSND8)

Seeking feedback prior to formation of two advisory boards (Students Board & Faculty/Staff/Community Members Board). Please send suggestions prior to Spring Break.

- b. Invitation: Teacher of Color Pipeline Design Studio Event Hosted by Adam Zehr at D 158 [azehr@district158.org](mailto:azehr@district158.org)
- c. Save the Date: AAC-ED Spring Session - Wednesday, April 27 - 2:00-3:00pm - DeGarmo Room 551 (Jill Thomas) Would like to encourage advisors to attend to learn about the group.
- d. Summer school opportunity with D87 – share with interested students. [Bloomington Public Schools District 87 - Frontline Recruitment \(applitrack.com\)](#) **Summer School Teacher Intern (K-5) June 6- 30, no work on June 20 (8:30-3:30)** Stipend \$1,710.00 **Must have 60 hours of college credit and be eligible for a short-term substitute license** **Summer School Teacher Intern (6-8) June 6-30, no work on June 20 (11:45-3:45)** Stipend: \$1,110.00 **Must have 60 hours of college credit and be eligible for a short-term substitute license** **Summer School Teacher Intern (9-12) June 6-30, no work on June 20 (8:30-12:30)** Stipend: \$1,110.00 **Must have 60 hours of college credit and be eligible for a short-term substitute license** Deadline to apply is February 23<sup>rd</sup> at 4:30 p.m.
- e. History of College Teaching in America, Thursday, February 17<sup>th</sup> from 5:00-6:30pm. Jonathan Zimmerman, author of *The Amateur Hour: A History of College Teaching in America*.

**X. Adjournment: 4:10 pm**

Motion: Tami Martin

Second: Jay Percell

Next CTE Executive Board Meeting: February 8, 2022, 2:00-3:00 pm DEG 506A

Next CTE Subcommittee Meetings: February 8, 2022 (newly added, use if needed)

**Curriculum:** chair, Erin Mikulec (DEG 232) 3:00-4:30 pm (time and location updated)

**University Liaison and Faculty Interests:** chair, Sue Hildebrandt (DEG 504) 3:15-4:30 pm

**University Teacher Education Assessment Committee:** co-chairs Sarah Boesdorfer & Christy Bazan (DEG 551) 3:00-4:30 pm

**Vision:** co-chairs, Jill Thomas (DEG 506A) 3:00-4:30 pm

**Student Interests:** Chair, Jay Percell (STV 401A or Zoom) 3:30-5:00 pm

Next CTE meeting: March 15, 2022 (DEG 551) 3:00-4:30 pm



## *Council for Teacher Education*

### Meeting Minutes

March 15, 2022, 3:00-4:30 pm

**Members Present:** Nesrin Bakir, Alan Bates, Christy Bazan, Sarah Boesdorfer, Sarah French, Phil Hash, Mary Henninger, Amy Hurd, Stacey Jones-Bock, Aliana Kottabi, Allison Kroesch, Erin Mikulec, Kathy Mountjoy, Monica Noraian, Jay Percell, Rocio Rivadeneyra, Noelle Selkow, Caitlin Stewart, Jill Thomas, Mark Zablocki

**Absent:** Seyedekhadijeh Azimi Asmaroud, Sue Hildebrandt, Richard Hughes, Kayli Koch, Veronica Lopez, Tami Martin, Jonathan Miller, Dianne Renn, Lenford Sutton, Jennifer Talbot, Jim Wolfinger

