

# **Disposition Concerns Assessments**

## **Prior to Fall 2025**

### **Disposition Transition to Professional Expectation Review**

- Starting with fall 2025 the Council for Teacher Education replaced dispositions with the Professional Expectation Review (PER) process
- Actively enrolled students who receive an unresolved disposition will have it maintain in their Gateway. A combination of three unresolved disposition or PER's may results in a students removal from teacher education

### **Historical Disposition Information**

A disposition concern is written when a student's behavior suggests that the professional disposition expected of an ISU teacher candidate is not present or is lacking. The disposition concern focuses on indicators of responsibility, respect, honesty/integrity, collaboration, reverence for learning, emotional maturity, reflection, and flexibility.

- There are three disposition concern milestones in gateway 1 and gateway 2.

Disposition concerns are used as a learning experience for the student to improve the area of concern and prevent future issues as you advance through your major and into the Teacher Education profession.

### **General Disposition student points of information**

1. Disposition Concerns are submitted when behaviors or actions of an Illinois State University teacher candidate do not meet the expectations of professionalism listed under "Disposition Indicators."
2. Disposition Concerns can be written by any individual associated with the teacher candidate. (Example: university secretary, school district staff, professor, technology support staff, PK-12 teacher, etc.)
3. The person writing the disposition must indicate if the disposition is resolvable or unresolvable. If it is resolvable, the end date as to when it must be resolved must be indicated on the form. The person writing the disposition concern must contact the [Associate Director](#) of the Lauby Teacher Education Center, to inform him that the disposition concern has been resolved. If not, the disposition concern remains in place.
4. Disposition Concerns may be resolved by the major department.
5. Unresolved Disposition Concerns are indicated on the teacher candidate gateways.
6. **Three unresolved Disposition Concerns result in the stoppage of your progress in your Teacher Education program.**
  - **In some circumstances, a single Disposition Concern may trigger a stop in a teacher candidate's progress toward program completion without the need to reach the typically three unresolved disposition level.** Such action is considered and implemented only in unusual circumstances. What qualifies a Disposition Concern as "severe" is determined by the Cecilia J. Lauby Teacher Education Center, program, or department on a case-by-case basis. There may be some overlap of concerns considered "severe" with the type of behavior that could stop a student from receiving a teacher license and/or working in a school setting. Because these cases are, by nature, unusual, an exhaustive list of behaviors that qualify as raising "serious concern" cannot be created. As with any disposition concerns issue, when progress towards program completion has been stopped, the student may appeal the decision to the Teacher Education Review Board (TERB). Instructions and "Guidelines for Submitting Student Appeals Procedures" may be found at the [Teacher Education Appeal Process page](#) The TERB decision may also be appealed to the full CTE.
7. When a teacher candidate's progress has been stopped, the candidate may appeal through the [Appeals Process](#).
8. Disposition Concerns documents:
  - [Disposition Concerns Assessment form](#)
  - [Disposition Concerns Flow Chart](#)