

**Illinois State University
Council for Teacher Education
Tuesday, September 6, 2011, 3:00 p.m.-4:30 p.m.
DeGarmo Hall, Room 551**

Minutes

Members Present: A. Adkins, M. Angell, T. Baer, D. Barker, A. Beaman, J. Cheville, P. Crowley, D. Curtis, M. Daczewitz, R. Ehmen, D. Garrahy, K. Kaufman, P. Klass, B. Meyer, K. McCord, M. Munson-Dryer, E. Palmer, S. Parry, M. Reese-Weber, K. Sanders, M. Temple, J. Throop, D. Ward, S. Zielinski

Members Absent: G. Bailey, K. Mountjoy

Guests: E. Mikulec, L. Steffen, J. Webster

- I. **Call to Order:** D. Curtis called the meeting to order at 3:00 p.m. After welcoming everyone, D. Curtis asked members to introduce themselves. D. Curtis reviewed the bylaws which state the mission, membership, and responsibilities of the Council. She noted that the bylaws must be reviewed every two years and that it will be one of responsibilities of the University Liaison and Faculty Interests Committee this year. M. Munson-Dryer briefly spoke concerning the appeal process. Discussion ensued.
- II. **Approval of Minutes of April 19, 2011:** D. Curtis asked for a motion to approve the minutes from April 19, 2011. P. Klass moved for approval. M. Temple seconded the motion. Minutes were approved with one abstention.
- III. **Council Elections:** D. Curtis opened the floor for nominations for CTE Vice Chair and Secretary. M. Munson-Dryer moved to nominate S. Parry as Vice Chair of the Council. E. Palmer seconded the motion. S. Parry was elected unanimously to serve as Vice Chair. A. Adkins moved to nominate S. Zielinski as Secretary of the Council. M. Temple seconded the motion. S. Zielinski was elected unanimously to serve as Secretary.
- IV. **Subcommittee Reports:** Each subcommittee met briefly and discussed its responsibilities.
- V. **Election of 2010-2011 Subcommittee Chairs:** Each subcommittee met and chose its chairperson. Chairs are as follows:
 - Curriculum Committee: S. Parry
 - Vision Committee: E. Palmer
 - University Liaison and Faculty Interest Committee: B. Meyer
 - Student Interests Committee: M. Reese-Weber and D. Barker, co-chairs
 - University Teacher Education Assessment Committee: Chair will be chosen on September 13.
- VI. **Information Items:**
 - A. **NCATE Visit:** M. Munson-Dryer gave an update on the approaching NCATE visit and asked members to make themselves available during the days of April 14 through April 18, 2012. On April 14, 2012, a teacher education showcase will be held in the

Bone Student Center. Members were encouraged to attend the showcase and to invite their teacher candidates. Numerous sessions will be held and members will be notified of the times and locations well in advance so that they may attend. All teacher education programs have submitted their reports for Standard 1 and M. Munson-Dryer is currently working on the unit portion which must be ready in January, 2012.

VII. Discussion Items:

A. Longevity of Courses: B. Meyer discussed instances in which she has been approached by returning students that want to use coursework that is 20-30 years old for present requirements. P. Klass stated that the graduate program has clear guidelines on this subject. D. Garrahy stated that the Kinesiology and Recreation teacher education program accepts nothing older than five years. A discussion ensued on whether a policy for the longevity of a course should be determined. Additional concerns were how such a policy would affect individual programs, if remediation should be included, what is a reasonable number of years, and what is a reasonable "gap" between the time the coursework was taken and when the student returns to the university. This item will be moved to an Action Item for the next CTE meeting.

B. Meyer will bring forth a proposal at that time.

B. TPA Update: A. Adkins informed members that legislation passed and the assessment will become effective statewide in September 2015. Discussion ensued concerning when the teacher education program should add this to their requirements.

A. Adkins suggested that it should be in place for the Fall 2013/Spring 2014 teacher education candidates. This item will be moved to an Action Item for the next CTE meeting. A. Adkins will bring forth a proposal at that time.

C. ITPS-H: Due to time constraints, D. Curtis will send information electronically to the Council members.

D. DCFS Mandatory Reporters: This item was tabled for a future meeting.

VII. Action Items: None

IX. Announcements and Last Comments:

A. L. Steffen announced that all teacher education faculty will receive emails notifying them of those students who have not met the criminal background requirement.

X. Adjournment: D. Curtis asked for a motion to adjourn the meeting. S. Parry moved for adjournment. S. Zielinski seconded the motion. D. Curtis adjourned the meeting at 4:30.

Respectfully submitted,
S. Zielinski
jab

**Illinois State University
Council for Teacher Education
Tuesday, September 20, 2011, 3:00 p.m.-4:30 p.m.
DeGarmo Hall, Room 551**

Minutes

Members Present: A. Adkins, M. Angell, T. Baer, G. Bailey, A. Beaman, D. Barker, J. Cheville, P. Crowley, D. Curtis, M. Daczewitz, R. Ehmen, D. Garrahy, K. Kaufman, P. Klass, K. McCord, B. Meyer, M. Munson-Dryer, E. Palmer, S. Parry, M. Reese-Weber, K. Sanders, J. Standard, S. Zielinski

Members Absent: K. Mountjoy, M. Temple, J. Throop, D. Ward

Guests: C. Herald, L. Steffen, J. Webster

- I. **Call to Order:** D. Curtis called the meeting to order at 3:00 p.m.
- II. **Approval of Minutes of September 6, 2011:** D. Curtis asked for a motion to approve the minutes from September 6, 2011. A. Adkins moved for approval. D. Garrahy seconded the motion. Minutes were approved with no abstentions.
- III. **Subcommittee Reports:**
 - A. **Curriculum Committee:** S. Parry reported that the committee approved the following curriculum proposals:
 1. Change in major in Spanish teacher certification sequence from Languages, Literatures, and Cultures
 2. KNR 383 Adapted Physical Education course revision
 3. KNR 221 Teaching Elementary Physical Education
 4. KNR 242 Secondary Methods and Practices in Physical Education
 5. KNR 244 Teaching Team Sports
 6. KNR 247 Promoting Physical Activity and Fitness in Physical Education
 - B. **Student Interests Committee:** D. Barker reported that the committee discussed the teacher candidates' responsibility of being a mandated reporter. The committee has also sent requests to faculty members for nominations for the CTE scholarship. Council members were asked to encourage their colleagues to send nominations to the committee. D. Barker also reported that the results of last year's communication survey were being compiled by M. Reese-Weber and that she will soon have preliminary data to report to the council.
 - C. **University liaison and Faculty Interests:** B. Meyer reported that the committee has begun reviewing the bylaws of the council. She also reported that there will not be a fall colloquium this year, but there will be one held in early spring of 2012. The committee is discussing colloquium topics and would welcome all suggestions.
 - D. **Vision:** E. Palmer reported that the committee is completing the revision of RDI and will soon begin working on a marketing strategy for it.
 - E. **UTE Assessment Committee:** A. Adkins reported she was reelected as the chair for the committee. She also briefly discussed the results of last year's TPA pilot program and gave an update on this year's pilot. This year's pilot will include 160

teacher candidates from both elementary and secondary programs. She reported that there is some duplication between the TPA requirements and ISU's student teaching assessments. The education programs in which all teacher candidates are in the pilot will meet all TPA assessments plus 5-6 additional assessments.

IV. Information Items:

A. Points of Pride – Inviting Programs to CTE: D. Curtis reported that the Executive Committee had discussed the proposal of inviting one representative from each education program to a council meeting to share their "points of pride." Becoming familiar with the education programs would benefit council members in preparation for the NCATE visit. Discussion ensued. Members agreed that the following template could be used by the programs:

1. How does your program facilitate our Conceptual Framework?
(Examples of Realizing the Democratic Ideal)
2. What makes your program unique?
3. What else would you want us to know about your program?

Representatives from the College of Education programs will receive the first invitations.

V. Discussion Items:

A. ITPS-H: D. Curtis reviewed the Assistive Technology assessment and reported that there have been four appeals due to the teacher candidates not meeting the deadline for this assessment. A handout listing possible solutions was distributed. Discussion ensued. Two additional solutions mentioned were placing the assessment in Gateway 1 and placing it in a syllabus. This will be placed as an Action Item for the October 18 council meeting. D. Curtis will create the language to be used for a syllabus statement to be sent to teacher education faculty. D. Curtis reported that there will be a student appeal before the full council on October 4. The appeal is from a student who missed the July 15 deadline in meeting the ITPS-H assessment. D. Curtis will send to members a written rationale for the TERB's decision. She asked all members to review the materials prior to the appeal and to attend the October 4th meeting.

B. Mandated Reporter: D. Barker reported that the Student Interests Committee has created a plan of action to inform students that they are mandated reporters. The committee's suggestions are as follows:

1. Add the DCFS online training as a Gateway 1 requirement.
2. Include information in the Student Teaching Handbook.
3. Education programs would be encouraged to discuss the topic at orientation meetings.

S. Zielinski made a motion to remove "Mandated Reporter" from a discussion item and make it an action item. A. Adkins seconded the motion. Motion passed. S. Zielinski moved to accept the above plan of action. G. Bailey seconded the motion. The motion passed unanimously. S. Zielinski moved to amend the motion by adding an implementation date of January 1, 2012. G. Bailey seconded the motion. Motion passed unanimously.

C. Diverse Field Experience Clarification: C. Herald asked the council for clarification of the DFE requirement. Discussion ensued. Members agreed that the requirement should not be changed; however, the University Teacher Assessment Committee will review the requirement and attempt to clarify the interpretation.

VII. Action Items:

A. Longevity of Courses: This item was moved to the October 18 meeting.

B. TPA Implementation: A. Adkins moved that the Council adopt a campus deadline of Fall 2013 for implementation of the Teacher Performance Assessment (TPA) for assessment of competency in student teaching. Due to the lack of a second for the motion, the motion died. The item will be an Action Item at the October 18 council meeting.