**Guests:** Gary Higham, Barb Jacobsen, Kim Mast, Laurie Sexton

- I. **Call to order:** Monica Noraian called the meeting to order at 3:00 pm
- II. **Roll Call:** Christy Bazan conducted roll call.
- III. **Approval of minutes from February 15, 2022, meeting:** Minutes approved with no abstentions.
- IV. **Information Items**
  - a. ePortfolio Discovery Process (Mary Henninger) Comments reserved for discussion portion of meeting (see below).
  - b. AAR Reports (Laurie Sexton) Presented a PowerPoint detailing the Annual Assessment Review process and findings. Through this process, programs self-rate based on four established categories. UTEAC provides feedback that could be helpful in establishing areas to target for growth within each program. The report template and feedback form has been revised, utilizing an Excel format for ease in referencing previous data.
  - c. ISBE Audit Update (Troy Hinkel) presentation postponed
- V. **Subcommittee Reports**
  - a. **Curriculum:** Erin Mikulec – did not meet due to Spring Break
  - b. **Student Interests:** Jay Percell – There have been sixteen outstanding students nominated for the Student Excellence Award entitled “Learning Actively Together”. The committee would like to thank those that made nominations. Planning continues for a meet and greet with students.
  - c. **University Liaison and Faculty Interests:** Sue Hildebrandt – did not meet due to Spring Break
  - d. **Vision:** Jill Thomas – Called for volunteers for the disposition concerns committee. She noted the broad effect this issue has on each of the 28 programs across campus.
- VI. **University Teacher Education Assessment:** Christy Bazan – did not meet due to Spring Break
- VII. **Discussion Items:**
  - a. Mary Henninger described the ePortfolio Committee’s research of potential replacements to the current use of LiveText and the limited options. There are concerns about the cost and questions as to who should bare that cost. Mary gave their suggestion that we need a data management/assessment system and not an ePortfolio. They have seen presentations and hope to make their suggestion to CTE for a vote by end of this semester and launch in the fall.
- VIII. **Action Items:** none
- IX. **Legislative Updates:** none
- X. **Announcements and Last Comments:**
  - a. SAMI Apartments is now offering short term lease opportunities that might be beneficial to Education Students. Specifically, Summer/Fall or Fall only because of their student teaching in the Spring semester. They are now offering Summer/Fall or Fall only leases at one of their properties. 209 Willow <https://www.sami.com/apartments/property/209-w-willow-1-3-br>. This is a 3 bedroom but could be rented as a 2 bedroom or as a 3 bedroom. They also offer roommate match. Contact Meg Rogers (Leasing Manager) [meg@sami.com](mailto:meg@sami.com).
  - b. The Cecilia J. Lauby Teacher Education Center is helping to support program costs for clinical supervision with a one-time deposit of \$1,000 to each of the 20 undergraduate teacher education programs. The center has also helped students with high financial need with persistence fund scholarships both fall and spring semester.

**XI. Adjournment: 4:00 pm**

Motion: Sarah French

Second: Stacey Jones Bock

Next CTE Executive Board Meeting: March 22, 2022, 2:00-3:00 pm DEG 506A

Next CTE Subcommittee Meetings: March 22, 2022

**Curriculum:** chair, Erin Mikulec (DEG 232) 3:00-4:30 pm (time and location updated)

**University Liaison and Faculty Interests:** chair, Sue Hildebrandt (DEG 504) 3:15-4:30 pm

**University Teacher Education Assessment Committee:** co-chairs Sarah Boesdorfer & Christy Bazan (DEG 551) 3:00-4:30 pm

**Vision:** co-chairs, Jill Thomas (DEG 506A) 3:00-4:30 pm

**Student Interests:** Chair, Jay Percell (STV 401A) 3:30-5:00 pm

Next CTE meeting: April 5, 2022 (DEG 551) 3:00-4:30 pm



## *Council for Teacher Education*

### Meeting Minutes

April 5, 2022, 3:00-4:30 pm

**Members Present:** Seyedekhadijeh Azimi Asmaroud, Nesrin Bakir, Alan Bates, Christy Bazan, Sarah Boesdorfer, Sarah French, Phil Hash, Mary Henninger, Sue Hildebrandt, Richard Hughes, Stacey Jones-Bock, Allison Kroesch, Tami Martin, Erin Mikulec, Kathy Mountjoy, Monica Noraian, Jay Percell, Dianne Renn, Rocio Rivadeneyra, Noelle Selkow, Caitlin Stewart, Jennifer Talbot, Jill Thomas, Jim Wolfinger

