

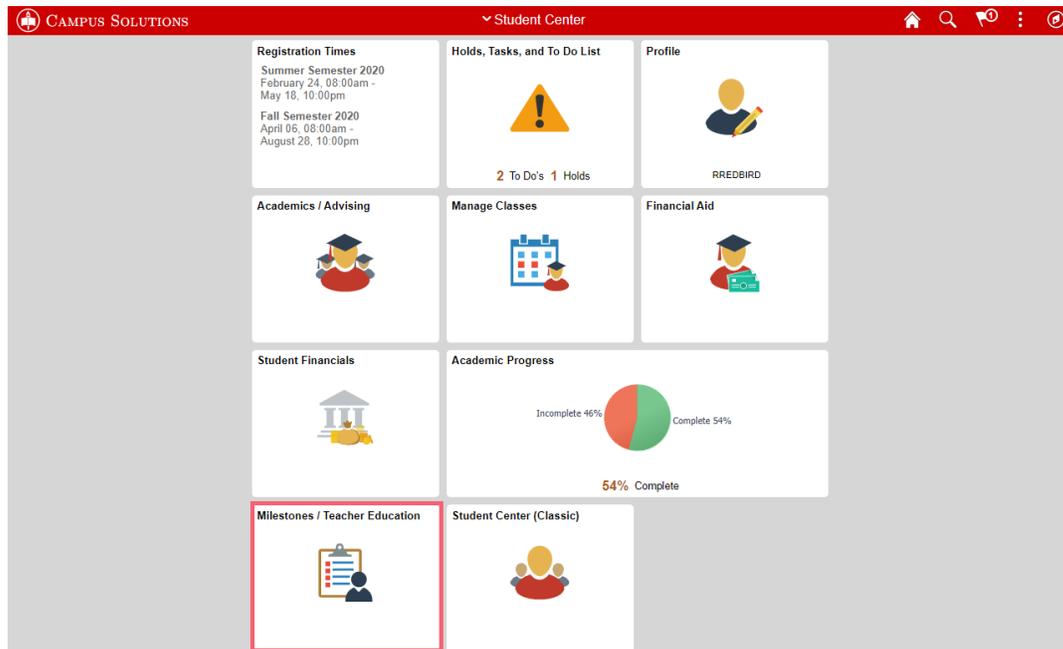
How to access Teacher Education Pages in My.IllinoisState.edu

Go to <https://my.illinoisstate.edu/> and log-in.

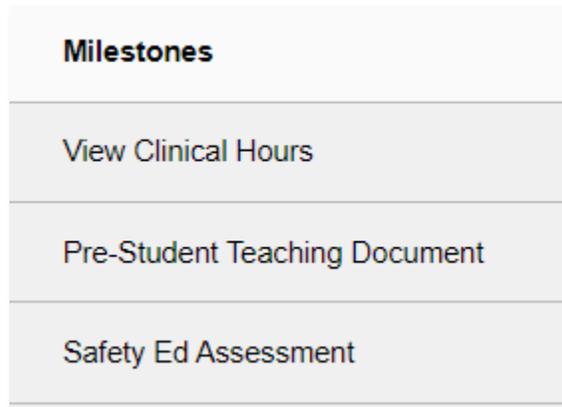


Milestones/Teacher Education Tile access

- For those of you pursuing Teacher Education and/or have milestones, you can access this tile in your student center (see red outline below).



Current Tile navigations include the following items:



Navigation 1: Milestones

- Clicking on Milestones will display milestones, both completed and not completed, with dates.