IX. Announcements and Last Comments:

A. D. Curtis briefly reviewed the student appeal process and reminded members of the importance in attending the appeal on October 4.

X. Adjournment: D. Curtis asked for a motion to adjourn the meeting. S. Zielinski moved for adjournment. D. Garrahy seconded the motion. D. Curtis adjourned the meeting at 4:30.

Respectfully submitted,
S. Zielinski
jab

**Illinois State University
Council for Teacher Education
Tuesday, October 18, 2011, 3:00 p.m.-4:30 p.m.
DeGarmo Hall, Room 551**

Minutes

Members Present: A. Adkins, M. Angell, G. Bailey, A. Beaman, D. Barker, J. Cheville, P. Crowley, D. Curtis, M. Daczewitz, D. Garrahy, K. Kaufman, P. Klass, K. McCord, B. Meyer, M. Munson-Dryer, E. Palmer, S. Parry, M. Reese-Weber, K. Sanders, J. Standard, M. Temple, D. Ward, S. Zielinski

Members Absent: T. Baer, R. Ehmen, K. Mountjoy, J. Throop

Guests: L. Miller, L. Steffen, J. Webster

- I. **Call to Order:** D. Curtis called the meeting to order at 3:00 p.m.
- II. **Approval of Minutes of September 20, 2011:** D. Curtis asked for a motion to approve the minutes from September 20, 2011. M. Temple moved for approval. E. Palmer seconded the motion. Minutes were approved with no abstentions.
- III. **Subcommittee Reports:**
 - A. **Curriculum Committee:** S. Parry reported that the committee approved a new course proposal, Economic Geography 342, from the Geography – Geology Department. The committee recommended that the council approve the deletion of the Minor in Dance-Teacher Education Sequence. S. Parry moved for approval of the recommendation. S. Zielinski seconded the motion. Motion was approved unanimously.
 - B. **Student Interests Committee:** M. Reese-Weber reported that the results from the communication survey have been compiled. The results will be brought to the Executive Board next week and to the full council in two weeks. D. Barker reported that nominations for the scholarship are now closed and the committee will begin reviewing the entries. Three \$1000 scholarships will be awarded.
 - B. **University liaison and Faculty Interests:** B. Meyer reported that the committee has begun reviewing the bylaws of the council. She also reported that the committee is discussing possible colloquium topics.
 - C. **Vision:** E. Palmer reported that the committee is working on a marketing strategy for the newly revised RDI. The campaign will be launched in January, 2012.
 - D. **UTE Assessment Committee:** L. Steffen reported that the committee has divided into three subgroups and they have begun reviewing the language arts assessment, the instructional analysis for inclusion assessment, and the student teaching assessment to see how they align with the new Illinois Professional Teaching Standards, the TPA standards, and our conceptual framework. She also reported that legislation has been passed that requires teacher education candidates to pass the APT test before completion of their program. When the ISBE completes the rule making on this, the committee may need to bring a proposal to the council to add this requirement to the third gateway.

- IV. Action Items:**
- A. TPA Implementation:** A. Adkins moved that the Council adopt a campus deadline of Fall 2013 for implementation of the Teacher Performance Assessment (TPA) for assessment of competency in student teaching. M. Temple seconded the motion. Motion passed unanimously.
- B. Longevity of Courses:** B. Meyer moved that the Council adopt the following policy: All undergraduate teacher education courses have a set longevity of seven (7) years. P. Crowley seconded the motion. Discussion ensued. Motion passed with ten in the affirmative and 9 opposing. Further discussion ensued concerning which courses qualify as teacher education courses. D. Curtis asked members to consider the following prior to the next council meeting: which courses qualify and what is the program level exception process.
- V. Information Items:**
- A. PBS Learning Media:** L. Miller of WTVP demonstrated “Teachers’ Domain,” a new digital library that the PBS station has available to teachers. The library includes videos, audio files, lesson plans, and interactive opportunities for students. It is a free resource and is aligned with state standards. The station is currently testing the new website with a pilot group of educators. The results of the pilot will be analyzed by a University of Illinois researcher. A short discussion ensued. Handouts were distributed.
- B. ISU Alumni Survey Results:** A. Adkins reviewed the results of the survey. Members may contact A. Adkins for additional information. A handout was distributed.
- VII. Discussion Items:**
- A. Suggested Changes to the Appeal Process:** D. Curtis reported on the discussion and recommendations from the meeting that the Executive Board had with General Counsel L. Huson concerning the student appeal process. D. Curtis will compose an additional piece pertaining to the follow-up procedure. This will become an Action Item at the next council meeting. A handout was distributed.
- IX. Announcements and Last Comments:** None
- X. Adjournment:** D. Curtis asked for a motion to adjourn the meeting. M. Munson-Dryer moved for adjournment. B. Meyer seconded the motion. D. Curtis adjourned the meeting at 4:30.

Respectfully submitted,
S. Zielinski
jab

**Illinois State University
Council for Teacher Education
Tuesday, November 1, 2011, 3:00 p.m.-4:30 p.m.
DeGarmo Hall, Room 551**

Minutes

Members Present: A. Adkins, M. Angell, T. Baer, D. Barker, A. Beaman, J. Cheville, P. Crowley, D. Curtis, R. Ehmen, D. Garrahy, K. Kaufman, P. Klass, K. McCord, B. Meyer, M. Munson-Dryer, E. Palmer, M. Reese-Weber, J. Standard, M. Temple, J. Throop

Members Absent: G. Bailey, M. Daczewitz, K. Mountjoy, S. Parry, K. Sanders, D. Ward, S. Zielinski

Guests: P. Clardy, M. Jadallah, N. Latham, J. Ray, R. Shifflet, L. Steffen, J. Webster, G. Weilbacher, M. Zamudio

- I. **Call to Order:** D. Curtis called the meeting to order at 3:00 p.m.

- II. **Approval of Minutes of October 18, 2011:** D. Curtis asked for a motion to approve the minutes from October 18, 2011. M. Temple moved for approval. M. Angell seconded the motion. Minutes were approved with no abstentions.

- III. **Subcommittee Reports:**
 - A. **Curriculum Committee:** No report.
 - B. **Student Interests Committee:** D. Barker reported that the committee has 48 scholarship nominees. The deadline for entries is December 2, 2011.
 - C. **University liaison and Faculty Interests:** B. Meyer reported that the committee is working on reviewing the by-laws and discussing possible colloquium topics. The committee has considered colloquium events that would lead up to the appearance of Diane Ravitch, who will be on campus March 27. Two other topics that were suggested were TPA and NCATE.
 - D. **Vision:** E. Palmer reported that the committee is close to turning over materials to University Marketing for the January launch of the newly revised RDI.
 - UTE Assessment Committee:** A. Adkins reported that the subgroups have begun reviewing the language arts assessment, the instructional analysis for inclusion assessment, and the student teaching assessment to see how they align with the new Illinois Professional Teaching Standards and the TPA standards.

- IV. **Action Items:**
 - A. **Changes to the Appeal Process:** D. Curtis distributed a handout outlining proposed changes to the student appeal process. Members reviewed the proposals and discussion ensued. D. Curtis moved that *Article VII. C. under Student Appeal Procedure Upon the Denial or Abridgement of Rights* of the CTE by-laws be replaced with the following: *C. Students may appeal an official action that stops that individual's progress through a teacher education program at Illinois State University. The Council for Teacher Education website includes details and procedures for the student appeal process.* M. Temple seconded the motion. After a short discussion, the motion passed unanimously. D. Curtis moved that *Addendum: FORMAT FOR COUNCIL FOR*

TEACHER EDUCATION HEARING be removed from the CTE by-laws and relocated in its revised form on the CTE website. M. Temple seconded the motion. The motion passed unanimously.

V. Information Items:

A. Early Childhood Education Program: N. Latham gave an overview of the Early Childhood Education Program at ISU. The program prepares teacher candidates to earn a Type 04 Birth to Grade Three Certification. It is the largest preparer of early childhood educators in the state and is a nationally recognized model of standards-based and performance-based teacher education. The program has multiple clinical experiences and student teaching options for teacher candidates. A handout was distributed.

B. Bilingual Education Program: P. Clardy and M. Zamudio discussed the Bilingual Education Program. This program, which focuses on the Spanish language and Hispanic cultures, prepares teacher candidates for state approval or endorsement to teach in bilingual K-9 elementary classrooms. One hundred percent of the teacher candidates are hired upon completion of the program. The program was recently awarded \$1.3 million for the Transitioning Paraprofessionals into Teacher of English Learners Program. A handout was distributed.

C. Elementary Education Program: R. Shifflet and M. Jadallah gave an overview of the Elementary Education Program. This program certifies teacher candidates to teach kindergarten through ninth grade. Each candidate must also complete requirements for at least one endorsement to teach upper level elementary subjects. The program also offers a PDS option for its candidates. The program has a 98% pass rate for both the Elementary Education Content Test and the Assessment of Professional Teaching Test. A handout was distributed.

D. Middle Level Education Program: G. Weilbacher gave a brief review of the Middle Level Education Program. This program prepares teacher candidates to earn a K-9 certification and requires at least two areas of endorsement. The program has 14 years of PDS experience and is recognized by the Association for Middle Level Education. A handout was distributed.

VII. Discussion Items:

A. Longevity of Coursework: B. Meyer reviewed the recently adopted motion of all undergraduate teacher education courses having a set longevity of seven years. A lengthy discussion ensued concerning which courses might qualify as teacher education courses. J. Ray stated that ISU does not have an institutional policy covering the longevity of coursework. He also stated that the Registrar's Office does not have a system in place to enforce such a policy.

B. APT Requirement: This item was moved to a future CTE meeting.

C. Communication Survey: M. Reese-Weber briefly reviewed the survey that was sent to teacher candidates and their advisors last spring. The survey was to learn how students learn about information concerning requirements, fees, etc. and how advisors perceive the students learn the information. A handout was distributed.