**Absent:** Amy Hurd, Kayli Koch, Aliana Kottabi, Veronica Lopez, Jonathan Miller, Lenford Sutton, Mark Zablocki

**Guests:** Teri Hammer, Gary Higham, Troy Hinkel, Barb Jacobsen, Kim Mast, Heidi Olsen, Dakesa Pina, Wendy Smith

- I. **Call to order:** Jim Wolfinger called the meeting to order at 3:00 pm
- II. **Roll Call:** Christy Bazan conducted roll call.
- III. **Approval of minutes from March 15, 2022, meeting:** Minutes approved with one abstention.
- IV. **Information Items**
  - a. CTE Student Appeal Process Scheduled for April 19, 2022 - Wendy Smith, ISU Legal Counsel, provided guidelines for a student appeal that will be held during executive session during the April 19th CTE meeting.
  - b. ISBE Audit Update - Troy Hinkel advised that the ISBE licensure audit has been completed and we are awaiting the results. He provided a guide to assist in preparation for future audits and asked that members share it with their programs. Troy also shared information detailing the impact of the Governor's COVID Emergency Proclamation allowing teacher education students to begin student teaching without first passing the content test. A concern is that there is an increase in the number of students who procrastinate in taking the test causing a large increase in overrides. The possibility of the student then, perhaps, not passing the content test causes concern of many students not being entitled for licensure. Troy has proposed setting a deadline for spring 2023 students to take the content test and only offering overrides should the student fail the attempt at testing. Heidi Olsen of the Registrar's Office added that endorsement tests are also being postponed.
  - c. CRTL Standards workday, April 8, 2022, 10-2pm, Alumni Center: Participants will learn more about the standards & process. Monica Noraian explained that the day will expand on the Secondary Symposium with an opportunity to begin work on programs' self-assessment processes, deciding where they are going to assess/infuse the standards into their programs. The goal is to have parts of the CRTL assessment completed that day. Monica requested that programs complete the survey prior to the workday.
- V. **Subcommittee Reports**
  - a. **Curriculum: Erin Mikulec** – reported a request for curriculum changes for Theatre 455. There were no concerns and the change was passed by acclamation.
  - b. **Student Interests: Jay Percell** –as of April 4<sup>th</sup> 12 of the 20 nominated students for the Student Excellence Award entitled "Learning Actively Together" had completed their applications. Planning continues for a meet and greet with students in the fall. Methods of increasing student involvement, such as a student council of sorts, were discussed.
  - c. **University Liaison and Faculty Interests: Sue Hildebrandt** – the committee continues to work with Laurie Sexton in preparation for the 2026 CAEP site visit. Focus has been on CAEP standard 4, program impact.
  - d. **Vision: Jill Thomas** – Continue to seek volunteers for the disposition concerns committee.
  - e. **University Teacher Education Assessment: Christy Bazan** – Laurie Sexton joined their meeting to discuss data collection for CAEP.
- VI. **Discussion Items:**
  - a. Mary Henninger brought to the committee's attention that Technology Support will not be able to onboard a new data management system for the College of Education by the end of the LiveText contract due to the launch of the University's Learning Management System pilot. She described, however, a couple of options that we may have available now through LiveText and that CTE should vote on a solution next meeting. Anyone still interested in viewing the Anthology Demonstration from Feb. 14, 2022 they may visit this link:



[https://illinoisstate.zoom.us/rec/share/89Z1f1RtWtFtZ3\\_5gNjGFdAdAiH\\_cIHS5cCrwZuxSyozduQxItIqmbddVEL5QG6G.f2-YcdhGxYasVb8r?startTime=1644863603000](https://illinoisstate.zoom.us/rec/share/89Z1f1RtWtFtZ3_5gNjGFdAdAiH_cIHS5cCrwZuxSyozduQxItIqmbddVEL5QG6G.f2-YcdhGxYasVb8r?startTime=1644863603000) (Passcode: KEv?f=v7)

**VII. Action Items:** none

**VIII. Legislative Updates:** Jim Wolfinger updated CTE members of the Right to Read bill which is focused on phonics. Some of our faculty took exception to the bill, and it has been agreed to table the bill. ISU will host a summit on June 21<sup>st</sup> to gather stakeholders for further discussion.

