How to access Teacher Education Pages in My.IllinoisState.edu

Go to <u>https://my.illinoisstate.edu/</u> and log-in.



Milestones/Teacher Education Tile access

• For those of you pursuing Teacher Education and/or have milestones, you can access this tile in your student center (see red outline below).

CAMPUS SOLUTIONS		✓ Student Center		â	Q	70	:	٢
	Registration Times Summer Semester 2020 February 24, 08:00am - May 18, 10:00pm	Holds, Tasks, and To Do List	Profile					
	Fall Semester 2020 April 06, 08:00am - August 28, 10:00pm	-	W					
		2 To Do's 1 Holds	RREDBIRD					
	Academics / Advising	Manage Classes	Financial Aid					
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		54%	Complete					
	Milestones / Teacher Education	Student Center (Classic)						
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Current Tile navigations include the following items:



Navigation 1: Milestones

• Clicking on Milestones will display milestones, both completed and not completed, with dates.

Milestones								
🖧 Student Milestones Milestone completion timeline is to be completed based on program of study. If you have questions, contact your advisor.								
-9		Milestone Milestone Complete Due Date Completed					Expire Date	
View Clinical Hours		1	Gateway 1 30 Hours coursework	Not Completed				
Pre-Student Teaching Document		2	Gateway 1 COM110 C or better	Not Completed				
Safety Ed Assessment		3	Gateway 1 ENG101 C or better	Completed		12/20/2022		
		4	Department Approval	Not Completed				
		5	Cumulative GPA 2.50	Completed		12/20/2022		
	6 Gateway 1 Disposition 1 Completed 05/10/2022					05/10/2022		
		7 Gateway 1 Disposition 2 8 Gateway 1 Disposition 3 9 Gateway 1 PBA Workshop		Completed		05/10/2022		
				Completed		05/10/2022		
				Completed		09/27/2022		
	10 Gateway 1 Criminal Background Check and Forms Completed 09/14/2022 11 Gateway 1 Sex Offender Registry Completed 09/14/2022 12 Gateway 1 Violence Against Youth Registry Completed 09/14/2022		09/14/2022	09/14/2032				
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		13 Gateway 1 Mandatory Reporter 14 Gateway 1 Safety Ed Assessment		Completed		09/27/2022		
				Completed		09/19/2022		
		15	Gateways TB Test	Not Completed				
		16	Special Education Additional Content Exam	Not Completed				
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If you have questions about milestones, please e-mail <u>teacheredcenter@llstu.edu</u>

Navigation 2: View Clinical Hours

• Here, you will be shown all approved and diverse clinical hours based on approved documented clinical experiences and their status.

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Navigation 3: Pre-Student Teaching Document

• Click Pre-Student Teaching Document and then Search without entering any parameters to display all classes.

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- Click on any class to load the associated Pre-Student Teaching Experience Document.
- The top part of the document lists class details and instructions for the form. The bottom of the page displays the actual form and instructions on how to correctly save and submit your experience. You may then Return to Search when complete.

Student Center				Milestone	s / Teach	er Education
Milestones	Pre-Student Teaching Ex	perience Doc				
	Student ID:		Academic Career	Undergrad	Term	2212 Fall Semester 2020
View Clinical Hours	Class Number 4528 Instructor ID	El Ed:Practices & Iss	Subject TCH	204		
Pre-Student Teaching Document						
Safety Ed Assessment	Complete all fields, then an	swer the descriptor question	through the Descriptors lir	ik and click the	save/subm	it button.
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Navigation 4: Safety Ed Assessment

- You may access and complete your Safety Education Assessment here.
- Click select button to view and complete the 21-page assessment:

Student Center	Milestones / Teacher Educati					cation	
Milestones	chulud m						
View Clinical Hours	User ID		Name				
Pre-Student Teaching Document	Academic Institution	Illinois State University					
Safety Ed Assessment	Teacher Education Fo	Form Name	Description	Required/Optional	Safety Edu Assessment Status	Last Update Date/Time	Last Update User ID
	select	SEA_FORM	Safety Education Assessment	Required Form			

Select the appropriate option on each page and click the next button at the bottom to continue:



• At the end of the assessment, be sure to click the submit button:

the use of strict infection control precautions and personal protective equipment that does not allow blood or other bodily fluids to penetrate when handling blood or OPIM. Types of protective barriers that should be used when contact with blood or OPIM is anticipated include latex gloves, masks, and eye protection/face shields. If latex allergies are a concern, then hypoallergenic gloves or glove liners should be used. Mouthpieces or other one-way valve devices should be used to minimize exposure during emergency resuscitation of students or colleagues. When cleaning spilled blood or OPIM, use antimicrobial or virucidal disinfectant solutions, exercising care not to splash or splatter any potentially contaminated material. Blood borne pathogens are typically not transmitted by touching an infected person, coughing and sneezing, or using the same equipment, materials, toilets, water fountains, or showers as an infected person. Again, however, the method of universal precautions assumes contamination if there is ever a doubt.
Four simple ways to protect yourself and your students:
 Assume all blood or other potentially infectious material to be contaminated and avoid contact if at all possible. Wash your hands thoroughly after exposure. This means heavy washing on all hand surfaces with antibacterial soap for at least 30 seconds. Place all contaminated sharps, syringes and material in designated biohazard bags or containers. Remove personal protective equipment and clothing at exposure site once contaminated.
Key Lesson
Blood borne pathogens are organisms or viruses in human blood that can infect and cause disease. There are ways educational professionals can protect themselves from blood borne pathogens and OPIM.
Chatrese is a teaching colleague who knows you went to a recent teacher inservice related to blood borne pathogens and other potentially infectious materials. She asks you to explain "universal precautions". Which of the following is the <i>best</i> response?
A. Universal precautions is a practice that assumes all bodily fluids are contaminated and recommends the use of strict infection control precautions and personal protective equipment that does not allow blood or other bodily fluids to penetrate when handling blood or other potentially infectious materials.
O B. Universal precautions is a primary way to ensure that infectious disease is not spread throughout a community or school.
C. Universal precautions is a set of protective behaviors a teacher should only use with students who the teacher believes is high-risk for blood borne pathogens and other potentially infectious diseases.
O D. Universal precautions are recommendations that teachers can use in case they come in contact with infected bodily fluids.
< <back submit<="" td=""></back>

• You can come back and view your assessment anytime.