IX. Announcements and Last Comments: None

X. Adjournment: D. Curtis asked for a motion to adjourn the meeting. J. Throop

moved for adjournment. M. Reese-Weber seconded the motion. D. Curtis adjourned the meeting at 4:30.

Respectfully submitted,
S. Zielinski
jab

Illinois State University
Council for Teacher Education
Tuesday, November 15, 2011, 3:00 p.m.-4:30 p.m.
DeGarmo Hall, Room 551

Minutes

Members Present: A. Adkins, M. Angell, T. Baer, G. Bailey, D. Barker, P. Crowley, D. Curtis, M. Daczewitz, K. Kaufman, P. Klass, K. McCord, B. Meyer, M. Munson-Dryer, E. Palmer, S. Parry, J. Standard, M. Temple, J. Throop, S. Zielinski

Members Absent: A. Beaman, J. Cheville, D. Garrahy, K. Mountjoy, K. Sanders, M. Reese-Weber, D. Ward

Guests: M. Baker, M. Winsor, J. Webster

I. Call to Order: D. Curtis called the meeting to order at 3:00 p.m.

II. Program Spotlights:

A. Mathematics Teacher Education: D. Barker gave an overview of the Mathematics Teacher Education Program at ISU. The program certifies teacher candidates to teach grades 9-12 and is the leading producer of secondary mathematics teachers in the state of Illinois. The program is ranked in the top 15 Doctoral Programs in Mathematics Education. The teacher candidates participate in more than 135 hours of clinical experiences prior to student teaching. There are 44 Honors Students in the program. A short discussion ensued. A handout was distributed.

B. Biology Teacher Education: E. Palmer discussed the Biology Teacher Education Program. The program has experienced tremendous growth in the last 6 years with enrollment rising 60% and a 100% increase in program completers. The program certifies candidates to teach first year courses in physics, chemistry, and earth science as well as secondary level biology courses. Teacher candidates average 150 hours of clinical experiences prior to student teaching. Over 50% of the Spring 2011 teacher candidates participated in the PDS program. Recently, the program has become involved in working with SMART technology and SPARK modules. A handout was distributed.

C. Business Teacher Education: G. Bailey gave an overview of the Business Teacher Education Program. This program is the only K-12 business teacher education program in the state of Illinois and is also the largest program in the state. In addition to completing teacher education requirements, candidates are required to complete the same core requirements as business majors. Teacher candidates complete two student teaching placements for a K-6 and 6-12 combined certificate. A handout was distributed.

III. Approval of Minutes of November 1, 2011: D. Curtis asked for a motion to approve the minutes from November 1, 2011. M. Temple moved for approval. S. Parry seconded the motion. Minutes were approved with no abstentions.

IV. Subcommittee Reports:

A. Curriculum Committee: S. Parry reported that the committee approved the following proposals:

- 1.) Change in requirements for sequence for Major in Special Education
- 2.) SED 247 Field Work Deaf and Hard of Hearing-Language
- 3.) SED 248 Field Work Deaf and Hard of Hearing-Speech
- 4.) SED 246 Field Work Low Vision and Blindness-Initial Clinical Experience
- 5.) SED 245 Field Work in Special Education
- 6.) SED 249 Field Work Deaf and Hard of Hearing-Reading and School Subjects
- 7.) SED 250 Field Work Deaf and Hard of Hearing-Senior Practicum
- 8.) SED 251 Field Work Learning Behavior Specialist-Initial Clinical Experience
- 9.) SED 253 Field Work Low Vision Blindness-Advanced Clinical Experience
- 10.) SED 252 Field Work Learning Behavior Specialist-Advanced Clinical Experience

A School Health Education Sequence curriculum proposal was rejected by the committee and returned to the department for additional information. The committee's next meeting will be on November 29.

B. Student Interests Committee: D. Barker reported that the committee is continuing to review the communication survey data and will have a report next semester.

C. University liaison and Faculty Interests: B. Meyer reported that the committee is working on reviewing the by-laws and will present the revisions at the January meeting. A handout was distributed on a proposed spring colloquium theme. The proposal suggested inviting State Superintendent Chris Koch, or a representative from his office, as the keynote speaker. It would be an evening event and include breakout sessions. M. Temple suggested that the colloquium might be used for NCATE preparation. Preparation could include a "walk through" of the visit and discussion of what the expectations will be from the NCATE examiners. Discussion ensued.

B. Meyer stated that the committee will re-address the colloquium theme. Additional discussion followed regarding the promotion of the importance of the colloquium. The proposed date of the colloquium is March 22, 2012.

D. Vision: E. Palmer reported that the committee has sent materials on the newly revised RDI to University Marketing. An informational packet should be ready in January. The packet will contain a video, introduction guide, and other promotional items. The committee is currently discussing who will receive the packet and how it will be disseminated. The committee will have their next meeting on November 29.

UTE Assessment Committee: A. Adkins reported that the subgroups are continuing to review the language arts assessment, the instructional analysis for inclusion assessments, and the student teaching assessment. The committee is also reviewing the Teacher Graduate Assessment survey data. A. Adkins reported that last year one in four first-year teachers hired in Illinois public schools was an ISU graduate.

V. Action Items: None

VI. Information Items:

A. Communication Survey: D. Barker briefly reviewed a previously distributed handout on the communication survey. Among the comments were websites are not user friendly, there are not enough advisors, and there is a lack of consistency in information. Discussion ensued. D. Curtis commented that it was interesting to see the difference between the students' responses on how they receive information and the advisors' perception on how the students receive information. Council members concluded having an "advisor on call" would be a good addition to the education programs.

B. Change in Basic Skills Test: D. Curtis reported that the ISBE is changing the Basic Skills Test effective February, 2012. The new test will only be available online and will cost \$170.00. Because it is considered a new test, teacher candidates will be allowed five times to pass the test, no matter how many times a candidate may have previously taken the current test. Banked passing scores from the current test will be counted for the new test. Discussion ensued.

VIII. Discussion Items:

A. APT Test: A. Adkins reported that legislation has passed requiring teacher candidates to pass the APT test as part of their program completion. It is effective July 1, 2012. A. Adkins recommended that this requirement be added to Gateway 3 effective June 1, 2012. Discussion ensued. A. Adkins moved that the council adopt the following requirement: All teacher candidates are required to pass the Assessment for Professional Teaching (APT) as part of their completion of Gateway 3. The requirement will go into effect June 1, 2012. M. Temple seconded the motion. Motion passed unanimously.

IX. Announcements and Last Comments:

A. S. Zielinski announced that *Three Sisters* by Anton Checkhov will be playing at the Heartland Theatre December 1-4.

B. D. Curtis commented that the American Education Week events have been wonderful. Featured speaker, LeVar Burton, was both informative and compelling. She thanked those who attended and supported the events.

X. Adjournment: D. Curtis asked for a motion to adjourn the meeting. T. Klass moved for adjournment. S. Parry seconded the motion. D. Curtis adjourned the meeting at 4:15.

Respectfully submitted,
S. Zielinski
jab

**Illinois State University
Council for Teacher Education
Tuesday, December 6, 2011, 3:00 p.m.-4:30 p.m.
DeGarmo Hall, Room 551**

Minutes

Members Present: A. Adkins, M. Angell, T. Baer, A. Beaman, J. Cheville, P. Crowley, D. Curtis, K. Kaufman, P. Klass, K. McCord, B. Meyer, S. Parry, K. Sanders, J. Standard, D. Ward, S. Zielinski

Members Absent: G. Bailey, D. Barker, M. Daczewitz, D. Garrahy, K. Mountjoy, M. Munson-Dryer, E. Palmer, M. Reese-Weber, M. Temple, J. Throop

Guests: J. Briggs, M. Henninger, A. Lyde, D. Steffen, L. Steffen, J. Webster

I. Call to Order: D. Curtis called the meeting to order at 3:00 p.m.

II. Program Spotlights:

A. Agriculture Teacher Education: D. Steffen gave an overview of the Agriculture Teacher Education Program at ISU. The program certifies teacher candidates to teach grades 6-12. There are currently 22 majors of which approximately 70% are transfer students. The teacher candidates take AGR 295 which is a summer experience consisting of 100 hours with a cooperating teacher, attending the State FFA convention, IAVAT conference, and other community experiences. Teacher candidates are also engaged in professional activities such as serving as FFA judges and officials. Many candidates are active with the unity program acting as Unity 4-H leaders. The educational programs are based on the "Three Circles" which consists of classrooms and labs, supervised agricultural experience, and student organizations. A handout was distributed.

B. KNR Teacher Education: M. Henninger presented a power point presentation on the KNR Teacher Education Program. This program certifies teacher candidates to teach grades K-12. Currently, there are 261 majors and 26 minors. Teacher candidates must go through a rigorous application process before they are accepted and are required to complete 81 hours in Core, Sequence, and Professional Education courses. Clinical experiences for these majors range from preschool through high school.

C. Health Teacher Education: A. Lyde gave an overview of the Health Teacher Education Program. This program prepares students to serve as Health Education teachers and professionals by developing the skills and confidence needed for classroom teaching and community work. There are currently 81 majors with 86 minors in the program. The program has had two STEP UP participants, who are both employed in the CPS school system. The program has also had three Bone Scholar Award Winners since 2004. A handout was distributed.

D. Music Teacher Education: K. McCord reported that ISU has one of the largest undergraduate music education programs in the state. The program has doubled in the past ten years. Students are prepared to teach K-12 band, choral, general music, and strings. Teacher candidates must complete 125 clinical hours with 60-85 hours in a diverse setting. Candidates also have two student teaching placements. In addition to special summer courses and workshops, candidates may also be involved in summer camps for students and the ISU Singing Redbirds Children's Choir. Teacher candidates have the option of taking a course, Music for the Exceptional Child, which includes 10 clinical hours teaching elementary music and a concert for children with autism.