**IX. Announcements and Last Comments:**

- a. The last CTE meeting April 19, 2022 might go longer so please be prepared to stay until 5:30pm (student appeal in executive session first then regular CTE meeting immediately following).
- b. We will review CTE membership terms and identify needs for the coming school year.
- c. Additional content test vouchers have been distributed to programs based on size of enrollment. Programs should note that multiple vouchers can be used per test registration for students.
- d. The *Cecilia J. Lauby Teacher Education Center* has arranged for one-time transfers to participating departments to assist in the added costs of clinical experiences/student teaching/supervision costs.
- e. Purple Redbird tutoring program through Bloomington High School is benefiting over 100 high school students as well as the ISU students that work with this program. They've seen great success.
- f. Sarah French inquired about possible Ukrainian and Russian students in the Teacher Education programs and if there was any need that is known of.

**X. Adjournment: 4:00 pm**

Motion: Jill Thomas

Second: Mary Henninger

Next CTE Executive Board Meeting: April 12, 2022, 2:00-3:00 pm DEG 506A

Next CTE Subcommittee Meetings: April 12, 2022

**Curriculum:** chair, Erin Mikulec (DEG 232) 3:00-4:30 pm (time and location updated)

**University Liaison and Faculty Interests:** chair, Sue Hildebrandt (DEG 504) 3:15-4:30 pm

**University Teacher Education Assessment Committee:** co-chairs Sarah Boesdorfer & Christy Bazan (DEG 551) 3:00-4:30 pm

**Vision:** co-chairs, Jill Thomas (DEG 506A) 3:00-4:30 pm

**Student Interests:** Chair, Jay Percell (STV 401A) 3:30-5:00 pm

Next CTE meeting: April 19, 2022 (DEG 551) 3:00-4:30 pm



## *Council for Teacher Education*

### Meeting Minutes

April 19, 2022, 3:00pm - 3:14pm and 4:07pm - 4:41pm

**Members Present:** Nesrin Bakir, Alan Bates, Christy Bazan (TERB), Sarah Boesdorfer (TERB), Sarah French, Phil Hash, Mary Henninger, Sue Hildebrandt (TERB), Richard Hughes, Amy Hurd, Stacey Jones-Bock, Allison Kroesch, Tami Martin, Erin Mikulec (TERB), Kathy Mountjoy, Monica Noraian (TERB), Jay Percell (TERB), Dianne Renn, Noelle Selkow, Caitlin Stewart, Lenford Sutton, Jim Wolfinger (TERB), Mark Zablocki

**Absent:** Seyedekhadijeh Azimi Asmaroud, Kayli Koch, Aliana Kottabi, Veronica Lopez, Jonathan Miller, Rocio Rivadeneyra (TERB), Jennifer Talbot, Jill Thomas (TERB)

**Guests:** Barb Jacobsen, Ross Kennedy, Sarah Piotrowski, Wendy Smith

- I. **Call to order:** Jim Wolfinger called the meeting to order at 3:00 pm
- II. **Roll Call:** Christy Bazan conducted roll call.
- III. **Motion to move to Executive Session for Student Appeal** made by Mary Henninger, seconded by Sarah French. Motion approved with one abstention - Executive Session begun at 3:14 p.m. with 2 guests departing. **Returned to Open Session** at 4:04 p.m.