Milestone completion timeline is to be completed based on program of study. If you have questions, contact your advisor.					
Milestone	Milestone Complete	Due Date	Date Completed	Expire Date	
1 Gateway 1 30 Hours coursework	Not Completed				
2 Gateway 1 COM110 C or better	Not Completed				
3 Gateway 1 ENG101 C or better	Completed		12/20/2022		
4 Department Approval	Not Completed				
5 Cumulative GPA 2.50	Completed		12/20/2022		
6 Gateway 1 Disposition 1	Completed		05/10/2022		
7 Gateway 1 Disposition 2	Completed		05/10/2022		
8 Gateway 1 Disposition 3	Completed		05/10/2022		
9 Gateway 1 PBA Workshop	Completed		09/27/2022		
10 Gateway 1 Criminal Background Check and Forms	Completed		09/14/2022	09/14/2032	
11 Gateway 1 Sex Offender Registry	Completed		09/14/2022		
12 Gateway 1 Violence Against Youth Registry	Completed		09/14/2022		
13 Gateway 1 Mandatory Reporter	Completed		09/27/2022		
14 Gateway 1 Safety Ed Assessment	Completed		09/19/2022		
15 Gateways TB Test	Not Completed				
16 Special Education Additional Content Exam	Not Completed				

- If you have questions about milestones, please e-mail teacheredcenter@ilstu.edu

Navigation 2: View Clinical Hours

- Here, you will be shown all approved and diverse clinical hours based on approved documented clinical experiences and their status.

Student Center Milestones / Teacher Education

Milestones

View Clinical Hours

Pre-Student Teaching Document

Safety Ed Assessment

Pre-Student Teaching Clinical Hours

Student ID

Program/Plan Information

Academic Career	Academic Program	Academic Plan	Program Status
Undergraduate	Education Undergraduate	Elementary Ed BSED	Discontin...
Undergraduate	Education Undergraduate	Elementary Ed BSED	Active

The tabulation of total and diverse clinical hours are based off approved documented clinical experiences. You can review your totals, documented hours and their status below.

Status Code- What each status means

- Approved:** Your hours were approved by your course professor.
- Submitted:** Your hours are awaiting approval from your professor. If you believe these should have already been approved, please confirm the submission is linked to the correct course. Once confirmed, you may want to reach out to your professor to ask for approval.
- Rejected:** Your hours were rejected by your professor. Contact them for information.
- Saved:** Your hours are awaiting final submission or you did not submit properly per the directions. You can log-in and review the directions to properly submit.
- ESL hours:** ESL hours are totaled by reviewing Org ELL indicator (school) or ESL indicator (experience descriptor selection). Yes indicators in these columns allow for hours to be counted towards ESL.

Approved Clinical Hours 11.5

Diverse Clinical Hours 0

Pre-Student Teaching Clinical Hours

Term	Subject Area	Catalog Nbr	Class Section	School	Begin Date	End Date	Cooperating Teacher ID	Instructor	Status	Diverse	Org ELL Indicator	Hours	ESL Indicator
1 2202	TCH	210A01	001	Children's Discovery Museum	12/03/2019	12/03/2019	Teacher Childrens Disc Mus	Elizabeth White	Approved	No	No	2.00	No
2 2202	TCH	210A01	001	Metcalf Lab School	09/27/2019	11/28/2019	Teacher Metcalf	Elizabeth White	Approved	No	No	9.50	Yes

Refresh

Navigation 3: Pre-Student Teaching Document

- Click Pre-Student Teaching Document and then Search without entering any parameters to display all classes.

Student Center Milestones / Teacher Education

Milestones

View Clinical Hours

Pre-Student Teaching Document

Safety Ed Assessment

Pre-Student Experience

Enter any information you have and click Search. Leave fields blank for a list of all values.