E. Art Teacher Education: J. Briggs gave an overview of the Art Teacher Education Program. Teacher candidates receive a K-12 certification. The program's clinical hours include required involvement through teaching art classes in the community. All teacher candidates are required to take Art 307, Art for Diverse Populations, which includes urban, ELL, and special education classroom experiences. The program also supports a graduate sequence with certification which results in an MS in Art Education with teacher certification.

III. Approval of Minutes of November 15, 2011: D. Curtis asked for a motion to approve the minutes from November 15, 2011. A. Adkins moved for approval. S. Parry seconded the motion. Minutes were approved with no abstentions.

IV. Subcommittee Reports:

A. Curriculum Committee: S. Parry reported that the committee approved the deletion of a Minor in Mathematics Teacher Education and recommends that the council also approve it. The minor does not lead to certification or an endorsement. S. Parry moved to approve the committee's recommendation. D. Ward seconded the motion. Motion passed unanimously. S. Parry also announced the committee's next meeting will be January 24, 2012.

B. Student Interests Committee: J. Webster reported that the committee has begun reviewing the scholarship entries.

C. University liaison and Faculty Interests: No report

D. Vision: T. Baer reported that the committee is reviewing promotional items that will be used for the new RDI logo.

E. UTE Assessment Committee: A. Adkins reported that the subgroups are continuing to review their assigned assessments. The committee is close to having a recommendation to present to the council for those assessments.

V. Action Items: None

VI. Information Items:

A. NCTQ: D. Curtis reported that NCTQ filed a Freedom of Information Act request for information that ISU had previously determined not to submit to the organization. As a result of the FOIA request, A. Adkins compiled the requested information and submitted it to ISU's General Counsel, who will determine what information will be given to NCTQ. D. Curtis stated that several other institutions had received the same FOIA request. Discussion followed concerning placing syllabi on a password-protected website.

B. TPA Update: A. Adkins reported that TPAC has released "unofficial" field test

handbooks for a variety of new subject areas, including a generic handbook for much smaller program areas such as agriculture education. A link to the handbooks will be added to the ISU TPA website

(<http://teachereducation.illinoisstate.edu/councilforteacherred/tpa/index.shtml>.) There will be TPA training workshops for supervisors on January 26 and 27, 2012. The training will focus on how TPA will impact the supervisor's role. Invitations will soon be extended to qualified personnel for scoring training. The web-based workshops will be free this year. Training details will be sent to members. When members receive the details, they were asked to share the information with their colleagues. Discussion ensued.

C. TGA 2011 Results: A. Adkins reviewed the results of the 2011 TGA Survey. The results seem to be very consistent compared with previous years. It was also noted that 1 out of 4 first year teachers in Illinois public schools are ISU graduates. Results from the exit survey will be forthcoming sometime next year.

VII. Discussion Items: None

VIII. Announcements and Last Comments:

A. P. Crowley voiced her concern about how faculty and staff can support ISU in regards to NCTQ.

B. L. Steffen reported that all program reports were submitted to ISBE on November 30.

IX. Adjournment: D. Curtis asked for a motion to adjourn the meeting. T. Klass moved for adjournment. S. Parry seconded the motion. D. Curtis adjourned the meeting at 4:15.

Respectfully submitted,
S. Zielinski
jab

Illinois State University
Council for Teacher Education
Tuesday, January 17, 2012, 3:00 p.m.-4:30 p.m.
DeGarmo Hall, Room 551

Minutes

Members Present: A. Adkins, M. Angell, T. Baer, G. Bailey, D. Barker, J. Cheville, P. Crowley, D. Curtis, M. Daczewitz, D. Garrahy, K. Kaufman, P. Klass, B. Meyer, K. Mountjoy, M. Munson-Dryer, E. Palmer, S. Parry, M. Reese-Weber, K. Sanders, J. Standard, M. Temple, S. Zielinski

Members Absent: A. Beaman, K. McCord, J. Throop, D. Ward

Guests: S. Semonis, M. Smith, L. Steffen, J. Webster, L. Wedwick

I. Call to Order: D. Curtis called the meeting to order at 3:00 p.m.

II. Program Spotlights:

A. Dance Teacher Education: S. Semonis gave an overview of the Dance Teacher Education program. This program was formerly housed in the Department of Health, Physical Education, Recreation and Dance. ISU has the only dance teacher certification in the state of Illinois. It is a small program and that allows the clinical hours to be tailored to individual students. Currently, there are 15 majors. Teacher candidates are required to complete an endorsement in a second teaching field. Students are encouraged to participate in the Illinois State Dance Association and to audition for the pre-professional dance company that is housed in the School of Theatre. A handout was distributed.

B. Theatre Education: S. Zielinski reported that the Theatre Teacher Education program currently has 45 majors. The state of Illinois is one of the few states that certifies teachers in Theatre Education. The program certifies candidates to teach grades 6-12. Students are prepared to serve as highly qualified teachers to meet the challenges of teaching in the secondary school system. All candidates are in a theatre education classroom beginning with their freshman year through their senior year. Through the capstone theatre education course, students have the opportunity to cast, direct, and produce a one-act production in local high schools. Students participate in Professional Practice prior to student teaching, where they may either serve an internship in a Professional Educational Outreach program, work as a designer in a Children's Theatre program, or work with a teacher in special education. A handout was distributed.

C. Reading Master's Program: L. Wedwick reported that this program is intended for K-12 educators who want to pursue literacy coaching and/or reading specialist positions. It was the first graduate reading program in the state of Illinois. The program is approved by ISBE and the curriculum is guided by the International Reading

Association Standards for Literacy Coaches. There are currently 80 majors in the program and 100% of the graduates pass the certification exam. The program hosts its own Graduate Symposium. Five research groups have published their action research studies in professional journals. A handout was distributed.

D. EAF Principal and Superintendency Programs: T. Klass gave an overview of the EAF Principal and Superintendency programs. All candidates are typically employed full time and attend ISU on a part-time basis. The program offers a master's program in educational administration that leads to a Type 75 endorsement (principalship.) A post-master's certificate for Type 75 is also offered. In the spring of 2014, the state of Illinois will eliminate the Type 75 endorsement and create a new principal certificate. EAF will apply for the new program in late spring or summer. Approximately 26 degrees/certificates are conferred annually. The department also offers a superintendent post-masters certificate and doctoral degree with superintendent endorsement. This program is for those who already hold a Type 75 endorsement and have at least 2 years of leadership experience. For the last 5 years, students have had a 100% pass rate on the state exam. Approximately 20 students graduate each year. The third program offered is the chief school business office (CSBO) post-master's certificate and doctoral degree with a CSBO endorsement. There are only 4 such programs in the state of Illinois. Many doctoral candidates choose to take both the CSBO and Superintendent courses as part of their program. To earn the state certificate, candidates must complete the program, pass the state exam, and work for 2 years on the job. ISU has a 100% pass rate. The state recently passed an alternative way to earn the CSBO certification. Individuals can earn the endorsement by earning an MBA and completing a 2 semester internship tied to the CSBO standards. The EAF department offers this option, however, candidates must enroll as a student-at-large. A handout was distributed.

III. Approval of Minutes of December 6, 2011: D. Curtis asked for a motion to approve the minutes from December 6, 2011. A. Adkins moved for approval. S. Parry seconded the motion. Minutes were approved with one abstention.

IV. Subcommittee Reports:

A. Curriculum Committee: No report

B. Student Interests Committee: D. Barker reported that the committee received 20 scholarship entries. The 3 winners were from the history, early childhood, and family and consumer sciences departments.

C. University liaison and Faculty Interests: B. Meyer distributed a handout on a proposal for the spring colloquium. The topic will be the upcoming NCATE visit. The tentative date is March 22 and it will be held in the Bone Student Center possibly from 3:00 p.m. to 6:00 p.m. Discussion ensued and included suggestions on marketing the event and the agenda.

D. Vision: E. Palmer reported that the committee should have the proofs of the new Realizing the Democratic Ideal (RDI) posters by the end of the month. They will present the posters to the council at the February 7th meeting.

E. UTE Assessment Committee: No report

V. Action Items: None

VI. Information Items:

A. NCATE Showcase: M. Munson-Dryer reported on the NCATE Showcase that will be held on April 15 from 5:00p.m. to 7:00p.m. in the Brown Ballroom. An email will be sent this week to exhibitors advising them of the showcase details. Each program is being asked to bring 2 faculty members and 2 teacher candidates. A 6 foot table will be provided for each exhibitor. All programs will be invited along with representatives from the PDS sites, diversity groups, and RSOs. President Bowman will give opening remarks at 5:00p.m. An NCATE examiner team has been assigned. The institute report has been completed and the exhibits on the website will be ready by February 1. A video is also being produced. Interview sessions will take place on April 16 and 17. Some school sites will also be visited on those dates.

VII. Discussion Items: None

VIII. Announcements and Last Comments:

A. A. Adkins reported that the COE and UNITE are hosting a screening of the documentary "Mitchell 20." It will be on February 6 from 6:30p.m. to 8:30p.m. in the Brown Ballroom. She encouraged members to attend and to invite their colleagues. Registration for the event is requested at www.coe.ilstu.edu/mitchell20. She also reported that Illinois State University is ranked 12th in the nation for producing nationally board certified teachers. Also, one fourth of the teachers at University High are nationally board certified teachers.

IX. Adjournment: D. Curtis asked for a motion to adjourn the meeting. S. Parry moved for adjournment. M. Munson-Dryer seconded the motion. D. Curtis adjourned the meeting at 4:10.