Vote on student discipline case by the CTE full committee (minus TERB and Department members)

13 Vote to affirm TERB  
0 Vote to overturn TERB  
0 abstention

5-minute break announced at 4:07PM

IV. **Approval of minutes from April 5, 2022, meeting:** Motion made by Jay Percell, seconded by Nesrin Bakir

#### V. Information Items

- a. CRTL April 8, 2022, workday - Monica Noraian thanked departments for participating and expressed hope that the day helped to jump start preparation for implementation of Culturally Responsive Teaching and Leading Standards. For more information, please reference the following PowerPoint [https://docs.google.com/presentation/d/1ym7zjg8FavJK9o8i040b9-4Plk\\_FIDypLa\\_L-qq0GD8/edit#slide=id.g12369a2e8d0\\_1\\_0](https://docs.google.com/presentation/d/1ym7zjg8FavJK9o8i040b9-4Plk_FIDypLa_L-qq0GD8/edit#slide=id.g12369a2e8d0_1_0)
- b. Student Interest Committee "Student Excellence Award" - Jay Percell announced the names of the 5 Student Excellence Award "Learning Actively Together" winners and thanked the programs for their great work preparing such an excellent group of students for their careers in education. He relayed the gratitude and humility that the recipients expressed.
- c. Adobe Creative Cloud – Monica provided a handout detailing features available through this software suggesting possible uses in Teacher Education Programs.
- d. The Future Teacher Conference is 10/21/22 – Kelli Appel is requesting all programs have representatives available to meet students. Reach out if interested in getting involved. (Monica Noraian)
- e. Monica Noraian requested 2022-2023 CTE members to identify their subcommittee interest and to add names of additional interested colleagues & students to grow involvement. Complete the survey indicating your preference by 4/25. [https://illinoisstate.az1.qualtrics.com/ife/form/SV\\_6AypsUgmZN928ia](https://illinoisstate.az1.qualtrics.com/ife/form/SV_6AypsUgmZN928ia)

#### VI. Subcommittee Reports

- a. **Curriculum: Erin Mikulec** – Did not meet
- b. **Student Interests: Jay Percell** – Noted that, the committee presented Certificates of Recognition to all of the Student Excellence Award submissions. Work will continue in the fall to make connections with students.
- c. **University Liaison and Faculty Interests: Sue Hildebrandt** – Did not meet

- d. **Vision: Jill Thomas** – Did not meet
- e. **University Teacher Education Assessment: Christy Bazan** – Did not meet (awaiting information regarding CAEP needs)

**VII. Discussion Items:**

**VIII. Action Items:**

- a. Monica Noraian motioned for a vote to approve a one-year site license agreement for LiveText at no cost to students for use while the University pilots a new LMS system. The agreement would begin July 1, 2022. Tami Martin seconded. The motion was approved with one abstention.  
Students will need to purchase individual licenses for those classes that require it prior to July 1, 2022. A communication plan will be developed to identify campus partners currently using LiveText
  - inform them of this site license change
  - notify faculty and programs to not have students buy individual copies for usage beginning 7/1/22
  - draft language to share with TechZone
  - share directions for utilizing the site license when available
- b. Monica Noraian motioned for a vote to remove language regarding purchase of eportfolio from workshop, milestone & gateway requirements. Allison Kroesch seconded the motion to vote. The motion was approved with one abstention.

**IX. Legislative Updates:**

- a. End of Session Summary - Jim Wolfinger discussed the Right to Read bill sponsored by Kimberly Lightford, that is meant to support evidence-based literacy instruction. Advocacy groups, teacher education faculty, IACTE representatives and others will meet here at ISU to discuss concerns such as impact to English learners.

**X. Announcements and Last Comments:**

- a. This is the last CTE meet for 2021-2022 school year. Jim Wolfinger thanked the members for their service to CTE this year.
- b. Monica Noraian thanked Dean Jim Wolfinger for his leadership of CTE these last few years and gave best wishes for his new adventures.
- c. Sarah French shared that she had been honored to work with CTE since 2013, learning so much through the experience. Thanks go out to Sarah on her last meeting of her term.

**XI. Adjournment:**

Motion: Jim Wolfinger 4:41 p.m.