Find an Existing Value

Search Criteria

Use Saved Search

Academic Career =

Term begins with

Class Number/Group Code =

Instructor ID begins with

Search Clear Basic Search Save Search Criteria Delete Saved Search

Search Results

View All

Term Descr	Class Number/Group Code	Subject Area	Catalog Nbr	Description	Instructor
2212 Fall Semester 2020	4528	TCH	204	EI Ed Practices & Iss	Jill Probstrom
2212 Fall Semester 2020	4529	TCH	204	EI Ed Practices & Iss	Deanna Bannison-House
2212 Fall Semester 2020	4535	TCH	208	Reading & Lang Deve	Grace Kang
2212 Fall Semester 2020	4537	TCH	208	Reading & Lang Deve	Lara Hantsfeld
2212 Fall Semester 2020	4767	TCH	205	Ele Clinical I	Maryllyn Meredith
2212 Fall Semester 2020	4772	TCH	205	Ele Clinical I	Grace Kang
2212 Fall Semester 2020	4797	TCH	321	Math & Mat Biling/Eng	Ellis Hurd
2212 Fall Semester 2020	4851	TCH	248	EI Foundations	Amy Kuraj
2212 Fall Semester 2020	6739	THE	281	Arts Elem Sch Theatr	Michael Welero
2205 Spring Semester 2020	3213	HIS	136	Hist U S Since 1865	Amy Wood
2205 Spring Semester 2020	5381	KNR	222	Pe Ele Classrm Tchr	Anne McGee
2205 Spring Semester 2020	6035	THE	152	Experiencing Theatre	David Prite
2205 Spring Semester 2020	6326	MAT	130	Numerical Reasoning	Jae Baek
2205 Spring Semester 2020	7481	TCH	248	EI Foundations	Regina Lackowski
2205 Spring Semester 2020	7473	ENG	143	Unity & Diverse Langu	Claudia Sanchez-Sanchez
2202 Fall Semester 2019	1036	ECD	103	Intly & Social Choic	Heather Chapman
2202 Fall Semester 2019	1302	OEO	211	Wleather	Henry Zintambila
2202 Fall Semester 2019	4324	SED	101	Exceptional Learner	Anne Fulton
2202 Fall Semester 2019	5719	TCH	119	Cross Ctr Tch & Lrn	Tina Ortaga
2202 Fall Semester 2019	6092	TCH	219A01	Child Gr & Devel ECE	Elizabeth White

- Click on any class to load the associated Pre-Student Teaching Experience Document.
- The top part of the document lists class details and instructions for the form. The bottom of the page displays the actual form and instructions on how to correctly save and submit your experience. You may then Return to Search when complete.

Student Center **Milestones / Teacher Education**

Milestones

View Clinical Hours

Pre-Student Teaching Document

Safety Ed Assessment

Pre-Student Teaching Experience Doc

Student ID: _____

Class Number: 4528 El Ed: Practices & Iss Academic Career: Undergrad Term: 2212 Fall Semester 2020

Instructor ID: _____ Subject: TCH 204

Complete all fields, then answer the descriptor questions through the Descriptors link and click the save/submit button.

If your school/organization or supervisor (cooperating site teacher) is not available, email clinicalquestions@ilstu.edu the pertinent information (full name, school, city, subject taught) and you will receive assistance. If your experience was in a community organization outside Bloomington-Normal and not already in our database, you can use the general Community Observations ID- 5003740 to document.

Once all information has been entered, make sure you click the **SAVE AND SUBMIT** button to save your experience.
Note: You will be able to edit your information until it is approved by your professor.

To add additional experiences, click the **ADD ANOTHER EXPERIENCE** button to open a new document. If you are entering five different experiences, you should be five documents below. To prevent saving errors, you should create and save each individually before creating a new experience document.

To return to class choices, click **RETURN TO SEARCH** at the bottom of the page.

For resources on clinical experience documentation, please visit the clinical experience webpage: <https://education.illinoisstate.edu/teacher/clinical/>

Pre-Student Teaching Experience Documents Find First Last

*School/Org ID: Diverse

*Supervisor ID: Override to Diverse

*Begin Date: Diverse

*End Date: Override to Diverse

*Hours:

*Descriptors: [Answer descriptor questions >](#)

Save and Submit **Remove Experience**

Status: _____

Last Update Date/Time: _____ Emily Safalias

+ Add another experience

Make sure you click **SAVE AND SUBMIT** to save your experience before clicking **RETURN TO SEARCH**, which takes you back to your class choices, or exiting the page.