Respectfully submitted,
S. Zielinski
jab

**Illinois State University
Council for Teacher Education
Tuesday, February 7, 2012, 3:00 p.m.-4:30 p.m.
DeGarmo Hall, Room 551**

Minutes

Members Present: A. Adkins, M. Angell, T. Baer, G. Bailey, A. Beaman, J. Cheville, P. Crowley, D. Curtis, M. Daczewitz, K. Kaufman, P. Klass, K. McCord, K. Mountjoy, M. Munson-Dryer, E. Palmer, S. Parry, M. Reese-Weber, K. Sanders, J. Standard, M. Temple, J. Throop, S. Zielinski

Members Absent: D. Barker, D. Garrahy, B. Meyer, D. Ward

Guests: K. Appel, S. Kelly, M. Lartz, D. Sheldon, M. Smith, L. Steffen, J. Thompson, J. Webster

I. Call to Order: D. Curtis called the meeting to order at 3:00 p.m.

II. Program Spotlights:

A. Special Education Teacher Education LBS1: K. Appel gave an overview of the SED LBS1 program. This program prepares teacher candidates to teach in a variety of service delivery models with a wide range of learners, including students with learning, behavior, emotional, cognitive, and physical disabilities in K-12 grades. In 2011, 805 students enrolled and the enrollment continues to grow. A Type 10 LBS1 K-21 certificate is issued to those who successfully complete the program. ISU has the largest SED program in the state and one of the largest in the nation. Teacher candidates spend more than 600 hours in two full semesters of clinical experience. 87% of graduates are employed within the first year after graduation. A handout was distributed.

B. Special Education Teacher Education LVB: S. Kelly reported that this program prepares teacher candidates to teach children 3-21 years of age who are blind or visually impaired with or without additional disabilities. The curriculum consists of ten comprehensive courses devoted entirely to the LVB specialization. Recently, the program developed two online/hybrid format LVB courses to meet the needs of candidates doing field work in remote off-campus locations. The program leads to a Type 10 certificate. The program is one of the only undergraduate LVB programs in the nation. A handout was distributed.

C. Special Education Teacher Education DHH: M. Lartz gave an overview of the SED Deaf and Hard of Hearing Teacher Education program. This program prepares teacher candidates to teach children 3-21 years of age with hearing loss. Candidates who successfully complete the program are issued a Type 10 certificate. There are only 67 such programs in the nation and ISU has one of the largest programs. Prior to student teaching, teacher candidates complete more than 250 hours of clinical experiences in Pre-K through high school placements. Graduates are prepared to teach students who use sign language and those who use listening and spoken language. Opportunities to

work with students with cochlear implants, digital hearing aids, etc are available to the student teachers. The program has a student group Deaf Redbirds Association. The association signs the national anthem at the homecoming football game each year and sponsors *Deaf Awareness Week*. A handout was distributed.

D. Special Education Masters Program: D. Sheldon gave an overview of the SED masters program. The program prepares candidates to assume leadership and advanced roles in instruction and curriculum development, mentoring, collaborating, and conduction research. Teacher education candidates entering the program with SED certification may pursue an LBS II certification. Those students entering the program without SED certification may pursue a certificate for LBS1. The program offers an elective program of study that provides a one year mentorship and guidance experience for submitting portfolio for NBPTS Certification: Exceptional Learner. Two online courses related to teaching students with autism disorders are available. The program has the largest LBS II Transition Specialist certificate program in the state. A handout was distributed.

E. Special Education Doctoral Program: J. Thompson gave an overview of the SED doctoral program. This program requires candidates to take as many research courses as do Ph.D. programs. Currently, there are 34 students enrolled. ISU is one of only 45 universities in the nation that maintains a stable enrollment and produces a regular stream of graduates. ISU is one of two universities in the state to maintain an “active” SED doctoral program. A handout was distributed.

F. Director of Special Education: M. Angell reported that this program began in January, 2006. The program includes foundations courses, an advanced core of special education administration courses, and up to 12 hours of professional practice experiences. Candidates must pass the state content test for Directors of Special Education to graduate from ISU with this certificate and to obtain their State of Illinois certification. Currently, there are 20 students enrolled, most of whom are part-time students as they are working full-time. The program has received “nationally recognized” status as part of the NCATE accreditation process to be completed in April, 2012. In 2005 and 2010, Chicago based cohorts were admitted to the program. These cohorts have enabled ISU to meet the state’s need for administrative leadership in special education. The off-campus cohort also allows ISU to educate a more diverse student population. Program candidates are also able to work toward the completion of the doctoral program in special education while they are completing the DOSE program. Many foundational courses are common to both programs. A handout was distributed.

III. Approval of Minutes of January 17, 2012: D. Curtis asked for a motion to approve the minutes from January 17, 2012. M. Temple moved for approval. S. Parry seconded the motion. Minutes were approved with no abstentions.

IV. Subcommittee Reports:

A. Curriculum Committee: S. Parry reported that the committee approved two graduate proposals from the Chemistry Department. They were CHE 402 Teaching Chemistry in the Laboratory and CHE 403 Teaching Science Safely. The committee also approved a new course from the Geography/Geology Department (GEO 261 Teaching

Social Science in a Geographical Context.) The committee recommended that the council approve a proposal of a change in requirements for sequence for GEO 261. S. Parry moved to approve the proposal. A. Adkins seconded the motion. Motion passed unanimously.

B. Student Interests Committee: M. Reese-Weber reported that the committee is discussing ideas for their display at the NCATE Showcase. Also, the committee is compiling student responses that were received from last year's communication survey and hope to share those results with the council soon.

C. University liaison and Faculty Interests: M. Angell reported that the committee is continuing to work on the colloquium which is being held on March 22 from 3:00 p.m. to 6:00 p.m. in Old Main. Later this week, teacher education faculty will be sent an email notifying them of the event along with a link to register if they are attending. P. Crowley asked members to share the information with their colleagues. After the colloquium, the committee will begin reviewing the CTE bylaws.

D. Vision: E. Palmer reported that the committee is continuing to work on promotions for the revised RDI.

E. UTE Assessment Committee: A Adkins reported that two new members, S. Naylor and C. Brennen, have joined the committee. The TPA supervisor training has begun. The first session was well attended and resulted in rich discussions. The committee will bring recommendations to the council on the unit-wide assessment program on February 21. A. Adkins also reported that the Physical Education Teacher Education Program was held up as an exemplary model for a program assessment plan by University Assessment Services. That information was sent to the Assessment Advisory Council.

V. Action Items: None

VI. Information Items:

A. Realizing the Democratic Ideal Video: M. Munson-Dryer presented the new RDI video that will be shown during the NCATE visit. Following the viewing, there was a short discussion. E. Palmer reported that the Vision Committee will have a series of five posters that relate to the RDI. The posters will be distributed campus-wide. The committee is also working on materials that will be available to faculty members so that they may familiarize themselves with the RDI campaign.

B. CTE By-laws Resolution from the Academic Senate: D. Curtis reported that the revisions of the by-laws were approved by the Academic Senate. The student appeal process will now be separate from the by-laws. Also, the new membership changes will become effective this fall.

VII. Discussion Items:

A. Placing Syllabi under Password Protection: D. Curtis led a discussion on placing syllabi under password protection. This suggestion is a result of the recent FOIA request from NCTQ. Many universities have such a system in place and are therefore exempt from the FOIA. The syllabi could be accessed through the "ulid" system. Discussion ensued. Members were asked to discuss the topic with their colleagues and to share the results at a future council meeting. D. Curtis also reported that the University of Wisconsin received a FOIA request and refused to release the information. NCTQ has now brought a suit against that university.

B. NCATE Showcase: M. Munson-Dryer reported that a second email will be sent at the end of the week requesting participant information. Ideas for displays and tips will be shared at the colloquium in March.

C. TPA Video: A. Adkins discussed the concern of the inappropriate use of teacher candidates' TPA videos (such as posting them on You Tube or Facebook.) A. Adkins suggested that the council issue an official statement advising teacher candidates that if the video is used for a purpose other than TPA that ISU will recommend to ISBE that their certification be revoked or suspended. Discussion ensued. A. Adkins will consult with the ISU legal department on this matter.

VIII. Announcements and Last Comments:

A. J. Throop reported that she passed her basic skills test and can understand the need for the changes in the test that will be occurring.

B. K. McCord reported that on March 1, a concert for children with autism will be Held.

C. S. Zielinski reported that *Passion Play* will be performed February 17-25 at the Center for Performing Arts. Also, she will directing *Mauritous* at the Heartland Theatre.

IX. Adjournment: D. Curtis asked for a motion to adjourn the meeting. J. Throop moved for adjournment. A. Adkins seconded the motion. D. Curtis adjourned the meeting at 4:30.

Respectfully submitted,
S. Zielinski
jab

**Illinois State University
Council for Teacher Education
Tuesday, February 21, 2012, 3:00 p.m.-4:30 p.m.
DeGarmo Hall, Room 551**

Minutes

Members Present: A. Adkins, M. Angell, G. Bailey, A. Beaman, J. Cheville, P. Crowley, M. Daczewitz, D. Garrahy, K. Kaufman, K. McCord, B. Meyer, K. Mountjoy, M. Munson-Dryer, S. Parry, M. Reese-Weber, J. Standard, M. Temple, S. Zielinski

Members Absent: T. Baer, D. Barker, D. Curtis, P. Klass, E. Palmer, K. Sanders, J. Throop, D. Ward

Guests: A. Bates, N. Latham, R. Seglem, M. Smith, L. Steffen, E. Swanson, J. Thomas, K. Tilford, L. Wedwick, G. Weilbacher, K. Wester, J. Webster

- I. **Call to Order:** S. Parry called the meeting to order at 3:00 p.m.

- II. **Program Spotlights:**
 - A. **Physics Teacher Education:** K. Wester gave an overview of the Physics Teacher Education program. It is one of the largest and most comprehensive programs in the nation and averages 35-44 undergraduate majors. Two methods courses have recently been redesigned to include an urban initiative component. There are currently two Robert Noyce Scholars and two Presidential Scholars in the program. Three students recently participated in the 10-week Department of Energy Pre-Service Teacher Summer Experience. A handout was distributed.
 - B. **Chemistry Teacher Education:** E. Swanson reported that graduates of this program are expected to develop content knowledge and a wide variety of skills. Teacher candidates are exposed to a variety of learning styles. The program has established field experiences in Little Village and Auburn-Gresham. Outreach projects, such as chemical storeroom reorganization in schools, are incorporated into each methods course. A student teaching preview experience at the placement school is required prior to student teaching. There are a projected 12 completers for the 2012 school year. Program completers receive the American Chemical Society Certified Degree. A handout was distributed.
 - C. **Geography/Geology Teacher Education:** J. Thomas reported that this program is comprised of two programs, Earth and Science Teacher Education and Geography Teacher Education. Upon successful completion of both programs, teacher candidates will receive a Type 09 Grades 6-12 certificate. Both programs have the student teaching option of participating in a PDS experience or the traditional one semester of student teaching. Majors in both programs participate in two CPS visits. The ESSE program began in 2006 with 4 participants. The ESSE teacher candidates complete an average of

135 hours of clinical experience and the Geology candidates complete an average of 125 hours. A handout was distributed.

III. Approval of Minutes of February 7, 2012: S. Parry asked for a motion to approve the minutes from February 7, 2012. M. Temple moved for approval. G. Bailey seconded the motion. Minutes were approved with no abstentions.

IV. Subcommittee Reports:

A. Curriculum Committee: None

B. Student Interests Committee: M. Reese-Weber reported that the committee is continuing to compile student responses that were received from last year's communication survey.

C. University liaison and Faculty Interests: P. Crowley reported that the committee is working on the colloquium details. The Student Education Association will be recruiting teacher candidates to attend the colloquium.

D. Vision: M. Munson-Dryer reported that the posters for the revised RDI will soon be printed and distributed campus-wide. The committee has also been discussing promotional "give aways" that will be used in conjunction with the posters.

E. UTE Assessment Committee: None

V. Action Items:

A. Safeguarding of TPA Materials: A. Adkins presented a proposed safeguard policy For TPA materials. The proposal was the result of her consulting with the University's legal counsel. A. Adkins moved that the council approve the following addition to the TPA Teacher Candidate Release form:



I DO understand that violating any of the above conditions may result in disciplinary action up to and including a recommendation to suspend licensure.

M. Temple seconded the motion. A lengthy discussion ensued focusing on members' concerns as to where the information will be housed and whose responsibility it will be to track the information. Currently, the information is being tracked by D. Layzell and the pilot program coordinators. M. Munson-Dryer recommended that the UTEA Committee revisit the proposal to add details. A. Adkins withdrew the motion.

VI. Information Items:

A. TPA Update: A. Adkins reported that TPA partners will be meeting on February 29 to discuss implementation of TPA and its impact on teacher candidates. The field test sites are having on-going meetings to discuss their progress.

B. RDI Promotion: This item was moved to a future council meeting.

VII. Discussion Items:

A. UTEAC Assessment System Recommendation: A. Adkins reviewed the UTEA committee's recommendation that was sent to members electronically. The recommendation is that the unit shift to a "key assessments" logic for a unit-wide assessment system effective Fall 2012. Discussion ensued. Some members expressed their concern that it would become the responsibility of the individual programs to track

the assessments. The recommendation will be placed as an action item at the next CTE meeting.

B. Adapting the RDI STT Assessment for TPA Implementation: This item was moved to a future meeting.

VIII. Announcements and Last Comments:

A. K. McCord reported that on March 1, a concert for children with autism will be held.

IX. Adjournment: S. Parry asked for a motion to adjourn the meeting. M. Temple moved for adjournment. G. Bailey seconded the motion. S. Parry adjourned the meeting at 4:35.

Respectfully submitted,
S. Zielinski
jab

**Illinois State University
Council for Teacher Education
Tuesday, March 6, 2012, 3:00 p.m.-4:30 p.m.
DeGarmo Hall, Room 551**

Minutes

Members Present: A. Adkins, M. Angell, G. Bailey, T. Baer, D. Barker, A. Beaman, J. Cheville, P. Crowley, D. Curtis, M. Daczewitz, D. Garrahy, K. Kaufman, P. Klass, K. McCord, B. Meyer, K. Mountjoy, M. Munson-Dryer, E. Palmer, S. Parry, K. Sanders, D. Stern, M. Temple

Members Absent: M. Reese-Weber, J. Standard, J. Throop, S. Zielinski

Guests: K. Appel, J. Brown, C. Herald, D. Jennings, N. Latham, C. Merrill, S. Naylor, M. Noraian, R. Seglem, L. Steffen, J. Webster

- I. **Call to Order:** D. Curtis called the meeting to order at 3:00 p.m. She welcomed D. Stern, who is the new council member from Milner Library.

- II. **Program Spotlights:**
 - A. **English Teacher Education:** J. Cheville gave an overview of the English Teacher Education program. It is the largest English teacher education program in the state and among the top five in the nation. Completion of the program leads to a Type 09 6-12 initial certificate. Many teacher candidates pursue two and three secondary endorsements. Among those endorsements are teaching English as a second language, reading, theatre, middle level, and social sciences. The Fall 2011 enrollment consisted of 252 teacher candidates. There are 53 student teachers in the current spring semester with over half of those placed in the Chicago area. Many teacher candidates are active in IATE. Of the 145 students that attended the 2012 IATE state conference, 118 were ISU teacher candidates. The program has 2 Bone Scholar recipients this year. The program looks forward to continuing to prepare teacher candidates to be successful in teaching in diverse classrooms. A handout was distributed.
 - B. **History Teacher Education:** M. Noraian presented a power point on the history teacher education program. It is the largest history teacher education program in the state and works with 100 area schools and teachers, which offers teacher candidates diverse field experiences and exceptional mentoring experiences. The program keeps in touch with alumni to promote job opportunities and professional development. This year there are two Bone Scholars. The program piloted the summer reading project which has now expanded across the university campus. In the spring of 2013, two students will student teach in Brighton, England.
 - C. **Spanish, French, and German Teacher Education:** This item was moved to the a future council meeting.
 - D. **Speech Communication Teacher Education:** D. Jennings gave an overview of the

Communication Studies teacher education program. This program offers an English Language Arts 9-12 certificate. There are currently 35 undergraduate students enrolled. Six student teachers have been placed throughout the state. In the fall of 2012, there will be 3 student teachers participating in the PDS program. The program is the largest in the nation and is considered the referent program by the National Communication Association. The program has a strong emphasis on diversity and actively participates in the Chicago Pipeline program. It has a similar program at Mather High School which is one of the most diverse schools in Illinois with 85 languages spoken in the school. The program also works with the local Jack and Jill Foundation by providing programming, curriculum, and workshop coaches. A handout was distributed.

III. Approval of Minutes of February 21, 2012: D. Curtis asked for a motion to approve the minutes from February 21, 2012. G. Bailey moved for approval. S. Parry seconded the motion. Minutes were approved with one abstention.

IV. Subcommittee Reports:

A. Curriculum Committee: None

B. Student Interests Committee: D. Barker reported that the committee is nearly ready to report on the results of student responses that were received from last year's communication survey. The committee hopes to present the report at the next council meeting.

C. University liaison and Faculty Interests: B. Meyer reported that the committee is finalizing the details for the spring colloquium and asked members to please register to attend the event. Currently, there are 58 faculty and staff members who have registered to attend. Members were encouraged to bring their NCATE displays. Posters promoting the colloquium were available to council members.

D. Vision: None

E. UTE Assessment Committee: None

V. Action Items:

A. Safeguarding of TPA Materials: A. Adkins reviewed the proposed safeguard policy for TPA materials. A. Adkins moved that the council approve the following addition to the TPA Teacher Candidate Release form:



I DO understand that violating any of the above conditions may result in disciplinary action up to and including a recommendation to suspend licensure.

B. Meyer seconded the motion. A short discussion ensued. Motion passed unanimously.

VI. Information Items:

A. Conceptual Framework PR Plan: E. Palmer presented a power point on the plan that will be used to promote the newly revised Conceptual Framework. The plan consists of five parts. They are as follows:

1. Pathway posters (5 separate posters with each dedicated to one of the 5 pathways)
2. Comprehensive posters explaining the overall conceptual framework.

3. A web page that will include the RDI video, a power point, Prezi, and an instructor's guide.
4. Announcement postcards that will be sent to teacher education faculty and staff.
5. Lanyards and ID holders that will be distributed.

VII. Discussion Items:

A. UTEAC Assessment System Recommendation: A. Adkins reviewed the UTEA committee's recommendation that the unit shift to a "key assessments" logic for a unit-wide assessment system. The recommendation allows education programs to design meaningful assessments for their individual program. Discussion ensued. Among the items discussed were the concern that the new system would require programs to continually redesign the assessments and the lack of the secondary education programs involvement in the development of the new system. D. Curtis will contact program coordinators and ask them for their feedback on the proposed assessment system. At the next council meeting, M. Angel will present the special education program's proposed assessment system to the members. A handout was distributed.

B. Adapting the RDI STT Assessment for TPA Implementation: This item was moved to a future meeting.

VIII. Announcements and Last Comments:

A. D. Curtis announced that she will be contacting the Provost's office to discuss the growing concern of the academic and financial burdens that are being placed on students.

B. B. Meyer encouraged members to register for the colloquium.

C. E. Palmer announced that this year the biology teacher education department is experiencing its highest hire rate that it has ever had.

IX. Adjournment: D. Curtis asked for a motion to adjourn the meeting. S. Parry moved for adjournment. B. Meyer seconded the motion. D. Curtis adjourned the meeting at 4:35.