Save

Return to Search

Navigation 4: Safety Ed Assessment

- You may access and complete your Safety Education Assessment here.
- Click select button to view and complete the 21-page assessment:

Student Center **Milestones / Teacher Education**

Milestones

View Clinical Hours

Pre-Student Teaching Document

Safety Ed Assessment

Student ID: _____

User ID: _____ Name: _____

Academic Institution: Illinois State University

Teacher Education Forms						
Select	Form Name	Description	Required/Optional	Safety Edu Assessment Status	Last Update Date/Time	Last Update User ID
select	SEA_FORM	Safety Education Assessment	Required Form			

Select the appropriate option on each page and click the next button at the bottom to continue:

Safety Education Assessment		Start Date & Time	09/05/2019 10:01:04PM	Page No: 1
Empl ID	[REDACTED]	Last Update Date/Time	09/05/2019 10:07:49PM	
Academic Institution	Illinois State University	Last Update User ID	[REDACTED]	

Why are teacher education majors required to participate in this safety-related task?

The Illinois legislature requires that the curriculum at all State universities contain instruction in safety education for teachers and other education professionals.

Your university has chosen to have teacher candidates fulfill this requirement via the following web-based tool.

Teacher candidates will read and consider the following material. The content is intended to encourage teacher candidates to think about safety. A series of questions are included to ensure comprehension.

The entire task will require approximately one hour.

Before beginning this task, please read the following statement and make a commitment by selecting the box below.

Commitment

I understand that the following material is intended to fulfill a certification requirement. However, as a future educator, I want to ensure that all students have a healthy and safe school and community environment and educational experience. I am committed to the safety of the children and youth whom I will educate. Therefore, I commit to developing safe personal and professional habits. I recognize that my behavior will serve as a role model to children and youth. My safe behavior may inspire them to be safer. Furthermore, I will work to help students develop safe habits in and out of the classroom.

I commit to being a safe education professional and to helping students develop safe habits.

<<back next>>

- At the end of the assessment, be sure to click the submit button:

the use of strict infection control precautions and personal protective equipment that does not allow blood or other bodily fluids to penetrate when handling blood or OPIM. Types of protective barriers that should be used when contact with blood or OPIM is anticipated include latex gloves, masks, and eye protection/face shields. If latex allergies are a concern, then hypoallergenic gloves or glove liners should be used. Mouthpieces or other one-way valve devices should be used to minimize exposure during emergency resuscitation of students or colleagues. When cleaning spilled blood or OPIM, use antimicrobial or virucidal disinfectant solutions, exercising care not to splash or splatter any potentially contaminated material. Blood borne pathogens are typically not transmitted by touching an infected person, coughing and sneezing, or using the same equipment, materials, toilets, water fountains, or showers as an infected person. Again, however, the method of universal precautions assumes contamination if there is ever a doubt.

Four simple ways to protect yourself and your students:

- Assume all blood or other potentially infectious material to be contaminated and avoid contact if at all possible.
- Wash your hands thoroughly after exposure. This means heavy washing on all hand surfaces with antibacterial soap for at least 30 seconds.
- Place all contaminated sharps, syringes and material in designated biohazard bags or containers.
- Remove personal protective equipment and clothing at exposure site once contaminated.

Key Lesson

Blood borne pathogens are organisms or viruses in human blood that can infect and cause disease. There are ways educational professionals can protect themselves from blood borne pathogens and OPIM.

Chatrese is a teaching colleague who knows you went to a recent teacher inservice related to blood borne pathogens and other potentially infectious materials. She asks you to explain "universal precautions". Which of the following is the *best* response?

A. Universal precautions is a practice that assumes all bodily fluids are contaminated and recommends the use of strict infection control precautions and personal protective equipment that does not allow blood or other bodily fluids to penetrate when handling blood or other potentially infectious materials.

B. Universal precautions is a primary way to ensure that infectious disease is not spread throughout a community or school.

C. Universal precautions is a set of protective behaviors a teacher should only use with students who the teacher believes is high-risk for blood borne pathogens and other potentially infectious diseases.

D. Universal precautions are recommendations that teachers can use in case they come in contact with infected bodily fluids.

<<back submit

- You can come back and view your assessment anytime.