Respectfully submitted,
S. Zielinski
jab

**Illinois State University
Council for Teacher Education
Tuesday, March 20, 2012, 3:00 p.m.-4:30 p.m.
DeGarmo Hall, Room 551**

Minutes

Members Present: M. Angell, G. Bailey, T. Baer, D. Barker, A. Beaman, J. Cheville, P. Crowley, D. Curtis, M. Daczewitz, D. Garrahy, K. Kaufman, P. Klass, K. McCord, B. Meyer, K. Mountjoy, M. Munson-Dryer, E. Palmer, S. Parry, M. Reese-Weber, J. Standard, M. Temple, J. Throop

Members Absent: A. Adkins, K. Sanders, D. Stern, S. Zielinski

Guests: K. Appel, S. Hildebrandt, N. Latham, C. Merrill, R. Seglem, M. Smith, L. Steffen, J. Webster, L. Wedwick

- I. **Call to Order:** D. Curtis called the meeting to order at 3:00 p.m.

- II. **Program Spotlights:**
 - A. **Master's in Mathematics Education:** M. Plantholt gave an overview of the Master's Mathematics Education program. There are approximately 80-90 students currently enrolled in the program. Over the past 6 years, the program has averaged 4 graduates per year with an average completion time of 3 ½ years. In 2011, 13 students in a cohort from the Peoria area completed the program. A new "Video Reflection Cycle" is being added as a culminating experience. Many students use the program as preparation for the PhD program in Mathematics Education. A handout was distributed.
 - B. **Spanish, French and German Teacher Education:** S. Hildebrandt gave an overview of the Spanish, French, and German teacher education program. It is the largest program of its kind in the state and is one of the largest in the nation. Currently, there are 116 students enrolled with 13 in the French program, 9 in the German program, and 94 in the Spanish program. Teacher candidates who complete the program will earn a Type 10 K-12 certificate. Many candidates pursue either a middle level endorsement or a Teaching English as a Second Language endorsement. The program actively works with the Chicago Teacher Education Pipeline, with 3 faculty members having redesigned classes to emphasize urban education issues. The program has formed a formal partnership with the UNITY Community Center, which serves a very diverse population. The program is also participating in the TPA pilot program. The program has 2 Bone Scholars and 2 Golden Apple recipients. This year 12 graduates have returned to talk with current pedagogy class members.

- III. **Approval of Minutes of March 6, 2012:** D. Curtis asked for a motion to approve the minutes from March 6, 2012. S. Parry moved for approval. M. Temple seconded the motion. Minutes were approved with no abstentions.

IV. Subcommittee Reports:

A. Curriculum Committee: There was no report, however, S. Parry announced that the committee will be meeting next Tuesday in DEG 232E.

B. Student Interests Committee: None

C. University liaison and Faculty Interests: B. Meyer reported that the committee is finalizing the details for the spring colloquium. Currently, there are 99 registered to attend. P. Crowley distributed door hangers and bookmarks as promotional items for the colloquium. B. Meyer briefly reviewed the agenda. The committee plans to begin reviewing scholarship entries and working on bylaw revisions. Handouts were distributed.

D. Vision: E. Palmer reported that there was no meeting, however, she reported that the proofs for the magnets and comprehensive posters have been approved and ordered.

E. UTE Assessment Committee: None

V. Action Items: None

VI. Information Items:

A. Survey Results from Student Interests Committee: M. Reese-Weber reviewed the results from the communications survey that was sent to students and faculty last spring. Of the 521 students who completed the survey, 62% responded positively with their satisfaction with their department's communication. Of the 521 who participated, 35% provided open-ended responses to how communication could be improved. Discussion ensued focusing on whether to pursue making recommendations and who should present the recommendations. Members agreed that the co-chairs, M. Reese-Weber and D. Barker, will request a meeting with the Advisors Advisory Council to discuss the students' concerns. The committee will also contact teacher education department chairs and University College to inform them that the information is available.

VII. Discussion Items:

A. Presentation on Unit Requirements Changes: N. Latham and K. Appel reviewed the proposed assessments and how the system will affect programs. The proposed assessments are aligned to IPTS, RDI, and program SPAs. A lengthy discussion ensued. D. Curtis reported that A. Adkins will be sharing the feedback she has received from the secondary program coordinators concerning the proposal. Members agreed to continue the discussion at a future council meeting. A handout was distributed.

VIII. Announcements and Last Comments:

A. S. Parry congratulated D. Curtis on her appointment as Provost of the University of Central Missouri.

B. T. Klass announced that the council members are invited to attend the on-campus interviews that the Search Committee is scheduling for the Dean of the College of Education. The interviews are March 26-April 3.

IX. Adjournment: D. Curtis asked for a motion to adjourn the meeting. S. Parry moved for adjournment. E. Palmer seconded the motion. D. Curtis adjourned the meeting at 4:40.

Respectfully submitted,
S. Zielinski
jab

**Illinois State University
Council for Teacher Education
Tuesday, April 3, 2012, 3:00 p.m.-4:30 p.m.
DeGarmo Hall, Room 551**

Minutes

Members Present: A. Adkins, M. Angell, A. Beaman, J. Cheville, P. Crowley, D. Curtis, M. Daczewitz, P. Klass, K. Kaufman, K. McCord, B. Meyer, M. Munson-Dryer, S. Parry, M. Reese-Weber, K. Sanders, J. Standard, M. Temple, S. Zielinski

Members Absent: T. Baer, G. Bailey, D. Barker, D. Garrahy, K. Mountjoy, E. Palmer, J. Throop

Guests: K. Fansler, N. Latham, C. Merrill, P. Parette, R. Seglem, J. Shockey, M. Smith, L. Steffen, B. Wojcik

- I. **Call to Order:** D. Curtis called the meeting to order at 3:05 p.m.

- II. **Approval of Minutes of March 20, 2012:** D. Curtis asked for a motion to approve the minutes from March 20, 2012. M. Temple moved for approval. S. Parry seconded the motion. Minutes were approved with no abstentions.

- IV. **Subcommittee Reports:**
 - A. **Curriculum Committee:** S. Parry reported there were 3 undergraduate proposals.
 - 1) Introduction to English Education – earlier on in their careers. They have to have 24 hours and is only for declared education majors. Voted to approve it.
 - 2) Course 319 from Language & Literatures & Course 320 from Language and Literatures. Will have more clinical hours. One pre-requisite taken out. Conceptual framework. Previously Advanced Low and changing to Intermediate High. Voted to approve both.
 - 3) Graduate Proposals” two sections revised to Baccalaureate of Librarianship 414. And, technology in school library 416, replacing 401. Replacing elective. Masters of Science & Reading and three new courses: 452, 474 and 466. Voted for approval of 414. Technology education not approved no letters of concurrence from departments
 - B. **Student Interests:** M. Reese-Weber forwarded the information to forward program information inviting Departments for specific dates.
 - C. **University Liaison and Faculty Interests:** B. Meyer indicated they will be endendated with scholarships in a couple weeks, took this week off.
 - D. **Vision:** M. Munson-Dryer indicated they will have posters at the end of the meeting and welcomed committee members to take them.

E. UTE Assessment: A. Adkins indicated the committee did not meet, busy with the Dean candidate selection.

V. Action Items: None

VI. Information Items:

A. ISUITS Task Force Report: K. Fansler passed out hand-outs and did a power presentation. State of Illinois requires public universities to meet the standards described in the IPTS – Illinois Professional Teaching Standards. Twenty-four of these standards include instructional technology components. The ISUITS Steering Committee has been charged with developing framework for how Illinois state University's teacher education unit will ensure technology components listed in the IPTS standards are met by all programs. Level one: Meeting the technology components as listed in the external document. For the professional sequence, the 2013 IPTS standards will be met within the professional education sequence taught in the eight credit hours delivered by the Department of Curriculum and Instruction. The examples of the types of instructional technology are: 1) Using data to drive instruction; 2) Digital Citizenship and 3) Universal Design for learning. For the early childhood, elementary education, middle level and LBS1 programs, the technology components will be embedded in program delivery.. The current IPTS will be replaced by the integration of the technology requirements for IPTS in the professional sequence. Secondary programs will no longer be required to include the current Web page (ITPS D) and database (ITPS I) as part of their requirements. All teacher education programs can now use ISUITS standards as a guiding document to develop advanced technology experiences that are relevant and unique to the program. Their recommendation is to adopt the ISUITS two-level system to replace the current IPTS system. A team of curricular experts should evaluate the ISUITS standards across the teacher education unit every three years for relevancy and effectiveness. The standards are: Standard 1 – Teaching Diverse Students; Standard 2 – Content Area and Pedagogical Knowledge; Standard 3 – Planning for Differentiated Instruction; Standard 4 – Learning Environment; Standard 5 – Instructional Delivery; Standard 6 – Reading, Writing and Oral Communication; Standard 7 – Assessment; Standard 8 – Collaborative Relationships. J. Webster had questions regarding transfer courses. Barb M. will discuss with her. On March 17th, Level One will move to an action item and Level two will move to a discussion item.

VII. Discussion Items:

A. Suggestions for American Education Week Speakers: D. Curtis had indicated names that were brought to her attention for possible speakers. Sal Con from Con Academy was too expensive. Linda Darlingham is unable due to her teaching on Mon and Tuesday. M. Temple suggested Gene Wilhoit, Director. Another suggestion was Scott Schuler. D. Curtis thanked them for the suggestions. Will be here the week of Thanksgiving.

VIII. Announcements and Last Comments: D. Curtis announced budget presentations on Wednesday, April 4, 2012. The next CTE meeting will be during the week of NCATE. S. Zielinski announced the opera will end and Julius Caesar is coming April 7th.

M. Munson-Dryer thanked everyone for the help with NCATE. The Metcalf OrffCats are traveling with the U-High Jazz Band to Kansas City next week to perform at the jazz festival at the American Jazz Museum. The OrffCats were invited to play on the evening concert opening for jazz vibraphonist Stefon Harris, sort of the big star right now in the jazz world. The OrffCats are an after school jazz Orff group for 4th-8th graders. Library has Scope database for the month of April. Similar to the Web of Science. D. Stern encouraged faculty/staff to come experience it. J. Hill replacing R. Dean due to retirement. TPA update – scheduled college visits start with CAST level meetings if they want to have discussions. Several faculty members are benchmarking.

- IX. Adjournment:** D. Curtis asked for a motion to adjourn the meeting. B. Meyer moved for adjournment. S. Zielinski seconded the motion. D. Curtis adjourned the meeting at 3:55..

Respectfully submitted,
S. Zielinski
src

**Illinois State University
Council for Teacher Education
Tuesday, April 17, 2012, 3:00 p.m.-4:30 p.m.
DeGarmo Hall, Room 551**

Minutes

Members Present: A. Adkins, M. Angell, A. Beaman, G. Bailey, T. Baer, D. Barker, P. Crowley, D. Curtis, M. Daczewitz, K. Kaufman, P. Klass, K. McCord, B. Meyer, M. Munson-Dryer, E. Palmer, S. Parry, M. Reese-Weber, K. Sanders, J. Standard, D. Stern, M. Temple, J. Throop, S. Zielinski

Members Absent: J. Cheville, D. Garrahy, K. Mountjoy,

Guests: K. Fansler, D. Herrmann, N. Latham, P. Parette, M. Smith, R. Smith, L. Steffen, J. Webster, B. Wojcik

- I. **Call to Order:** D. Curtis called the meeting to order at 3:00 p.m. D. Curtis briefly commented on the NCATE visit that is occurring this week.
- II. **Approval of Minutes of April 3, 2012:** D. Curtis asked for a motion to approve the minutes from April 3, 2012. A. Adkins moved for approval. S. Parry seconded the motion. Minutes were approved with no abstentions.
- III. **Subcommittee Reports:**
 - A. **Curriculum Committee:** No report.
 - B. **Student Interests Committee:** No report.
 - C. **University liaison and Faculty Interests:** No report.
 - D. **Vision:** E. Palmer announced that there are RDI posters that are still available. They may be picked up in the Lauby Teacher Education Center.
 - E. **UTE Assessment Committee:** A. Adkins reported that the committee is working on a centralized process for sending reports to ISBE.
- IV **Action Items:**
 - A. **ISUITS Level One:** M. Temple moved to approve ISUITS Level One. E. Palmer seconded the motion. Motion passed unanimously. A brief discussion ensued concerning the implementation of ISUITS.
- V. **Information Items: None**
- VI. **Discussion Items:**
 - A. **Conceptual Framework Discussion:** A. Adkins introduced R. Smith and D. Herrmann from University Assessment Services. R. Smith presented a series of questions to assist council members in their decision as to how the Conceptual Framework should be viewed, i.e., as a learning outcome or as a lens for program effectiveness. A lengthy discussion ensued ranging from how RDI is currently assessed to the importance of every assessment being worthy of students' time and effort. A handout was distributed.

B. UTEAC Recommendation Continued: A. Adkins briefly reviewed the recommendation and distributed a handout. M. Munson-Dryer moved that the following should become an action item: The Conceptual Framework should be regarded as a separate, intended outcome. M. Reese-Weber seconded the motion. Motion was unanimously approved. M. Munson-Dryer moved that the Conceptual Framework be deemed as a learning outcome to be assessed directly in the unit wide assessment system. M. Temple seconded the motion. After a short discussion, the motion passed 15-4 with 1 abstention.

VII. Announcements and Last Comments:

A. S. Parry congratulated the council on their successful involvement with the NCATE visit.

B. M. Munson-Dryer thanked the council members for all their work in preparing for the NCATE visit.

C. E. Palmer reminded members to pick up their RDI posters in the Lauby Teacher Education Center.

VIII. Adjournment: D. Curtis asked for a motion to adjourn the meeting. M. Temple moved for adjournment. S. Parry seconded the motion. D. Curtis adjourned the meeting at 4:35.

Respectfully submitted,
S. Zielinski
jab

**Illinois State University
Council for Teacher Education
Tuesday, May 1, 2012, 3:00 p.m.-4:30 p.m.
DeGarmo Hall, Room 551**

Minutes

Members Present: A. Adkins, M. Angell, G. Bailey, D. Barker, A. Beaman, P. Crowley, D. Curtis, M. Daczewitz, D. Garrahy, K. Kaufman, P. Klass, B. Meyer, K. Mountjoy, M. Munson-Dryer, E. Palmer, S. Parry, J. Standard, D. Stern, M. Temple, J. Throop, Marla Reese-Weber, S. Zielinski

Members Absent: T. Baer, J. Cheville, K. McCord, K. Sanders, D. Wilson

Guests: K. Appel, R. Seglem, S. Semonis, M. Smith, L. Steffen, J. Webster, B. Wojcik

- I. **Call to Order:** D. Curtis called the meeting to order at 3:00 p.m.
- II. **Approval of Minutes of April 17, 2012:** D. Curtis asked for a motion to approve the minutes from April 17, 2012. B. Meyer moved for approval. S. Parry seconded the motion. Minutes were approved with no abstentions.
- III. **Subcommittee Reports:**
 - A. **Curriculum Committee:** S. Parry reported that the committee approved changes to the Technology Teacher Education major and moved to approve the proposal. D. Curtis will sign off on the proposal.
 - B. **Student Interests Committee:** M. Reese-Weber reported that the committee has sent out the surveys to the department coordinators.
 - C. **University liaison and Faculty Interests:** B. Meyer reported that the committee has reviewed 563 scholarships over the past week. There are 6 members on the committee and each essay was reviewed twice. B. Meyer thanked her committee. In the future, they would like to recruit assistance from other committees. P. Crowley suggested having faculty in disciplines to review scholarships. P. Crowley volunteered to review them for the Special Education Department. D. Curtis stated the criteria for scholarships are not discipline specific. D. Curtis encouraged the committee members to go to family weekend September 15, 2012.
 - D. **Vision:** None.
 - E. **UTE Assessment Committee:** A Adkins reported that the committee met and the items will be discussed in the UTEAC Recommendation Continued.
- IV. **Action Items:**
 - A. **UTEAC Recommendation Continued:** A. Adkins distributed hand-outs on the proposed unit assessment system. There were 6 motions that were voted upon.

1. Effective Fall 2012, discontinue ITPS A - I. D. Curtis motioned to discontinue. E. Palmer seconded the motion. The motion passed 21-0 with no abstentions.

2. Effective Fall 2012, discontinue Instructional Analysis for Inclusion (Parts 1 & 2). This motion passed 21-0 with no abstentions.

3. Effective Fall 2012, discontinue the Language Arts Assessment. A. Adkins motioned to discontinue. G. Bailey seconded the motion. The motion passed 21-0 with no abstentions.

4. Effective Fall 2012, discontinue the Initial and Final Reflective Essays. A. Adkins motioned to discontinue. M. Temple seconded the motion. M. Temple then motioned to post-pone the vote on discontinuing the Initial Reflective and Final Reflective Essays. S. Zielinski seconded the motion. The motion failed. The original motion to discontinue the Initial and Final Reflective Essays was then voted upon. The motion failed.

5. A. Adkins motioned for ad-hoc committee to revise the assessment for *Realizing the Democratic Ideal* (Initial and Final Reflective Essays). M. Reese-Weber seconded the motion. E. Palmer volunteered to be on the ad-hoc committee.

6. A. Adkins moved to adopt a “key assessments” approach to the unit assessment system. The motion passed.

A lengthy discussion ensued among committee members. ISUITS hand-outs were distributed to those members that were not at the CTE meeting where ISUITS Phase 1 and Phase II were discussed. D. Garrahy requested to email her a copy of the ISUITS hand-out.

B. Program Assessment Examples: E. Palmer distributed a hand-out on the proposed revised Assessment System for biology teacher certification majors. They would be assessed 9 different ways (in addition to ISUITS). The Biology Teacher Certification program would use 8 of these assessments for program data, 5 of which would also be reported to ISBE annually.

The Biology Program Assessments:

- Safety Plan and Exam
- Experimental Design Project
- Problem Based Learning Project
- Content Exam
- TPA Parts 1 & 2 (Pedagogy)
- TPA Parts 3 & 4 (Impact on Student Learning)
- RDI STT Assessment (Clinical Practice)
- Disposition Concerns

The Unit Assessments:

- RDI Assessments
- Content Exam
- TPA Parts 1 & 2
- TPA Parts 3 & 4
- RDI STT Assessment
- Disposition Concerns

The Unit would use 6 of these assessments for Unit-wide data collection, 5 of which are also being used by the program. This decreases the number of assessments the teacher candidates are completing by approximately 30% while maintaining a high number of unit-wide assessments.

A hand-out was distributed by D. Barker on the proposed revised Assessment System for Mathematics Teacher Certification majors.

The Mathematics Program Assessments:

- Content Exam
- Student Grades & GPA
- Student Teaching Assessment
- Assessment of Mathematical Practices
- TPA Part 1 (will replace Lesson Plan Assignment)
- TPA Parts 3 (Impact on Student Learning)
- RDI STT Assessment (Clinical Practice)
- Disposition Concerns

The Unit Assessments:

- RDI Assessments
- TPA Part 1
- TPA Part 3
- 7 RDI STT Assessments
- Disposition Concerns

V. Information Items:

A. Testing Information: E. Palmer reported that the Basic Skills Test changed to TAP, Test of Academic Proficiency. The test is all computer-based. On the website the paper-based still pops up and the students have to tab to get to the computer-based. The testing sites locally are filling up and L. Steffen reported that the suburbs are worse. D. Curtis suggested emailing Amy Roser suggesting that it would be a great idea if Illinois State was a Pearson Testing Center.

VI. Discussion Items: None

VII. Announcements and Last Comments:

D. Curtis will propose to Dean Schoon the first items to discuss at the September CTE meeting.

1. Professional Education Sequence taught in the C & I courses
2. Phase II of ISUITS
3. RDI Assessment

D. Curtis expressed that it has been a pleasure.

VIII. Adjournment: D. Curtis asked for a motion to adjourn the meeting. M. Reese-Weber moved for adjournment. S. Parry seconded the motion. D. Curtis adjourned the meeting at 4:40.

Respectfully submitted,
S. Zielinski
src